



## Study Center in Shanghai, China

|                                  |                               |
|----------------------------------|-------------------------------|
| <b>Course name:</b>              | Modern Chinese History        |
| <b>Course number:</b>            | EAST 3003 SCGC/HIST 3001 SCGC |
| <b>Programs offering course:</b> | China in a Global Context     |
| <b>Language of instruction:</b>  | English                       |
| <b>U.S. Semester Credits:</b>    | 3 semester/4.5 quarter hours  |
| <b>Contact Hours:</b>            | 45                            |
| <b>Term:</b>                     | Spring 2017                   |

### **Course Description**

The first half of this course will survey chronologically the various eras of modern Chinese history, ranging from the late-Qing to Hu Jintao. The second half will build on the first half by focusing on the historical developments that have taken place in modern China in the areas of economic development; historical and dialectical materialism; crime and capital punishment; women, gender and sexuality; health and environment; international relations; and non-mainstream perspectives.

Many questions will be raised in class discussion, such as: “What were the major causes of the collapse of the Qing Dynasty?”, “What was the May 4<sup>th</sup> Movement and how did it shape modern Chinese?”, “What were the social and political forces that culminated in civil war?”, “What was the nature and significance of China’s nascent 20<sup>th</sup> century nationalism?”, “What was the Great Leap Forward and the Cultural Revolution and how did they shape Chinese history?”, and “Despite all the changes in China over the last century, how does the past continue to influence the present?”

### **Learning Objectives**

Students will begin to create or, more likely, substantially add to their knowledge and understanding of China’s turbulent modern history as a means for better understanding China’s present and emerging future.

### **Course Prerequisites**

None

### **Methods of Instruction**

The course will rely primarily on lecture, discussion, and assigned readings, and will include a midterm exam and final exam. Lectures will be complemented with PowerPoint and other contemporary instructional aides. ***Students are not expected to complete all of the readings—this would be unreasonable if not impossible—but instead, they are encouraged to sample each and focus on those that enrich the historical narratives they deem most compelling and interesting.*** The purpose of lecture and discussion is to bring these various narratives together in a sensible, student-driven, instructor-guided way.



## **Assessment and Final Grade**

- |                                 |     |
|---------------------------------|-----|
| 1. Attendance and Participation | 30% |
| 2. Midterm                      | 20% |
| 3. Final Exam                   | 50% |

## **Course Requirements**

### **Attendance and Participation**

Students are expected to arrive prepared for each class, including the fieldtrip, to have completed the assigned readings in advance, and to remain for the entire duration of each class. Since class preparation and active participation in class are very important to an effective learning community, this will represent 30% of the final grade. Any student who due to unexcused absences misses more than four classes may receive a grade of F and lose credit for the course. Late submissions are not permitted. Active participation includes asking questions, participating in discussion, and helping to drive the course forward in a meaningful way. Each unexcused absence reduces the final course grade by 3 points.

### **Midterm Exam**

Worth 20 points, i.e., 20% of the final grade, the midterm will consist of one question designed to cover material discussed in class.

### **Final Exam**

Worth 50 points, i.e., 50% of the final grade, the final exam will consist of two questions, each worth 25 points. Questions will be sufficiently complex as to offer students the chance to illustrate at least eight aspects in each answer, and therefore potentially qualify for full credit. Partial credit is possible.



## Weekly Schedule

### **Week 1 CIEE Orientation Week – No Class**

#### ***Part I: A Survey of Major Historical Developments from the Late Dynastic Period to the Present***

### **Week 2 Historical Context: From the Shang Dynasty to the Late Dynastic Period**

*Description:* Provide a historical overview of key developments in Chinese history as a whole, with a focus on 19<sup>th</sup> century events leading up to the modern period.

*Readings:*

Selections from the *Cambridge History of China, Vol. 10, Part I, Late Ch'ing, 1800-1911*, 107-317.  
Dardess, *Governing China: 150-1850*, 52-102.

### **Week 3 The 1911 Republic, the May Fourth Era, Japanese Invasion, the Kuomintang and the Rise of the CPC**

*Description:* Review the history of the overthrow of the Qing Dynasty, the founding of the Republic of China, the rise of the Warlord Era, the May Fourth Era, Japanese Invasion, the successes and failures of the Kuomintang, and the rise of the Communist Party of China.

*Reading:*

Spence, *The Search for Modern China*, 275-513.

### **Week 4 The CPC's Early Years to Mao Zedong**

*Description:* Provide a historical overview of the development of the CPC, the Chinese Civil War, the founding of the People's Republic of China, and the Mao Era

*Readings:*

Mao, "Report on an Investigation of the Peasant Movement in Hunan," 23-59. Zhu, "Memories of My Mother," 116-120.

Chen Yun, "Late One Night," 114-116.

Mao, "People's Liberation Army Captures Nanking," <http://marxists.org/reference/archive/mao/selected-works/poems/poems19.htm>.

Schram, "Mao Tse-tung's Thought from 1949-1976," 1-106. Zhou, "Learn from Mao Zedong," 370-382.

Liu, "Do Part Work, Part Study: Be Both Workers and Peasants," 445-449.

Liberation Army Daily Editorial, "Comrade Hua Kuo-Feng is Our Party's Worthy Leader," 17-33.

### **Friday - Field trip to Propaganda Museum and the Site of the First CPC Congress**

## **Week 5 The Deng and Jiang Eras**

*Description:* Focus on the Deng and Jiang Eras of Chinese history.

*Readings:*

From Deng Xiaoping:

“Speech at the All-Army Conference on Political Work,” 124-136. “Hold High the Banner of Mao Zedong Thought...,” 137-139.

“Emancipate the Mind, Seek Truth From Facts and United as One Looking to the Future,” 150-163.

“Uphold the Four Cardinal Principles,” 168-191.

“We Should Make Use of Foreign Funds and Let...,” 166-167.

“Excerpts from Talks Given in Wuchang, Shenzhen, Zhuhai and Shanghai,” 358-370. “Address to the Officers at the Rank of General and Above...” 294- 299.

From Jiang Zemin:

“Speech at the Rally in Celebration of the 80<sup>th</sup> Anniversary of the Founding of the Communist Party of China.” “Eulogy at Comrade Deng Xiaoping’s Memorial Ceremony,” 611-624.

“Order for the Hong Kong Garrison” and “The Handover of Hong Kong,” 633-635.

## **Week 6 The Hu and Xi Eras; Midterm**

*Description:* Focus on the Hu and Xi Eras of recent Chinese history, followed by a brief review and **midterm exam.**

*Readings:*

*Introduction to the Scientific Outlook on Development.* Hu, “Hold High the Great Banner of Socialism...,” 1-73.

Wu, “China in 2010: Dilemmas in ‘Scientific Development,’” 18-32.

Mahoney, “On Xi Jinping’s Mass Line Campaign.”

Mahoney, “On the Chinese Dream.”

## **Week 7 Part I Wrap-up and Review and Midterm.**

## **Week 8 CIEE Weeklong Field Trip. No Class. Part II: Issue-Focused Histories**

## **Week 9 Economic Development**

*Description:* Focus on modern historical developments concerning China’s economy.

*Readings:*

Gao, “China’s Road of Economic Development and Changes in Its Economic System.”

Zhang, “Historical Comparisons of the Two Transformations of the Chinese Economic System.” Bramall, *Chinese Economic Development.*

Wang, *China in the Wake of the Asian Financial Crisis*, pp. 265-299

**Week 10      Weeklong Spring Break. No Class.****Week 11      Crime and Capital Punishment**

*Description:* Focus on modern historical developments concerning crime and capital punishment. We will review the documentary, "Interviews Before Execution."

*Readings:*

Lu and Miethe, *China's Death Penalty: History, Law and Contemporary Practices*. Sang, "Parting Shot," 298-316.

**Week 12      Historical and Dialectical Materialism**

*Description:* Explain and contextualize the importance of historical and dialectical materialism on historical development in modern China.

*Readings:*

Mao, "On Practice" and "On Contradiction," 295-347.  
He Zhaowu et al, *An Intellectual History of China*, 417-548. Mao, "Where Do Correct Ideas Come From?," pp. 1-4.  
Tian, "Development of Dialectical Materialism in China," 512-538.

**Week 13      Women, Gender and Sexuality**

*Description:* Focus on modern historical developments concerning women, gender and sexuality in China.

*Readings:*

Jones, "Women, Gender, and Family Relations," 428-472.  
McMahon, *Polygamy and Sublime Passion: Sexuality in China on the Verge of Modernity*.  
Lee and Wiles, *Women of the Long March*.  
Johnson, *Women, the Family, and Peasant Revolution in China*.  
Zheng, *Red Lights: The Lives of Sex Workers in Postsocialist China*.  
Li, "Chinese Women's Stories of Love, Sex and Marriage," *East Asian Sexualities*, 178-194.

**Week 14      Questioning Mainstream Perspectives**

*Description:* Provide a conclusion for the course with reference to recent, non-mainstream, "alternative histories" of China, followed by a brief exam review.

*Readings:*

Gao: *The Battle for China's Past: Mao and the Cultural Revolution*, 13-116.  
Dirlik, "Chinese History and the Question of Orientalism," 96-118.

**Week 15      Final Exam**

## Course Readings

*Restricted digital access will be provided for all readings.*

Bramall, Chris, *Chinese Economic Development* (New York: Routledge, 2009).

Chen Yun, "Late One Night" (1936), *Selected Works of Chen Yun, Vol. I* (Beijing: Foreign Language Press, 2001), pp. 114-116.

Dardress, John W., *Governing China: 150-1850* (Indianapolis: Hackett, 2010), pp. 52-102.

Deng Xiaoping, "Adress to the Officers at the Rank of General and Above in Command of the Troops Enforcing Martial Law in Beijing" (1989), *Selected Works of Deng Xiaoping, Vol. III* (Beijing Foreign Language Press, 1994) pp. 294- 299.

---, "Speech at the All-Army Conference on Political Work" (1978), *Selected Works of Deng Xiaoping, Vol. II* (Beijing: Foreign Language Press, 1984), pp. 124-136.

---, "Hold High the Banner of Mao Zedong Thought and Adhere to the Principle of Seeking Truth from Facts" (1978), *Selected Works of Deng Xiaoping, Vol. II*, pp. 137-139.

---, "Emancipate the Mind, Seek Truth From Facts and United as One Looking to the Future" (1978), *Selected Works of Deng Xiaoping, Vol. II*, (Beijing: Foreign Language Press, 1984) pp. 150-163.

---, "Uphold the Four Cardinal Principles" (1979), *Ibid.*, pp. 168-191.

---, "We Should Make Use of Foreign Funds and Let Former Capitalist Industrialists and Businessmen Play their Role in Developing the Economy" (1979), *Selected Works of Deng Xiaoping, Vol. II*, pp. 166-167.

---, "Excerpts from Talks Given in Wuchang, Shenzhen, Zhuhai and Shanghai" (1992), *Selected Works of Deng Xiaoping, Vol. III* (Beijing: Foreign Language Press, 1994) pp. 358-370.

Dirlik, Arif, "Chinese History and the Question of Orientalism," *History and Theory*, 35:4 (Dec. 1996), pp. 96-118.

Fairbank, John K. Selections from the *Cambridge History of China, Vol.10, Part I, Late Ch'ing, 1800-1911*, John K. Fairbank, ed. (Cambridge University Press, 1978), pp. 107-317.

Gao Mobo, *The Battle for China's Past: Mao and the Cultural Revolution* (London: Pluto Press, 2008), pp. 13-116.

He Zhaowu, et al, *An Intellectual History of China* (Beijing: Foreign Language Press, 2008), pp. 417-548. Hu Jintao, *Introduction to the Scientific Outlook on Development*, Beijing, CCTP, 2006.

---, "Hold High the Great Banner of Socialism...: Report to the 17<sup>th</sup> National Congress of the Communist Party of China on October 15, 2007," *Documents of the National Congress of the Communist Party of China* (Beijing: Foreign Language Press, 2007), pp. 1-73.

Jiang, Zemin, "Speech at the Rally in Celebration of the 80<sup>th</sup> Anniversary of the Founding of the Communist Party of China" (Beijing: New Star Publishers, 2001).

---, "Eulogy at Comrade Deng Xiaoping's Memorial Ceremony" (1997), *Selected Works of Jiang Zemin, Vol. I* (Beijing: Foreign Language Press, 2010), pp. 611-624.

---, "Order for the Hong Kong Garrison" and "The Handover of Hong Kong," *Works of Jiang Zemin, Vol. I*, pp. 633-635.

Johnson, Kay Ann, *Women, the Family, and Peasant Revolution in China* (Chicago: University of Chicago Press, 1983).

Gao Liang, "China's Road of Economic Development and Changes in Its Economic System," forthcoming in *China Model* (Beijing: CTTP, 2011).

Li, Yinhe, "Chinese Women's Stories of Love, Sex and Marriage," *East Asian Sexualities*, Stevi Jackson, Liu Jieyu, and Woo Juhyoon, eds. (London: Zed Book, 2008), pp. 178-194.

Liberation Army Daily Editorial, "Comrade Hua Kuo-Feng is Our Party's Worthy Leader," *Great Historic Victory* (Beijing: Foreign Language Press, 1976), pp. 17-33.

Liu Shaoqi, "Do Part Work, Part Study: Be Both Workers and Peasants" (1964), *Selected Works of Liu Shaoqi, Vol. II*, pp. 445-449.

- Lu Hong, and Terance D. Miethe, *China's Death Penalty: History, Law and Contemporary Practices* (New York: Routledge, 2007).
- Mahoney, Josef Gregory, "On Xi Jinping's Mass Line Campaign," *Beijing Review*.  
 ---, "一个西方学者眼中的'中国梦,'" *社会科学报*, May 16, 2013, p. 3. (English provided).
- Mann Jones, Susan, "Women, Gender, and Family Relations," *Cambridge History of China, Vol. 9, Part 1, The Ch'ing Empire to 1800*, William J. Patterson, ed. (Cambridge University Press, 2002), pp. 428-472.
- Mao Zedong, "Report on an Investigation of the Peasant Movement in Hunan" (1927), *Selected Works, Vol. 1* (Beijing: Foreign Language Press, 1965), pp. 23-59.
- , "People's Liberation Army Captures Nanking," (April 1949)  
<http://marxists.org/reference/archive/mao/selected-works/poems/poems19.htm>.
- , "On Practice" and "On Contradiction," *Selected Works, Vol. 1* (Beijing: Foreign Language Press, 1967), pp.295-347.
- , "Where Do Correct Ideas Come From?" (Beijing: Foreign Language Press, 1966), pp. 1-4.
- McMahon, Keith, *Polygamy and Sublime Passion: Sexuality in China on the Verge of Modernity* (Honolulu: University of Hawaii Press, 2010).
- Naughton, Barry, *The Chinese Economy: Transitions and Growth* (Cambridge: MIT Press, 2007) pp. 485-502.
- Sang Ye, "Parting Shot," in *China Candid* (Berkeley: University of California Press, 2006), pp. 298-316.
- Schram, Stuart, "Mao Tse-tung's Thought from 1949-1976," *Cambridge History of China, Vol. 15, Part 2*, Denis Twitchett and John K. Fairbank, eds. (Cambridge: Cambridge University Press, ), pp. 1-106.
- Smil, Vacliv, *China's Past, China's Future: Energy, Food, Environment* (New York: Routledge Curzon, 2004), pp. 72-206.
- Spence, Jonathan D., *The Search for Modern China* (New York: Norton, 1990), pp. 275-513.
- Song, Ligang and Wing Thye Woo, eds., *China's Dilemma: Economic Growth, the Environment and Climate Change* (Canberra: ANU Press, 2008).
- Tian, Chenshan, "Development of Dialectical Materialism in China," *History of Chinese Philosophy*, Bo Mou, ed. (New York: Routledge, 2009), pp. 512-538.
- Wagstaff, Adam, et al, *Reforming China's Rural Health System* (Washington: The World Bank Press, 2009), pp.13-60.
- Wang Mengkui, *China in the Wake of the Asian Financial Crisis* (New York: Routledge, 2009), pp. 265-299.
- Wu, Guoguang, "China in 2010: Dilemmas in 'Scientific Development,'" *Asian Survey*, 51:1 (Jan./Feb. 2011), pp. 18-32.
- Xiao, Lily, Hong Lee and Sue Wiles, *Women of the Long March* (, Australia: Allen and Unwin, 1999).
- Zhang Baijia, "Historical Comparisons of the Two Transformations of the Chinese Economic System," forthcoming in *China Model* (Beijing: CTP, 2013).
- Zhang, Heather Xiaoquan, Bin Wu and Richard Sanders, eds., *Marginalisation in China: Perspectives on Transition and Globalisation* (Hampshire, UK: Ashgate, 2007), pp. 195-238.
- Zheng, Tiantian, *Red Lights: The Lives of Sex Workers in Postsocialist China* (Minneapolis: University of Minneapolis Press, 2009).
- Zhou Enlai, "Learn from Mao Zedong" (1949), *Selected Works of Zhou Enlai, Vol. 1*, pp. 370-382
- Zhu De, "Memories of My Mother" (1944), *Selected Works of Zhu De* (Beijing: Foreign Language Press, 1986), pp. 116-120.



ENGAGE. EXPERIENCE. EMBRACE. EDUCATE.

### **Course Instructor**

约瑟夫·格雷戈里·马奥尼 / Josef Gregory Mahoney, Ph.D., Professor of Politics and Director of the International Graduate Program in Politics, East China Normal University; Assistant Editor, US-based *Journal of Chinese Political Science*; Editor, the *Fudan Journal of the Humanities and Social Sciences*; Co-Editor of the *ECNU Review*; and formerly Senior Researcher, Central Compilation and Translation Bureau (Beijing); and Research Fellow, Institute for Advanced Studies, Fudan University. His publications have appeared in Chinese and Western journals, including *The China Journal*, *Marxism and Reality*, *Foreign Theoretical Trends*, *Science & Society*, *Rethinking Marxism*, and others. He was a member of the Chinese team that translated Jiang Zemin's *Selected Works* into English.