



ENGAGE. EXPERIENCE. EMBRACE. EDUCATE.

Study Center in Shanghai, China

Course name:	Global Issues in China
Course number:	EAST 4021 SACS / INRE 4021 SACS
Language of instruction:	Chinese
Programs offering course:	Accelerated Chinese Language; Business, Language and Culture, China in a Global Context; Global Sustainability and Environment
U.S. Semester Credits:	3
Contact Hours:	45
Term:	Fall 2016

Course Description

This course is designed for Advanced High students and is taught in Chinese (with only occasional facilitation in English). The course is designed to introduce the important role China plays in a global context and to help students understand Chinese perspectives on global issues that affect the world today.

Learning Objectives

1. Understand the Chinese views of global problems.
2. Understand the important role of China in global issues.
3. Gain language abilities in reading for content, writing an academic paper, and discussing in depth academic and cultural topics.

Course Prerequisites

Six semesters of college-level Chinese language study, or heritage learners with consent of the instructor.

Methods of Instruction

In each week, the first class is usually used for lectures and the second is used for discussion, class debate or exchange with ECNU students or for guest speakers. One student need to be a discussion leader each week. The Instructor will keep in touch with students through email. Field studies will be integrated in the instruction, including several site visits. Students will see one or two films related with this course at class. The ACS program will provide support in the form of study workshops where ECNU graduate tutors help students read materials, write papers, and discuss content.

Assessment and Final Grade

Attendance and Participation:	20%
Participation and Discussion	20%
Written Reports:	20% (10% each)
Final Oral Presentation:	20%
Final Oral Examination:	20%

Written reports and research papers overdue without valid reason will have points deducted from the assignment grade. All coursework must be submitted directly to the instructor of record and you should keep hard copies of all assignments (every major paper or take home examination) for up to one year after the completion of the program, in addition to digital copies, to make sure credit is accurately transferred to your home university.



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Course Requirements

Written Reports

There will be 2 short written reports in the semester, which are usually summaries of what a student has read, watched, or interviewed, and should include the student's own comments. Each report should be no less than 800 characters.

Attendance and Class Participation

Attendance is extremely important and will have a significant impact on the final grade. Participation in classroom discussion will also be calculated separately into the final grade, so it is very important to prepare before class, and read the assigned texts to be able to join class discussion. Each hour of unexcused absence will result the deduction of 0.4 points, from attendance and participation categories. Each excused absence will result in the deduction of 0.2 points from the participation grade category.

Final Oral Presentation

Students need to choose a topic related with this course, prepare PPT and .have half hour presentation.

Final Oral Examination:

To evaluate at what extent students understand this course, instructor will ask students several questions related with the reader or questions not directly related with the reader.



Weekly Schedule

Class	Topic of the week
1	Course description
2	China's Reform and Opening since 1978
3	Taiwan Issue and Its New Development
4	Exchange with ECNU students
5	China's periphery security
6	Movie
7	From Peaceful Coexist Five Principles to Harmonious World: 60 Years Chinese Diplomacy
8	New Deal of Xi Jinping
9	Sino-American Relations
10	Guest Speaker
11	Is possible of China's Peaceful Rising?
12	Oral Presentation and Examination
Field trip: Pu Dong Reform and Opening Exhibition Hall	

Readings

Instructor developed readers will be distributed to students during the orientation.