



CIEE Taipei, Taiwan

Course name:	Conversational Taiwanese and Taiwanese Culture
Course number:	CHIN 2001 CTAI
Programs offering course:	Taipei Intensive Chinese Language and Culture
Language of instruction:	English, Mandarin Chinese, and Taiwanese
U.S. Semester Credits:	3
Contact Hours:	45
Term:	Fall 2019

Course Description

The purpose of this course is to equip students with communicational skills and cultural knowledge in the Taiwanese-speaking environment. In addition to a brief history of the Taiwanese language and culture, practical and useful expressions in the Taiwanese setting will be introduced and the relevant cultural topics discussed. Students will be encouraged to bring in their interactional experience in daily lives or travels in Taiwan to the classroom as well as practicing the language they have learned from the class.

Learning Objectives

- Able to conduct daily conversation with vocabulary, dialogue learned in class.
- Able to interpret some daily conversations
- Able to differentiate Chinese and Taiwanese culture
- Recognize most Taiwanese words in daily conversation

The weekly plan includes:	Interactive lecture (language)	1 hour
	Interactive lecture (culture)	1 hour
	Drills and Activities	2 hour

Course Prerequisites

N/A

Methods of Instruction

Interactive lectures, role plays, small group discussions, flash card, games, audio-visual aids, etc.

Assessment and Final Grade

Performance:	20%
Homework Assignment:	20%
Oral delivery	10%
Mid-term Exam:	20%



Final Exam: 30%

Course Requirements

Performance: class interaction; group discussion

Homework Assignment: most homework are self- oral practice, thus every time before class the teacher will ask questions to check if the practice is done.

Oral delivery: gradual improvement in Taiwanese speaking skills.

Mid-term Exam: oral test: the use of old sayings 3-5; dialogue formation of L 1-2 1-3 3-1

Final Exam: oral test: the use of old sayings: 7- 11; dialogue formation (random pick by the teacher from L11, 13-1, 13-2)

Homework assignments, mid- term/ finals, and participation in class are all assessment indexes. We highly encourage students to participate in class discussions, in order to reach the goal of the class – attaining a fluency in Chinese. Also attendance is a must for the teacher to acknowledge how the students have being learning in each class.

Class Participation

Class attendance is required, and students are encouraged to contribute to class discussion.

Participation is the key to a lively class. Thirty percent (30%) of the course grade will depend upon contributions to our class sessions.

Attendance

(1) Students are required to sign the attendances sheet upon arrival of each class. Students who arrive 30 minutes during class will be considered absent for one full hour.



Weekly Schedule

- Week 1
1. Pronunciation practice with often-used phrases
 2. Taiwan's socio-linguistic environment
 3. Taiwanese cultural old sayings 1

Students don't preview any lessons. Before reading the texts students should listen to it first. The idea is to make students feel of and familiar with the sounds of the language new to them and able to pronounce those sounds.

- Week 2
1. Conversation: Lesson 1-1 Greetings
 2. Consonants and basic vowels: Lesson 2
 3. Taiwanese cultural old sayings 2

Teaching the Romanized letters and spelling system. Intensive oral practice.

Students are always encouraged to think about their (potential) needs in daily conversation. Teaching will be centered on and developed from those needs.

- Week 3
1. Conversation: Lesson 1-2
 2. Consonants and basic vowels
 3. Taiwanese cultural old sayings 3

Students have to bring questions to the next session regarding any phrases supposed to be useful in daily lives.

- Week 4
1. Conversation: Lesson 1-3
 2. Compound vowels
 3. Taiwanese cultural old sayings 4
 4. A Taiwanese song 1

- Questions from last class

Home work:

- Listen to sound track of L1-3
- Memorize the old sayings

Understand the lyrics

- Week 5
1. Conversation: Lesson 3-1 How many
 2. Tone part 1
 3. Taiwanese cultural old sayings 5

- Questions from last class

Home work:

- Listen to sound track of L3-1
- Memorize the old sayings

Memorize the numbers



- Week 6
1. Conversation: Lesson 3-2
 2. Tone part 2
 3. Taiwanese cultural old sayings 6
- Mid-term Exam
Questions from last class
Mid-term Exam(oral):
- L 1-2, 1-3, 3-1
 - Taiwanese cultural old sayings3-5
 - Tone part1
- Week 7
1. Conversation: Lesson 3-3
 2. Tone sandhi part 1
 3. Taiwanese cultural old sayings 7
- Test review
Homework:
- Listen to sound track of L3-3
 - Memorize the old sayings
- Week 8
1. Conversation: Lesson 6 Introduce Yourself
 2. Tone sandhi part 2
 3. Taiwanese cultural old sayings 8
- Question from last class
Homework:
- Listen to sound track of L3-1
 - Memorize the old sayings
 - Prepare oral presentation for self-introduction
- Week 9
1. Conversation: Lesson 11 Shopping
 2. Tone sandhi part 3
 3. Taiwanese cultural old sayings 9
- Question from last class
Presentation: self-introduction
Homework :
- Listen to sound track of L11
 - Memorize the old sayings
- Prepare for shopping scenario role play
- Week 10
1. Conversation: Lesson 13-1 Dating
 2. Taiwanese cultural old sayings 10
 3. A Taiwanese song 2
- Question from last class
Role play: shopping scenario
Homework:
- Listen to sound track of L13-1
 - Memorize old sayings



- Learn the lyrics of the song
Prepare for dating scenario role play

Week 11

1. Conversation: Lesson 13-2
2. Taiwanese cultural old sayings 11
3. Field trip: eat out together

Question from last class

Role play: dating scenario

Homework:

- Listen to sound track of L13-2
- Memorize old saying
Prepare for presentation about the field trip

Week 12

1. Conversation: Lesson 13-3
2. Final exam
3. A Taiwanese song 3
4. Taiwanese cultural old sayings 12

Final Exam:

- Self-introduction
- Act out a scenario:
Shopping
Dating

Taiwanese old sayings7-11

Course Materials

Readings

Li, Khîn-huānn. Harvard Taiwanese 101 (fourth edition). Tâi-lâm: Khai-lóng Publisher. 2016.