



CIEE Global Institute – Rome

Course name:	Directed Independent Research
Course number:	(GI) INDR 4901 ROIT
Programs offering course:	Rome Open Campus (All Academic Tracks)
Language of instruction:	English
U.S. semester credits:	3
Contact hours:	100 hours (plus Faculty Advisor Meetings 15 hours)
Term:	Fall 2019

Course Description

CIEE supports qualified students who wish to pursue an academically rigorous independent research project while abroad. In order to enroll, students must submit a research proposal including a clearly defined research topic, explanation of research plans, description of preparation in the planned area of study, list of resources, tentative outline of a final paper, and suggested schedule of progress. Students complete a total of 100-120 hours of research and meet regularly with an advisor to complete an academically rigorous, ethically sound, and culturally appropriate research project and final research paper. Approval for participation in Directed Independent Research must be obtained from CIEE and the student's home institution prior to arrival on the program.

Learning Objectives

At the end of the seminar the student will be able to:

- Conduct ethical research.
- Analyze primary and secondary source materials.
- Extrapolate relevant content.
- Make contributions to current research.
- Exchange ideas with professionals in prospective fields.
- Develop a scholarly research paper with a defensible argument, supported by evidence and accurate citations.
- Suggest additional research to be conducted in prospective fields.

Course Prerequisites

None



Methods of Instruction

Students will meet with faculty advisors frequently, the total of these meetings comprising approximately 15 hours. This will ensure academic integrity and direction throughout the research process. Additionally, students will conduct approximately 100 independent research hours. Students may choose to do field research through service learning.

Assessment and Final Grade

Faculty Advisor Meetings	20%
Research Paper	40%
Annotated Bibliography	10%
Final Presentation	20%
Research Field Notes	10%

Course Requirements

Faculty Advisor Meetings

During the meetings, students receive feedback and advisement on their projects. Students will collaborate with faculty to schedule appropriate meeting times. To structure projects, a research schedule with project milestones will be outlined at the first meeting.

Research Paper

Students will conclude the term with a research paper that evidences their proposed project. In addition, the paper will include a literature review, a methodology and suggestions for future research. Exact scope and scale of the paper will be agreed to by student and faculty mentor.

Final Presentation

Students will present their findings in a presentation. Each presentation will address the main question or impetus for the project, milestones and final results. A panel of academics will provide feedback.

Research Field Notes

To better organize, each student will keep a well-documented journal of their notes and findings. This will be submitted to faculty advisors and will be graded on organization and progress of research.



Weekly Schedule

Week 1	Research Proposal and Annotated Bibliography CITI (Collaborative Institutional Training Initiative) Components Weekly Critical Question
Week 2	Research Milestones Field Notes Weekly Critical Question
Week 3	Methodology and Literature Field Notes Weekly Critical Question
Week 4	Research Status Weekly Critical Question
Week 5	Findings
Week 6	Final Presentation Submit Final Paper

Readings

Materials will be determined in conversation between student and faculty member. During the first week, the student will propose an initial list of materials to investigate; faculty mentor will amend and approve. Readings will further develop throughout the term.