## CIEE Amman, Jordan

<table>
<thead>
<tr>
<th>Course name:</th>
<th>Colloquial Jordanian Arabic, Beginning I</th>
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<tbody>
<tr>
<td>Course number:</td>
<td>ARAB 1003 AMJO</td>
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<tr>
<td>Programs offering course:</td>
<td>Middle East Studies</td>
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<tr>
<td>Language of instruction:</td>
<td>Arabic</td>
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<tr>
<td>U.S. Semester Credits:</td>
<td>3</td>
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<tr>
<td>Contact Hours:</td>
<td>45</td>
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<td>Term:</td>
<td>Fall 19</td>
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### Course Description

Please note that the following syllabus provides a general framework for the course of study for this class. On site students will be provided with specific weekly syllabi detailing the finalized assignments and material that will be included in the course. These final syllabi will serve to direct work to be completed during the program and should be kept by students for the purposes of obtaining credit and to show their progress upon return to their home institution.

This course is designed for students to learn to communicate effectively in Jordanian colloquial Arabic. Students will be introduced to words, expressions and structures used frequently in everyday life. They will also be introduced to various aspects of Jordanian culture and society through their study of the language.

### Learning Objectives

By the end of this session, students should be able to:

1. Use simple Arabic words for basic communication.
2. Perform basic conjugations of Arabic colloquial verbs.
3. Complete basic daily interactions using Jordanian colloquial Arabic.
4. Discuss Jordan’s weather, food, clothing, and cultural customs and traditions.

### Course Prerequisites

There are no prerequisites for this course.

### Methods of Instruction

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.
Assessment and Final Grade

1. Homework: 20%
2. Oral Presentations: 20%
3. Short Quizzes: 20%
4. Final Exam: 20%
5. Class participation: 20%

Course Requirements

Homework

You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to except your work or reduce your grade on the assignment.

Oral Presentations

Students will be asked to prepare and present various types of graded oral presentations, such as skits, dialogues, and formal presentations. The instructor will provide the students will clear guidelines and expectations for these oral presentations so that the students can prepare accordingly. Students may prepare scripts or outlines for these presentations but they should be prepared to deliver the presentations without reading from them verbatim.

Short Quizzes

There will be a number of minor quizzes throughout the semester to check that students have adequately prepared for class by learning new vocabulary or grammar lessons.

Final Exam

The final exam is comprehensive, testing student’s mastery of all vocabulary and grammar covered in the course. While the exam requires students to respond to written questions, emphasis will be on listening comprehension and oral production.

Attendance and Class Participation

In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class. It is essential that you attend every class in order to not fall behind. At the end of the semester, one unexcused absence will be dropped for each student. If you come to class late it will reduce your participation grade. If you are more than 20 minutes late for class it will be considered an absence.
**Weekly Schedule**

**Week 1:**

1.1
- Arabeze, p. 5-6
- Greetings, p. 7-9
- Introduce yourself

Homework:
- Use what we learned with a partner in the class

1.2
- Review
- Presentation
- Things I want to know in Amyiah
- Asking questions, p. 9

Homework:
- Use the questions we learned to ask questions to Jordanians

**Week 2:**

2.1
- Asking questions, p. 9-10
- Grammar: verbs we need to know in Amyiah
- Grammar: Present Tense

Homework:
- Work sheet for present tense

2.2
- Grammar: Present Tense verbs
- Conjugation
- Drill 11

Homework:
- Study present tense for a short quiz

**Week 3:**

3.1:
- Present tense quiz
- Taxi and money page 16-17
- Page 31-32

Homework:
- Prepare skits for Taxi

3.2:
- Skits for Taxi
- Complete the money page 31-32

Homework:
- Worksheet: Money
Week 4:
4.1:
- Money worksheet
- Numbers page 24-26
Homework:
- Worksheet: Numbers

4.2:
- Do the numbers’ worksheet
- Grammar: verbs
Homework:
- Ask your Jordanian friend about the verbs we learned and what are the most verbs they use
- Record any new verbs you learn from them.

Week 5:
5.1:
- Grammar: Past Tense Conjugation
- Work sheet
- Time page 36-37
Homework:
- Do the Worksheet

5.2:
- In class worksheet
- Food page 52-44
- Page 130-134
Homework:
- Ask your Jordanian friend about their favorite food and record it

Week 6:
6.1:
- Review for Midterm
6.2:
- Midterm
- Presentation

Week 7: Fall Break

Week 8:
8.1:
- Activity: watch some videos
Homework:
- Ask your host family about the Jordanian culture
- Worksheet
8.2:
- Colors and Clothes page 109-113
Homework:
Week 9:
9.1:
- Presentation: what are you wearing today?
- Family members page 83-85
Homework:
- Draw your family tree

9.2:
- Presentation about your family using the verbs we learned in class
Homework:
- Ask your Jordanian family about their extended family

Week 10:
10.1:
- Adjectives page 99-106
Homework:
- Worksheet: Adjectives

10.2:
- Talk about adjectives
- Activity: game
Homework:
- Study for quiz: family and adjectives

Week 11:
11.1:
- Exam
- Weather page 49
Homework:
- Worksheet: weather

11.2:
- Do the worksheet in class
- Talk about the weather in your State.
- Colors
Homework:
- Worksheet: colors

Week 12:
12.1:
- Daily routine page 82
- You will notice that we already covered most of these verbs
Homework:
- Prepare a presentation about your daily routine in Jordan and America
12.2:
- Presentation
- Flirting and harassment page 88-89
Homework
- Prepare your questions for the review

Week 13:
13.1:
- Review
- Activity: Jordanian Movie
Homework:
- Answer the questions about the movie

13.2:
- Review for the Final Exam

Week 14: Final Exam

Readings