



CIEE Amman, Jordan

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| Course name: | Advanced Topics in Arabic Conversation I |
| Course number: | ARAB 3005 AMAL |
| Programs offering course: | Advanced Arabic Language |
| Language of instruction: | Arabic |
| U.S. Semester Credits: | 4 |
| Contact Hours: | 60 |
| Term: | Fall 2019 |

Course Description

This course is designed for students with strong background in Arabic where they will be introduced to vocabulary, expressions and structures used frequently in everyday life. Students will practice them in class before they are given assignments to carry out with native speakers in real situations. They will be as well exposed and discuss a wide range of topics in class.

Learning Objectives

By the end of this course, students should be able to:

1. Speak the Jordanian dialect, understand its structure and differentiate it from the MSA
2. Listen to Jordanian videos and understand the topics and discuss it.
3. Understand the cultural differences and discuss them, such as the dressing code, enduring phrases, religious phrases and the responses.
4. Understand some proverbs and use them in appropriate situations. Moreover, understand some deep slang expressions and can use them in the right situations as well as being sensitive to the Jordanian hospitality and how to deal with Jordanian families.
5. Read some of the caricature and understand the idea behind it.
6. Watch some Arabic T.V shows and understand it.
7. Know the cultural scene and have watched a lot of music videos and films.

Course Prerequisites

Previous knowledge of colloquial Arabic either through class work or as a native language.

Methods of Instruction

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.



Assessment and Final Grade

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|-------------------------|-----|
| 1. Homework: | 10% |
| 2. Oral Presentations: | 15% |
| 3. Short Quizzes: | 15% |
| 4. Portfolio | 30% |
| 5. Final Exam: | 20% |
| 6. Class participation: | 10% |

Course Requirements

Homework

You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to accept your work or reduce your grade on the assignment.

Oral Presentations & Midterm

Students will be asked to prepare and present various types of graded oral presentations, such as skits, dialogues, and formal presentations. The instructor will provide the students with clear guidelines and expectations for these oral presentations so that the students can prepare accordingly. Students may prepare scripts or outlines for these presentations, but they should be prepared to deliver the presentations without reading from them verbatim.

Quizzes

There will be a number of minor quizzes throughout the semester to check that students have adequately prepared for class by learning new vocabulary or grammar lessons.

Portfolio

The portfolio is a collection of student's work, responses and recordings that are assigned on a weekly basis and graded weekly.

Final Exam

The final exam is comprehensive, testing student's mastery of all vocabulary and grammar covered in the course. While the exam requires students to respond to written questions, emphasis will be on listening comprehension and oral production.

Attendance and Class Participation



It is essential that you attend every class in order to not fall behind. Within three days of your absence you need to submit an Absence Notification Form to the CIEE Resident Staff. If your absence is excused they will give you an Excused Absence Confirmation that you should show to your instructors. At the end of the semester, one unexcused absence will be dropped for each student.

If you come to class late it will reduce your participation grade. If you are more than 20 minutes late for class, it will be considered an absence.

In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class.

Weekly Schedule

Week 1

- 1.1** What's up? (shoo fee ma fee?) (16- 18)
Grammar (Male noun) + possessive pronouns, (Female noun) + possessive pronouns. (18-19)
Homework:
Drills p:19
- 1.2 Quiz 1**
Taxi (20 -22),
Grammar (Negation + Nouns/ Personal pronouns/ Adjectives). (22)
(to want) + Possessive pronouns. (23)
Homework:
Drills p:21, 22
- 1.3** Personal pronouns + and + Personal pronouns + possessive pronouns. (23 – 24)
What do you study at University? (25-26)
Homework:
Drills p:23, 24, 26
- 1.4** Grammar: Active participle 1 (27-28)
Numbers (29-32)
Short movie (Jordanian call) :<https://www.youtube.com/watch?v=4DQ5LA5HEww>
Homework:
Make sentences by using Active participle.

Week 2

- 2.1** Money (37-39)
Grammar (To want) in past tense (p: 40)
Time (Month, Date, O'clock, Hour, Birthday) 45 - 49
Homework:
Record what did you do yesterday and use time.
- 2.2 Quiz 2**
Grammar: Negation + present tense/ past tense 41- 43
Negation + I want/ with me/ in/ by 43-44
Negation + have/ at 44
(To speak/ talk) conjugation 53



Homework:

Conjugate similar verbs, p:53

Prepare presentation (who are you?)

2.3 presentation (who are you?)

Weather (54-55)

Song (weather)

https://www.youtube.com/results?search_query=%D9%84%D9%8A%D9%84+%D9%88%D8%B1%D8%B9%D8%AF+%D9%88%D8%A8%D8%B1%D8%AF+%D9%88%D8%B1%D9%8A%D8%AD+%D9%88%D8%A7%D8%A6%D9%84+%D9%83%D9%81%D9%88%D8%B1%D9%8A

Connectors (41)

Homework:

record the song in your voice and send it by Email.

use the connectors in sentences.

2.4 Here (I'm, we are, you are....) + possessive pronouns (33)

To/ on + + possessive pronouns (34)

(to go) conjugation (35)

Homework:

conjugate similar verbs, p:35

Week 3

3.1 song (ya salam) <https://www.youtube.com/watch?v=1MpNIJSA6Fs>

Grammar: Do not + present tense 56-57

3.2 Hummos and falafel Restaurant 58-59

Grammar: verbs conjugation 61-63

Appendix 1 (172- 173)

Homework:

conjugate similar verbs, p:61, 62, 63

3.3 The restaurant (Lunch& Dinner) 64- 66

Appendix 2 (174- 176)

Grammar: verbs conjugation (67-69)

Homework:

conjugate similar verbs: 67, 68, 69

Compare between the American lunch and Jordanian lunch.

3.4 Connectors P:69

Grammar:: verbs conjugation 73-76

Lesson (I will direct you) 77-78

verbs conjugation 79- 81

Homework

Conjugate similar verbs: 79, 81

Week 4

4.1 lesson (In a rush) 82

Grammar: Active Participle 2 (P: 83)

4.2 Quiz 3

Grammar: Passive voice 83-84

Connectors (P: 84)

Homework:



- 4.3 use the connectors in a paragraph.
lesson (Isn't so? P:85
Grammar: Form 2
Connectors (P: 88)
Homework:
Drills p: 86, 87
Prepare Presentation: (Daily Routine) P:89
- 4.4 Presentation: (Daily Routine)

Week 5

Rural Retreat

Week 6

- 6.1 Connectors (P: 90)
Lesson (Family) P: 91-49
Talking About family in Jordan and USA
- 6.2 Grammar: Form 3 P:94,95
Homework:
Drill: P: 95
Connectors (P: 96)
Drills: P: 95, 96
- 6.3 Song (Ana bokra mattel), <https://www.youtube.com/watch?v=5au14QgNCT0>
Talk about your challenges of living in Jordan.
- 6.4 **Midterm**

Week 7

Fall Break

Week 8

- 8.1 lesson: Flirting and Harassment. P: 97-98
Short video: <https://www.youtube.com/watch?v=lvRWZGmD9T0>
Grammar: Form 3 P:98-100
Homework:
Drill: P: 100
- 8.2 lesson 1 From the text book "Ala Fikra"
Homework:
Drills in lesson 1 "Ala Fikra"
- 8.3 lesson 2 From the text book "Ala Fikra"
Homework:
Drills in lesson 2 "Ala Fikra"
- 8.4 Grammar: Form 5 P: 103-104
Lesson (At the clinic: P: 101-103)
Skits in class
Homework:
Drills: P: 104

Week 9

- 9.1 Adjectives 108-115



Homework:
use Adjectives to describe your family

9.2 Quiz 4

Grammar: Grammar: Form 6, P: 106-107

Grammar: Form 7, P: 115-117

Homework:

Drills p:107, 117

9.3 visit vegetables Market to learn (vegetables& Fruits) in Arabic.
Appendix 2 (P: 181-182)

H.W: go to market and see the prices of vegetables& Fruits

9.4 lesson 3 From the text book "Ala Fikra

Homework:

Drills in lesson 3 "Ala Fikra"

Week 10

10.1 Comparison

Superlatives

Clothes & colors

Homework:

record (Compare between girls' clothes in Jordan and in USA.

Prepare to talk in class about education in Jordan.

10.2 Discussion: Education in Jordan

Homework:

Prepare to talk in class about women's' rights

10.3 Discussion: women's' rights

10.4 Stories: Humans of Amman

Homework:

write a story in Arabic from Humans of America.

Prepare to talk in class about (Obesity)

Week 11

11.1 Discussion :Obesity (The Definition of it, Reasons, Solution)

Homework:

Prepare to talk in class about (politics systems in Jordan and in USA).

11.2 Discussion: comparing between politics systems in Jordan and in USA.

Homework:

Prepare to talk in class about (Families culture)

11.3 Discussion: Families culture.

Homework:

Prepare to talk in class about (social media)

11.4 Discussion: Social media

Week 12

12.1 meeting with Jordanian students to talk about their plans in the future.

12.2 Form 8, P:120-123

Colors 131

12.3 Appendix 3, P:183-187

Homework:



- 12.4 Draw your home and use the new vocabs
discussion: economic problem in Jordan
Homework:
Prepare to talk in class about Climate change

Week 13

- 13.1 Discussion: Climate change (The Definition of it, Reasons, Solution)
13.2 lesson: Barber shop 152-153
Careers 157-158
Form 9, P:132
13.3 watching a Movie (when Monaliza Smiled).
13.4 discussion: the ideas of this Movie (marriage in Jordan, corruption, relationships)

Week 14

Review

Final Exam

Readings:

1. Sho fii ma fii 4 (Dr. Najeh Abu Orabi)
2. Ala fikra (Dr. Najeh Abu Orabi)
3. Outside material: that will help you to understand the Jordanian culture better for example: Songs, Movies and Proverbs