CIEE Amman, Jordan

Course name: Modern Standard Arabic, Advanced II
Course number: ARAB 3012 AMJO
Programs offering course: Middle East Studies
Language of instruction: Arabic
U.S. Semester Credits: 6
Contact Hours: 90
Term: Fall 2019

Course Description

This course complements the competency of Modern Standard Arabic achieved in previous studies of Arabic in an attempt to achieve the learning outcomes below. There will be a local materials component included in the curriculum. For this component, students will use Arabic to read and discuss relevant topics in Jordan. Attention is paid to the four language skills, Listening, Speaking, Reading and Writing. During the course, students become familiar with major aspects of the Jordan culture and many traditions related to Jordan in general.

Overall pace and material covered will be determined by the baseline proficiency level of the class. Based on the results of the proficiency test, instructors may include an extended review, including concepts covered in previous levels. In other cases, instructors may accelerate the pace and introduce new concepts at the end of term. These adjustments will be included in the weekly plans.

Learning Objectives

By the end of this session, students should be able to:

Listening Objectives:
1. Understand what he / she listens to and abstract the main ideas of the text,
2. Summarize what he / she listens to in writing and verbally,
3. Answer questions related to what he / she listens to,
4. Brief his / her colleagues on what he / she listens to verbally and discuss same with them,
5. Use the new political, economic, social terms, and
6. Use new terms he / she learns from listening in comprehensible phrases and sentences without any mistakes.

Speaking Objectives:
1. Express himself / herself verbally using language without mistakes in different situations,
2. Use communication language comprehensible to native speakers enabling him / her to communicate with them and understand the different aspects of life in the society,
3. Express his / her opinion in different issues,
4. Express his / her ideas supported by examples, and
5. Use terms and new grammatical structures when speaking.

Reading Skills and Vocabulary:
The student can now:
1. Use many new terms,
2. Use many new terms in useful phrases and sentences without any mistakes,
3. Read any text and understand what he / she reads,
4. Abstract main ideas from any text,
5. Present what he / she reads in clear language,
6. Read any text in the daily newspaper or a book and present the ideas in a clear manner,
7. Summarize what he / she reads verbally and in writing,
8. Express in writing or verbally the ideas of the text,
9. Clarify some terms and expressions of the text, and
10. Comment on the text and provide his / her opinion thereon.

Writing Skills:
1. Write on different subject without mistakes,
2. Use what grammar, terms, linking words he / she learnt in his / her writing,
3. Express himself / herself in writing by writing his diaries,
4. Write a summary of an article he / she read or a story using the language without mistakes, and
5. Write his own opinion regarding an event or a phenomenon he / she noticed in the university.

Grammar:
1. Use lots of the grammar (rules, structure and tenses) in writing and speaking,
2. Distinguish between the words in relation to its position in the sentence, and
3. Use different grammatical structures and distinguish between them including changes in the meaning.

The objectives attained from local materials and portfolio:
1. Speak about Jordan; geography, history, climate, economy, culture and problems,
2. Understand some of the political, social, economic, and culture aspects of life in Jordan and speak and write about same in a language without mistakes,
3. Use new terms in different fields,
4. Read different texts and understand same in addition to abstracting the main ideas included therein and providing summaries thereof, and provide his / her own opinion on different issue and phenomena that he / she studied in a clear language.

Course Prerequisites

* Expectations of Previous Study: 5+ semesters prior study; Mastery of all materials covered in Al-Kitaab, Book III or similar series. This course will use only local, authentic source materials.
** Expected score on proficiency exam administered on-site: Above 75 points
Methods of Instruction

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.

Assessment and Final Grade

1. Class Participation: 15%
2. Homework: 15%
3. Oral Presentation: 10%
4. Quizzes: 10%
5. Chapter Tests: 30%
6. Final Exam: 20%

Course Requirements

Homework
You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to accept your work or reduce your grade on the assignment.

Oral Presentation
Students will be asked to prepare and present various types of graded oral presentations, such as skits, dialogues, and formal presentations. The instructor will provide the students with clear guidelines and expectations for these oral presentations so that the students can prepare accordingly. Students may prepare scripts or outlines for these presentations, but they should be prepared to deliver the presentations without reading from them verbatim.

Quizzes
There will be a number of minor quizzes throughout the semester to check that students have adequately prepared for class by learning new vocabulary or grammar lessons.

Final Exam
The final exam is comprehensive, testing student’s mastery of all vocabulary and grammar covered in the course. It also includes sections that test all language skills: writing, reading comprehension, listening comprehension, and oral production.

Attendance and Class Participation
It is essential that you attend every class in order to not fall behind. Within three days of your absence you need to submit an Absence Notification Form to the CIEE Resident Staff. If your absence is excused they will give you an Excused Absence Confirmation
that you should show to your instructors. At the end of the semester, one unexcused
absence will be dropped for each student.
If you come to class late it will reduce your participation grade. If you are more than 20
minutes late for class it will be considered an absence.
In order to get the most out of each class, it is very important that you are prepared,
alert, and engaged during class activities. In-class activities are designed with the
assumption that you already studied the vocabulary and grammar explanations at home
and are prepared to activate that knowledge in class.

**Weekly Schedule**

**Week (1)**

1.1 -- Syllabus & weekly plans
Work Sheets
Homework:
- تحضير مفردات الوحدة الأولى من صفحة 2 لصفحة 5
- Preparation / Vocabulary of Unit 1 / From page 2 to page 5

1.2 -- Vocabulary of Unit 1 (Al-Kitab) Page 2 & 3
Homework:
- تمرين 1 صفحة 6
- -- Exercise 1 Page 6

1.3 -- مناقشة مفردات الوحدة الأولى صفحة 2 و3 من "الكتاب"
Vocabulary - Page 4 & 5
Homework:
- تمرين 1 و2 و3 صفحة 6 و7
- Exercise 1, 2 & 3 – Page 6 & 7

**Week (2)**

2.1 -- تمرين 3 – صفحة 7
Exercise 3 – Page 7
- تمرين 6 – صفحة 9
Exercise 6 – Page 9
- تعلموا هذه العبارات – صفحة 10
Learn Phrases – Page 10
Homework:
- تمرين 5 – صفحة 9
Exercise 5 – Page 9
- تمرين 8 – صفحة 12
Exercise 8 – Page 12

2.2 -- التعرف بالكتاب "فهمي هودي" - صفحة 14
Reading – Page 14
- قراءة نص "فحص الاشتباك مع الحالة الإسلامية" - صفحة 15
Reading Text – Page 15
Homework:
- تمرين 10 – صفحة 14
Exercise 10 – Page 14
- تمرين 11 – صفحة 17
Exercise 11 – Page 17

2.3 -- القواعد: اسم الإشارة بعد الاسم المشترك إليه - صفحة 20
Grammar: Demonstrative Pronoun Page 20
- الفعل الأجوف – صفحة 21
Page 21
Homework:
- تمرين 14 – صفحة 21
Exercise 14 – Page 21

**Week (3)**
3.1 Presentation about the trip to Petra

Grammar: Page 24 & 25

Homework:
- Exercise 15 – Page 25
- Exercise 16 – Page 26

3.2 The interrogative adjective for the unknown – Page 27

Grammar: Page 27 & 29

Homework:
- Exercise 17 – Page 28
- Exercise 18 – Page 32
- Exercise 19 – Page 32
- Exercise 22 – Page 37

3.3 Exercises 22 – Page 37

Homework:
- Exercise 23 – Page 37

Week (4)

4.1 Quiz – Unit 1 – Grammar

Homework:
- Exercise 1 – Page 44

4.2 Vocabulary – Page 42 & 43

Homework:
- Exercise 2 (A+B) – Page 45
- Exercise 3 – Page 46

4.3 Discussion - Text – Page 72

Homework:
- Exercise 4 – Page 47
- Exercise 6 – Page 48
- Exercise 16 – Page 62

Week (5)

5.1 Grammar – Exercise 17 – Page 64

Homework:
- Exercise 8 – Page 50
- Exercise 9 – Write 3 paragraphs only) – Page 50

5.2
- الفعل الناقص (المصدر) – صفحة 65
- اسم الفاعل – صفحة 66
- الفعل الناقص - صفحة 67
- تمرين 19 – Page 66
- تمرين 20 – Page 67

5.3
- الفعل الناقص/المبني للمجهول – صفحة 69
  Grammar: Page 69
  تمرين 22 – Page 68
  تمرين 23 – Page 69

Homework:
- تمرين 18 – Page 65
- تمرين 21 – Page 67

Week (6)

6.1
- تمرین 27 "ت condolences شفوية" – صفحة 77
  Exercise 27 “Presentation” – Page 77
  مباحث مفردات الوحدة الثالثة – صفحة 80 و81 و82
  Unit 3 – Vocabulary – Page 80, 81 & 82
  Homework:
  Study for the Midterm exam

6.2
- اختبار مُنتصف الفصل
  Med-Term Exam
  مباحث مفردات الوحدة الثالثة – صفحة 83 و84
  Unit 3 – Vocabulary – Page 83 & 84
  Homework:
  تمرین 1 و 2 – صفحة 84
  تمرین 3 – Page 86
  تمرین 4 – Page 87

6.3
- تمرین 8 – Page 87
  تمرین 4 – Page 90
  تمرین 5 – Page 88
  تمرین 6 – Page 87
  تمرین 8 – Page 91
  تمرین 9 “كتابة ثلاث فقرات” – صفحة 50
9.1 -- Exercise 9 -- Page 92

**Week (8)** Fall Break

**8.1** Presentation

- **Week (8)**
  - **أخبرهم** -- مفردات Unit 4 -- Vocabulary -- Page 105
  - **تمرين 18 & 19 -- Page 109**
  - **تمرين 21 -- صفحة 108**
  - **جرة و نماذج -- Grammar: Exercise 21 -- Page 108 & Exercise 22 -- Page 109**
  - **تمرين 23 -- Page 109**
  - **تمرين 25 -- Page 113**
  - **تمرين 26 -- Page 114**
  - **تمرين 28 -- Page 115**

**Presentation**

- **تمرين 4 & 19 -- Page 122**
  - **تمرين 5 & 6 -- Page 125**

**8.2** تقييم

- **تمرين 4 & 8 -- Page 127**

**8.3** اختبار قصير

- **تمرين 4 & 8 -- Page 127**

**Presentation**

- **تمرين 4 & 8 -- Page 127**

**9.1** -- Presentation

- **تمرين 40 -- صفحة 142**
  - **تمرين 40 -- صفحة 142**

**Presentation**

- **تمرين 40 -- صفحة 142**

**9.2** اختبار قصير

- **تمرين 40 -- صفحة 142**

**Presentation**

- **تمرين 40 -- صفحة 142**

**9.3** مراجعة

- **تمرين 40 -- صفحة 142**

**Presentation**

- **تمرين 40 -- صفحة 142**
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**Week (10)**

**10.1** **شروح** مع المضارع المجزوم - صفحة 162
- Grammar - Page 162
- Exercise 26 - Page 163
- كلا - صفحة 163 وتمرين 28 - صفحة 164

**Homework:**
- تمارين 27 - صفحة 163
- تمارين 29 - Page 165

**10.2** **تقديمات شفوية** - تمارين 30 - صفحة 166

**Presentation** - Page 166 + **Presentation about Poets**

**10.3** **امتحان قصير في مفردات الوحدة الرابعة**
- Quiz - Unit 4 - vocabulary
- من صفحة 118 إلى صفحة 124
- مراجعة استعلامات قد - صفحة 185
- **Phrases** - Page 177

**Homework:**
- تمارين 1 - صفحة 171
- دراسة للاختبار

**Week (11)**

**11.1** **امتحان قصير في القواعد - صفحة 141**
- Grammar Page 141, 142, 143, 162 & 163
- **Phrases** - Page 177

**Homework:**
- تمارين 2 - صفحة 172
- تمارين 3 - صفحة 173
- تمارين 4 - صفحة 173

**11.2** **القواعد** - صفحة 185
- تمارين 14 - Page 186
- تمارين 15 - Page 187
exercise 5 – Page 174
exercise 6 – Page 175
exercise 7 – Page 176
11.3 discussion – text – Page 180
grammar: Page 188
exercise 16 – Page 189
exercise 18 – Page 190

week (12)
tّمرين 9 و 17 – صفحة 178 و 189

12.1 تّمرين 9 و 17 – صفحة 189
presentation: Exercise 9 – Page 178 & Exercise 17 – Page 189

12.2 من صفحة 203 إلى صفحة 205
unit 6: Vocabulary from page 203 to 205

12.3 (التّمرينات الشفوية (تمرين 8 و 19)
phrases – Page 212

week 13
القواعد: واو المعية والمفعول معه - صفحة 222 والمبني للمجهول – صفحة 223

13.1 grammar: Page 222 & 223, Exercise 14 – Page 224

13.2 reading: Page 229 + discussion
Homework:
- Exercise 18 – Writing – Page 236

المصدر + الفاعل + المفعول به – صفحة 224
Grammar: Page 224 & 226
-- Exercise 15 – Page 225

Week 14
14.1 مراجعة عامة – Revision
Homework:
- الدراسة للامتحان النهائي

14.2 Post Test
14.3 الامتحان النهائي

Readings
