



## CIEE in Shanghai, China

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|----------------------------------|-----------------------------------------------------------------------------|
| <b>Course name:</b>              | Chinese Beginning I                                                         |
| <b>Course number:</b>            | CHIN 1001 SCGC                                                              |
| <b>Programs offering course:</b> | Shanghai Business, Language and Culture, Shanghai China in a Global Context |
| <b>Language of instruction:</b>  | Chinese                                                                     |
| <b>U.S. Semester Credits:</b>    | 6                                                                           |
| <b>Contact Hours:</b>            | 90                                                                          |
| <b>Term:</b>                     | Fall 2019                                                                   |

### Course Description

The goal of the course is to establish a solid foundation in modern standard Mandarin Chinese language through the integration of all 5 skills: listening, speaking, reading, writing, and cultural skills. Characters, vocabulary and grammatical patterns are learned through communicative contexts.

### Learning Objectives

Through the course, students will be able to carry out conversations in Chinese on a range of topics, such as introducing oneself, discussing daily routines, shopping, talking on the phone, reading and writing notes, letters, etc. Approximately 300 frequently used Chinese characters and 400 lexical items or expressions will be learned.

### Course Prerequisites

There is no prerequisite for the course. The course is designed for learners with no previous Chinese language study.

### Methods of Instruction

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

### Assessment and Final Grade

|                         |     |
|-------------------------|-----|
| 1. Participation:       | 20% |
| 2. Quizzes:             | 10% |
| 3. Homework:            | 15% |
| 4. Oral tests:          | 20% |
| 5. Written tests:       | 30% |
| 6. Language commitment: | 5%  |

All coursework must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in zero credit for lost assignments.

Neither individual instructors, the Language Director nor the Center Director have final authority to



extend deadlines past the end of the semester, make special arrangements for students to submit late work, or otherwise modify CIEE academic policies. The CIEE Chief Academic Officer is the only person authorized to approve exceptions to these policies.

## **Course Requirements**

### **Quizzes**

Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

### **Homework**

Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.

### **Oral tests**

There is an oral test at the end of every two to three chapters, in the form of individual, pair, or group work. Instructions will be given to you prior to the tests. There are also midterm and final oral exams. The oral tests are worth of 20% of the final grade.

### **Written test**

Tests are given at the end of every two to three chapters, consisting of listening, reading, and writing tests. There are also midterm and final written exams. The written tests are worth of 30% of the final grade.

### **Language commitment**

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the Chinese classroom building and the Chinese-Language-Only Areas in the CIEE Study Center building, offices, conference rooms, and other CIEE-affiliated areas. Speaking Chinese is also required when interacting with CIEE staff, host family or Chinese roommate, with other CIEE students in the campus residence hall, and in any other environment whenever possible. Speaking language other than Mandarin Chinese in these areas or environments may reduce the final grade in Chinese class by 1 - 5% points.

### **Attendance and Class Participation**

Your attendance and active participation in each class session is essential for a successful language course. It is important that you come to class well-prepared. Attendance is worth 10% and participation is worth another 10% of your final grade. Participation means both physical attendance and active engagement in class. Your final grade will be reduced 1% per day of unexcused absences in language classes, or 0.5% per class hour, up to 10%. Absences may be excused in the event of a medical necessity or family emergency. In such cases, you may request an Excused Absence Form from the CIEE office. First submit the form to the head language instructor for her or his approval and signature, prior to submitting the completed form, together with a note from the attending physician or other supporting documentation, for approval from the Language Director. The Excused Absence Form may not be used more than two times per semester. Absence for three weeks of Chinese classes or more may result in failure of the course.



## Weekly Schedule

### **Week 1**

- 1.1 Introduction of Pinyin  
Learning Chinese pinyin system; Learning basic knowledge of Chinese characters  
Readings: Textbook, page 1-31
- 1.2 Introduction of Pinyin  
Learning Chinese pinyin system; Learning basic knowledge of Chinese characters  
Readings: Textbook, page 1-31
- 1.3 Introduction of Pinyin  
Learning Chinese pinyin system; Learning basic knowledge of Chinese characters  
Readings: Textbook, page 1-31
- 1.4 Introduction of Pinyin  
Learning Chinese pinyin system; Learning basic knowledge of Chinese characters  
Readings: Textbook, page 1-31

### **Week 2**

- 2.1 Hello!  
Identifying one's name; Identifying one's nationality; Identifying one's language  
Readings: Textbook, page 33-58
- 2.2 Hello!  
Identifying one's name; Identifying one's nationality; Identifying one's language  
Readings: Textbook, page 33-58
- 2.3 Glad to Meet You!  
Exchanging personal information; Making comments; Receiving guests  
Readings: Textbook, page 33-58
- 2.4 Glad to Meet You!  
Exchanging personal information; Making comments; Receiving guests  
Readings: Textbook, page 33-58

### **Week 3**

- 3.1 Unit Test 1
- 3.2 How Many People Are There in Your Family?  
Chatting about family and school; Identifying numbers; Intentions and reasons  
Readings: Textbook, page 59-72
- 3.3 How Many People Are There in Your Family?  
Chatting about family and school; Identifying numbers; Intentions and reasons  
Readings: Textbook, page 59-72



- 3.4 I Want to Go to China  
Making requests; Making comments; Identifying possessions; Talking about school things  
Readings: Textbook, page 73-86

**Week 4**

- 4.1 I Want to Go to China  
Making requests; Making comments; Identifying possessions; Talking about school things  
Readings: Textbook, page 73-86
- 4.2 Unit Test 2
- 4.3 Can You Make It Cheaper?  
Shopping; Making suggestions; Preference, permission and ability  
Readings: Textbook, page 87-98
- 4.4 Can You Make It Cheaper?  
Shopping; Making suggestions; Preference, permission and ability  
Readings: Textbook, page 87-98

**Week 5**

- 5.1 What's the most delicious food?  
Dining; Making suggestions; Preference, permission and ability  
Readings: Textbook, page 87-98
- 5.2 What's the most delicious food?  
Dining; Making suggestions; Preference, permission and ability  
Readings: Textbook, page 87-98
- 5.3 Unit Test 3
- 5.4 What Are You Going to Do Tomorrow?  
Inviting; Plans and preference; Identifying when and where  
Readings: Textbook, page 99-112

**Week 6**

- 6.1 What Are You Going to Do Tomorrow?  
Inviting; Plans and preference; Identifying when and where  
Readings: Textbook, page 99-112
- 6.2 Chinese Characters  
Learning structure of Chinese characters; Learning fundamental strokes of Chinese characters; Learning and recognizing common radicals of Chinese characters  
Readings: Supplementary book, page 1-30



6.3 Review Class

6.4 Midterm Exam

**Week 7**

7.1 When Will You Come Back?

Plans and arrangements; Identifying dates; Worries and reassurance; Describing people's appearance

Readings: Textbook, page 113-128

7.2 When Will You Come Back?

Plans and arrangements; Identifying dates

Readings: Textbook, page 113-128

7.3 She is Thin and Tall.

Worries and reassurance; Describing people's appearance

Readings: Textbook, page 113-128

7.4 She is Thin and Tall.

Worries and reassurance; Describing people's appearance

Readings: Textbook, page 113-128

**Week 8**

8.1 Unit Test 4

8.2 Is There a Bank Nearby?

Asking the way; Identifying direction; Identifying location

Readings: Textbook, page 129-147

8.3 Is There a Bank Nearby?

Asking the way; Identifying direction; Identifying location

Readings: Textbook, page 129-147

8.4 Is There a Bank Nearby?

Asking the way; Identifying direction; Identifying location

Readings: Textbook, page 129-147

**Week 9**

9.1 Panda

Learning new words and expressions; Learning two Chinese Folk Songs

Readings: Textbook, page 148-152

9.2 Panda

Learning new words and expressions; Learning two Chinese Folk Songs

Readings: Textbook, page 148-152



9.3 Chinese Characters  
Learning structure of Chinese characters; Learning fundamental strokes of Chinese characters; Learning and recognizing common radicals of Chinese characters  
Readings: Supplementary book, page 1-30

9.4 Unit Test 5

**Week 10**

10.1 I Feel Uncomfortable  
Talking about health condition; Describing feelings; Asking for suggestions  
Readings: Supplementary book, page 32-39

10.2 I Feel Uncomfortable  
Talking about health condition; Describing feelings; Asking for suggestions  
Readings: Supplementary book, page 32-39

10.3 I Met a Beautiful Girl  
Making appointment  
Readings: Supplementary book, page 40-48

10.4 I Met a Beautiful Girl  
Making appointment  
Readings: Supplementary book, page 40-48

**Week 11**

11.1 School Life  
Talking about school life  
Readings: Supplementary book, page 49-56

11.2 School Life  
Talking about school life  
Readings: Supplementary book, page 49-56

11.3 A letter  
Learning the format of letters  
Readings: Supplementary book, page 49-56

11.4 A letter  
Learning the format of letters  
Readings: Supplementary book, page 49-56

**Week 12**

12.1 Review Class I

12.2 Review Class II

12.3 Final Exam (Oral)



## 12.4 Final Exam (Written)

Note: Detailed weekly plans will be distributed to students each Thursday for the following week of classes.

### **Course Materials**

#### **Readings**

Wu, Zhongwei. Contemporary Chinese, vol. 1. Beijing: Sinolingua Press, 2003; Supplementary texts.

吴中伟.《当代中文 1》. 北京: 华语教学出版社, 2003; 补充教材

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