



## CIEE Shanghai, China

<b>Course name:</b>	Conversational Chinese
<b>Course number:</b>	CHIN 1001 SHCH
<b>Programs offering course:</b>	Shanghai Business, Language and Culture, Shanghai China in a Global Context
<b>Language of instruction:</b>	Chinese
<b>U.S. Semester Credits:</b>	3
<b>Contact Hours:</b>	45
<b>Term:</b>	Fall 2019

### Course Description

This course is designed for beginning-level Chinese learners to develop practical oral communicative skills in Chinese. The course is function-oriented. A range of practical topics such as introducing oneself, discussing daily routines, how to make acquaintances, entertaining guests, shopping, negotiating price, asking for directions, seeing a doctor, etc. will be introduced in class.

### Learning Objectives

Through the course, students will be able to carry out conversations in Chinese on a range of topics, such as introducing oneself, discussing daily routines, shopping, talking on the phone, reading and writing notes, letters, etc. Approximately 400 frequently used Chinese lexical items or expressions will be learned.

### Course Prerequisites

The course is designed for learners with no previous Chinese language study.

### Methods of Instruction

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

### Assessment and Final Grade

1. Participation:	20%
2. Quizzes:	10%
3. Homework:	15%
4. Oral tests:	30%
5. Written tests:	20%
6. Language commitment:	5%

All coursework must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in zero credit for lost assignments.



Neither individual instructors, the Language Director nor the Center Director have final authority to extend deadlines past the end of the semester, make special arrangements for students to submit late work, or otherwise modify CIEE academic policies. The CIEE Chief Academic Officer is the only person authorized to approve exceptions to these policies.

## **Course Requirements**

### **Quizzes**

Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

### **Homework**

Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.

### **Oral tests**

There is an oral test at the end of every two to three chapters, in the form of individual, pair, or group work. Instructions will be given to you prior to the tests. There are also midterm and final oral exams. The oral tests are worth of 30% of the final grade.

### **Written Test**

Tests are given at the end of every two to three chapters, consisting of listening, reading, and writing tests. There are also midterm and final written exams. The written tests are worth of 20% of the final grade.

### **Language commitment**

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the Chinese classroom building and the Chinese-Language-Only Areas in the CIEE Study Center building, offices, conference rooms, and other CIEE-affiliated areas. Speaking Chinese is also required when interacting with CIEE staff, host family or Chinese roommate, with other CIEE students in the campus residence hall, and in any other environment whenever possible. Speaking language other than Mandarin Chinese in these areas or environments may reduce the final grade in Chinese class by 1 - 5% points.

### **Attendance and Class Participation**

Your attendance and active participation in each class session is essential for a successful language course. It is important that you come to class well-prepared. Attendance is worth 10% and participation is worth another 10% of your final grade. Participation means both physical attendance and active engagement in class. Your final grade will be reduced 1% per day of unexcused absences in language classes, or 0.5% per class hour, up to 10%. Absences may be excused in the event of a medical necessity or family emergency. In such cases, you may request an



Excused Absence Form from the CIEE office. First submit the form to the head language instructor for her or his approval and signature, prior to submitting the completed form, together with a note from the attending physician or other supporting documentation, for approval from the Language Director. The Excused Absence Form may not be used more than two times per semester. Absence for three weeks of Chinese classes or more may result in failure of the course.

### Weekly Schedule

#### **Week 1**

Orientation Week

#### **Week 2**

Pronunciation  
Topic of Class  
Description of content

Pronunciation  
Learning initials, finals and tones of Chinese Pinyin  
Basic pronunciation and tone drills  
Text book, page 1-4  
Daily homework due 10:00 am Tue. & Thur.

Readings  
Due Dates

#### **Week 3**

Chapter 1  
Topic of Class  
Description of content

Hello! & What time is it now?  
Learning how to greet people  
Learning how to introduce one's name and nationality  
Learning how to express time: the time, years, months and dates  
Text book, page 5-17  
Daily homework due 10:00 am Tue. & Thur.

Readings  
Due Dates

#### **Week 4**

**Unit Test 1** & Chapter 2  
Topic of Class  
Description of content

How much does the sweater cost?  
Learning how to ask price and talk about money  
Learning how to bargain  
Learning how to express the size and color  
Text book, page 18-44  
Daily homework due 10:00 am Tue. & Thur.  
Test time: 10:00am Tue.

Readings  
Due Dates

#### **Week 5**

Chapter 3



	Topic of Class	I'd like a fried diced chicken with peanuts & What do you do?
	Description of content	Learning how to order food, make requests and pay the bill Learning how to talk about family, occupations and age
	Readings	Text book, page 45-56
	Due Dates	Daily homework due 10:00 am Tue. & Thur.
<b>Week 6</b>	<b>Unit Test 2 &amp; Chapter 4</b>	
	Topic of Class	Is Jenny in?
	Description of content	Learning how to make and answer phone calls
	Readings	Text book, page 68-78
	Due Dates	Daily homework due 10:00 am Tue. & Thur. Test time: 10:00am Tue.
<b>Week 7</b>	<b>Chapter 5 &amp; Midterm Exam</b>	
	Topic of Class	Go straight ahead
	Description of content	Learning how to ask for directions and places
	Readings	Text book, page 79-90
	Due Dates	Daily homework due 10:00 am Tue. & Thur. Test time: 10:00am Thur.
<b>Week 8</b>	Culture Excursion	
<b>Week 9</b>	<b>Review &amp; Chapter 6</b>	
	Topic of Class	Where is your new house?
	Description of content	Learning how to use the location words Learning how to express the location of things
	Readings	Text book, page 91-103
	Due Dates	Daily homework due 10:00 am Tue. & Thur.
<b>Week 10</b>	<b>Study Break</b>	
<b>Week 11</b>	<b>Chapter 7</b>	
	Topic of Class	What's the matter with you?
	Description of	Learning how to ask about and describe one's



content

Readings  
Due Dates

health

Learning some vocabulary for the human body  
Text book, page 104-114  
Daily homework due 10:00 am Tue. & Thur.  
Test time: 10:00am Thur.

### Week 12

Chapter 8 & **Unit Test 3**

Topic of Class  
Description of  
content  
Readings  
Due Dates

Can you repair a computer?  
Learning how to talk about talents, abilities and  
leisure activities  
Text book, page 115-139  
Daily homework due 10:00 am Tue. & Thur.

### Week 13

Chapter 9  
Topic of Class  
Description of  
content  
Readings  
Due Dates

It's too cold!  
Learning how to describe the weather and  
climate  
Text book, page 129-139  
Daily homework due 10:00 am Tue. & Thur.

### Week 14

Chapter 10  
Topic of Class  
Description of  
content  
Readings  
Due Dates

Please clean the table  
Learning useful words and phrases for  
housework  
Text book, page 140-152

### Week 15

Due Dates  
& **Final Exam**

Note: Detailed weekly plans will be distributed to students each Thursday for the following week of classes.

Test time: 10:00am, Wed. (Oral Test);  
10:00am, Thur. (Written Test)

## Course Materials

### Readings

Zhu, Xiaoxing; Yue Jianling; Lv Yuhong & Chu Peiru. Experiencing Chinese, (Living in China) Tiyan

Hanyu (Shenghuo Pian). Beijing: Higher Education Press, 2006.

朱晓星, 岳建玲, 吕宇红, 褚佩如. 《体验汉语》(生活篇). 北京: 高等教育出版社, 2006.