



CIEE in Shanghai, China

Course name:	Chinese – Intermediate I
Course number:	CHIN 2001 SCGC
Programs offering course:	Shanghai Business, Language and Culture; Shanghai China in Global Context
Language of instruction:	Chinese
U.S. Semester Credits:	6
Contact Hours:	90
Term:	Fall 2019

Course Description

This course continues to develop students' Chinese skills in listening, speaking, reading, writing, and cultural skills. Students' linguistic knowledge will be reinforced and expanded through class activities with increased sophistication. Rigorous practice of spoken and written Chinese in communicative activities will be conducted.

Learning Objectives

Through the course, students will be able to comprehend and produce paragraph-level Chinese. Approximately 500 frequently used Chinese characters and 700 lexical items or expressions will be learned.

Course Prerequisites

Students are required to have approximately two semesters of college-level Chinese language study.

Methods of Instruction

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

Assessment and Final Grade

1. Participation:	20%
2. Quizzes:	10%
3. Homework:	15%
4. Oral tests:	20%
5. Written tests:	30%
6. Language commitment:	5%

All coursework must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in zero credit for lost assignments.



Neither individual instructors, the Language Director nor the Center Director have final authority to extend deadlines past the end of the semester, make special arrangements for students to submit late work, or otherwise modify CIEE academic policies. The CIEE Chief Academic Officer is the only person authorized to approve exceptions to these policies.

Course Requirements

Quizzes

Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

Homework

Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.

Oral tests

There is an oral test at the end of every two to three chapters, in the form of individual, pair, or group work. Instructions will be given to you prior to the tests. There are also midterm and final oral exams. The oral tests are worth of 20% of the final grade.

Written tests

Tests are given at the end of every two to three chapters, consisting of listening, reading, and writing tests. There are also midterm and final written exams. The written tests are worth of 30% of the final grade.

Language commitment

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the Chinese classroom building and the Chinese-Language-Only Areas in the CIEE Study Center building, offices, conference rooms, and other CIEE-affiliated areas. Speaking Chinese is also required when interacting with CIEE staff, host family or Chinese roommate, with other CIEE students in the campus residence hall, and in any other environment whenever possible. Speaking language other than Mandarin Chinese in these areas or environments may reduce the final grade in Chinese class by 1 - 5% points.

Attendance and Class Participation

Your attendance and active participation in each class session is essential for a successful language course. It is important that you come to class well-prepared. Attendance is worth 10% and participation is worth another 10% of your final grade. Participation means both physical attendance and active engagement in class. Your final grade will be reduced 1% per day of unexcused absences in language classes, or 0.5% per class hour, up to 10%. Absences may be excused in the event of a medical necessity or family emergency. In such cases, you may request an Excused Absence Form from the CIEE office. First submit the form to the head language instructor for her or his approval and signature, prior to submitting the completed form, together



with a note from the attending physician or other supporting documentation, for approval from the Language Director. The Excused Absence Form may not be used more than two times per semester. Absence for three weeks of Chinese classes or more may result in failure of the course.

Weekly Schedule

Week 1

- 1.1 Chinese Customs
Expressing one's opinion; Giving an example; Comparing
Readings: Textbook, page 1-17
- 1.2 Chinese Customs
Expressing one's opinion; Giving an example; Comparing
Readings: Textbook, page 1-17
- 1.3 Giving a Gift in China
Presenting and appreciating a gift; Asking in retort; Worrying about something
Readings: Textbook, page 18-35
- 1.4 Giving a Gift in China
Presenting and appreciating a gift; Asking in retort; Worrying about something
Readings: Textbook, page 18-35

Week 2

- 2.1 Unit Test 1
- 2.2 Visiting a Chinese Family
Describing things; Emphasizing an affirmation; Expressing modesty
Readings: Textbook, page 36-51
- 2.3 Visiting a Chinese Family
Describing things; Emphasizing an affirmation; Expressing modesty
Readings: Textbook, page 36-51
- 2.4 They Are Practicing Chinese Tai Chi Sword
Describing things; Indicating a change; Making a summary
Readings: Textbook, page 52-66

Week 3

- 3.1 They Are Practicing Chinese Tai Chi Sword
Describing things; Indicating a change; Making a summary
Readings: Textbook, page 52-66
- 3.2 They Are Practicing Chinese Tai Chi Sword



Describing things; Indicating a change; Making a summary
Readings: Textbook, page 52-66

3.3 Activities in Leisure Time
Introducing activities in leisure time
Readings: Textbook, page 52-66

3.4 Unit Test 2

Week 4

4.1 Chinese People Call Her “Mother River”
Giving encouragement; Asking about something
Readings: Textbook, page 67-83

4.2 Chinese People Call Her “Mother River”
Giving encouragement; Asking about something
Readings: Textbook, page 67-83

4.3 Getting to Know Shanghai
Introducing a place
Readings: Textbook, page 67-83

4.4 Getting to Know Shanghai
Introducing a place
Readings: Textbook, page 67-83

Week 5

5.1 Unit Test 3

5.2 We Cannot Ask These Questions Any More
Making someone’s acquaintance; Making a guess; Giving a vague response
Readings: Textbook, page 84-103

5.3 We Cannot Ask These Questions Any More
Making someone’s acquaintance; Making a guess; Giving a vague response
Readings: Textbook, page 84-103

5.4 Protecting Environment
Indicating a possibility; Expressing concern; Bringing up a topic of conversation
Readings: Textbook, page 104-120

Week 6

6.1 Protecting Environment
Indicating a possibility; Expressing concern; Bringing up a topic of conversation
Readings: Textbook, page 104-120



6.2 Protecting Environment
Indicating a possibility; Expressing concern; Bringing up a topic of conversation
Readings: Textbook, page 104-120

6.3 Review Class

6.4 Midterm Exam

Week 7

7.1 A Chinese Legend
Making additional remarks; Stressing a point
Readings: Textbook, page 121-137

7.2 A Chinese Legend
Making additional remarks; Stressing a point
Readings: Textbook, page 121-137

7.3 My Favorite Story
Telling a story
Readings: Textbook, page 121-137

7.4 My Favorite Story
Telling a story
Readings: Textbook, page 121-137

Week 8

8.1 Buying a Car
Reproaching and questioning
Readings: Textbook, page 138-154

8.2 Buying a Car
Reproaching and questioning
Readings: Textbook, page 138-154

8.3 Unit Test 4

8.4 I Want to Get a Loan
Refusing; Making an explanation
Readings: Textbook, page 138-154

Week 9

9.1 I Want to Get a Loan
Refusing; Making an explanation

Readings: Textbook, page 138-154

- 9.2 Weather and Climate in Beijing
Talking about the climate
Readings: Textbook, page 155-170
- 9.3 Weather and Climate in Beijing
Talking about the climate
Readings: Textbook, page 155-170
- 9.4 What is the Best Time to Go?
Making a suggestion; Expressing a possibility
Readings: Textbook, page 155-170

Week 10

- 10.1 What is the Best Time to Go?
Making a suggestion; Expressing a possibility
Readings: Textbook, page 155-170
- 10.2 Unit Test 5
- 10.3 Paying the Bill in a Chinese Restaurant
In a restaurant; Expressing surprise; Sequence of actions
Readings: Textbook, page 171-186
- 10.4 Paying the Bill in a Chinese Restaurant
In a restaurant; Expressing surprise; Sequence of actions
Readings: Textbook, page 171-186

Week 11

- 11.1 In a Chinese Restaurant
Table manners
Readings: Textbook, page 171-186
- 11.2 In a Chinese Restaurant
Table manners
Readings: Textbook, page 171-186
- 11.3 They Are Getting Married
Congratulating the newly-weds; Clarifying a point of view; Comforting and
consoling; Making a decision
Readings: Textbook, page 186-203
- 11.4 They Are Getting Married



Congratulating the newly-weds; Clarifying a point of view; Comforting and consoling; Making a decision
Readings: Textbook, page 186-203

Week 12

- 12.1 Review Class I
- 12.2 Review Class II
- 12.3 Final Exam (Oral)
- 12.4 Final Exam (Written)

Note: Detailed weekly plans will be distributed to students each Thursday for the following week of classes.

Course Materials

Readings

Liu, Xun. *New Practical Chinese Reader, vol. 3*. Beijing: Beijing Language & Culture University Press, 2003; Supplementary texts.

刘珣.《新实用汉语课本3》.北京:北京语言大学出版社, 2003; 补充教材.