



## CIEE in Shanghai, China

<b>Course name:</b>	Chinese – Accelerated Intermediate II
<b>Course number:</b>	CHIN 2004 SACS
<b>Programs offering course:</b>	Shanghai Accelerated Chinese Language
<b>Language of instruction:</b>	Chinese
<b>U.S. Semester Credits:</b>	6
<b>Contact Hours:</b>	90
<b>Term:</b>	Fall 2019

### Course Description

This semester-long course continues to develop students' Chinese abilities in listening, speaking, reading, writing, and cultural skills. Students' linguistic knowledge will be reinforced and expanded through class activities with increased sophistication. Students are also required to comprehend and produce paragraph-level Chinese. Rigorous practice of spoken and written Chinese in complex communicative activities will be conducted during class.

### Learning Objectives

Through the course, students will be able to comprehend and produce paragraph-level Chinese. Approximately 500 frequently used Chinese characters and 700 lexical items or expressions will be learned.

### Course Prerequisites

Students are required to have approximately three semesters of college-level Chinese language study.

### Methods of Instruction

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

### Assessment and Final Grade

1. Participation:	20%
2. Quizzes:	10%
3. Homework:	15%
4. Oral tests:	20%
5. Written tests:	30%
6. Language commitment:	5%

All coursework must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to



any digital copies required by the instructor. It is *your* responsibility to make sure the instructor has received all your required work. Failure to do so may result in zero credit for lost assignments.

Neither individual instructors, the Language Director nor the Center Director have final authority to extend deadlines past the end of the semester, make special arrangements for students to submit late work, or otherwise modify CIEE academic policies. The CIEE Chief Academic Officer is the only person authorized to approve exceptions to these policies.

## **Course Requirements**

### **Quizzes**

Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

### **Homework**

Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.

### **Oral tests**

There is an oral test at the end of every three chapters, in the form of individual, pair, or group work. Instructions will be given to you prior to the tests. There are also midterm and final oral exams. The oral tests are worth of 20% of the final grade.

### **Written tests**

Tests are given at the end of every three chapters, consisting of listening, reading, and writing tests. There are also midterm and final written exams. The written tests are worth of 30% of the final grade.

### **Language commitment**

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the Chinese classroom building and the Chinese-Language-Only Areas in the CIEE Study Center building, offices, conference rooms, and other CIEE-affiliated areas. Speaking Chinese is also required when interacting with CIEE staff, host family or Chinese roommate, with other CIEE students in the campus residence hall, and in any other environment whenever possible. Speaking language other than Mandarin Chinese in these areas or environments may reduce the final grade in Chinese class by 1—5% points.



## **Attendance and Class Participation**

Your attendance and active participation in each class session is essential for a successful language course. It is important that you come to class well-prepared. Attendance is worth 10% and participation is worth another 10% of your final grade. Participation means both physical attendance and active engagement in class. Your final grade will be reduced 2% per day of unexcused absences in language classes, or 0.5% per class hour, up to 10%. Absences may be excused in the event of a medical necessity or family emergency. In such cases, you may request an Excused Absence Form from the CIEE office. First submit the form to the head language instructor for her or his approval and signature, prior to submitting the completed form, together with a note from the attending physician or other supporting documentation, for approval from the Language Director. The Excused Absence Form may not be used more than two times per semester. Absence for three weeks of Chinese classes or more may result in failure of the course.

## **Weekly Schedule**

### **Week 7**

- 7.1 Don't Call Me "Dear"  
Expressing necessity; Praising and making responses; Making complaints or explanations  
Readings: Textbook, page 1-21
  
- 7.2 The Status of Women in China  
Expressing an emphasis; Interviewing people; Making a speech  
Readings: Textbook, page 22-43
  
- 7.3 I Want to Open a Law Firm  
Expressing agreement; Making an additional explanation; Expressing a sudden realization  
Readings: Textbook, page 44-64
  
- 7.4 Unit Test 6

### **Week 8**

- 8.1 Chinese Spring Festival in a Village  
Spring Festival greetings; Asking a rhetorical question; Expressing mindlessness  
Readings: Textbook, page 65-85
  
- 8.2 A Chinese Author and His Novels  
Describing people and things; Expressing regret; Introducing a person  
Readings: Textbook, page 86-105
  
- 8.3 A Chinese Author and His Novels



Describing people and things; Expressing regret; Introducing a person  
Readings: Textbook, page 86-105

8.4 Unit Test 7

**Week 9**

9.1 Bargaining for a Good Price  
Expressing doubt or disbelief; Bargaining for a good price  
Readings: Textbook, page 106-125

9.2 Applying for a Job  
Expressing satisfaction; Applying for a job  
Readings: Textbook, page 126-145

9.3 Applying for a Job  
Expressing satisfaction; Applying for a job  
Readings: Textbook, page 126-145

9.4 Unit Test 8

**Week 10**

10.1 Education in Chinese Primary Schools  
Making complaint; Making a promise  
Readings: Textbook, page 146-165

10.2 Education in Chinese Primary Schools  
Making complaint; Making a promise  
Readings: Textbook, page 146-165

10.3 Taking Part-time Jobs While in College  
Unable to say for sure; Explaining the reason  
Readings: Textbook, page 166-186

10.4 Unit Test 9

**Week 11**

11.1 One-child Policy in China  
Expressing affirmation; Making an estimate  
Readings: Textbook, page 187-207

11.2 Chinese Medicine  
Persuading or dissuading; Giving an explanation  
Readings: Textbook, page 208-228

11.3 I Wish I Could Visit the Outer Space



Narrating; Wishing  
Readings: Textbook, page 229-249

11.4 Unit Test 10

**Week 12**

12.1 Review Class I

12.2 Review Class II

12.3 Final Exam (Oral)

12.4 Final Exam (Written)

Note: Detailed weekly plans will be distributed to students each Thursday for the following week of classes.

**Course Materials**

Readings

Liu, Xun. *New Practical Chinese Reader, vol. 4*. Beijing: Beijing Language University Press, 2003; Supplementary texts.

刘珣.《新实用汉语课本4》.北京:北京语言大学出版社,2003;补充教材.