



CIEE in Shanghai, China

Course name:	Chinese – Intermediate for Heritage Learners
Course number:	CHIN 2005 SCGC
Programs offering course:	Shanghai Business, Language and Culture; Shanghai China in Global Context
Language of instruction:	Chinese
U.S. Semester Credits:	6
Contact Hours:	90
Term:	Fall 2019

Course Description

The goal of the course is to provide heritage learners with intermediate level of Chinese speaking proficiency the opportunity to hone their reading and writing skills through written assignments on a wide variety of contemporary Chinese topics. This course will also continue to expand students' Chinese speaking skill through complex communicative activities.

Learning Objectives

Through the course, students will be able to reach the intermediate-mid level of the ACTFL standard in reading and writing abilities. Students' Chinese character knowledge will be expanded to approximate 1,400 items.

Course Prerequisites

This course is designed for heritage learners with intermediate level of Chinese speaking proficiency and limited reading and writing skills. Students are required to have approximately three semesters of college-level Chinese language study.

Methods of Instruction

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

Assessment and Final Grade

1. Participation:	20%
2. Quizzes:	10%
3. Homework:	15%
4. Oral tests:	20%
5. Written tests:	30%
6. Language commitment:	5%

All coursework must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any



digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in zero credit for lost assignments.

Neither individual instructors, the Language Director nor the Center Director have final authority to extend deadlines past the end of the semester, make special arrangements for students to submit late work, or otherwise modify CIEE academic policies. The CIEE Chief Academic Officer is the only person authorized to approve exceptions to these policies.

Course Requirements

Quizzes

Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

Homework

Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.

Oral tests

There is an oral test at the end of every two to three chapters, in the form of individual, pair, or group work. Instructions will be given to you prior to the tests. There are also midterm and final oral exams. The oral tests are worth of 20% of the final grade.

Written tests

Tests are given at the end of every two to three chapters, consisting of listening, reading, and writing tests. There are also midterm and final written exams. The written tests are worth of 30% of the final grade.

Language commitment

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the Chinese classroom building and the Chinese-Language-Only Areas in the CIEE Study Center building, offices, conference rooms, and other CIEE-affiliated areas. Speaking Chinese is also required when interacting with CIEE staff, host family or Chinese roommate, with other CIEE students in the campus residence hall, and in any other environment whenever possible. Speak language other than Mandarin Chinese in these areas or environments may reduce the final grade in Chinese class by 1—5% points.

Attendance and Class Participation

Your attendance and active participation in each class session is essential for a successful language course. It is important that you come to class well-prepared. Attendance is worth 10% and participation is worth another 10% of your final grade. Participation means both physical attendance and active engagement in class. Your final grade will be reduced 1% per day of unexcused absences in language classes, or 0.5% per class hour, up to 10%. Absences may be



excused in the event of a medical necessity or family emergency. In such cases, you may request an Excused Absence Form from the CIEE office. First submit the form to the head language instructor for her or his approval and signature, prior to submitting the completed form, together with a note from the attending physician or other supporting documentation, for approval from the Language Director. The Excused Absence Form may not be used more than two times per semester. Absence for three weeks of Chinese classes or more may result in failure of the course.

Weekly Schedule

Week 1

1.1 Don't Call Me "Dear"
Expressing necessity; Praising and making responses; Making complaints or explanations
Readings: Textbook, page 1-21

1.2 Don't Call Me "Dear"
Expressing necessity; Praising and making responses; Making complaints or explanations
Readings: Textbook, page 1-21

1.3 The Status of Women in China
Expressing an emphasis; Interviewing people; Making a speech
Readings: Textbook, page 22-43

1.4 The Status of Women in China
Expressing an emphasis; Interviewing people; Making a speech
Readings: Textbook, page 22-43

Week 2

2.1 Unit Test 1

2.2 I Want to Open a Law Firm
Expressing agreement; Making an additional explanation; Expressing a sudden realization
Readings: Textbook, page 44-64

2.3 I Want to Open a Law Firm
Expressing agreement; Making an additional explanation; Expressing a sudden realization
Readings: Textbook, page 44-64

2.4 My Idea Job
Talking about future plans
Readings: Textbook, page 44-64

Week 3



- 3.1 My Idea Job
Talking about future plans
Readings: Textbook, page 44-64
- 3.2 Chinese Spring Festival in a Village
Spring Festival greetings; Asking a rhetorical question; Expressing mindlessness
Readings: Textbook, page 65-85
- 3.3 Chinese Spring Festival in a Village
Spring Festival greetings; Asking a rhetorical question; Expressing mindlessness
Readings: Textbook, page 65-85
- 3.4 Unit Test 2

Week 4

- 4.1 A Chinese Author and His Novels
Describing people and things; Expressing regret
Readings: Textbook, page 86-105
- 4.2 A Chinese Author and His Novels
Describing people and things; Expressing regret
Readings: Textbook, page 86-105
- 4.3 A Chinese Author and His Novels
Introducing a person
Readings: Textbook, page 86-105
- 4.4 A Chinese Author and His Novels
Introducing a person
Readings: Textbook, page 86-105

Week 5

- 5.1 Unit Test 3
- 5.2 Bargaining for a Good Price
Expressing doubt or disbelief; Bargaining for a good price
Readings: Textbook, page 106-125
- 5.3 Bargaining for a Good Price
Expressing doubt or disbelief; Bargaining for a good price
Readings: Textbook, page 106-125
- 5.4 Applying for a Job
Expressing satisfaction; Applying for a job
Readings: Textbook, page 126-145



Week 6

- 6.1 Applying for a Job
Expressing satisfaction; Applying for a job
Readings: Textbook, page 126-145
- 6.2 A Job Application
Writing a job application
Readings: Textbook, page 126-145
- 6.3 Review Class
- 6.4 Midterm Exam

Week 7

- 7.1 Education in Chinese Primary Schools
Making complaint; Making a promise
Readings: Textbook, page 146-165
- 7.2 Education in Chinese Primary Schools
Making complaint; Making a promise
Readings: Textbook, page 146-165
- 7.3 My Daughter is Only Eight Years-old
Talking about school life in China
Readings: Textbook, page 146-165
- 7.4 My Daughter is Only Eight Years-old
Talking about school life in China
Readings: Textbook, page 146-165

Week 8

- 8.1 Taking Part-time Jobs While in College
Unable to say for sure; Explaining the reason
Readings: Textbook, page 166-186
- 8.2 Taking Part-time Jobs While in College
Unable to say for sure; Explaining the reason
Readings: Textbook, page 166-186
- 8.3 Unit Test 4
- 8.4 Making Money is Not Easy
Talking about part time job and internship

Readings: Textbook, page 166-186

Week 9

- 9.1 Making Money is Not Easy
Talking about part time job and internship
Readings: Textbook, page 166-186

- 9.2 One-child Policy in China
Expressing affirmation; Making an estimate
Readings: Textbook, page 187-207

- 9.3 One-child Policy in China
Expressing affirmation; Making an estimate
Readings: Textbook, page 187-207

- 9.4 Family Planning Policy in China
Talking about the family planning policy in China
Readings: Textbook, page 187-207

Week 10

- 10.1 Family Planning Policy in China
Talking about the family planning policy in China
Readings: Textbook, page 187-207

- 10.2 Unit Test 5

- 10.3 Seeing a Chinese Doctor
Persuading or dissuading
Readings: Textbook, page 208-228

- 10.4 Seeing a Chinese Doctor
Persuading or dissuading
Readings: Textbook, page 208-228

Week 11

- 11.1 Chinese Medicine
Chinese Medicine; Giving an explanation
Readings: Textbook, page 208-228

- 11.2 Chinese Medicine
Chinese Medicine; Giving an explanation
Readings: Textbook, page 208-228

- 11.3 I Wish I Could Visit the Outer Space
Narrating; Wishing



Readings: Textbook, page 229-249

- 11.4 I Wish I Could Visit the Outer Space
Narrating; Wishing
Readings: Textbook, page 229-249

Week 12

- 12.1 Review Class I
- 12.2 Review Class II
- 12.3 Final Exam (Oral)
- 12.4 Final Exam (Written)

Note: Detailed weekly plans will be distributed to students each Thursday for the following week of classes.

Course Materials

Readings

Liu, Xun. *New Practical Chinese Reader, vol.4*. Beijing: Beijing Language University Press, 2004; Supplementary texts.
刘珣.《新实用汉语课本 4》.北京:北京语言大学出版社, 2004; 补充教材.