



CIEE in Shanghai, China

Course name:	Chinese – Accelerated Advanced II
Course number:	CHIN 3004 SACS
Programs offering course:	Shanghai Accelerated Chinese Language
Language of instruction:	Chinese
U.S. Semester Credits:	6
Contact Hours:	90
Term:	Fall 2019

Course Description

This course is equivalent to the second semester of the third year Chinese learning, which emphasizes understanding of formal writing as compared to the spoken language students learned in their second year. Students are expected to be able to orally discuss and write about serious topics such as those related to social problems.

Learning Objectives

Students will transit from the oral based language to more formal written language. Approximately 600 frequently used Chinese characters and 800 lexical items or expressions will be learned.

Course Prerequisites

Students are required to have five semesters of college-level Chinese language learning.

Methods of Instruction

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

Assessment and Final Grade

1. Participation:	20%
2. Quizzes:	10%
3. Homework:	15%
4. Oral tests:	20%
5. Written tests:	30%
6. Language commitment:	5%

All coursework must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is *your* responsibility to make sure the instructor has received all your required work. Failure to do so may result in zero credit for lost assignments.

Neither individual instructors, the Language Director nor the Center Director have final authority to extend deadlines past the end of the semester, make special arrangements for students to submit



late work, or otherwise modify CIEE academic policies. The CIEE Chief Academic Officer is the only person authorized to approve exceptions to these policies.

Course Requirements

Quizzes

Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

Homework

Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.

Oral tests

There is an oral test at the end of every three chapters, in the form of individual, pair, or group work. Instructions will be given to you prior to the tests. There are also midterm and final oral exams. The oral tests are worth of 20% of the final grade.

Written tests

Tests are given at the end of every three chapters, consisting of listening, reading, and writing tests. There are also midterm and final written exams. The written tests are worth of 30% of the final grade.

Language commitment

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the Chinese classroom building and the Chinese-Language-Only Areas in the CIEE Study Center building, offices, conference rooms, and other CIEE-affiliated areas. Speaking Chinese is also required when interacting with CIEE staff, host family or Chinese roommate, with other CIEE students in the campus residence hall, and in any other environment whenever possible. Speaking language other than Mandarin Chinese in these areas or environments may reduce the final grade in Chinese class by 1—5% points.

Attendance and Class Participation

Your attendance and active participation in each class session is essential for a successful language course. It is important that you come to class well-prepared. Attendance is worth 10% and participation is worth another 10% of your final grade. Participation means both physical attendance and active engagement in class. Your final grade will be reduced 2% per day of unexcused absences in language classes, or 0.5% per class hour, up to 10%. Absences may be excused in the event of a medical necessity or family emergency. In such cases, you may request an Excused Absence Form from the CIEE office. First submit the form to the head language instructor for her or his approval and signature, prior to submitting the completed form, together with a note from the attending physician or other supporting documentation, for approval from the Language Director. The Excused Absence Form may not be used more than two times per semester. Absence for three weeks of Chinese classes or more may result in failure of the course.



Weekly Schedule

Week 7

7.1 A Chinese Marriage
Describe the changing trends in Chinese marriage.
Analyze why Chinese ideas of marriage are now changing.
Compare the Chinese and American concepts of love and marriage.
Describe the trend of marriage and divorce rates.
Analyze the causes of change in American marriage and divorce rates.
Readings: Textbook, page 7-12

7.2 A Chinese Marriage
Describe the changing trends in Chinese marriage.
Analyze why Chinese ideas of marriage are now changing.
Compare the Chinese and American concepts of love and marriage.
Describe the trend of marriage and divorce rates.
Analyze the causes of change in American marriage and divorce rates.
Readings: Textbook, page 7-12

7.3 A Chinese Marriage
Describe the changing trends in Chinese marriage.
Analyze why Chinese ideas of marriage are now changing.
Compare the Chinese and American concepts of love and marriage.
Describe the trend of marriage and divorce rates.
Analyze the causes of change in American marriage and divorce rates.
Readings: Textbook, page 7-12

7.4 Unit Test 6

Week 8

8.1 The One-Child Policy
Introduce the background of Chinese family planning policies, and changes in recent years.
Analyze the causes of family planning policy changes.
Readings: Textbook, page 13-18

8.2 The One-Child Policy
Introduce the background of Chinese family planning policies, and changes in recent years.
Analyze the causes of family planning policy changes.
Readings: Textbook, page 13-18

8.3 The One-Child Policy
Introduce the background of Chinese family planning policies, and changes in recent



years.

Analyze the causes of family planning policy changes.

Readings: Textbook, page 13-18

8.4 Unit Test 7

Week 9

9.1 Migrant Workers, Left-Behind Children, and the Struggles of Haphazard Urbanization
Introduce the phenomenon of China's migrant workers.
Describe the shifting trends in the urban migrant worker group.
Describe the plight of migrant children in cities, and the children left behind left countryside when their parents move to cities to work.
Analyze the effect migrant children have had on Chinese society.
Readings: Textbook, page 19-25

9.2 Migrant Workers, Left-Behind Children, and the Struggles of Haphazard Urbanization
Introduce the phenomenon of China's migrant workers.
Describe the shifting trends in the urban migrant worker group.
Describe the plight of migrant children in cities, and the children left behind left countryside when their parents move to cities to work.
Analyze the effect migrant children have had on Chinese society.
Readings: Textbook, page 19-25

9.3 Migrant Workers, Left-Behind Children, and the Struggles of Haphazard Urbanization
Introduce the phenomenon of China's migrant workers.
Describe the shifting trends in the urban migrant worker group.
Describe the plight of migrant children in cities, and the children left behind left countryside when their parents move to cities to work.
Analyze the effect migrant children have had on Chinese society.
Readings: Textbook, page 19-25

9.4 Unit Test 8

Week 10

10.1 Ten Minutes to Understand Shanghai
Introduce an overview of Shanghai.
Recommend the city's best historical attractions.
Readings: Textbook, page 26-32

10.2 Ten Minutes to Understand Shanghai
Introduce an overview of Shanghai.
Recommend the city's best historical attractions.
Readings: Textbook, page 26-32



10.3 Ten Minutes to Understand Shanghai
Introduce an overview of Shanghai.
Recommend the city's best historical attractions.
Readings: Textbook, page 26-32

10.4 Unit Test 9

Week 11

11.1 Guns in American Schools
Analyze the causes of the recent school shootings in the United States.
Express detailed views on gun control.
Readings: Textbook, page 37-39

11.2 Guns in American Schools
Analyze the causes of the recent school shootings in the United States.
Express detailed views on gun control.
Readings: Textbook, page 37-39

11.3 Guns in American Schools
Analyze the causes of the recent school shootings in the United States.
Express detailed views on gun control.
Readings: Textbook, page 37-39

11.4 Unit Test 10

Week 9

9.1 Final Review

9.2 Final Review

9.3 Final Test – oral

9.4 Final Test – Written

Note: Detailed weekly plans will be distributed to students each Thursday for the following week of classes.

Course Materials

Readings

Li, Xiaoqi. *Boya Chinese: Intermediate I*. Beijing: Peking University Press, 2013;
Supplementary texts..
李晓琪.《博雅汉语》—中级冲刺篇 I. 北京: 北京大学出版社, 2013; 补充教材.