



## CIEE in Shanghai, China

<b>Course name:</b>	Chinese – Accelerated Superior I
<b>Course number:</b>	CHIN 4902 SACS
<b>Programs offering course:</b>	Shanghai Accelerated Chinese Language
<b>Language of instruction:</b>	Chinese
<b>U.S. Semester Credits:</b>	6
<b>Contact Hours:</b>	90
<b>Term:</b>	Fall 2019

### Course Description

This accelerated course allows motivated students to complete the standard coursework of Superior I & II in just one semester. This course aims to train students' abilities in listening, speaking, reading, and writing skills at the superior level. Students at this level are expected to apply Chinese in both formal and informal settings. Students are trained to develop discourse in Chinese with coherence and cohesiveness. Students are also expected to communicate with accuracy, fluency, and sophistication.

### Learning Objectives

Through the course, students are expected to achieve advanced high to superior level of Chinese language proficiency according to ACTFL guidelines. Approximately 600 frequently used Chinese characters and 800 lexical items or expressions will be learned.

### Course Prerequisites

Students are required to have advanced mid or above level of Chinese language proficiency according to ACTFL guidelines.

### Methods of Instruction

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

### Assessment and Final Grade

1. Participation:	20%
2. Quizzes:	10%
3. Homework:	15%
4. Oral tests:	20%
5. Written tests:	30%
6. Language commitment:	5%

All coursework must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is *your* responsibility to make sure the instructor has



received all your required work. Failure to do so may result in zero credit for lost assignments.

Neither individual instructors, the Language Director nor the Center Director have final authority to extend deadlines past the end of the semester, make special arrangements for students to submit late work, or otherwise modify CIEE academic policies. The CIEE Chief Academic Officer is the only person authorized to approve exceptions to these policies.

## **Course Requirements**

### **Quizzes**

Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

### **Homework**

Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.

### **Oral tests**

There is an oral test at the end of every three chapters, in the form of individual, pair, or group work. Instructions will be given to you prior to the tests. There are also midterm and final oral exams. The oral tests are worth of 20% of the final grade.

### **Written tests**

Tests are given at the end of every three chapters, consisting of listening, reading, and writing tests. There are also midterm and final written exams. The written tests are worth of 30% of the final grade.

### **Language commitment**

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the Chinese classroom building and the Chinese-Language-Only Areas in the CIEE Study Center building, offices, conference rooms, and other CIEE-affiliated areas. Speaking Chinese is also required when interacting with CIEE staff, host family or Chinese roommate, with other CIEE students in the campus residence hall, and in any other environment whenever possible. Speak language other than Mandarin Chinese in these areas or environments may reduce the final grade in Chinese class by 1—5% points.

### **Attendance and Class Participation**

Your attendance and active participation in each class session is essential for a successful language course. It is important that you come to class well-prepared. Attendance is worth 10% and participation is worth another 10% of your final grade. Participation means both physical attendance and active engagement in class. Your final grade will be reduced 2% per day of unexcused absences in language classes, or 0.5% per class hour, up to 10%. Absences may be excused in the event of a



medical necessity or family emergency. In such cases, you may request an Excused Absence Form from the CIEE office. First submit the form to the head language instructor for her or his approval and signature, prior to submitting the completed form, together with a note from the attending physician or other supporting documentation, for approval from the Language Director. The Excused Absence Form may not be used more than two times per semester. Absence for three weeks of Chinese classes or more may result in failure of the course.

## **Weekly Schedule**

### Week 1

#### 1.1

##### In China, The Internet Watches You

1. Through study of China's recent trend of "human search engines," understand the phenomenon's social background, characteristics, and its impact on society.
2. Learn how to describe events as they happen, and how to incite public opinion.
3. Learn how to compare and analyze community opinions on "human search engines," including different points of view and the explanation of various opinions.
4. Drawing from personal experience, discuss ideas such as the "Human Flesh Search," "privacy," "public morals," and "public opinion," and the relationship between the four concepts.

Readings: Textbook, page 3-19

#### 1.2

##### In China, The Internet Watches You

1. Understand the "Tiger Mother" educational style.
2. Compare the Chinese and American approaches to education.
3. From a cultural perspective, analyze the difference in American and Chinese educational ideology.
4. Critically reflect on Chinese and American attitudes towards education.

Readings: Textbook, page 3-19

#### 1.3

##### In China, The Internet Watches You

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#### 1.4

##### Unit Test 1



## Week 2

### 2.1

#### A Chinese Marriage (Part I)

1. Understand contemporary Chinese youth concepts of “marriage” and “wealth worship.”
2. Describe a television program, including its content, format, and reactions, and express your own detailed opinions about the program.

Readings: Textbook, page 26-40

### 2.2

#### A Chinese Marriage (Part I)

1. Understand contemporary Chinese youth concepts of “marriage” and “wealth worship.”
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#### Unit Test 2

## Week3

### 3.1

#### A Chinese Marriage (Part II)

1. Describe a television program, including its content, format, and social repercussions, and express personal opinions on program content.
2. Discuss concepts such as “money worship,” “social tolerance,” “freedom of speech,” and “media responsibility.”

Readings: Textbook, page 26-40

### 3.2

#### A Chinese Marriage (Part II)

1. Describe a television program, including its content, format, and social repercussions, and express personal opinions on program content.
2. Discuss concepts such as “money worship,” “social tolerance,” “freedom of speech,” and “media responsibility.”

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3.4

Unit Test 3

Week 4

4.1

Pollution: The Price of Progress?

1. Understand and describe the related problems of environmental pollution in China, such as the present situation, causes, and countermeasures.
2. With the current situation in mind, introduce new legislation, policies, and their impact.
3. Discuss the relationship between economic development and environmental conservation, and consider how China might encourage consumers to seek “greener” alternatives.

Readings: Textbook, page 49-65

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Unit Test 4

Week 5

5.1

China’s Tech Giants (Part I)

1. Understand the recent development of electronic business in China in recent years and its impact on social life. Through consumer holidays



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- Readings: Textbook, page 163-180
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- 5.4 Unit Test 5
- Week 6
- 6.1 China’s Tech Giants (Part II)
1. Understand the recent development of electronic business in China in recent years and its impact on social life. Through consumer holidays such as “11/11,” become familiar with Chinese consumer behavior and business promotion strategies.
  2. Analysis and discuss the Internet and the age of Big Data, mobile technologies, electronic commerce, and the variety of effects on human life..
- Readings: Textbook, page 163-180
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Readings: Textbook, page 163-180

#### 6.4 Final Test

Note: Detailed weekly plans will be distributed to students each Thursday for the following week of classes.

### **Course Materials**

#### Readings

Bai, Jianhua; Wang, Yang. China in Depth: An Integrated Course in Advanced Chinese. Beijing: Peking University Press, 2015.

白建华、汪洋.《焦点中国》-高级汉语综合教程.北京:北京大学出版社, 2015.