



CIEE Shanghai, China

Course name:	Modern Chinese History
Course number:	EAST 3003 SCGC / HIST 3001 SCGC
Programs offering course:	Shanghai Accelerated Chinese Language, Shanghai Business, Language and Culture, Shanghai China in a Global Context
Language of instruction:	English
U.S. Semester Credits:	3 semester/4.5 quarter hours
Contact Hours:	45
Term:	Fall 2019

Course Description

The first half of this course will survey chronologically the various eras of modern Chinese history, ranging from the late-Qing to Hu Jintao. The second half will build on the first half by focusing on the historical developments that have taken place in modern China in the areas of economic development; historical and dialectical materialism; crime and capital punishment; women, gender and sexuality; health and environment; international relations; and non-mainstream perspectives.

Many questions will be raised in class discussion, such as: “What were the major causes of the collapse of the Qing Dynasty?”, “What was the May 4th Movement and how did it shape modern Chinese?”, “What were the social and political forces that culminated in civil war?”, “What was the nature and significance of China’s nascent 20th century nationalism?”, “What was the Great Leap Forward and the Cultural Revolution and how did they shape Chinese history?”, and “Despite all the changes in China over the last century, how does the past continue to influence the present?”

Learning Objectives

Students will begin to create or, more likely, substantially add to their knowledge and understanding of China’s turbulent modern history as a means for better understanding China’s present and emerging future.

Course Prerequisites

None.

Methods of Instruction

The course will rely primarily on lecture, discussion, and assigned readings, and will include a midterm exam and final exam. Lectures will be complemented with PowerPoint and other contemporary instructional aides. ***Students are not expected to complete all of the readings—this would be unreasonable if not impossible—but instead, they are encouraged to sample each and focus on those that enrich the historical narratives they deem most compelling and interesting.*** The purpose of lecture and discussion is to bring these various narratives together in a sensible, student-driven, instructor-guided way.

Assessment and Final Grade

1. Class Participation 20%



2. Fieldtrip Report	20%
3. Special Topic Report	10%
4. Midterm	20%
5. Final Exam	30%

Course Requirements

Class Participation

Students are expected to arrive prepared for each class, including the fieldtrip, to have completed the assigned readings in advance, and to remain for the entire duration of each class. Since class preparation and active participation in class are very important to an effective learning community, this will represent 20% of the final grade. Any student who due to unexcused absences misses more than four classes may receive a grade of F and lose credit for the course. Late submissions are not permitted. Active participation includes asking questions, participating in discussion, and helping to drive the course forward in a meaningful way. Each unexcused absence reduces the final course grade by 3 points.

Fieldtrip Report

Worth 20 points, i.e., 20% of the final grade, the Fieldtrip Report is based on two site visits conducted in Shanghai, one to the First Party Congress Museum, the other the Propaganda Poster Art Center. The report will follow standard academic formatting and consist of between 2000 and 3000 words. It should have three clearly marked parts with subheadings: 1) an introduction and overview of the two museums; 2) discuss their points in common and their differences; and 3) offer a critical discussion/reflection on the museums, their subjects and their points of view. The student should be prepared if asked to present the report in class. The report is due within two weeks sessions of the scheduled museum visits.

Special Topic Report

Worth 10 points, i.e., 10% of the final grade, the Special Topic Report related to modern Chinese history. The student chooses a special topic related directly or tangentially to one of the daily class topics (e.g., foot binding during the Qing Dynasty, the what happened to the Gang of Four after they were deposed, what developments have affected LGBTQIA in China, etc.) below and prepares a report following standard academic formatting and consisting of between 1000 and 1500 words. It should have three clearly marked parts with subheadings: 1) an introduction and overview of topic; 2) a discussion of how this topic relates to other developments, both contemporary and historical; and 3) at least three questions to be addressed to the class aimed at furthering discussion. The student should be prepared if asked to present the report in class. On the first day of class, each student will be assigned an individual due date to facilitate potential presentation and discussion throughout the term.

Midterm Exam

Worth 20 points, i.e., 20% of the final grade, the midterm will consist of one question designed to cover material discussed in class.

Final Exam

Worth 30 points, i.e., 30% of the final grade, the final exam will consist of two questions, each



worth 15 points. Questions will be sufficiently complex as to offer students the chance to illustrate at least eight aspects in each answer, and therefore potentially qualify for full credit. Partial credit is possible.

Weekly Schedule

Week 1

Part I: A Survey of Major Historical Developments from the Late Dynastic Period to the Present

Week 2

Historical Context: From the Shang Dynasty to the Late Dynastic Period
Description: Provide a historical overview of key developments in Chinese history as a whole, with a focus on 19th century events leading up to the modern period.

Readings:

Selections from the *Cambridge History of China, Vol.10, Part I, Late Ch'ing, 1800-1911*, 107-317.

Dardess, *Governing China: 150-1850*, 52-102.

Field trip to Propaganda Museum and the Site of the First CPC Congress

Week 3

The 1911 Republic, the May Fourth Era, Japanese Invasion, the Kuomintang and the Rise of the CPC

Description: Review the history of the overthrow of the Qing Dynasty, the founding of the Republic of China, the rise of the Warlord Era, the May Fourth Era, Japanese Invasion, the successes and failures of the Kuomintang, and the rise of the Communist Party of China.

Reading:

Spence, *The Search for Modern China*, 275-513.

Week 4

The CPC's Early Years to Mao Zedong

Description: Provide a historical overview of the development of the CPC, the Chinese Civil War, the founding of the People's Republic of China, and the Mao Era

Readings:

Mao, "Report on an Investigation of the Peasant Movement in Hunan," 23-59.

Zhu, "Memories of My Mother," 116-120.

Chen Yun, "Late One Night," 114-116.

Mao, "People's Liberation Army Captures Nanking,"

<http://marxists.org/reference/archive/mao/selected-works/poems/poems19.htm>.

Schram, "Mao Tse-tung's Thought from 1949-1976," 1-106.

Zhou, "Learn from Mao Zedong," 370-382.



Liu, "Do Part Work, Part Study: Be Both Workers and Peasants," 445-449.
Liberation Army Daily Editorial, "Comrade Hua Kuo-Feng is Our Party's Worthy Leader," 17-33.

Week 5

The Deng and Jiang Eras

Description: Focus on the Deng and Jiang Eras of Chinese history.

Readings:

From Deng Xiaoping:

"Speech at the All-Army Conference on Political Work," 124-136.

"Hold High the Banner of Mao Zedong Thought...," 137-139.

"Emancipate the Mind, Seek Truth From Facts and United as One Looking to the Future," 150-163.

"Uphold the Four Cardinal Principles," 168-191.

"We Should Make Use of Foreign Funds and Let...," 166-167.

"Excerpts from Talks Given in Wuchang, Shenzhen, Zhuhai and Shanghai," 358-370.

"Address to the Officers at the Rank of General and Above..." 294-299.

From Jiang Zemin:

"Speech at the Rally in Celebration of the 80th Anniversary of the Founding of the Communist Party of China."

"Eulogy at Comrade Deng Xiaoping's Memorial Ceremony," 611-624.

"Order for the Hong Kong Garrison" and "The Handover of Hong Kong," 633-635.

Week 6

The Hu and Xi Eras; Midterm

Description: Focus on the Hu and Xi Eras of recent Chinese history, followed by a brief review and **midterm exam**.

Readings:

Introduction to the Scientific Outlook on Development.

Hu, "Hold High the Great Banner of Socialism...," 1-73.

Wu, "China in 2010: Dilemmas in 'Scientific Development,'" 18-32.

Mahoney, "On Xi Jinping's Mass Line Campaign."

Mahoney, "On the Chinese Dream."

Part II: Issue-Focused Histories

Week 7

Economic Development

Description: Focus on modern historical developments concerning China's economy.

Readings:

Gao, "China's Road of Economic Development and Changes in Its Economic System."

Zhang, "Historical Comparisons of the Two Transformations of the Chinese

Economic System.”

Bramall, *Chinese Economic Development*.

Wang, *China in the Wake of the Asian Financial Crisis*, pp. 265-299.

Week 8

Crime and Capital Punishment

Description: Focus on modern historical developments concerning crime and capital punishment. We will review the documentary, “Interviews Before Execution.”

Readings:

Lu and Miethe, *China’s Death Penalty: History, Law and Contemporary Practices*.

Sang, “Parting Shot,” 298-316.

Week 9

Historical and Dialectical Materialism

Description: Explain and contextualize the importance of historical and dialectical materialism on historical development in modern China.

Readings:

Mao, “On Practice” and “On Contradiction,” 295-347.

He Zhaowu et al, *An Intellectual History of China*, 417-548.

Mao, “Where Do Correct Ideas Come From?”, pp. 1-4.

Tian, “Development of Dialectical Materialism in China,” 512-538.

Week 10

Women, Gender and Sexuality

Description: Focus on modern historical developments concerning women, gender and sexuality in China.

Readings:

Jones, “Women, Gender, and Family Relations,” 428-472.

McMahon, *Polygamy and Sublime Passion: Sexuality in China on the Verge of Modernity*.

Lee and Wiles, *Women of the Long March*.

Johnson, *Women, the Family, and Peasant Revolution in China*.

Zheng, *Red Lights: The Lives of Sex Workers in Postsocialist China*.

Li, “Chinese Women’s Stories of Love, Sex and Marriage,” *East Asian Sexualities*, 178-194.

Week 11

Questioning Mainstream Perspectives

Description: Provide a conclusion for the course with reference to recent, non-mainstream, “alternative histories” of China, followed by a brief exam review.

Readings:

Gao: *The Battle for China’s Past: Mao and the Cultural Revolution*, 13-116.

Dirlik, “Chinese History and the Question of Orientalism,” 96-118.

Week 12

Final Exam



Course Materials

Readings

- Bramall, Chris. *Chinese Economic Development*. New York: Routledge, 2009.
- Chen, Yun. "Late One Night." (1936). *Selected Works of Chen Yun, Vol. I*. Beijing: Foreign Language Press, 2001, pp. 114-116.
- Dardress, John W. *Governing China: 150-1850*. Indianapolis: Hackett, 2010, pp. 52-102.
- Deng, Xiaoping, "Address to the Officers at the Rank of General and Above in Command of the Troops Enforcing Martial Law in Beijing." (1989). *Selected Works of Deng Xiaoping, Vol. III*. Beijing Foreign Language Press, 1994, pp. 294- 299.
- , "Speech at the All-Army Conference on Political Work." (1978). *Selected Works of Deng Xiaoping, Vol. II*. Beijing: Foreign Language Press, 1984, pp. 124-136.
- , "Hold High the Banner of Mao Zedong Thought and Adhere to the Principle of Seeking Truth from Facts." (1978). *Selected Works of Deng Xiaoping, Vol. II*, Beijing: Foreign Language Press, pp. 137-139.
- , "Emancipate the Mind, Seek Truth From Facts and United as One Looking to the Future." (1978), *Selected Works of Deng Xiaoping, Vol. II*. Beijing: Foreign Language Press, 1984, pp. 150-163.
- , "Uphold the Four Cardinal Principles" (1979), *Ibid.*, pp. 168-191.
- , "We Should Make Use of Foreign Funds and Let Former Capitalist Industrialists and Businessmen Play their Role in Developing the Economy" (1979), *Selected Works of Deng Xiaoping, Vol. II*, pp. 166-167.
- , "Excerpts from Talks Given in Wuchang, Shenzhen, Zhuhai and Shanghai" (1992), *Selected Works of Deng Xiaoping, Vol. III* (Beijing: Foreign Language Press, 1994) pp. 358-370.
- Dirlik, Arif. "Chinese History and the Question of Orientalism," *History and Theory*, 35:4, Dec. 1996, pp. 96-118.
- Fairbank, John K. *Cambridge History of China, Vol.10, Part I, Late Ch'ing, 1800-1911*, John K. Fairbank, ed. Cambridge University Press, 1978, pp. 107-317.
- Gao, Mobo, *The Battle for China's Past: Mao and the Cultural Revolution*. London: Pluto Press, 2008, pp. 13-116.
- He, Zhaowu, et al. *An Intellectual History of China*. Beijing: Foreign Language Press, 2008, pp. 417-548.
- Hu Jintao. *Introduction to the Scientific Outlook on Development*. Beijing, CCTP, 2006.
- , "Hold High the Great Banner of Socialism...: Report to the 17th National Congress of the Communist Party of China on October 15, 2007," *Documents of the National Congress of the Communist Party of China*. Beijing: Foreign Language Press, 2007, pp. 1-73.
- Jiang, Zemin. "Speech at the Rally in Celebration of the 80th Anniversary of the Founding of the Communist Party of China." Beijing: New Star Publishers, 2001.
- , "Eulogy at Comrade Deng Xiaoping's Memorial Ceremony." (1997). *Selected Works of Jiang Zemin, Vol. I*. Beijing: Foreign Language Press, 2010, pp. 611-624.
- , "Order for the Hong Kong Garrison" and "The Handover of Hong Kong," *Works of Jiang Zemin, Vol. I*, pp. 633-635.
- Johnson, Kay Ann, *Women, the Family, and Peasant Revolution in China* (Chicago: University of Chicago Press, 1983).

- Gao, Liang. "China's Road of Economic Development and Changes in Its Economic System," forthcoming in *China Model* (Beijing: CTPP, 2011).
- Li, Yinhe. "Chinese Women's Stories of Love, Sex and Marriage." *East Asian Sexualities*. Stevi Jackson, Liu Jieyu, and Woo Juhyoan, eds. London: Zed Book, 2008, pp. 178-194.
- Liberation Army Daily Editorial, "Comrade Hua Kuo-Feng is Our Party's Worthy Leader," *Great Historic Victory*. Beijing: Foreign Language Press, 1976, pp. 17-33.
- Liu, Shaoqi. "Do Part Work, Part Study: Be Both Workers and Peasants." (1964). *Selected Works of Liu Shaoqi, Vol. II*, pp. 445-449.
- Lu, Hong, and Terance D. Miethe. *China's Death Penalty: History, Law and Contemporary Practices*. New York: Routledge, 2007.
- Mahoney, Josef Gregory. "On Xi Jinping's Mass Line Campaign." *Beijing Review*.
- , "一个西方学者眼中的'中国梦,'" *社会科学报*, May 16, 2013, p. 3. (English provided).
- Mann Jones, Susan, "Women, Gender, and Family Relations," *Cambridge History of China, Vol. 9, Part I, The Ch'ing Empire to 1800*, William J. Patterson, ed. Cambridge University Press, 2002, pp. 428-472.
- Mao, Zedong. "Report on an Investigation of the Peasant Movement in Hunan" (1927), *Selected Works, Vol. I*. Beijing: Foreign Language Press, 1965, pp. 23-59.
- , "People's Liberation Army Captures Nanking." April 1949.
<http://marxists.org/reference/archive/mao/selected-works/poems/poems19.htm>.
- , "On Practice" and "On Contradiction," *Selected Works, Vol. I*. Beijing: Foreign Language Press, 1967, pp. 295-347.
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- McMahon, Keith. *Polygamy and Sublime Passion: Sexuality in China on the Verge of Modernity*. Honolulu: University of Hawaii Press, 2010.
- Naughton, Barry. *The Chinese Economy: Transitions and Growth*. Cambridge: MIT Press, 2007, pp. 485-502.
- Sang, Ye. "Parting Shot," in *China Candid*. Berkeley: University of California Press, 2006, pp. 298-316.
- Schram, Stuart. "Mao Tse-tung's Thought from 1949-1976," *Cambridge History of China, Vol. 15, Part 2.*, Denis Twitchett and John K. Fairbank, eds. Cambridge: Cambridge University Press, pp. 1-106.
- Smil, Vacliv. *China's Past, China's Future: Energy, Food, Environment*. New York: Routledge Curzon, 2004, pp. 72-206.
- Spence, Jonathan D. *The Search for Modern China*. New York: Norton, 1990, pp. 275-513.
- Song, Ligang and Wing Thye Woo, eds., *China's Dilemma: Economic Growth, the Environment and Climate Change*. Canberra: ANU Press, 2008.
- Tian, Chenshan. "Development of Dialectical Materialism in China." *History of Chinese Philosophy*. Bo, Mou, ed. New York: Routledge, 2009, pp. 512-538.
- Wagstaff, Adam, et al. *Reforming China's Rural Health System*. Washington: The World Bank Press, 2009, pp. 13-60.
- Wang, Mengkui. *China in the Wake of the Asian Financial Crisis*. New York: Routledge, 2009, pp. 265-299.
- Wu, Guoguang, "China in 2010: Dilemmas in 'Scientific Development,'" *Asian Survey*, 51:1 Jan./Feb. 2011, pp. 18-32.
- Xiao, Lily, Hong Lee and Sue Wiles. *Women of the Long March*. Australia: Allen and Unwin, 1999.

Zhang, Baijia. "Historical Comparisons of the Two Transformations of the Chinese Economic System," forthcoming in *China Model* (Beijing: CTP, 2013).

Zhang, Heather Xiaoquan, Bin Wu and Richard Sanders, eds., *Marginalisation in China: Perspectives on Transition and Globalisation*. Hampshire, UK: Ashgate, 2007, pp. 195-238.

Zheng, Tiantian. *Red Lights: The Lives of Sex Workers in Postsocialist China*. Minneapolis: University of Minneapolis Press, 2009.

Zhou, Enlai. "Learn from Mao Zedong" (1949), *Selected Works of Zhou Enlai, Vol. I*, pp. 370-382

Zhu, De, "Memories of My Mother" (1944), *Selected Works of Zhu De*. Beijing: Foreign Language Press, 1986, pp. 116-120.