



CIEE Dakar, Senegal

Course name:	French Intermediate I
Course number:	FREN 2001 SGSM
Programs offering course:	Language and Culture
Language of instruction:	French
U.S. Semester Credits:	3
Contact Hours:	45
Term:	Fall 2019

Course Description

This French course is intended for intermediate students. It will particularly focus on comprehension and speaking. It is designed to enable students to communicate a little quickly in a simple and appropriate way with locals in home stay families as well as in other various situations. The study of various speeches equips the student to be able to learn about Senegalese realities, express feelings, opinions, etc.

Learning Objectives

Pragmatic objectives

Three macro - functional acts will be covered:

- Talking about events
- Describe, characterize (objects, people, country)
- Explain, argue.

Other interactive or friendly speeches could be considered, if necessary such as : to propose, accept, reject, advice

By the end of this semester, students should be able to use appropriately, concomitant linguistic elements such as past tenses, personal pronouns, subjunctive and conditional modes, connectors, reported speech...

Course Prerequisites

Before starting the course, it would be better if students have a minimum of communicative competence: express a simple speech, interact, get to know each other, talk about their preferences, introduce themselves, practice simple requests, know how to use the indicative of common verbs (**prendre ,venir, aller, pouvoir, vouloir, faire, avoir, etre** etc.), the simple negation with “**nepas**” and know how to ask questions

Methods of Instruction

The approach is highly centered on students' needs, profile, motivations, and personality. This is why the proposed program is indicative. Indeed, some elements may be added or subtracted according to their urgency or relevancy. Students will be constantly encouraged to participate and will be, all the time, put in dynamic working situations whatever the activity is:



comprehension, expression or grammar.

The pedagogy will be guided by a heuristic approach that could make students more independent in their learning. This pedagogy is essentially that of discovery. Students have to speak. They will interact and talk as much as possible. Obviously, given the time allocated to the course, the teacher will try to balance "teaching" and "learning".

Didactic supports

The didactic supports are made of authentic dialogues, contents in ELF methods, different types of texts, images, short films, photos, grammar tables etc.

Assessment and Final Grade

The evaluation considers 3 parameters:

- **Participation : 20%**
- **Formative assessment**
 - *Written assignment:20%
 - *Knowledge of the language (grammar, conjugation etc.) :20%
 - *Oral presentation:20%
- **Final exam:** Language Proficiency interviews:20%

Course Requirements

Participation

The participation evaluation includes the students' attendance, his/her involvement in team work and group dynamics, his/her active interventions in class, his/her collaboration with others in group research and especially his/her contribution in concrete tasks to do through the action-oriented approach:

Example of a task: Develop a questionnaire on reading and submit it to CIEE students.

Students will formulate questions by considering the following parameters: what, when, where, how much, how, why ...

They will also submit the questionnaire to their classmates and strip the results to draw conclusions

Formative evaluation

Regular assessment of individual language progress is an integral part of this course. Throughout the semester students will be evaluated on the different components of the course and will be given feedback on specific points or problems they encounter

Formative assessment includes:

- Tests on the knowledge of French (grammar, conjugation etc.) in class
- Assignments (reinforcement exercises)
- Oral activities (presentation ...)
- Creative written work
- Role play

Final exam: Language Proficiency Interviews (LPI)

The productions are scored based on the following criteria: appropriateness of answers,



quality of presentation, pronunciation / articulation, grammar / spelling, vocabulary, consistency...

NB: The LPI (Language Proficiency Interview) is an oral interview between the teacher and the student. Students should respond appropriately and in detail to the teacher's questions. This will allow the tester (teacher) to assess the quality and quantity of the student's production/transcript (use of correct grammatical structures, appropriate vocabulary, flow, spontaneity etc.) At the end of the interview, the teacher will assign a language level that corresponds /to the student's production based on the levels at CIEE (Beginning 1, Beginning 2, Intermediate 1, Intermediate 2, Advanced 1 and Advanced 2)

Weekly Schedule

Week 1

Contact with students, Presentation of the syllabus etc.

Students' course expectations

Getting to know each other (using USA mapping)

Prepositions with geographical names + exercises

Week 2

Present tense: Form and use

Assignments

Complete with the appropriate form of the verb

Questions –Answers (using the present tense)

Homework

Write a paragraph (letter to a friend)

Week 3

Perfect tense: Form and use

Assignment



Complete with the appropriate form of the verb

Questions-answers (using Perfect tense)

Write a paragraph on:

First week at homestay

Cultural shock

The most interesting trip

Week 4: RURAL VISITS

Week 5

Rural visit debriefing

First Evaluation: Writing assignment

Week 6

Imperfect tense: Form and uses

Assignments

Complete with appropriate form of the verbs

Questions – answers (using imperfect tense)

Write a paragraph on childhood souvenirs

Week 7

Oral activity: discussion on newspapers articles

Comprehension and oral expression

Week 8

Simple future tense: Form and uses

Assignments



Complete with the appropriate form of the verb

Questions –answers using simple

Write a paragraph on one's project

Second Evaluation: Knowledge of the language

Week 9

Argumentation : How to express one's idea

Oral expression: For or against + discussion

-Death penalty

-Euthanasia

-Polygamy

Etc.

Week 10: BREAK

Week 11

Debriefing on break activities

Subjunctive tense: Form and uses

Assignment

Complete with the appropriate form of the verb

Week 12

Conditional present tense: Form and uses

Clauses with Si

Assignment



Complete with the appropriate form of the verb

Formulate questions (using conditional present and clauses with si)

Week 13

Expression of cause, consequence, purpose, comparison, addition etc.

Assignment

Complete with the appropriate logical connector

Third Evaluation: Oral expression

Week 14

Tea session with senegalese guests (informal conversation)

Students with specific problems

Week 15

General revision

General revision

Week 16

Final exam: Language Proficiency Interviews (LPI)

Readings

*French Intermediate 1 manual

*Students are encouraged to read the books in the CIEE library (African Novels and other useful works in French)

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