



CIEE Dakar, Senegal

Course name:	French Intermediate II
Course number:	FREN 2002 SGSM
Programs offering course:	Language and Culture
Language of instruction:	French
U.S. Semester Credits:	3
Contact Hours:	45
Term:	Fall 2019

Course Description

This course aims to give learners a communicative skill in speaking and writing to enable them to be independent users of French DELF B1, B2 levels. This course basically includes a component on linguistic tools, speech and the vocabulary essential to communicate and interact easily in a French environment. Comprehension and oral expression exercises, comprehension and written expression exercises as well as many other exercises on morphosyntax will be added to this component.

Learning Objectives

- Comprehension and oral expression: being able to understand the main ideas of oral messages, to produce a simple and coherent discourse and debate about society and current topics.
- Comprehension and written expression: being able to understand a wide range of written documents and write structured texts.
- Knowledge of the language: to know the language tools (grammar, conjugation, vocabulary) and be able to adequately use them to ensure the correction of the language.

Course Prerequisites

Students must have completed the initiation level (100 to 120 hours) and experience a morphosyntax and vocabulary that enable them to understand and produce different types of oral and written messages in the Delf A2 level.



Methods of Instruction

We rely on the communicative methods of interactive type that go from listening, observing a statement to the development of grammatical rules after students' analysis and identification and before exercises of practice and evaluation.

Assessment and Final Grade

Learners will do written and oral tests and assessments will be as follows:

- **Participation:** 20%
- **Formative assessment**
 - *Written assignment(written production) :20%
 - *Knowledge of the language (grammar, conjugation etc.): 20%
 - *Oral expression: 20%
- **Final exam:** Language Proficiency Interviews (LPI):20%.

Course Requirements

Participation

Class attendance, learner's motivation and participation are essential

Formative Assessment

It is composed of assignments and presentations done in class or research done at home at the end of a teaching unit and in consultation with learners.

Regular assessment of individual language progress is an integral part of this course. Throughout the semester students will be evaluated on the different components of the course and will be given feedback on specific points or problems they encounter

Formative assessment includes:

- Tests on the knowledge of French (grammar, conjugation etc.) in class
- Assignments (reinforcement exercises)
- Oral activities (presentation ...)
- Creative written work
- Role plays
- Etc.

Final exam: Language Proficiency Interviews

It encompasses the entire program and focuses on the knowledge of the language and the four communication skills.

The interviews are scored based on the following criteria: appropriateness of answers, quality of presentation, pronunciation / articulation, grammar / spelling, vocabulary, consistency...

NB: The LPI (Language Proficiency Interview) is an oral interview between the teacher and the student. Students should respond appropriately and in detail to the teacher's questions. This will allow the tester (teacher) to assess the quality and quantity of the student's production/transcript (use of correct grammatical structures, appropriate vocabulary, flow,



spontaneity etc.) At the end of the interview, the teacher will assign a language level that corresponds to the student's production based on the levels at CIEE (Beginning 1, Beginning 2, Intermediate 1, Intermediate 2, Advanced 1 and Advanced 2)

Weekly Schedule

Week 1

Presentation of the syllabus,

Students course expectations

Prepositions with geographical names (mapping of USA)

Revision of the present tense

Assignments

Complete with the appropriate form of the verb

Write a paragraph on week - end activities

Homework: write a letter to a friend (daily activities)

Week 2

Perfect and Imperfect tenses (uses and forms)

Assignments

Translation

Complete with the appropriate form of the verb

Write a story in the past (Ex: write a paragraph on childhood souvenirs)

Oral expression (Topics suggested by students)

Week 3

The Plue- perfect tense (Forms and Uses)

Assignments

Complete with the appropriate form of the verb



Reading assignment analysis

Relative pronouns

Assignments

Complete with the appropriate relative pronoun

Transform sentences using relative pronouns

Week 4

Rural visits

Week 5

Rural visits debriefing

First evaluation / written assignment

Week 6

NEGATION

Assignments

Complete with the appropriate form of negation

Translation

Oral expression: newspapers articles analysis

Week 7

Simple future tense (Form and Uses)

Assignments

Complete with the appropriate form of the verb

Write a paragraph on one's projects

Translation

Oral expression: for or against + discussion

-Death penalty

-Euthanasia

-Polygamy

- Etc.



Week 8

Second evaluation: Knowledge of the language (grammar)

Conditional present tense (Form and uses)

Clauses with SI

Assignments

Complete with the appropriate form of the verb

Students write situations to give and ask for advices + discussion

Create questions with SI clauses + discussion

Week 9

Subjunctive tense (Form and Uses)

Assignments

Complete with appropriate form of the verbs

Film screening: La Noire de (Ousmane Sembene) + discussion

Week 10

BREAK

Week 11

Debriefing on break activities

Prescriptive and argumentative texts

Assignment

Students create an argumentative text + Presentation

Week 12

Reported speech and tense changes +exercises

Third evaluation: Oral Expression



Week 13

Comparison (Form and uses)

Assignments

Complete with the appropriate comparative form

Translation

Formulate questions with comparative form + discussion

Week 14

Tea session with senegalese guests (informal conversation)

Students with specific problems

Week 15

General revision

General revision

Week 16

Final exam: Language Proficiency Interviews (LPI)

Readings

*In agreement with learners, an African literature novel is selected. Most of the courses are in the booklet that CIEE distributes to students (Intermediate 2 French Manual)

* Students are encouraged to read the books in the CIEE library (African Novels and other useful works in French)