



## **CIEE in Dakar, Senegal**

<b>Course name:</b>	Internship
<b>Course number:</b>	INSH 3001 SGSM (FREN)
<b>Programs offering course:</b>	Language and Culture
<b>Language of instruction:</b>	French
<b>U.S. Semester Credits:</b>	3 semester/4.5 quarter
<b>Contact hours:</b>	45
<b>Term:</b>	Fall 2019

### **Course Description**

The internship and community service program offers students practical experiences with local, regional and international organizations represented in Senegal, so that students can acquire more expertise in the professional world and in matters related to the economy, politics and societies of the region. In addition to their work with the welcoming organizations, readings and various in-class activities will help students to increase their knowledge on different topics relevant to work in West Africa, and to non-governmental organizations in particular.

### **Learning Objectives**

This seminar seeks to help students get a better understanding of the realities of work in sub-Saharan Africa and to appreciate the organizations in which they will be interning. The course encourages students to critically analyze the mission of their organization, its culture and its ability to reach organizational goals. The course acts as a forum to exchange and discuss the reality of the work place in Senegal and West Africa.

### **Methods of Instruction**

This course is meant to be interactive, and students are required to actively engage in the discussions and debates relating to the different themes we will cover, by using information from both the lectures and personal experiences in professional settings. A fieldtrip in a firm is planned as well as two guest speakers.

### **Course Prerequisites**

This seminar will be the theoretical side of the internship. Accordingly, students will need a good level of French in order to be able to participate actively in the organization and in class. The minimum recommended level is Intermediary 2. The language test will be given on site at the beginning of the semester.



### **Assessment and Final Grade**

- 20% - Class participation
- 20% - On site Internships Supervisor's evaluation
- 15% - Weekly journal
- 15 % - Individual project and presentation
- 10% - Oral presentation of the final report
- 20% - Final internship report

### **Course Requirements**

- ✓ At least 8 hours of internship per week in the organization
- ✓ Regular attendance of the internship class
- ✓ Submission of a weekly journal that indicates the number of hours completed during week, the tasks performed and other lessons learned
- ✓ Submission of pictures relevant to the internships
- ✓ Oral presentation introducing the organization to the class at the beginning of the semester
- ✓ Submission of a final report on the internship
- ✓ Oral presentation of the final report

### **Explanation of written assignments**

- ✓ The journal is meant to be a space for students to write down certain important aspects of the organization where they work. These aspects can relate to the mission of the organization, its different projects and programs, its goals, its organizational culture etc. The journal also related to the weekly activity of the intern. It will be very useful for the final report and **will be sent every Monday via email.**
- ✓ The final internship report is a written work of 10 to 12 pages. It must be presented as a case study. Students are encouraged to examine a certain trending question within the organization or an issue it is facing, and then discuss the potential solutions. **The evaluation criteria for the report will be based on text coherence, pertinence of the arguments, and clarity of the document.**
- ✓ This report will be shared with the organization.

### **Class Participation**

Student attendance is mandatory unless there is a valid excuse. Every absence will need to be promptly justified (note from the doctor, for example). Every unjustified absence will result in a 5% deduction from the 20% of the participation grade.

### **Internships Supervisor's evaluation**

"The Internship supervisors (at the Host Organization) will, on a monthly basis, assess the interns' assiduity and on the job performance. They will also fill out the CIEE form 2 Supervisor's evaluation and give a grade to the student".



## **Weekly Schedule**

**Week 1:** Introduction & Identification of needs/expectations

**Week 2:** Brief presentation of organizations (submit 1 to 2 pages for the presentation)

**Week 3: Employment issues in Senegal and the sub-region**

Reading: Les jeunes et l'emploi en Afrique — Le potentiel, le problème, la promesse —

**Week 4: Rural visits**

**Week 5: Reflection on the organization of work in the rural world**

Reading: « Comment les ménages d'une zone rurale du Sénégal gèrent-ils leurs ressources? »  
Agnès Adjamagbo, Valérie Delaunay, Pierre Lévi et Ousmane Ndiaye

**Week 6: Culture and Organisation**

Reading: « Culture et développement: l'entreprise, au péril de la culture? »

**Week 7: Non- governmental Organizations and Development**

Reading: Extrait de : « Critique et Refonte de l'action des petites et moyennes ONG occidentales d'aide au développement. »

Mémoire de 4ème année Soutenu le 3 Septembre 2012

Par Grégory Fayolle Université Lyon 2

Institut d'Etudes Politiques de Lyon

**Week 8: Non- governmental Organizations and Development**

Reading: Les ONG et le développement en Afrique ou la face cachée de la lune  
Yao Assogba

**Week 9: Climate change, Rural exodus, and their impact on the world of work in Senegal- informal sector**

Reading: Exode rural, bidonvilles et inondation : les conséquences d'une mauvaise politique

**Week 10: Break**

**Week 11: Women Entrepreneurship (Guest Speaker)**

Reading: L'entrepreneuriat Féminin au Sénégal

\*Topic of Internship Report due

**Week 12: Microfinance in Senegal**

Reading: Microfinance et lutte contre la pauvreté au Sénégal par Nountié Conde  
Université Cheikh Anta DIOP de DAKAR - Maitrise 200

\*Field visit



**Week 13: Domestic and Child labor**

Reading: Extrait de « Le travail Domestique au Senegal »  
Outline of internship report due

**Week 14: Presentations of internship reports**

**Week 15: Presentations of internship reports**

**Week 16: Submit final paper**

**Readings**

Readings will be sent one week in advance via email

**NB: This syllabus is subject to change under instructor's discretion**

**Bibliography**

Dean, Cornelia. "Executive on a Mission: Saving the Planet." *The New York Times*, 22 May 2007, [www.nytimes.com/2007/05/22/science/earth/22ander.html?\\_r=0](http://www.nytimes.com/2007/05/22/science/earth/22ander.html?_r=0). Accessed 12 May 2016.

Jorge, Arbache. « Les Jeunes et l'Emploi en Afrique — Le Potentiel, le Problème, la Promesse. » *AFRCE, Ext. 8798*, 23 Juin 2013  
<http://siteresources.worldbank.org/INTAFRICAINFRENCH/Resources/AD> . Accessed 12 Décembre 2015.

Ndiaye, Ousmane. « Comment les Ménages d'une Zone Rurale du Sénégal gèrent-ils leurs Ressources ? », *Journal du Monde Rural*, 04 Février 2005  
<https://journals.openedition.org/etudesrurales/8278> Accessed 03 Février 2018.

Zadi Kessy, Marcel. « Culture et Développement ,l'Entreprise, au Pêril de la Culture ? » *Territoire Rural, Pratiques et Interprétations, 2006*,  
<http://www.rfi.fr/fichiers/MFI/EconomieDeveloppement/1414.asp> .Accessed 03 Mars 2016.

Fayolle, Grégory. « Critique et Refonte de l'Action des Petites et Moyennes ONG Occidentales d'Aide au Développement. » Mémoire de 4ème année Soutenu le 3 Septembre 2012

Université Lyon 2 Institut d'Etudes Politiques de Lyon



Assogba, Y. (1991). Les ONG et le développement en Afrique ou la Face Cachée de la Lune. *Nouvelles pratiques sociales*, 4(1), 39–49. doi:10.7202/301115a  
<https://www.erudit.org/fr/revues/nps/1991-v4-n1-nps1960/301115ar/>

Gassama, Kadialy. « Exode rural, bidonvilles et inondation : les conséquences d'une mauvaise politique... » *Dakar Info* 7/7 Janvier 2006 <https://www.dakar7.com/les-consexode-rural-bidonvilles-et-inondation-les-consequences-dune-mauvaise-politique/> . Accessed 14 Fevrier 2018.

Sarr, Fatou. « L'entreprenariat Féminin au Senegal » *La transformation des rapports de pouvoir* Edition l'Harmattan. 1998.

Conde, Nountié. « Microfinance et lutte contre la pauvreté au Sénégal »  
Université Cheikh Anta DIOP de DAKAR - Maitrise 2000. Accessed 12 Juin 2015.

Etat du Senegal [Arrêté n° 0974 du 23 janvier 1968](https://votresalaire.org/senegal/droit-du-travail/travail-domestique) « Le travail Domestique au Senegal »  
<https://votresalaire.org/senegal/droit-du-travail/travail-domestique>