



CIEE Global Institute – Rome

Course name:	Italian Language – Beginning II
Course number:	ITAL 1002 ROIT
Programs offering course:	Rome Open Campus (Language, Literature and Culture Track)
Language of instruction:	Italian
U.S. semester credits:	3
Contact hours:	60
Term:	Fall 2019

Course Description

This course will continue to provide an introduction to all of the fundamental elements of the Italian language. Through a communicative approach, students will learn to read, write, listen, and speak basic Italian. Additionally, students will gain familiarity with Italian culture through exposure to various media and creative projects. Students will master fundamental vocabulary pertaining to vacations, shopping, family members, house, weather, health, and more. Students will be able to deal with simple information and express themselves in familiar contexts.

Learning Objectives

By the end of the course, students will be able to:

- Read and understand simple written texts and find specific and predictable information;
- Write simple text on familiar topics relating to personal interests and practical needs;
- Understand sentences and frequently used expressions related to areas of most immediate relevance;
- Communicate in simple and routine tasks and describe aspects of their background, immediate environment and matters in areas of immediate need;
- Continue to develop an awareness of Italian culture

Course Prerequisites

Italian Language – Beginning I

Methods of Instruction

This course will combine class debates, field trips and on-site classes, walking tours and creative activities. The approach will be communicative and integrated: the focus is on language use in realistic settings, and the various aspects that are involved in the language learning experience are treated as complementary to one another. Therefore, through one single activity, students may learn specific linguistic elements, practice certain grammatical structures, while learning communicative strategies and cultural aspects.



Course Material

R. Bozzone Costa, C. Ghezzi, M. Piantoni, *Contatto Livello elementare A2*, Torino: Loescher Editore, 2008.

Assessment and Final Grade

Weekly Assignment:	10%
Quiz:	10%
Oral Performance: (Speaking in class 15% and final presentation 20%)	35%
Final Exam:	25%
Class Participation:	20%

Course Requirements

Written Assignments

Students will be asked to complete written assignments on a regular basis to check their progress. The topics will be connected to those analyzed in class.

Oral Presentation

Students will take photos to sum up their experience in Italy and describe them to the class – people, house, places, field trips, workshop, foods, etc. – and explain why they particularly like or don't like them. At the end of the presentation, classmates will ask questions.

Final Exam

Students will take a final exam at the end of the course. The exam will include all topics analyzed in class and consist of these sections: listening (20%), reading comprehension (20%), vocabulary and grammar (40%), short essay (20%).

Participation

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

Attendance Policy

Regular class attendance is required throughout the program, and all unexcused absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, unexcused absences that constitute more than 10% of the total course will result in a written warning.



Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent. Attendance policies also apply to any required co-curricular class excursion or event, as well as to Internship, Service Learning, or required field placement. Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent and unexcused. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Unexcused absences will lead to the following penalties:

<i>Percentage of Total Course Hours Missed</i>	<i>Equivalent Number of Open Campus Semester classes</i>	<i>Minimum Penalty</i>
Up to 10%	1 content classes, or up to 2 language classes	Participation graded as per class requirements.
10 – 20%	2 content classes, or 3-4 language classes	Participation graded as per class requirements; written warning
More than 20%	3 content classes, or 5 language classes	Automatic course failure , and possible expulsion

Please note this schedule is subject to change if opportunities arise to enhance the curriculum

Weekly Schedule

Week 1

Introduction and revision

Students will learn how to speak about trips and vacations, means of transportation, weather. They will also learn about preferences and habits regarding holidays in Italy.

Readings from *Contatto A2*, Unit 6

Introduction to the course: syllabus will be presented and reviewed, with emphasis on assessment methods and course requirements.

Grammatica: passato prossimo: scelta dell'ausiliare, participi passati irregolari; posizione degli avverbi *già, mai, sempre, ancora* con il passato prossimo; pronomi diretti di terza persona singolare: *lo, la, li, le; si* impersonale, preposizioni di luogo, connettivi



Funzioni: parlare di viaggi e vacanze; chiedere e dare informazioni turistiche; parlare del tempo atmosferico; raccontare fatti passati

On-site class: TBD

Week 2

Le serve altro?

Readings from *Contatto* A2, Unit 7

Students will learn how to interact in a shop, make phone calls. They will also discuss the “Made in Italy” label and the concept behind it.

Grammatica: pronomi: personali indiretti (terza persona singolare e plurale), *ne* partitivo, possessivi (sintesi); comparativi regolari di maggioranza, minoranza e uguaglianza; aggettivi possessivi (sintesi); futuro semplice per fare supposizioni sul presente (Che ore saranno?); preposizioni locative *in/a* con nomi di negozi, *da* con nomi di negozianti; preposizioni *di/in* per la materia (*di/in* lana) e *a* per il disegno (*a* righe)

Funzioni: interagire in un negozi;ofare shopping in Italia e all'estero

On-site class: TBD

Assignment due: Written Assignment I

Week 3

Mi fai vedere qualche foto della tua famiglia?

Students will learn how to speak about their family and describe people. They will also discuss configurations of Italian families. Reading from *Contatto* A2, Unit 8

Grammatica: aggettivi possessivi con i nomi di parentela; connettivi; preposizioni imperfetto per descrivere luoghi/persone e abitudini; pronomi diretti e indiretti (sintesi); accordo participio passato con I pronomi

Funzioni: descrivere la propria famiglia; parlare della idea di famiglia in Italia; descrivere l'aspetto e la personalità di qualcuno, parlare di abitudini nel passato; descrivere episodi del proprio passato

On-site class: TBD

Assignment due: Written Assignment II



Week 4

Verrà proprio un bell'appartamento!

Students will learn how to speak about houses and furniture, describe objects

Readings from *Contatto A2*, Unit 9

Grammatica: futuro semplice: alcuni usi, verbi irregolari; imperfetto per azioni in corso; preposizioni e espressioni di luogo; connettivi causali

Funzioni: parlare di progetti per il futuro, descrivere una casa; fare promesse e previsioni; parlare di intenzioni e supposizioni; descrivere uno spazio

On-site class: TBD

Assignment due: Written Assignment III

Week 5

Come stai?

Students will learn how to speak about health and discuss healthcare in Italy.

Readings from *Contatto A2*, Unit 10

Grammatica: posizione dei pronomi con l'imperativo e l'infinito; opposizione passato prossimo e imperfetto (introduzione); alcuni nomi e aggettivi indefiniti, connettivi

Funzioni: parlare di benessere e di sport; parlare della propria salute e del proprio stato d'animo; dare consigli in merito alla salute e al benessere

Assignment due: Written Assignment IV

Week 6

Wrap-up

Grammar review

Oral presentations and debate

Final exam

Readings

Contatto A2, Loescher Editore.

Further reading materials will be assigned on a week-by-week basis.

Professor will provide a complete list of complementary readings, media sources and articles published in national and international media in order to stimulate class debates and activities.