



CIEE Global Institute Buenos Aires, Argentina

Course name:	Human Rights and Public Policy in Contemporary Latin America
Course number:	LAST 3010 AFLA (SPAN)/PLST 3001 AFLA (SPAN)
Programs offering course:	Liberal Arts.
Language of instruction:	Spanish
U.S. Semester Credits:	3
Contact Hours:	45
Term:	Fall 2019

Course Description

The infringement of human rights marked the reality of Latin America and the Caribbean throughout its history. In the last decades, with differences among the various countries, processes developed that made visible and allowed the denunciation, trial and repair of situations related to this fact. The role of organizations and social movements was complimented by public policies.

The course will analyze the situation in Argentina within the framework of Latin America, through a historic and comparative perspective. It will allow the students to understand the inherent concepts of Human Rights, the role of movements and organizations related to its defense and the role that public policies occupied.

First of all, the historical processes, the pacts and treaties on Human Rights and the concepts of citizenship that several human rights organizations share will be analyzed. Secondly, the birth of human rights movements in Argentina, particularly the case of the “Madres de Plazas de Mayo” and the comparison to cases in Chile, Brasil and Uruguay will be considered. Then the role of the State will be studied, particularly the change from laws that favoured impunity in the 80’s and 90’s to the construction of policies in favour of the defense of rights, communication and education with the possibility to take to court not only the militaries, but also the civilians and economic corporations that participated in the last military dictatorship. Finally the challenges that appear from a broad perspective, including matters of labour, land, gender, ethnicity and standards of living, will be analyzed.

The course includes contact with key players in the field of human rights and the visit to the Espacio de la Memoria located at the largest clandestine detention center ever to exist in Argentina.

Learning objectives

By the end of the course the students will be able to:

- Understand the processes involved in the defense of Human Rights and Public Policies in Argentina through the contact with Latin America.
- Analyze the role of the Universal Declaration of Human Rights and International treaties, identifying their interpretation and influence in Latin America.
- Compare and analyze the promotion of Human Rights through the Argentine experience. As well as other Latin American countries, paying close attention to the role of social movements and public policies.
- Become acquainted with the role of Human Rights movements in Argentina and its main organizations.
- Identify the challenges of rights related to labour, citizenship, ethnic roots, gender, sexuality and standards of living.



Method of Instruction

Classes will include presentations and exhibits by the professors, students' individual and group work and instances of general discussion. Concepts will be developed through the projection of videos, power points, printed documents (documents, newspapers) and audios (testimonials, popular songs).

Individual work will include reading and presentation of bibliographic material, journal review, selection of a subject for research and further presentation in a final paper.

Group discussion will be supported by texts, both academic and literary, as well as media, based on assignments proposed by the professors. The class's dialogue will be complimented by projections and individual work.

Assessment and Grading

Assessment will include

1. Journal review on selected subjects:	10%
2. Review on bibliography:	10%
3. Written Exam:	30%
4. Final paper:	30%
5. Participation	20%

Course Requirements

Journal Review

Journal review graded according to relevance

Review on Bibliography

Review on selected readings according to adequate comprehension and correct presentation

Written Exam

Written test graded according to right answer of 5 questions (2 points each question).

Final Paper

Final paper on a subject selected by each student developed through individual research and analysis of cases. Graded according to: good analysis of the subject, bibliography sources, correction in formal aspects and proper conclusions. The final paper will be the result of each student's chosen subject analysis, prepared outside of class and presented in class (a printed version will be handed in to the professor).

Participation

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.



Each student is expected to actively participate in class, and this is absolutely necessary for the effective functioning of the course as well as for individual progress. Participation and the investment of an appropriate amount of time in the preparation of each session will be taken into account in the determination of final grades.

The course will provide – on a class-to-class basis – short analytical exercises in which the students are expected to produce a grounded, meaningful and theoretically informed analysis of an assigned reading, or a brief situation given by the instructor.

Attendance Policy

Regular class attendance is required throughout the program, and all unexcused absences will result in a lower participation grade for any affected CIEE course. Unexcused absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent. Attendance policies also apply to any required co-curricular class excursion or event, as well as to Internship, Service Learning, or required field placement. Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent and unexcused. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

<i>Percentage of Total Course Hours Missed</i>	<i>Equivalent Number of Open Campus Semester classes</i>	<i>Minimum Penalty</i>
Up to 10%	1 content classes, or up to 2 language classes	Participation graded as per class requirements
10 – 20%	2 content classes, or 3-4 language classes	Participation graded as per class requirements; written warning
More than 20%	3 content classes, or 5 language classes	Automatic course failure , and possible expulsion



Weekly Schedule

NOTE: this schedule is subject to change at the discretion of the instructor to take advantage of current experiential learning opportunities. To this, up to a maximum of 1-2 out-of-classroom activities will be added when needed, in order to apply the structures learned in the classroom and thereby increase exposure to real linguistic situations.

<i>class / date</i>	<i>Subject</i>	<i>Activities</i>
Class 1	Introduction to Human Rights in Latin America. The International system. San Jose de Costa Rica pact. The Hague's International Criminal Court and other declarations of the People's rights. Historic evolution. Declarations, courts and hearings. First, second and third generation rights. Cultural perspectives. Organizations.	Course and student presentations. Video projection. General and group conversation. Activity organization.
Class 2	Human rights throughout history. Conquest, domination and dependence. Indigenous groups and Afroamericans. The problem of the "other". Farmers, workers and indigenous movements. Colonialism in the XXth Century. National-popular based governments Foreign debt, exclusion, social justice. Concepts on development, dependence wealth and poverty in international relations. The role of the state.	Power point projection. Conversation with the students. Popular songs as a reflection of history. Tango, folk and rock. Relation between music and theory. Student presentations on texts.
Readings Pérez Luño, Antonio-Enrique (2006). La tercera generación de Derechos Humanos. Navarra: Aranzad Todorov, S. (1987) La conquista de América. El problema del Otro. Buenos Aires, Siglo XXI. De Souza Santos, Boaventura. Hacia una concepción multicultural de los derechos humanos. En Doxa, año X nro 20. Buenos Aires, verano 1999-2000.		
Class 3	Cold War. National Security Doctrine. Human Rights in the 60s and 70s in Latin America. The role of the armed forces in dictatorships. The Southern Cone. Plan Condor. Adjustments and neoliberalism in the region: economic and political aspects. Social impact. The defense of identity, autonomy and social justice rights in state based projects.	Presentation Dialogue on Text. Video projection. Conversation with students.
Readings		

<p>Tapia Valdés, J. “La Doctrina de la seguridad nacional y el rol político de las Fuerzas Armadas” en Rubinstein, J. (1988) El Estado Periférico Latinoamericano. Buenos Aires, Eudeba.</p>		
Class 4	<p>Social and people’s rights. Civil society movements and organizations. New forms of citizenship and human rights. Pacts. Solidarity and rights in Latin America</p>	<p>Initial presentation. Students’ presentation on readings Work with journal review. Conversation on final paper.</p>
<p>Readings Giorgetti, Daniel - compilador (2007). Educar en la Ciudadanía. El aporte del aprendizaje-servicio. Ediciones CLAYSS, Buenos Aires. Fragmento.</p>		
Class 5	<p>A look at Argentinean history from the perspective of rights. Independence , civil wars, country projects, national-popular based projects. Dictatorships.</p>	<p>Introduction by the professor. Student presentations on text . Work group on news articles. Conversation with the class. Wrap up by professor Conversation on chosen subjects for monographic work.</p>
<p>Readings Bayer, Osvaldo; Borón, Atilio y Gambina, Julio. (2010) El Terrorismo de Estado en la Argentina. Apuntes sobre su Historia y sus Consecuencias. Instituto Espacio Memoria, Buenos Aires. (fragment)</p>		
Class 6	<p>Defense of human rights in the 70s and 80s. Argentina: resistance against the dictatorship and the birth of human rights movements. Madres de plaza de Mayo. Crimes against humanity Emergence and consolidation of social movements and organizations. New forms of citizenship.</p>	<p>Power point presentation. Previous works with Madres and class conversation. Participation of a leader on Human Rights</p>
Class 7	<p>Written test</p>	<p>Evaluation. Preparation of class visit 8.</p>
Class 8	<p>Visit to Espacio de la Memoria (former ESMA)</p>	<p>Visit</p>
Class 9	<p>Activity and group dialogue in reference to the experience in Espacio de la Memoria (former ESMA). Presentation of monographic work scheme.</p>	<p>Opinion exchange on the visit and the commitment of youth to history and memory. Presentation of monographic work scheme. Bibliography review</p>
Class 10	<p>The role of the State, public policies and human rights in the Southern Cone. Laws of silence and impunity in the 90s. Cases in Chile, Uruguay, Brazil and Argentina. Human Rights as a State policy: the Argentinean case. Suits against economic corporations.</p>	<p>Student presentations on texts. Professor’s presentation. Class conversation.</p>
<p>Readings</p>		

Verbitsky, H. & Bohoslavsky, J. P. (2013). Cuentas pendientes. Los cómplices económicos de la dictadura. Buenos Aires, Siglo XXI. (fragmento)		
Class 11	Towards a Human Rights agenda in Latin America. The new social question. Poverty and exclusion. Work land and living place in Latin America. Unions and social organization.	Professor presentation. Class conversation. Work group on news articles. Bibliography review.
Class 12	The right to live well. Discrimination, interculturality and integration. The indigenous movement and current discussions. The situation of Afroamericans and Afroamerican culture.	Professor presentation and student presentation on texts. Video projection. Class discussion.
Readings Acosta A and Martínez E (eds), (2009) El Buen Vivir. Una vía para el desarrollo, Quito: Abya Yala (fragment)		
Class 13	Rights related to gender, body and sexuality. Development since the 60s, organization and movements in Latin America. Feminism. LGBTI+. Argentinian situation. Gender laws, equal marriage and rights.	Presentation. Video projection. Individual work on cases. Class conversation.
Class 14	Workshop on monographic work drafts.	Student presentation, general conversation and conclusions.
Class 15	Individual presentation of monographic works. Class conversation towards a group dynamic on Human Rights and Public Policies.	Presentation of each student, general conversation and conclusions. Closing comments on the course.

General and extended bibliography

- Abramovich, V; Courtis, C. (2000) Los derechos sociales como derechos exigibles. En Hechos y Derechos nro 7, subsecretaría de DDHH.
- Abuelas de Plaza de Mayo. El papel del sistema de justicia frente a violaciones masivas a los derechos humanos problemáticas actuales. Buenos Aires, 2008.
- Acosta A and Martínez E (eds), (2009) El Buen Vivir. Una vía para el desarrollo, Quito: Abya Yala,
- Albó Xavier (2002) "Culturas, identidades originarias y globalización". En CEDLA. Centro de Estudios para el Desarrollo Laboral y Agrario. Globalización en Bolivia y América Latina. La Paz: CEDLA.
- Altmann, P. (2012). "The Concept of Interculturality in Ecuador. Development and Importance for its Agents". In CAS Working Paper Series No. 1/2012. Berlin, Center for Area Studies, Freie Universität Berlin
- Amnistía Internacional. "La Jurisdicción Universal: Catorce Principios Fundamentales sobre el Ejercicio Eficaz de la Jurisdicción Universal", Mayo de 1999.
- Andujar, Andrea et. al. (2005) Historia, género y política en los 70. Buenos Aires, Feminaria Editora.

- Argumedo, Alcira (1993) Los silencios y las voces en América Latina. Notas sobre el pensamiento nacional y popular. Buenos Aires, Ediciones del Pensamiento Nacional.
- Bellucci, M. (1997). Women's struggle to decide about their own bodies: Abortion and sexual rights in Argentina. In *Reproductive Health Matters* Volume 5, Issue 10, November 1997
- Benhabib, S. y Cornell, D. (1990) Teoría feminista y teoría crítica. Valencia. Alfons el Magnanim.
- Bethell, L. (1984). *The Cambridge History of Latin America*. Cambridge University Press
- Bottomore, T. y Oothwaite, W. *The Blackwell Dictionary of Twentieth Century Social Thought*. Basil Blackwell, Oxford, 1993.
- Bousquet, J P. (1983) Las locas de la Plaza de Mayo. Buenos Aires, El Cid.
- Brogan P and Fanelli, C. "Austerity, Labour, and Social Mobilizations: Rebuilding Trade Union and Working Class Politics". In *Studies in Social Justice*. Vol 8, No 2 (2014). Social Justice Research Institute (SJRI), Brock University, St. Catharines, ON,
- Calveiro, Pilar. (1998) Poder y desaparición. Colihue, Buenos Aires.
- Cancado Trindade, A. (1994) Derechos de solidaridad. En *Estudios Básicos sobre Derechos Humanos* 1. IIDH. San José.
- Castel, R. (2002) *From Manual Workers to Wage Laborers: Transformation of the Social Question*. Transaction Publishers
- Castells, Manuel. (2001). La era de la información. Economía, Sociedad, Cultura. Tomo II. El poder de la Identidad. Madrid, Alianza Editorial.
- Castro-Gómez, Santiago y Grosfoguel Ramón, editores (2007). El giro decolonial Reflexiones para una diversidad epistémica más allá del capitalismo global. Bogotá, Siglo del Hombre Editores; Universidad Central, Instituto de Estudios Sociales Contemporáneos y Pontificia Universidad Javeriana, Instituto Pensar
- CEPAL (1997) La igualdad de los modernos: reflexiones acerca de la realización de los derechos económicos, sociales y culturales en América Latina San José, C.R., Instituto Interamericano de Derechos Humanos
- Chipocco, Carlos. La protección universal de los Derechos Humanos. En *Estudios Básicos sobre Derechos Humanos* 1, IIDH - San José, 1994.
- Comblin, Joseph. (1978) El poder militar en América Latina. Sígueme, Salamanca.
- CONADEP - Comisión Nacional sobre la desaparición de personas. (1984) Nunca Más. Buenos Aires, EUDEBA.
- CONADI. (1995) Filiación - Identidad - Restitución. 15 años de lucha de Abuelas de Plaza de Mayo. Buenos Aires, El Bloque Editorial.
- Conde, Jorge; Hirszt, Ana y Willat, Fernando (compiladores). 1995. Modelos de Desarrollo y Derechos Humanos. Montevideo.
- Convención Americana sobre Derechos Humanos (Pacto de San José de Costa Rica, 1969)
- Corradi, J. E; Weiss Fagen, P. & Garretón, M. A. (1992) *Fear at the Edge: State Terror and Resistance in Latin America*. University of California Press
- Cortina, Adela (1997). Ciudadanos del mundo. Hacia una teoría de la ciudadanía. Alianza Editorial, Madrid.
- De la Garza Toledo, Enrique (compilador) 2005. Sindicatos y nuevos movimientos sociales en América Latina, Buenos Aires, CLACSO.
- De Souza Santos, Boaventura (1999), "Toward a Multicultural Conception of Human Rights", in Lash, Scott e Featherstone, Mike (org.), *Spaces of Culture*. Londres: Sage Publications, 214-229.
- De Souza Santos, Boaventura (2010), "From the Postmodern to the Postcolonial – and Beyond Both", in Rodríguez, Encarnación Gutiérrez, Boatca, Manuela, Costa, Sérgio (eds.) *Decolonizing European Sociology. Transdisciplinary Approaches*. Farnham: Ashgate, 225-242.



- De Souza Santos, Boaventura and Carlet, Flávia (2010), "The movement of landless rural workers in Brazil and their struggles for access to law and justice" in Ghai, Yash and Cottrell, Jill (eds.) *Marginalized Communities and Access to Justice*. Abingdon: Routledge, 60-82.
- Declaración de Derechos del Hombre y el Ciudadano. Asamblea Nacional Constituyente de Francia, 26 de agosto 1789
- Delrio W. (2005) *Memorias de expropiación. Sometimiento e incorporación indígena en la Patagonia (1872-1943)*. Bernal: Editorial de la Universidad Nacional de Quilmes.
- Duhalde, Eduardo Luis (1999) *El Estado terrorista argentino. Quince años después, una mirada crítica*, Eudeba.
- Eckstein, Susan. Editora (1989) *Power and popular protest: Latin American social movements*. Berkeley, University of California Press.
- ECLAC - UN, (2007) *Social cohesion: inclusion and a sense of belonging in Latin America and the Caribbean*. Santiago de Chile, UN.
- Escobar, Arturo & Alvarez, Sonia (editor) *New social movements in Latin America: Identity, Strategy, and Democracy*. Boulder, CO. Westview Press,
- Etchemendy S. & Collier, R. 2007 "Down but not out: union resurgence and segmented neocorporatism in Argentina (2003-2007)" en *Politics & Society*, Vol. 35, Nº 3.
- Falcon y Tella, F. (2007) *Challenges for human rights*. Leiden, Martinus Nijhoff Publishers.
- Feierstein D. (2007) *El Genocidio como práctica social. Entre el nazismo y la experiencia argentina*. Buenos Aires, Fondo de Cultura Económica.
- Fernández, Ana María y Bellucci, Mabel. (1992) *Las Mujeres en la imaginación colectiva: una historia de discriminación y resistencias*. Paidós.
- French, W. & Elaine Bliss, K. (2007) *Gender, Sexuality, and Power in Latin America Since Independence*. Latham, (Maryland). Rowman and Littlefield Publishers
- Galeano, E. (1997) *Open Veins of Latin America: Five Centuries of the Pillage of a Continent*. New York, Monthly Review Press.
- Gallardo, Helio y Rosillo Martínez, Alejandro. (2008). *Teoría Crítica: Matriz y posibilidad de derechos humanos*, David Sánchez Rubio editor, Murcia, España.
- García Delgado, D y Nosetto, L (2004) "La ciudadanía en una etapa de reconstrucción" en *Erasmus VI*. Río Cuarto, Fundación ICALE.
- Giorgetti, Daniel (2001). *Sociedad en red*. Avellaneda, Talleres Gráficos Manchita,
- Heyns, Christof. Padilla, David y Zwaak, Leo. *Comparación esquemática de los sistemas regionales de derechos humanos: una actualización*. En *Revista Universitaria de Derechos Humanos SUR*. Nro 4, Sao Paulo, 2006.
- Hobsbawm, Eric. (1998) *Historia del siglo XX*. Editorial Crítica, Buenos Aires.
- Houtart, F. (2009) "La globalización de las resistencias al neoliberalismo". En *El camino a la utopía desde un mundo de incertidumbre*. CLACSO – Ruth Casa. En <http://bibliotecavirtual.clacso.org.ar/ar/libros/coedicion/houtart/06globa.pdf> - Consultada en Diciembre 2010
- Htun, Mala. (2003) *Sex and the State: Abortion, Divorce, and the Family Under Latin American Dictatorships and Democracies*. Cambridge University Press.
- Jelin, Elizabeth. (1989) *Los nuevos movimientos sociales. (mujeres. Rock nacional. Derechos humanos. obreros. Barrios)*. Centro Editor de América Latina, Buenos Aires
- Jelin, Elizabeth. (2000) *Memorias en conflicto*. En *Revista Puentes N.1*. Comisión Provincial por la Memoria. La Plata, 2000.
- Koepsel, R. (2011) "Mothers of the Plaza de Mayo: First Responders for Human Rights". Case-Specific Briefing Paper Humanitarian Assistance in Complex Emergencies University of Denver <https://www.du.edu/korbel/criic/humanitarianbriefs/rachelkoepsel.pdf>

- Kordon, Diana y Edelman, Lucila. (1982) *Desaparecidos, efectos psicológicos de la represión*. Buenos Aires, Planeta.
- López Maya Margarita, Editora (1999). *Lucha popular, democracia, neoliberalismo: Protesta Popular en América Latina en los Años del Ajuste*. Caracas, Nueva Visión.
- Mesa, Manuela. (2006) "Multilateralismo y poder: tendencias en el sistema internacional" En *Anuario CIP 2006. Poder y democracia, Icaria*
- Mignolo W. (2011) *The Darker Side of Modernity. Global Futures, Decolonial Options*. Durham & London: Duke University Press.
- Mignolo, Walter (2008) "La opción de-colonial: desprendimiento y apertura. Un manifiesto y un caso". En *Revista Tábula Rasa*. No.8. Bogotá, enero-junio 2008
- Nault, D. and England, S. (2011) *Globalization and Human Rights in the Developing World*. Palgrave Macmillan
- Nosiglia Julio E. (2007) *Botín de guerra*. Buenos Aires, Cooperativa Tierra Fértil.
- Nouzeilles, G. and Montaldo, G. (2002). *The Argentina Reader: History, Culture, Politics* Duke University Press Books
- OAS (Organization of American States. Secretary General). (2014) *Inequality and social inclusion in the Americas : 13 essays*. Washington, OAS.
- OEA. *Carta de la Organización de los Estados Americanos (1948)*.
- OEA. *Protocolo adicional a la Convención Americana sobre Derechos Humanos en materia de derechos económicos, sociales y culturales "Protocolo de San Salvador" (1988)*
- ONU. *Carta de las Naciones Unidas (1945)*.
- ONU. *Declaración Universal de los Derechos Humanos (1948)*.
- ONU. *Pacto Internacional de Derechos Civiles y Políticos (1966)*
- ONU. *Pacto Internacional de Derechos Económicos, Sociales y Culturales (1966)*
- Pinto, Mónica. *Los derechos humanos*. (2004) En *El derecho internacional. Vigencia y desafíos en un escenario globalizado*. FEC. Buenos Aires.
- Pulitano E (ed.), (2012) *Indigenous Rights in the Age of the UN Declaration*, Cambridge: Cambridge University Press
- Rapoport, Mario (2010), "The development of the Historiography of International Relations in Argentina, from the eighties to the present. Controversies over foreign policy, economic development, global changes and historical perspective" in *What's New in the History (and Theory of International Relations after 1989)*, Alfredo Canavero (org) with Claudio Spiguel. Rome, Scriptoweb
- Raskin, Marcus G., *The politics of national security*, New Brunswick, New Jersey, Transaction Books, 1979.
- Reguillo, Rossana. (2002) "Ciudadanías juveniles en América Latina" en *Revista Última Década* nro 19, CIDPA Viña del Mar. Noviembre 2003.
- Relva, H. A.: "La Jurisdicción Estatal y los Crímenes de Derecho Internacional", *Revista: Relaciones Internacionales de la Universidad Nacional de La Plata*, nro: 20, Mayo, 2001.
- Rock, David. (1987) *Argentina, 1516-1987: From Spanish Colonization to Alfonsín*.
- Rosanvallon, Pierre (1995). *La nueva cuestión social*. Editorial Manantial, Buenos Aires.
- Scribano, Adrián y Figari, Carlos (compiladores) (2009) *Cuerpo(s), Subjetividad(es) y Conflicto(s). Hacia una sociología de los cuerpos y las emociones desde Latinoamérica*. Buenos Aires, Ciccus.
- Segato, Rita. (2004) *Antropología y Derechos Humanos: alteridad y ética en el movimiento de los Derechos Humanos*. Brasilia.
- Stavenhagen, Rodolfo. (2010) *Los pueblos originarios: el debate necesario*. CLACSO, Buenos Aires.
- Suriano, Juan. Director. (2007) *Dictadura y democracia: 1976-2001*. Buenos Aires, Sudamericana
- Svampa, Maristella – editora (2000) *Desde abajo. La transformación de las identidades sociales*. 2da Edición 2003. Buenos Aires, Biblos.



- Thornton, S.W. 2000. "Grief Transformed: The Mothers of the Plaza de Mayo. *Omega: Journal of Death and Dying* 41(4)
- Todorov, Tzvetan. (1995) *Frente al límite*. Buenos Aires, Siglo XXI.
- UNESCO (2000). *The right to education Towards education for all throughout life*. Unesco Publishing.
- Vaggione, J. M. (2011). *Sexual Rights and Religion: Same-Sex Marriage and Lawmakers' Catholic Identity in Argentina*.in *University of Miami Law Review* Vol. 65:935. Available at http://lawreview.law.miami.edu/wp-content/uploads/2011/12/v65_i3_jmvaggione.pdf
- Villán Durán C. (2011) *Civil Society Organization contribution to the Universal Declaration on the Human Rights To Peace*. *Internattional Journal on World Peace*, XXVIII, 59.
- Waldmuller, J. *Buen Vivir, Sumak Kawsay, 'Good Living': An Introduction and Overview*. June 04, 2014 in <http://www.alternautas.net/blog/2014/5/14/buen-vivir-sumak-kawsay-good-living-an-introduction-and-overview>
- Walsh C (2010) *Development as Buen Vivir: Institutional arrangements and (de) colonial entanglements*. *Development*, 53(1), 15–21.
- Zibechi, Raúl. (2003). *Genealogía de la revuelta*. Argentina, la sociedad en movimiento. La Plata, Letra Libre.
- Zimmerling, Ruth (2004). "Los derechos humanos en un mundo globalizado y unipolar. Contra la devaluación conceptual y el cinismo práctico". En *Revista Isonomía* Nro. 20. En Biblioteca Cervantes: <http://bib.cervantesvirtual.com>