



CIEE Warsaw, Poland

Course name:	Beginning Polish
Course number:	POLE 1001 WRSW
Programs offering course:	Central European Studies
Language of instruction:	Polish/English
Contact Hours:	80
Credits:	4
Term:	Fall 2019

Course Description

Beginning of the course is devoted to teach students to pronounce Polish words correctly. In the first one- two lessons the dominant role in the course has a teacher but quickly gives it to the students, encouraging them to talk (also between each other), teaching them to express their needs on the correct way (phonetically, grammatically and lexically) and coping in everyday situations. Students very quickly try themselves to create the new sentences – the simple ones in the beginning, but longer and more complicated during the course.

Learning Objectives

The main of the course is teaching communication skills – students should be able to be able to cope with everyday situations as early as possible. Grammar is introduced only to organize knowledge of the language and use of word endings. Participants in this course gradually learn more and more complicated word structures and are able to express wishes and ask questions, describe things and people, ask for directions, do shopping, buy a ticket, order taxi, etc. Students are taught four disciplines: speaking, listening, reading and writing.

Course Prerequisites

Interest in Polish

Methods of Instruction

Lecture, instructions and conversations

Assessment and Final Grade

The final course grade will be determined based on the following distribution:

- Quizzes 15%
- Presentations and activity in class 20%
- Written home assignments 15%
- Final test 30%
- Midterm test 20 %

Course Requirements



Quizzes:

Every few lessons there will be a 15-minute-long written quiz, checking the knowledge of the vocabulary and grammar. If students miss a quiz they can take it during the following class

Presentations and activity in class:

It is required that every student takes active participation in class throughout the course both doing the exercises, doing active pair work and group work, asking questions etc. It's also important that students prepare for the classes, use the appropriate vocabulary and grammar structures

Throughout the course students will be asked to prepare three presentations on the covered topics individually and/or in groups. It is important that even if they prepare the presentation in groups they all actively deliver it

Written home assignments:

Students will be given home assignments in the form of both grammar and vocabulary exercises and short texts. They are required to prepare them for every class and they will be corrected and marked by the teacher

Final test

At the end of the course there will be a written final test that will assess the knowledge of all the covered grammar and vocabulary topics. There will be parts checking reading, listening and writing skills.

Mid-term test:

In the middle of the semester there will be a written test checking the knowledge of the material covered.

Weekly Schedule:

Week 1

1.1. Topic of Class: Nazywam się Paweł. (My name is Paul)

Description of content: The verbs "nazywać się" (my name is), "mieć" (to have) and "być" (to be). General questions: "Kto to jest?" "Co to jest?". The question "Czy to jest ...?" (Is it... ?) The gender of nouns.

1.2 Topic of Class: Nazywam się Paweł II

Week 2



2.1 Topic of Class: Alfabet

Description of content: (The alphabet.) Phonetics. Cardinal numbers

2.2 Topic of Class: Alfabet II

Written home assignment

Week 3

3.1. Topic of Class: Cześć, jak żyjesz?

Description of content: (Hi, how are you?) Introduction. Greetings and farewells. Polite expressions. The question: How are you? and possible answers. Dialogues.

3.2 Topic of Class: Jaka jest dziś pogoda? (What is the weather like today?)

Description of content: Small talk. The gender of adjectives duży- mały (big-small) etc. Time expressions (today, tomorrow etc.)

Quiz

Week 4

4.1 Topic of Class: Family

Description of content: Simple descriptions of people and things.

The possessive and demonstrative pronouns: mój, moja, moje (my) and ten, ta, to (this)

4.2. Topic of Class: Sklep „KARTA” (In the store)

Description of content: . Shopping- the dialogs. Accusative singular of the nouns and adjectives. The verbs “iść” (to go), “jeść” (to eat), “pić” (to drink). Cardinal numbers 20-100

Written home assignment

Week 5

5.1. Topic of Class: Sklep „KARTA” (In the store) II

5.2. Topic of Class: Waldek w sklepie (Waldek at the store)

Description of content: Plural forms of nouns and adjectives (non-virile). The verbs “iść” (to go), “jeść” (to eat), “pić” (to drink)

Presentation due on this date

Week 6

6.1. Topic of Class: Waldek w sklepie (Waldek at the store) II

6.2. Topic of Class: W kiosku (At the newsagent`s)

Description of content: Buying tickets, charging the cells etc

Written home assignment

Week 7

7.1. Topic of Class: Czy pan mówi po angielsku? (Do you speak English?)

Description of content: Do you speak english?) Verbs of the 2nd conjugation- e.g. "mówić, myśleć" (to speak, to think). The adverbs: po polsku. Comparison of the structures: `mówić po polsku` and `znać (język) polski`. (to speak Polish//to know the Polish language).

7.2. Topic of Class: W restauracji. (In the restaurant)

Description of content: Dialogues. Genetivus sg of the nouns and adj. The forms "z" (with) and "bez (without) e.g.: pizza z keczupem- pizza bez keczupu

Midterm test

Week 8

8.1. Topic of Class: W restauracji. (In the restaurant) II

8.2. Topic of Class: Pan Nowak je obiad w restauracji

Description of content: Dialogues. Genetive and Instrumental case. Talking about likes/dislikes.

Quiz

Week 9

9.1. Topic of Class: Pan Nowak je obiad w restauracji II

9.2. Topic of Class: : Pytanie o drogę (Asking for directions)

Description of content: Gdzie jest...?(Where is...?) Jak dojść//dojechać do...? (How to get to...?) The Genitive case (do parku, do kina etc.) , typical expressions e.g.:po lewej/po prawej stronie (on the left/right) etc

Presentation due on this date



Week 10

10.1 Topic of Class: Zamawianie taksówki (Ordering a taxi)

Description of content: Dialogues. Genitive and Accusatives case (e.g.: Poproszę do Teatru Polskiego// Poprosze na ulicę Wilczą)

10.2 Topic of Class: Na poczcie. (At the post office)

Description of content: Buying stamps, sending letters- dialogues and vocabulary. Singular and plural forms of nouns, e.g.: : znaczek- znaczki, koperta- koperty etc. Genitive sing & plural of nouns using with the preposition "do" (list do Szwecji etc.)

Presentation due on this date

Week 11

11.1 Topic of Class: Czas to pieniądz. (Time is money)

Description of content: Time. Hours. Ordinal numbers 1-24

11.2 Topic of Class: Czas to pieniądz. (Time is money) II

Description of content: From silence to rebirth. Jewish community in Poland at the end of the 20th century. Jews and the "Solidarity" movement. Flourishing Jewish culture in a Poland (almost) without Jews. New Jewish institutions, new Jewish identities.

Quiz

Week 12

12.1. Topic of Class: Co tutaj robisz?

Description of content(What are you doing here?) Meeting someone. Habbits. The verbs of all 4 conjugations.

12.2 Topic of Class: Co tutaj robisz? II

Week 13

13.1. Topic of Class: Czasem chodzę do kina (I go to the cinema sometimes)



Description of content Hobby, spending a free time, activities. Iść/chodzić (= to walk) and jechać/jeździć (to go- by bus, train etc.)

13.2 Topic of Class: : Czasem chodzę do kina II

Week 14

14.1. Topic of Class:

Final Test

14.2 Topic of Class: Final Class

Description of content: Summary, conclusion, time for “difficult questions”

Course Materials

Readings

- Dembińska K, Małycka A. „Start” . Klub Dialogu, Warszawa 2010
- Gałyga D. “Ach, ten język polski! Ćwiczenia komunikacyjne.” Universitas, Kraków 2001;
- Kowalska M., “Polish in 4 weeks” . Rea, Warszawa 2003
- Lechowicz J., Podsiadły J. “Ten, ta, to – Ćwiczenia gramatyczne nie tylko dla cudzoziemców”. Wing, Łódź 2001
- Małolepsza M. , Szymkiewicz A. “Hurra!!! Po polsku” (part 1) Prolog, Kraków 2006
- Serafin B., Ahtelik A. “Miło mi panią poznać” . Wydawnictwo Uniwersytetu Śląskiego, Katowice 2005;
- Stempek I., Stelmach A., Dawidek S., Szymkiewicz A . “Polski, krok po kroku” (part 1 and 2) Glossa, Kraków 2011

Optional reading

- Miodunka W. “Cześć, jak się masz?”. Universitas, Kraków 1998

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