



## **CIEE Warsaw, Poland**

<b>Course name:</b>	Intermediate Polish
<b>Course number:</b>	POLE 2001 WRSW
<b>Programs offering course:</b>	Central European Studies
<b>Language of instruction:</b>	Polish
<b>Contact Hours:</b>	80
<b>Credits:</b>	4
<b>Term:</b>	Fall 2019

### **Course Description**

Students in the intermediate groups rarely represent one level of knowledge of the language: before studying together they have used this language at home or studied at the courses of various types and teaching methods. That is why the main question is how to balance the level in the group. Students at intermediate level usually more or less understand some of the important contents concerning general themes in texts. They are used to communicate with Polish natives naturally in all everyday situations and recognize formal and informal styles of the language. The majority of problems these students face are mistakes while using grammatically complicated structures, incorrect endings of cases or using incorrect words (verbs, nouns, etc.)

The beginning of the course is devoted to consolidation and revision of vocabulary the students have required beforehand - among others, in connection with traveling, spending free time, hobbies, health; also general routines, everyday life, simple descriptions of things, people and places. The material handled during the course can be adapted to the students' need based upon the results of preliminary test to determine the level of Polish in the group.

All the themes are divided into units, which cover the material of Intermediate Course of Polish (levels B1 and B2) according to the standards of the Association of Language Testers in Europe.

### **Learning Objectives**

#### 1. Listening:

Understanding the most important content and intentions of oral and written statements – dialogues, parts of films, news, telephone conversations, lectures, information heard from public address systems, fragments of longer texts – (e.g. books), interviews, etc.

#### 2. Grammatical correctness (the ability of recognizing and using correct expressions):

Registering words and structures of the same and opposite meanings. Students should be able to use grammatically correct words and structures in the text they want to construct (choosing between written and spoken texts or formal and informal, etc), they are able to use the Polish idioms (including names of animals, parts of the body, etc.)

#### 3. Understanding of the written texts:

Understanding the general sense of the text that concerns the general theme or the abstract, parts of longer texts. Understanding and using conventional formulas used in formal letters, applications, CVs, official documents, etc.

#### 4. Speaking

Ability to express feelings, moods, wishes, plans, hopes, uncertainties.

Ability to compare objects, places, etc (similar and different ones) and to conduct a discussion, telephone conversation, to make a short presentation, etc.



### **Course Prerequisites**

Completed Basic Polish Course or Intermediate knowledge of Polish

### **Methods of Instruction**

Work on texts (grammatical and lexical analysis) and discussion

### **Assessment and Final Grade**

The final course grade will be determined based on the following distribution:  
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- Quizzes 15%
- Presentations and activity in class 20%
- Written home assignments 15%
- Final test 30%
- Midterm test 20 %

### **Course Requirements**

#### Quizzes:

Every few lessons there will a 15-minute-long written quiz, checking the knowledge of the vocabulary and grammar. If students miss a quiz they can take it during the following class

#### Presentations and activity in class:

It is required that every student takes active participation in class throughout the course both doing the exercises, doing active pair work and group work, asking questions etc. It's also important that students prepare for the classes, use the appropriate vocabulary and grammar structures

Throughout the course students will be asked to prepare three presentations on the covered topics individually and/or in groups. It is important that even if they prepare the presentation in groups they all actively deliver it

#### Written home assignments:

Students will be given home assignments in the form of both grammar and vocabulary exercises and texts. They are required to prepare them for every class and they will be corrected and marked by the teacher

#### Final test

At the end of the course there will be a written final test that will assess the knowledge of all the covered grammar and vocabulary topics. There will be parts checking reading, listening and writing skills.

#### Mid-term test:



In the middle of the semester there will be a written test checking the knowledge of the material covered.

**Weekly Schedule:**

**Week 1**

1.1. Topic of Class: EVERYDAY LIFE

Description of content: Consolidation of verbs. Revision of correct use of perfect and imperfect verbs in the past tense

1.2. Topic of Class: EVERYDAY LIFE II

Description of content: Consolidation of verbs. Revision of correct use of perfect and imperfect verbs in the past tense

**Week 2**

2.1 Topic of Class: PEOPLE

Description of content: Appearance and character, the history of family, conflicts, family problems, interpersonal problems, a foreigner among Poles – the stereotypes of a foreigner in Poland

2.2 Topic of Class: PEOPLE II

Description of content: Appearance and character, the history of family, conflicts, family problems, interpersonal problems, a foreigner among Poles – the stereotypes of a foreigner in Poland

*Quiz*

**Week 3**

3.1. Topic of Class: SERVICES

Description of content: Overhaul, repairs, dry-cleaner, bank, post office, asking for photocopies, service instructions

Topic of Class: SERVICES II

Description of content: Overhaul, repairs, dry-cleaner, bank, post office, asking for photocopies, service instructions

*Presentation due on this day*

**Week 4**

4.1 Topic of Class: WORK

Description of content: Seeking work, jobs, requirements, unemployment, etc.

#### 4.2. Topic of Class: WORK II

Description of content: Seeking work, jobs, requirements, unemployment, etc.

*Written home assignment*

*Reading: Gołkowski M. et al. Gdybym znał dobrze język polski...*

#### **Week 5**

##### 5.1 Topic of Class: FREE TIME, SPORT

Description of content: The ways of spending free time (fishing, shopping, practicing sport, etc.) Interests, hobbies, etc.

##### 5.2 Topic of Class: FREE TIME, SPORT II

Description of content: The ways of spending free time (fishing, shopping, practicing sport, etc.) Interests, hobbies, etc.

*Quiz*

#### **Week 6**

##### 6.1. Topic of Class: SHOPPING

Description of content: Types of shops, methods of payment, internet shopping, product information, promotion, publicity

##### 6.2. Topic of Class: SHOPPING II

Description of content: Types of shops, methods of payment, internet shopping, product information, promotion, publicity

*Presentation due on this day*

*Reading: Iglukowska T. "Ćwiczenia gramatyczno-leksykalne na lektoraty języka polskiego dla cudzoziemców"*

#### **Week 7**

##### 7.1. Topic of Class: FOOD AND DRINKS

Description of content: Culinary traditions, recipes, diets

##### 7.2. Topic of Class: FOOD AND DRINKS II

Description of content: Culinary traditions, recipes, diets

*Midterm test*

#### **Week 8**



8.1. Topic of Class: NATURE AND THE ENVIRONMENT

Description of content Climate, seasons of the year, the weather, fauna and flora

8.2. Topic of Class: NATURE AND THE ENVIRONMENT II

Description of content Climate, seasons of the year, the weather, fauna and flora

*Reading: Lewiński P. "Oto polska mowa"*

Quiz

**Week 9**

9.1. Topic of Class: MEDICAL CARE AND HEALTH

Description of content: Parts of the body, at the doctor's, the pharmacy, health care

9.2. Topic of Class: MEDICAL CARE AND HEALTH II

Description of content: Parts of the body, at the doctor's, the pharmacy, health care

*Quiz*

**Week 10**

10.1 Topic of Class: SCIENCE AND TECHNOLOGY

Description of content: Development of technology, telecommunication, computerization, scientific investigation, discoveries

10.2 Topic of Class: SCIENCE AND TECHNOLOGY II

Description of content: Development of technology, telecommunication, computerization, scientific investigation, discoveries

*Reading: Lipińska E., Dąmbska E.G. "Kiedyś tu wrócisz..."*

**Week 11**

11.1 Topic of Class: MEDIA

Description of content: The press, radio, TV, internet

11.2 Topic of Class: MEDIA II

Description of content: The press, radio, TV, internet

**Week 12**

12.1. Topic of Class:



*Final test*

12.2 Topic Class: Final Class

### **Course Materials**

#### ***Readings***

Gołkowski M. et al. Gdybym znał dobrze język polski... Wydawnictwa Uniwersytetu Warszawskiego, Warszawa 1997;  
Kucharczyk J. Już mówię po polsku. WING, Łódź 1995;

Iglikowska T. "Ćwiczenia gramatyczno-leksykalne na lektoraty języka polskiego dla cudzoziemców; Wydawnictwa Uniwersytetu Warszawskiego, Warszawa 1997;

Lewiński P. "Oto polska mowa" Wydawnictwa Uniwersytetu Wrocławskiego, Wrocław 2001;

Lipińska E., Dąbska E.G. "Kiedyś tu wrócisz..." Universitas, Kraków 1997

#### ***Supplementary readings***

Pelc T. "Teraz polski – gry i ćwiczenia komunikacyjne" WING, Łódź 1997  
Press articles (also prepared texts) from such titles as "Rzeczpospolita",

"Wprost", "Gazeta Wyborcza" Internet news

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