



CIEE Lisbon, Portugal

Course name:	Intensive Portuguese Language, Beginning I
Course number:	PORT 1001 LILC
Programs offering course:	Lisbon Language and Culture
Language of instruction:	Portuguese
U.S. Semester Credits:	3
Contact Hours:	45
Term:	Fall 2019

Course Description

At the end of the course, the student should understand simple sentences, instructions and descriptions used in everyday life, and use small groups of words and expressions with basic grammatical content.

Learning Objectives

1. Understand sentences and frequently used expressions related to areas of most immediate relevance.
2. Communicate in basic routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
3. Identify and describe distinctive aspects of Portuguese grammar.
4. Understand cultural features in different contexts.

Course Prerequisites

There are no course prerequisites.

Methods of Instruction

Written documents, audio, images, PowerPoint, films, fieldtrips, maps

Assessment and Final Grade

For the final grade, the following elements will be considered:

1. Class participation: 20%

2. Homework assignments:	20%
3. Oral presentation:	20%
4. Oral test:	20%
5. Final exam:	20%

Course Requirements

Class participation:

Students should participate making use of the grammar and vocabulary. They will be asked to orally simulate day life situations/dialogues.

Homework assignments

After every session, students will be asked to do homework about what was covered in class, to systematize rules and reinforce reading and writing skills. Completed homework should always be submitted in the following class. Further homework assignment instructions will be given in class.

Oral Presentation

Students will make an oral presentation of 4 minutes introducing and describing themselves.

Conversation Test

Students will have to develop a dialogue with the teacher on topics covered in class. It will focus on the following skills: introducing yourself; greet; talk about everyday life situations.

Final exam:

Evaluation of reading comprehension and writing, basic grammar and vocabulary.

Attendance

CIEE students are required to attend all classes. Absences are not allowed. If you are sick, you must inform your professor and provide a doctor's note to the Resident Director. Half a point will be subtracted to your final grade if you miss 5 hours of classes. A point will be subtracted to your final grade if you miss 6 hours of classes. Two points will be subtracted to your final grade if you miss 7 hours of classes. You will fail the course if you miss more than 7 hours of classes.

Weekly Schedule

Week 1

Session 1

Language and Communication 1

Greetings and introductions

Numbers 1 to 20



Countries, nationalities, languages and professions

Grammar 1

Alphabet
Sounds and spelling
Definite and indefinite articles
Gender and number
Subject pronouns and addressing forms
Present tense: verb *ser*
Place prepositions *de, em*
Conjunction *e*
Interrogative *quem*
Demonstratives *este, esta*

Exercises 1

Spelling
Sentences/text reading
Fill-in-the-blanks
Matching exercises
Writing exercise: introduction text
Role play: simulate a greeting and introducing a friend dialogs
Pronunciation

Session 2

Language and communication 2

Numbers 20 to 60, hours, days of the week, months, colors
Going to the coffee shop
Weather conditions
City buildings

Grammar 2

Interrogatives *como, que, onde, quanto*
Negative form
Present tense verbs: first conjugation
Periphrastic form *estar + a + Infinitive*
Prepositions *com, sem*
Invariable demonstrative pronouns

Exercises 2

Text and vocabulary reading
Fill-in-blanks
Matching exercises
Writing exercise: dialog at the coffee shop
Role play: simulate a dialog at the coffee shop
Pronunciation: listening and repeating words

Games: learning new vocabulary – follow the leader game; practice vocabulary - draw and guess game, miming game.

Session 3

Language and communication 3

Cultural topics and History of Portugal
Houses and monuments, architecture, landscape, arts and crafts, food

Grammar 3

Present tense verbs: first conjugation, verb *ser*
Invariable demonstrative pronouns

Exercises 3

Quiz: questions about buildings, colors, arts and crafts, food
Homework – writing exercise: description of Caldas da Rainha, Foz do Arelho and Óbidos

Study visit

Visit to Caldas da Rainha city: local market, São Sebastião Chapel, Thermal Hospital, Museum and Church; visit to Foz Beach; visit to Óbidos Village

Week 2

Session 4

Language and communication 4

(Units 1 and 2 of the Course book)
Numbers 70 to 100
Introducing
Physical and psychological descriptions
School objects and places

Grammar 4

Interrogatives *porque, quando*
Present tense: verbs *ter, haver*
Verb ser vs verb estar
Reflexive first conjugation verbs
Interrogative *o que, qual*
Place adverbs: *aqui, aí, ali*
Prepositional phrase of place
First person possessives

Exercises 4

Text reading and listening
Answering questions about the text



Making questions about the text
Multiple choice exercises
Finishing sentences
Pronunciation
Role play: simulate a dialogue asking and giving personal information
Games: practicing prepositional phrase of places in groups – giving directions game; working in pairs – guess where game; practicing physical description: Who is who game

Session 5

Language and Communication 5

(Unit 2 of the Course book continuation)

House rooms and objects
Going to the market
Numbers 101 to 2000

Grammar 5

Indefinite articles
Present tense: verbs *ir, vir*
Conjunction *mas*
Periphrastic form, *ir + infinitive*
Place and movement prepositions

Exercises 5

Text reading and comprehension
Answering questions about a text
Listening to a text and fill-in the blanks
Role play: purchase at the market
Fill-in-the-blanks
Writing exercise: describe the bedroom furniture
Quiz: market vocabulary

Fieldwork

Visit to a market – purchase of fruit and vegetables

Session 6

Language and Communication 6

(Unit 3 of the Course book)

Daily routine
Hobbies and sports
Transports

Grammar 6

Present tense: second and third conjugations

Verbs *ir, vir*

Time prepositions and adverbs

Preposition *por*

Words of connection: *a seguir, depois,*

Exercises 6

Text reading and comprehension

Answering questions about a text

Fill-in-the-blanks while listening a text

Matching exercises

Writing exercise: working in groups, the students tell a daily routine according to images given by the teacher; working individually, the student writes the daily routine in Lisbon

Games: word puzzle game, word search game

Oral presentation

Students make a 4 minutes presentation about themselves: name, age, physical and psychological description, likes and dislikes, nationality, hometown, studies, home school, hobbies, family and friends

Session 7

Language and Communication 7

(Unit 3 of the Course book continuation)

Going to the restaurant, pharmacy, stationary store, post office

Food and meal habits

Grammar 7

Interrogative adverb *porque*

Conjunctions *porque, enquanto, portanto*

Expression *por isso*

Exercises 7

Text reading and comprehension

Answering questions about a text

Role play: purchase at the pharmacy, stationary store, post office; dialogs at the restaurant

Writing exercise: working in pairs, students write a dialog at the restaurant

Multiple choice exercises

Conversation test



Students will have to develop a dialogue with the teacher on topics covered in class. It will focus on the following skills: introducing yourself; greet; talk about everyday life situations.

Study visit

Visit to the Money Museum

Session 8

Language and Communication 8

Conversation and readings about cultural topics

Grammar 8

Revision exercises

Exercises 8

Text reading

Answering questions about the text

Making questions about the text

Multiple choice exercises

Finishing sentences

Pronunciation

Role play: simulate dialogues

Describe images: actions, people, places, objects, colours, numbers

Final Exam

Wrap-up

Course Materials

Course book: Tavares, A. (2013). *Português XXI – 1*, Lidel. + Exercise Appendix

Readings

Coimbra, O. (2013). *Gramática Ativa 1*, Lidel.

Lemos, H. (2001). *Praticar Português*, Nível Elementar, Lidel.

Malcata, H. (2011). *Guia Prático de Fonética Acentuação e Pontuação*, Lidel.

Matos, M^a Libéria (2007). *Dicionário Ilustrado Português Língua Não Materna*, Porto Editora

Oliveira, C., Coelho L. (2013). *Gramática Aplicada, Níveis Inicial e Elementar A1, A2 e B1*, Texto Editores.