



## **CIEE Lisbon, Portugal**

<b>Course name:</b>	Intensive Portuguese Language, Beginning II
<b>Course number:</b>	PORT 1002 LILC
<b>Programs offering course:</b>	Lisbon Language and Culture
<b>Language of instruction:</b>	Portuguese
<b>U.S. Semester Credits:</b>	3
<b>Contact Hours:</b>	45
<b>Term:</b>	Fall 2019

### **Course Description**

The Portuguese course has an emphasis on the development of communicative skills (speaking, listening, reading and writing) and grammatical structures. The course also addresses aspects of the Portuguese culture and way of life.

### **Learning Objectives**

1. To understand texts about concrete topics.
2. To communicate and interact about daily life and routine tasks with native speakers.
3. To produce clear texts about concrete topics.
4. To express preferences and a point of view on a topical issue.
5. To understand cultural features in different contexts.

### **Course Prerequisites**

Students are given a placement test on site.

### **Methods of Instruction**

Textbook, handouts given in class, power point, maps, internet, audio files, image files, video files, fieldtrips.

### **Assessment and Final Grade**

For the final grade, the following elements will be considered:

- |                          |     |
|--------------------------|-----|
| 1. Class participation:  | 20% |
| 2. Homework assignments: | 20% |
| 3. Oral presentation:    | 20% |
| 4. Oral test:            | 20% |
| 5. Final exam:           | 20% |

## **Course Requirements**

### **Class Participation**

Students should participate making use of the grammar and vocabulary. They will be asked to orally simulate day life situations/dialogues.

### **Homework assignments**

After every session, students will be asked to do homework about what was covered in class, to systematize rules and reinforce reading and writing skills. Completed homework should always be submitted in the following class. Further homework assignment instructions will be given in class.

### **Oral Presentation**

Students will make an oral presentation of 5 minutes comparing an American place with a Portuguese place (monument, museum, park, beach, church...)

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents)

### **Conversation Test**

Students will have to develop a dialogue with the teacher on topics covered in class.

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents)

### **Final Exam**

The final exam is a written exam and takes place in the last day of the course.

The exam is rated 0-20 points

Students will be given 1 hour to take the exam.

Evaluation of reading comprehension and writing, grammar and vocabulary.

### **Attendance**

CIEE students are required to attend all classes. Absences are not allowed. If you are sick, you must inform your professor and provide a doctor's note to the Resident Director. Half a point will be subtracted to your final grade if you miss 4 hours. A point will be subtracted to your final grade if you miss 5 hours. Two points will be subtracted to your final grade if you miss 6 hours. You will fail the course if you miss more than 6 hours of classes.

## **Weekly Schedule**



## **Week 1**

### **Session 1**

#### **Introduction**

#### **Language and Communication 1**

Greetings and Introductions – formal and informal  
Numbers, hours, dates, nationalities, languages, countries, professions, colours  
Weather conditions,  
Physical appearance and personality  
Going to the coffeshop and bookshop

#### **Grammar 1**

Revision:  
Articles  
Plural forms  
Personal pronouns  
Possessives  
Present tense of regular verbs and verb *ser*  
Interrogatives  
Personal and reflexive pronouns

#### **Exercises 1**

Text listening, reading and comprehension  
Describe physical appearance and personality  
Express preferences  
Fill-in-the-blanks  
Matching exercises  
Role play: order at the coffeshop and bookshop  
Writing exercise: introduction text  
Homework: unit 1 coursebook

#### **Field work**

Order at the school's coffee shop and bookshop

### **Session 2**

#### **Language and Communication 2**

(Unit 2 coursebook)

House

Places and services in the city: restaurant, bakery, bank, pharmacy, post office, stationary shop

#### **Grammar 2**

Revision: demonstratives, periphrastic form *estar+a+Infinitive*, place prepositions

## **Exercises 2**

Listening to a text and fill-in the blanks  
Simulating a dialogue in daily situations  
Text reading and comprehension  
Matching exercises

Describing places  
Writing exercise: describing home and hometown  
Role play: to order at the restaurant, stationery shop, bakery, bank, pharmacy, post office

## **Field work**

Order at the stationery shop, bakery, bank, pharmacy, post office

## **Session 3**

### **Language and communication 3**

Cultural topics and History of Portugal  
Houses and monuments, architecture, landscape, arts and crafts, food

### **Grammar 3**

Present tense verbs: first conjugation, verb ser  
Invariable demonstrative pronouns

### **Exercises 3**

Quiz: questions about buildings, colors, arts and crafts, food  
Homework – writing exercise: description of Caldas da Rainha, Foz do Arelho and Óbidos

### **Study visit**

Visit to Caldas da Rainha city: local market, São Sebastião Chapel, Thermal Hospital, Museum and Church; visit to Foz Beach; visit to Óbidos Village

## **Week 2**

### **Session 4**

#### **Language and Communication 4**

(Unit 3 coursebook)  
Daily routines and food habits  
Going to the market

#### **Grammar 4**

Present tense third conjugation irregular verbs  
Verbs + prepositions  
Placement of personal pronouns



Conjunctions and adverbs (e, mas, finalmente, neste momento, antes, agora, entretanto, portanto)

#### **Exercises 4**

Conversation and writing: describing trips, places

Listening, reading and answering questions about the text

Conversation and readings about everyday life and cultural topics (food, drinks, meals)

Role play: order at the market

Writing exercise: students work in pairs writing a dialog at the market

Research: "A traditional Portuguese dish"

#### **Field Work**

Visit to the Market 31 de Janeiro (in the market, asking people about the products, prices, preferences...); homework: describing the market, presenting some conclusions about prices, variety

#### **Session 5**

#### **Language and Communication 5**

(Unit 4 coursebook)

Students social interaction: going to the cinema, concert, theater, disco, café, gym

Invite, accept, refuse an invitation

Transports

#### **Grammar 5**

Present tense of verbs saber, poder, querer, ver, ler, perder

*Ir a vs ir para*

Verbs + prepositions

Indirect complement pronouns

#### **Exercises 5**

Text listening, reading and comprehension

Identify true or false elements

Multiple choice exercises

Fill-in-the-blanks exercises

Complete a dialog with questions

Conversation about students' social interaction; habits, likes and dislikes, differences from home and Lisbon city

Role play about inviting, refusing and accepting invitations

Writing exercise: describe a hometown typical Saturday out

Research: Lisbon typical Saturday out

## **Session 6**

### **Language and Communication 6**

(Unit 5 coursebook)

Holidays

Travelling

Famous places

### **Grammar 6**

Present tense of verbs fazer, dizer, trazer, pôr

Superlatives and comparatives

Possessives

Prepositions + pronouns

### **Exercises 6**

Text reading and comprehension

Answer questions about a text

Multiple choice exercises

Fill-in-the-blanks exercises

Comparing places

Talking about the seasons and clothes

Talking about holidays, outdoor activities, travelling

Writing a description of an object, place

Text reading

Explaining vocabulary

Giving opinions about a given subject

Role play

### **Oral presentation**

Students will make an oral presentation of 5 minutes comparing an American place with a Portuguese place (monument, museum, park, beach, church...)

## **Session 7**

### **Language and Communication 7**

(Units 6, 7 of coursebook)

Going to the doctor

Physical and psychological descriptions

Giving opinion, advice, instructions and directions

Internet, marketing and publicity

### **Grammar 7**



Imperative tense  
Preposition *por* vs preposition *para*  
Indefinite pronouns  
Demonstratives  
Expressions and verbs *precisar de, ter de, dever, doer*

### **Exercises 7**

Text reading  
Explaining vocabulary  
Text comprehension  
Answering questions about a text  
Fill-in-the-blanks  
Speaking about actions in the past  
Writing an informal letter  
Role play  
To write and to send a postcard

### **Conversation test**

Students will have to develop a dialogue with the teacher on topics covered in class. The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents)

### **Study visit**

Visit to the Money Museum

### **Session 8**

#### **Language and Communication 8**

(Unit 8 of coursebook)

Cultural topics: Fado, bullfights, surf, famous people and historic facts

#### **Grammar 8**

Past tense of regular verbs and verbs *ser, ir, estar, ter*

General practice: revision exercises

#### **Exercises 8**

Text reading and comprehension  
Answering questions about a text  
Fill-in-the-blanks exercises  
True or false exercises  
Multiple choice exercises  
Giving opinions

#### **Final exam**

Evaluation of reading comprehension and writing, grammar and vocabulary.

## Wrap-up

### Course Materials

Course book: Tavares, A. (2013). *Português XXI – 1*, Lidel. + Exercise Appendix

### *Readings*

Coimbra, O. (2013). *Gramática Ativa 1*, Lidel.

Lemos, H. (2001). *Praticar Português*, Nível Elementar, Lidel.

Malcata, H.(2011). *Guia Prático de Fonética Acentuação e Pontuação*, Lidel.

Matos, M<sup>a</sup> Libéria (2007). *Dicionário Ilustrado Português Língua Não Materna*, Porto Editora

Oliveira, C., Coelho L. (2013). *Gramática Aplicada, Níveis Inicial e Elementar A1, A2 e B1*, Texto Editores.