



CIEE Lisbon, Portugal

Course name: Semester Portuguese Language, Beginning II
Course number: PORT 1004 LILC
Programs offering course: Lisbon Language and Culture
Language of instruction: Portuguese
U.S. Semester Credits: 3
Contact Hours: 45
Term: Fall 2019

Course Description

The Portuguese course has an emphasis on the development of communicative skills (speaking, listening, reading and writing) and grammatical structures. The course also addresses aspects of the Portuguese culture and way of life.

Learning Objectives

1. To understand texts about concrete topics.
2. To communicate and interact about daily life and routine tasks with native speakers.
3. To produce clear texts about concrete topics.
4. To express preferences and a point of view on a topical issue.
5. To understand cultural features in different contexts.

Course Prerequisites

Students are given a placement test on site.

Methods of Instruction

Textbook, handouts given in class, power point, maps, internet, audio files, image files, video files, fieldtrips.

Assessment and Final Grade

For the final grade, the following elements will be considered:

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|--------------------------|-----|
| 1. Class participation: | 20% |
| 2. Homework assignments: | 15% |
| 3. Written test | 20% |
| 4. Oral presentation: | 15% |
| 5. Conversation test: | 10% |
| 6. Final exam: | 20% |



Course Requirements

Class Participation

Students should participate making use of the grammar and vocabulary. They will be asked to orally simulate day life situations/dialogues.

Homework assignments

After every session, students will be asked to do homework about what was covered in class, to systematize rules and reinforce reading and writing skills. Completed homework should always be submitted in the following class. Further homework assignment instructions will be given in class.

Written Test

The written test takes place on the 20th session.

The exam is rated 0-20 points.

Students will be given 1 hour to take the exam.

Evaluation of reading comprehension and writing, grammar and vocabulary.

Oral Presentation

Students will make 3 oral presentations of 3 to 5 minutes.

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents)

Conversation Test

Students will have to develop a dialogue with the teacher on topics covered in class.

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents)

Final Exam

The final exam is a written exam and takes place on the penultimate session.

The exam is rated 0-20 points

Students will be given 1 hour to take the exam.

Evaluation of reading comprehension and writing, grammar and vocabulary.

Attendance

CIEE students are required to attend all classes. Absences are not allowed. If you are sick, you must inform your professor and provide a doctor's note to the Resident Director. Half a point will be subtracted to your final grade if you miss 4 hours. A point will be subtracted to your final grade if you miss 5 hours. Two points will be subtracted to your final grade if you miss 6 hours. You will fail the course if you miss more than 6 hours of classes.

Weekly Schedule



Week 1

Session 1

Language and Communication 1

(unit 4 coursebook, pages 64 - 66)

Social interaction

Going to a concert

Grammar 1

Present tense of verbs *querer*, *poder*, *saber*, *dever*

Expressions *ter de*, *precisar de*

Conjunction *nem*

Adverbs *cá*, *lá*

Exercises 1

Text listening, reading and comprehension

Identifying true or false statements

Writing sentences with new verbs/ vocabulary

Fill-in-the-blanks exercise

Researching music by Deolinda (group homework)

Session 2

Language and Communication 2

(Unit 4 coursebook continuation, pages 67, 68)

Going out (concert, cinema, theatre)

Invite, accept, refuse

Portuguese music

Grammar 2

Practicing interrogatives

Practicing verbs

Exercises 2

Music listening

Organizing invitation dialog sentences

Text reading

Finishing questions about the text

Finishing dialog

Writing exercise: an invitation dialog (homework in pairs)

Session 3

Language and communication 3

(Unit 4 coursebook continuation, pages 69 - 72)

Transports



Routines
Future actions

Grammar 3

Time and movement prepositions
Present tense of verbs *ir, vir, ver, ler*

Exercises 3

Role play about inviting, refusing and accepting invitations
Fill-in-the-blanks exercises
Making and answering questions about routines and daily situations
Fill-in-the-blanks exercises with prepositions (individual homework)

Session 4

Language and Communication 4

(Unit 4 coursebook continuation, page 73)
Writing a letter

Grammar 4

Indirect pronouns
Conjunctions *e, mas*
Expressions *por isso, portanto*

Exercises 4

Conversation and writing: describing trips, places
Text reading
Multiple choice exercise
Rewriting sentences
Writing exercise: a letter to family or friends (individual homework)

Week 2

Session 5

Language and Communication 5

(Unit 5 coursebook, pages 80, 81)
Holidays
Travelling
Hotel reservations

Grammar 5

Present tense of verbs *fazer, dizer, trazer*
Superlatives
Verbs plus prepositions

Exercises 5



Text listening, reading and comprehension
Identify true or false elements
Talking about places to travel on holidays
Finishing sentences with superlatives (individual homework)

Session 6

Language and Communication 6

(Unit 5 coursebook continuation, pages 82 - 84)

Seasons

Ordinal numbers

Grammar 6

Comparatives

Second and third person of possessives

Exercises 6

Multiple choice exercises

Finishing sentences

Comparing places

Fill-in-the-blanks exercises with verbs (individual homework)

Session 7

Language and Communication 7

(Unit 5 coursebook continuation, pages 85 - 89)

Commemorative dates

Outdoor activities

Clothes

Grammar 7

Possessives

Verb *pôr*

Exercises 7

Multiple choice exercise

Text reading and comprehension

Answering questions about a text

Talking about favorite outdoor activities

Answering questions about two small texts (individual homework)

Session 8

Language and Communication 8



(Unit 5 coursebook continuation, page 92)

Sea life

Going to the Oceanarium

Reading pamphlets

Grammar 8

Preposition plus personal pronoun

Mode adverbs

Exercises 8

Text reading and comprehension

Answering questions about a text

Multiple choice exercises

Finishing sentences

Role play: simulating a dialog at a ticket office

Fill-in-the-blanks exercises with preposition plus personal pronoun (individual homework)

Week 3

Session 9

Language and Communication 9

Portuguese famous places: historical monuments, natural parks, beaches, old villages

Grammar 9

Oral revision of contents

Exercises 9

Text readings

Talking about historical places

Quiz

Session 10

Language and Communication 10

Portuguese and American famous places: historical monuments, natural parks, beaches, old villages

Grammar 10

Practice of contents

Exercises 10

Oral presentation – (individual work) 3 minutes comparing an American place with a Portuguese place e.g. monument, museum, park, beach, church



Session 11

Language and Communication 11

(Unit 6 coursebook, pages 94 - 97)

Going to the doctor

Giving opinion, advice

Grammar 11

Imperative tense – formal addressing

Suffix *-ista*

Verbs *doer, dever*

Expressions *precisar de, ter de*

Exercises 11

Text reading and comprehension

Explaining vocabulary

Answering questions about a text

Fill-in-the-blanks

Writing exercise: giving advice about different topics; quiz about the human body parts (individual homework)

Session 12

Language and Communication 12

(Unit 6 coursebook continuation, pages 99 -104)

Family and friends, kinship

Physical and psychological descriptions

Grammar 12

Imperative tense – formal addressing

Demonstratives

Preposition *para* vs preposition *por*

Exercises 12

Fill-in-the-blanks

Describing a friend or a member of the family

Multiple choice, finishing sentences, fill-in-the-blanks, asking question revision exercises (individual homework)

Week 4

Session 13

Language and Communication 13

(Unit 7 coursebook, page 114 – 115)



Visiting Évora
Historical and cultural aspects

Grammar 13
Imperative tense – plural and irregulars

Exercises 13
Text reading
Asking questions about the text
Organizing sentences about a text
Video watching
Giving opinion

Session 14

Language and Communication 14
Visiting Porto
Historical and cultural aspects

Grammar 14
Imperative tense – informal addressing

Exercises 14
Matching exercises
Text listening
Fill-in-the-blanks exercises
Texts reading

Week 5

Session 15

Language and Communication 15
Culinary recipes

Grammar 15
Imperative tense

Exercises 15
Video watching
Fill-in-the-blanks exercises
Texts reading
Cooking Portuguese recipe home video (group work)

Session 16



Language and Communication 16

(Unit 7 coursebook continuation, page 118 – 123)

Lisbon metropolitan

Role play: simulating a dialog asking and giving directions

Moving around in the city

Grammar 16

Imperative tense

Exercises 16

Text reading and comprehension

Finishing sentences

Game: giving and taking directions

Describing hometown and giving advice about what time and places to visit, clothe to wear, where and what to eat (individual/ pairs homework for a 5 minutes oral presentation on session 17);

Session 17

Language and Communication 17

(Unit 7 coursebook continuation, page 124 – 126)

Cultural aspects

Grammar 17

Practicing of contents

Indefinites

Exercises 17

Oral presentation (homework session 15)

Fill-in-the-blanks exercises

Session 18

Language and Communication 18

Traditional dishes

Grammar 18

Practicing contents

Exercises 18

Cooking Portuguese recipe home video presentation (group homework for presentation on session 21)

Giving opinion



Week 6

Session 19

Language and Communication 19

Grammar 19

Revising of contents

Exercises 19

Fill-in-the-blanks exercises

Finishing sentences

Text reading

Asking questions about the text

Texts reading

Vocabulary quizz

Describing images

Role play: simulating dialogs

Session 20

Written test

Students will be given 1 hour to take the exam.

Evaluation of reading comprehension and writing, grammar and vocabulary.

Session 21

Language and Communication 21

Portuguese recipe

Grammar 21

Practicing contents

Exercises 21

Cooking Portuguese recipe home video presentation

Giving opinion

Session 22

Language and Communication 22

Gerês Natural Park

Outdoor activities: surfing, hiking, jogging, climbing, cycling

Grammar 22

Past tense of verbs *ser, ir, ter, estar*



Past tense of first conjugation verbs

Exercises 22

Text reading and comprehension
Answering questions about a text
Fill-in-the-blanks exercises
Text writing based on images (individual homework)

Week 7

Session 23

Language and Communication 23

Activities in the past

Grammar 23

Past continuous with periphrastic *estar* + *a* + Infinitive
Adverbs *já*, *ainda*, *nunca*

Exercises 23

Fill-in-the-blanks exercises
Sentences writing based on images
Fill-in-the-blanks exercises (individual homework)

Session 24

Language and Communication 24

(Unit 8 coursebook, pages 130, 135)
Bullfight

Grammar 24

Past tense of verb *ver*

Exercises 24

Text reading and comprehension
Multiple choice exercise
Asking questions
Identify true or false elements
Giving opinion
Fill-in-the-blanks exercises with verbs (individual homework)

Session 25

Language and Communication 25

(Unit 8 coursebook continuation, pages 136 -138)
Sintra park and its noble palaces
Cultural topics



Grammar 25

Past tense of second and third conjugation verbs

Exercises 25

Finishing sentences

Asking questions

Answering questions

Rewrite sentences (individual homework)

Session 26

Language and Communication 26

Weekend day trip

Guimarães - "Birthplace of Portugal"

Grammar 26

Practice of contents

Exercises 26

Answering questions

Fill-in-the-blanks exercises

Video watching

Identifying true or false elements

Fill-in-the-blanks exercises with verbs (individual homework)

Week 8

Session 27

Language and Communication 27

Domestic chores

Grammar 27

Past tense of verb *fazer*

Periphrastic form *acabar de*

Exercises 27

Multiple choice exercise

Fill-in-the-blanks exercises

Creating sentences based on images

Writing exercise: the domestic activities done on previous day (individual homework)

Session 28



Language and Communication 28

Working days

Grammar 28

Past tense of verbs *poder, pôr, haver*

Exercises 28

Text reading and comprehension

Asking questions

Identify true or false elements

Fill-in-the-blanks exercises

Writing exercise: special day in Lisbon (individual homework)

Session 29

Language and Communication 29

(Unit 9 coursebook, pages 144 -147)

Birthday parties

Grammar 29

Past tense of verbs *trazer, dizer*

Exercises 29

Text reading and comprehension

Answering questions

Organizing text paragraphs

Fill-in-the-blanks exercises (individual homework)

Session 30

Language and Communication 30

(Unit 9 coursebook continuation, pages 148 - 152)

Talking on the phone

Grammar 30

Past tense of verbs *vir, dar*

Exercises 30

Fill-in-the-blanks exercise

Multiple choice exercises

Talking about facts in the past

Answering questions

Fill-in-the-blanks exercises (individual homework)

Week 9

Session 31

Language and Communication 31

(Unit 9 coursebook continuation, pages 155 - 162)

Facts in the past

Grammar 31

Revising of contents

Exercises 31

Fill-in-the-blanks exercise

Answering questions

Joining sentences

Rewriting sentences

Describing images

Pronunciation words

Session 32

Language and Communication 32

(Unit 10 coursebook, pages 164 - 166)

Writing a letter

Grammar 32

Past tense of verbs *saber, querer*

Direct personal pronouns

Exercises 32

Text listening and comprehension

Answering questions

Fill-in-the-blanks exercise

Rewriting sentences

Describing images with the use of direct pronouns (individual homework)

Session 33

Language and Communication 33

(Unit 10 coursebook continuation, pages 167, 168)

The story of famous Portuguese lives

Grammar 33

Revising of contents



Exercises 33

Text reading and comprehension

Text listening

Finishing sentences

Video watching

Writing exercise for a 4 minutes oral presentation on session 34: "The story of my life".

Session 34

Language and Communication 34

The story of my life

Grammar 34

Practicing of contents

Exercises 34

Oral presentation – "The story of my life".

Week 10

Session 35

Language and Communication 35

(Unit 10 coursebook continuation, pages 170, 171)

Travelling abroad

Grammar 35

Expressions: como é habitual, como de costume, é claro que

Exercises 35

Text reading and comprehension

Comparing

Giving opinion

Session 36

Language and Communication 36

(Unit 11 coursebook, pages 174 - 176)

Curriculum Vitae

Grammar 36

Imperfect past tense (wishes)

Exercises 36

Text reading and comprehension



Organizing paragraphs
Test listening
Fill-in-the-blanks exercise
Looking for synonyms (pairs homework)

Week 11 **Session 37**

Language and Communication 37
(Unit 11 coursebook continuation, pages 177, 178)
Employment profiles

Grammar 37
Imperfect past tense (age and hours)

Exercises 37
Text reading and comprehension
Organizing paragraphs
Test listening
Fill-in-the-blanks exercise
Looking for synonyms (pairs homework)

Session 38

Language and Communication 38
(Unit 11 coursebook continuation, pages 180, 181)
Employment profiles

Grammar 38
Imperfect past tense (requests)

Exercises 38
Text reading and comprehension
Giving opinion
Writing exercise: Survey (pairs work)

Session 39

Language and Communication 39
(Unit 12 coursebook, page 186, 187)
Changing country

Grammar 39
Imperfect past tense



Exercises 39

Text reading and comprehension
Writing sentences
Giving opinion

Week 12

Session 40

Language and Communication 40

(Unit 12 coursebook continuation, page 187 - 189)

Talking about childhood

Grammar 40

Imperfect past tense

Exercises 40

Text reading and comprehension
Writing sentences

Session 41

Language and Communication 41

(Unit 12 coursebook continuation, page 190, 191)

Modern vs old

Living in a village, town or city

Grammar 41

Imperfect past tense

Exercises 41

Text reading and comprehension
Rewriting sentences
Image describing
Giving opinion
Writing exercise: comparing Lisbon to hometown (individual homework)

Session 42

Language and Communication 42

Ancient legends: *The Barcelos Rooster*; *The Seven Cities*

Grammar 42

Imperfect past tense



Exercises 42

Text reading and comprehension
Video viewing
Asking questions
Answering questions

Session 43

Language and Communication 43

Cultural topics

Grammar 43

Revising contents: pronouns, prepositions, comparatives, superlatives

Exercises 43

Fill-in-the-blanks exercise
Answering questions
Organizing sentences
Rewriting sentences
Pronunciation words

Week 13

Session 44

Language and Communication 44

Cultural topics

Grammar 44

Revising contents: verbs, indefinites, possessives, demonstratives

Exercises 44

Fill-in-the-blanks exercise
Answering questions
Joining sentences
Rewriting sentences

Session 45

Conversation test

Students will have to develop a dialogue with the teacher on topics covered in class. The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents)



Session 46

Final exam

Evaluation of reading comprehension and writing, grammar and vocabulary.

Session 47

Language and Communication 46

Living in Portugal experience

Grammar 44

Practicing contents

Exercises 44

Talking about experiences

Wrap-up

Course Materials

Course book: Tavares, A. (2013). *Português XXI – 1*, Lidel. + Exercise Appendix

Readings

Coimbra, O. (2013). *Gramática Ativa 1*, Lidel.

Lemos, H. (2001). *Praticar Português*, Nível Elementar, Lidel.

Malcata, H.(2011). *Guia Prático de Fonética Acentuação e Pontuação*, Lidel.

Matos, Mª Libéria (2007). *Dicionário Ilustrado Português Língua Não Materna*, Porto Editora

Oliveira, C., Coelho L. (2013). *Gramática Aplicada, Níveis Inicial e Elementar A1, A2 e B1*, Texto Editores.