



CIEE Lisbon, Portugal

Course name: Intensive Portuguese Language, Intermediate I
Course number: PORT 2002 LILC
Programs offering course: Lisbon Language and Culture
Language of instruction: Portuguese
U.S. Semester Credits: 3
Contact Hours: 45
Term: Fall 2019

Course Description

The Portuguese course has an emphasis on the development of communicative skills (speaking, listening, reading, and writing) and grammatical structures. The course also addresses aspects of the Portuguese culture and way of life.

Learning Objectives

1. To communicate and interact about daily life and routine tasks with native speakers.
2. To understand texts about concrete topics.
3. To produce clear texts about concrete topics.
4. To express preferences and a point of view on a topical issue.
5. To understand cultural features in different contexts.

Course Prerequisites

Students are given a placement test on-site.

Methods of Instruction

Coursebook, textbooks, worksheets and handouts given in class, power point presentations, internet, audio files, image files, video files, fieldtrips.

Assessment and Final Grade

For the final grade, the following elements will be considered:

- | | |
|--------------------------|-----|
| 1. Class participation: | 20% |
| 2. Homework assignments: | 20% |
| 3. Oral presentation: | 20% |
| 4. Oral test: | 20% |
| 5. Final exam: | 20% |



Course Requirements

Class Participation

Students should participate making use of the grammar and vocabulary. They will be asked to orally simulate day life situations/dialogues.

Homework assignments

After every session, students will be asked to do homework about what was covered in class, to systematize rules and reinforce reading and writing skills. Completed homework should always be submitted in the following class. Further homework assignment instructions will be given in class.

Oral presentation and Conversation Test

Students will make an oral presentation on the antepenultimate class of 8 minutes about their daily life in the United States and in Portugal.

The evaluation parameters include: language skills (grammar, vocabulary, pronunciation, fluency) and content (quality and structure of contents).

Conversation test will be done in pairs in the penultimate class giving about daily situations of communication.

Final Exam

The final exam is a written exam and takes place in the last day of the course.

The test is divided in 4 sections: I – oral comprehension, II – reading comprehension, III – grammar and vocabulary, IV – writing.

Attendance

CIEE students are required to attend all classes. Absences are not allowed. If you are sick, you must inform your professor and provide a doctor's note to the Resident Director. Half a point will be subtracted to your final grade if you miss 5 hours of classes. A point will be subtracted to your final grade if you miss 6 hours of classes. Two points will be subtracted to your final grade if you miss 7 hours of classes. You will fail the course if you miss more than 7 hours of classes.

Weekly Schedule

Week 1

Session 1

Introduction

Language and Communication 1

Greetings and introductions – formal and informal.



Communicative situations and cultural topics: Portugal's lifestyle, traditions and music.

Some differences between the European and the Brazilian varieties of Portuguese.

Grammar 1

Revision: articles, plural forms, feminine forms, interrogatives, personal pronouns, regular and irregular verbs in the present of the indicative; vocabulary about hours, seasons, months, days of the week.

Some spelling rules.

Exercises 1

Listening exercises.

Text reading and comprehension.

Fill-in-the-blanks exercises.

Homework:

Composition: Writing a personal introduction and individual expectations while studying abroad.

Session 2

Language and Communication 2

Physical and psychological descriptions.

Professions.

Appearance and character: famous people.

Everyday life and free time activities: describing daily life and expressing preferences.

Grammar 2

Revision: present of the indicative, adjectives, possessives, demonstratives, periphrastic verbal structures, time prepositions, adverbs of frequency.

Personal pronouns: subject forms.

Relating personal pronouns with possessives.

Reflexive pronouns.

Exercises 2

Describing a famous person.

Text reading and comprehension.

Explaining vocabulary

Listening to a text and fill-in-the-blanks.

True or false exercises.

Role play: Simulating a dialogue in daily contexts.



In groups: discussing and presenting a profession.
Pronunciation and oral production exercises.

(Worksheet: The instructor will assign specific revision exercises)

Session 3

Language and Communication 3

Cultural topics and History of Portugal

Houses and monuments, architecture, landscape, arts and crafts, food vocabulary.

Grammar 3

Simple Past: semantic overview.

Vocabulary: synonyms.

Exercises 3

Text reading and comprehension.

Explaining vocabulary

Listening to a text and fill-in-the-blanks.

(Worksheet: The instructor will assign specific revision exercises)

Field work:

Visit to Caldas da Rainha: mercado local, Capela de São Sebastião, Hospital Termal, Igreja do Pópulo; visit to praia da Foz do Arelho e vila de Óbidos.

Homework:

Composition: Writing a description of an object or place.

Week 2

Session 4

Language and Communication 4

The house and the city.

House furniture.

Important places in the city.

Social situations: commercial exchanges.

Grammar 4

Simple Past: regular and irregular verbs.

Personal Pronouns: direct and indirect object pronouns.

Placement of direct and indirect object pronouns.



Place and movement prepositions.
Coordinate conjunctions.

Exercises 4

Asking for/giving directions.
Oral comprehension exercises.
Text reading and comprehension.
Identifying true or false statements.

(*Passaporte para Português* Coursebook, Unit 1)

Session 5

Language and Communication 5

Conversation and readings of texts about cultural topics.
Communication activities: in the supermarket, at the market.
Debating differences of prices, shop's organization and commercial items between Portugal and the United States.

Grammar 5

Comparatives and superlatives.
Revision: verbs and prepositions (ir a, gostar de, conversar com, etc.).
Adverbs – the value of *finalmente*, *neste momento*, *agora*, *sempre*, *nunca*, *às vezes*, *muitas vezes*, *geralmente*, *normalmente*, etc.
Vocabulary: fish shop, the butcher's, fruit and vegetable shop, seafood.

Exercises 5

Group task: simulating a dialogue in a commercial situation.
Fill-in-the-gaps or multiple-choice grammatical exercises.
Text reading and comprehension.
Guided written comprehension exercises.
Answering a questionnaire.

(*Passaporte para Português* Coursebook, Unit 2)

Homework:

Organize and write questions about food preferences and cultural differences regarding meals.

Field work:

Visiting a local market.
Quiz: asking people about products, prices, preferences.



Session 6

Language and Communication 6

Festivities and traditions.

Conversation and readings about cultural and historical topics “A cidade de Lisboa”.

Social interaction: a post card – informal formulas.

Grammar 6

Revision of the verbal tenses learned.

Introduction to the Imperfect: overview and regular verbs.

Vocabulary.

Exercises 6

Text reading and comprehension.

Explaining vocabulary.

Fill-in-the-blanks exercises.

Listening to a text to identify true or false elements.

Writing invitations and a postcard.

(Passaporte para Português Coursebook, Unit 3)

Oral presentations: My daily life in the United States and in Portugal.

Field work:

Visit to Museu do Dinheiro.

Homework:

Work in groups to interview locals on cultural topics and cultural differences between the US or other nations and Portugal.

Session 7

Language and Communication 7

Memories of the past.

Conversation and readings about the past, the present and the future.

Grammar 7

The Imperfect: irregular verbs.



Discourse connectors related to the imperfect: *antigamente, quando eu era mais novo, há muito tempo atrás*, etc.

The values of the verb *haver*.

Exercises 7

Text reading and comprehension.

Answering questions about a text

Fill-in-the-blanks exercises: Imperfect.

Rewriting sentences.

Writing exercise: a special childhood memory.

Reading activity with group correction: a special childhood memory.

(*Passaporte para Português* Coursebook, Unit 4)

Oral test evaluation: interaction in pairs about daily situations of communication

Homework:

Revision worksheet given by the instructor in class.

Session 8

Revision exercises.

Final exam.

Presentation of the group homework: interviews on cultural topics and cultural differences between the US or other nations and Portugal.

Wrap-up

Course Materials

Coursebook

Robert, K. Pacoal, J (2016). *Passaporte para Português*. B1, Lidel.

Readings

ROSA, Leonel Mendes (2011), **Vamos lá continuar!**, Edições Lidel.

Coimbra, O. (2013). **Gramática Ativa 1**, Lidel.

Lemos, H. (2001). **Praticar Português**, Nível Elementar, Lidel.

Malcata, H.(2011). **Guia Prático de Fonética Acentuação e Pontuação**, Lidel.



Oliveira, C., Coelho L. (2007). **Aprender Português A1-A2**, Texto Editores.
Tavares, A. (2013). **Português XXI – 1**, Lidel.