



CIEE Lisbon, Portugal

Course name:	Intensive Portuguese Language, Intermediate II
Course number:	PORT 2002 LILC
Programs offering course:	Lisbon Language and Culture
Language of instruction:	Portuguese
U.S. Semester Credits:	3
Contact Hours:	45
Term:	Fall 2019

Course Description

The Portuguese course has an emphasis on the development of communicative and argumentative skills (speaking, listening, reading, and writing) and complex grammatical structures. The course also addresses aspects of the Portuguese culture, history, literature and way of life.

Learning Objectives

1. To understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization
2. To interact with a degree of fluency and spontaneity allowing regular interaction with native speakers without strain for either party.
3. To produce clear text on a wide range of subjects.
4. To explain viewpoints on a topical issue giving, the advantages and disadvantages of various options.
5. To understand cultural features in different contexts.
6. To know the most relevant aspects of Portuguese history.

Course Prerequisites

Students are given a placement test on-site.

Methods of Instruction

Coursebook, textbooks, worksheets and handouts given in class, power point presentations, internet, audio files, image files, video files, fieldtrips.



Assessment and Final Grade

For the final grade, the following elements will be considered:

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|--------------------------|-----|
| 1. Class participation: | 20% |
| 2. Homework assignments: | 20% |
| 3. Oral presentation: | 20% |
| 4. Oral test: | 20% |
| 5. Final exam: | 20% |

Course Requirements

Class Participation

Students should participate making use of the grammar and vocabulary. They will be asked to orally simulate day life situations/dialogues.

Homework assignments

After every session, students will be asked to do homework about what was covered in class, to systematize rules and reinforce reading and writing skills. Completed homework should always be submitted in the following class. Further homework assignment instructions will be given in class.

Oral presentation and Conversation Test

Students will make an oral presentation (8 minutes) about their daily life in the United States and in Portugal.

The conversation test will be done in pairs and it will consist of a dialogue about daily situations of communication.

The evaluation parameters include: language skills (grammar, vocabulary, pronunciation, fluency) and content (quality and structure of contents).

Final Exam

The final exam is a written exam and takes place in the last day of the course.

The test is divided in 4 sections: I – oral comprehension, II – reading comprehension, III – grammar and vocabulary, IV – writing.

Attendance

CIEE students are required to attend all classes. Absences are not allowed. If you are sick, you must inform your professor and provide a doctor's note to the Resident Director. Half a point will be subtracted to your final grade if you miss 5 hours of classes. A point will be subtracted to your final grade if you miss 6 hours of classes. Two points will be subtracted to your final grade if you miss 7 hours of classes. You will fail the course if you miss more than 7 hours of classes.



Weekly Schedule

Week 1

Session 1

Language and Communication 1

Introductions

Communicative situations and cultural topics: Portugal's lifestyle, traditions and music.

Some differences between the European and the Brazilian varieties of Portuguese.

Grammar 1

Revision: practicing interrogatives, regular and irregular verbs in the present and simple past, prepositions, personal pronouns

Exercises 1

Listening exercises: music

Text reading and comprehension: "Portugal's lifestyle and traditions"

Answering questions about the text

Organizing information about the text

Rewriting sentences

Writing on the themes of personal introduction and expectations

(Handouts given by the instructor in class)

Homework:

Regular and irregular verbs in the present of indicative and simple past and prepositions (worksheet)

Session 2

Language and Communication 2

Biography, autobiography

Appearance and character: famous people

Everyday life and free time activities

Grammar 2

Revision: adjectives, possessives, demonstratives, periphrastic verbal structures (estar a + Infinitive), prepositions, adverbs of frequency

Personal pronouns: subject forms, reflexive forms

Exercises 2

Text reading and comprehension: "My colleague's daily life and preferences"

True or false exercises

Text reading and comprehension: interviews to famous actors

Explaining vocabulary



Pronunciation
Fill-in-the-blanks exercises

(Português XXI – 2 Coursebook, Unit 1)

Homework:

Composition: describing “a special person, a special job, a special reward “
(individual homework for oral presentation on session 3)

Session 3

Language and Communication 3

Cultural topics and History of Portugal

Houses and monuments, architecture, landscape, arts and crafts, food vocabulary.

Grammar 3

Revision: past tenses.

Vocabulary: synonyms.

Exercises 3

Text reading and comprehension.

Conversation and readings about cultural topics

(Português XXI – 2 Coursebook, Unit 1)

Fieldtrip:

Visit to Caldas da Rainha: mercado local, Capela de São Sebastião, Hospital Termal, Igreja do Pópulo; visit to praia da Foz do Arelho e vila de Óbidos.

Homework:

Composition: writing a description of an object or place.

Week 2

Session 4

Language and Communication 4

House vocabulary.

Important places in the city.

Commercial exchanges.

Wishes and intentions.

Grammar 4

Simple Past: regular and irregular verbs

Personal Pronouns: direct and indirect object pronouns



Placement of direct and indirect object pronouns
Prepositions
Future expressions, verbs and adjectives, vocabulary, synonyms.
Coordinate conjunctions

Exercises 4

Asking for/giving directions (work in pairs, analysing topics given by the teacher)
Text listening and fill-in-the-blanks: the house
Text reading and comprehension: social situations dialogues
Identifying true or false statements about the text

(*Português XXI – 2 Coursebook, Unit 2*)

Oral presentation: description of an object or a place (related to the visit to Caldas)

Session 5

Language and Communication 5

To express requests, wishes and intentions
The Portuguese market
Differences of prices, shop's organization and commercial items between Portugal and the United States

Grammar 5

Present tense, Past Perfect, Imperfect tenses.
Comparatives and superlatives
Revision: verbs and prepositions (e.g. ir a, gostar de, conversar com, dar a, ficar em)
Adverbs of frequency and manner
Word formation -idade

Exercises 5

Text reading and comprehension "*Mercado da Ribeira*"
Answering questions about the text
Simulating a dialogue in a commercial situation
Fill-in-the-gaps grammatical exercises

(*Português XXI – 2 Coursebook, Unit 2, 3*)

Field work:

Visiting a local market.
Quiz: the students have to ask the vendors at the market about products, prices, preferences to have to answers for the quiz

Homework:

Organize and write questions about food preferences or meal culture differences

Session 6

Language and Communication 6

How to express requests, wishes and intentions
Festivities and traditions
Postcards and emails

Grammar 6

Imperfect: overview and regular and irregular verbs.
Imperative tenses
Personal pronouns

Exercises 6

Text reading and comprehension: “A cidade de Lisboa”
Explaining vocabulary about the text.
Listening to a text to identify true or false elements: “Os Santos Populares”
Fill-in-the-blanks grammar exercises: verbs in the present and in the past
Replacing words in a sentence: using pronouns reflexive, with preposition, indirect
Practising formal and informal invitations and asking for information (oral exercise in pairs)

(*Português XXI – 2 Coursebook, Unit 4*)

Oral presentation: My daily life before and now (when I was at USA and now in Portugal)

Field work:

Visit to Museu do Dinheiro

Homework:

Composition: Writing a postcard to a friend or family.
Work in groups to interview locals on cultural topics and cultural differences between the US or other nations and Portugal.

Session 7

Language and Communication 7

Memories of the past: school, habits
Professional routines, jobs

Grammar 7

The Imperfect
Discourse connectors related to the imperfect: *antigamente, quando eu era mais novo, há muito tempo atrás*, etc.
Infinitive sentences
Expressions “já”, “ainda”, “próprio”



The values of the verb *haver*
Direct object pronouns

Exercises 7

Text reading and comprehension “Mudar de vida”.

Answering questions about the text

Multiple choice exercises about the text

Rewrite sentences from imperative to infinitive

Fill-in-the-blanks exercises: present, past, imperative, future intention (*haver de + Infinitivo*), future action (*ir + infinitive, future of indicative*), prepositions.

(*Português XXI – 2 Coursebook, Unit 5*)

Conversation test: interaction in pairs about daily situations of communication (topics given by the teacher)

Homework:

Rewriting sentences using pronouns

Session 8

Revision exercises.

Final exam.

Presentation of the group homework: interviews on cultural topics and cultural differences between the US or other nations and Portugal.

Wrap-up

Course Materials

Coursebook

Tavares, A. (2013), *Português XXI – 2*, Lidel.

Readings

ROSA, Leonel Mendes (2011), *Vamos lá continuar!*, Edições Lidel.

Coimbra, O. (2013), *Gramática Ativa 1*, Lidel.

Lemos, H. (2001), *Praticar Português*, Nível Elementar, Lidel.

Malcata, H.(2011), *Guia Prático de Fonética Acentuação e Pontuação*, Lidel.

Oliveira, C., Coelho L. (2007), *Aprender Português A1-A2*, Texto Editores.

Robert, K. Pacoal, J (2016), *Passaporte para Português. B1*, Lidel.