



CIEE Lisbon, Portugal

Course name:	Semester Portuguese Language, Intermediate II
Course number:	PORT 2004 LILC
Programs offering course:	Lisbon Language and Culture
Language of instruction:	Portuguese
U.S. Semester Credits:	3
Contact Hours:	45
Term:	Fall 2019

Course Description

The Portuguese course has an emphasis on the development of the communicative skills (speaking, listening, reading and writing) and grammatical structures. The course also addresses aspects of the Portuguese culture and way of life.

Learning Objectives

1. To understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation
2. To interact with a degree of fluency and spontaneity allowing interaction with native speakers without strain for either party.
3. To produce clear text on a wide range of subjects.
4. To explain viewpoints on a topical issue giving, the advantages and disadvantages of various options.
5. To understand cultural features in different contexts.
6. To know some aspects of Portuguese culture, history and arts.

Course Prerequisites

Students are given a placement test on-site.

Methods of Instruction

Textbook, handouts given in class, power point, internet, audio files, image files, video files, fieldtrips.

Assessment and Final Grade



Homework assignments:	15%
Conversation test:	10%
Midterm test:	20%
Oral presentation:	15%
Final exam:	20%
Class Participation:	20%

Course Requirements

Class Participation

Students should participate making use of the grammar and vocabulary. They will be asked to orally simulate day life situations/dialogues, give opinions about a theme, describe situations, places or objects.

Homework assignments

After every session, students will be asked to do homework about what was covered in class, to systematize rules and reinforce reading and writing skills. Completed homework should always be submitted in the following class. Further homework assignment instructions will be given in class.

Written Test

The written test takes place on the 20th session.

Students will be given 1 hour to take the exam.

Evaluation of reading comprehension and writing, grammar and vocabulary.

Oral Presentation

Students will make 3 oral presentations to be evaluated of 6-8 minutes.

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents)

Conversation Test

Students will have to develop a dialogue with the teacher on topics covered in class.

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents)

Final Exam

The final exam is a written exam and takes place on the penultimate session.

Students will be given 1 hour to take the exam.

Evaluation of reading comprehension and writing, grammar and vocabulary.

Attendance

CIEE students are required to attend all classes. Absences are not allowed. If you are sick, you must inform your professor and provide a doctor's note to the Resident Director. Half a point will be subtracted to your final grade if you miss 4 hours. A point will be subtracted to your final grade if you miss 5 hours. Two points will be subtracted to your final grade if you miss 6 hours. You will fail the course if you miss more than 6 hours of classes.



Weekly Schedule

Week 1

Session 1

Language and Communication 1

Introductions - course book - unit 2

Grammar 1

Revision: practising interrogatives, verbs, prepositions

Exercises 1

Text reading and comprehension

Organizing information

Rewrite sentences and information

Session 2

Language and Communication 2

Biography, autobiography – unit 3

Grammar 2

Relative pronouns: que, quem, onde, present, past tense (imperfect)

Exercises 2

Text reading and comprehension

Explaining the meaning of expressions in a text

Fill-in-the-blanks exercises

Multiple choice exercises

Writing exercise: A special person

Session 3

Language and Communication 3

To express wishes and intentions – unit 4

Grammar 3

future expressions, verbs and adjectives, vocabulary, synonyms.

Exercises 3

Text listening, reading and comprehension

Explaining the meaning of expressions in a text

Identifying true or false statements

Fill-in-the-blanks exercises

Multiple choice exercises

Oral exercise in pairs: My colleague preferences and intentions

Session 4

Language and Communication 4

To express wishes and intentions - Unit 4 (cont.)

Social interaction

Grammar 4

verbs and adjectives, vocabulary, synonyms.

Exercises 4

Text reading and comprehension

Explaining the meaning of expressions

Pronunciation exercises

Role play: practise formal and informal invitations and asking for information

Writing a journal during the semester. Delivery until the end of April, 10 texts

Week 2

Session 5

Language and Communication 5

Social interaction

Conversation and readings about everyday life (present and past) and Cultural topics.

Grammar 5

Revision: Imperfect, imperative, adverbs of frequency

Exercises5

Text reading and comprehension

Explaining the sense of sentences and expressions in a text

True or false exercises

Fill-in-the-blanks exercises

Talking about solutions for some situations (using imperative) and culture topics (eg. Food, habits)

Writing about "a special person, a special job, a special reward".

Session 6

Language and Communication 6

Informative documents and texts

Grammar 6

Revision: imperative, personal pronouns (indirect object and with preposition), placement of personal pronouns, vocabulary



Exercises 6

Text reading and comprehension
Oral revision
Some Portuguese traditions
Rewriting sentences using personal pronouns

Session 7

Language and Communication 7

Informative texts
Recipes

Grammar 7

Imperative, prepositions, pronouns
Practice of contents

Exercises 7

Text reading and comprehension
Oral revision
Rewriting sentences using personal pronouns
Writing an informal letter
Writing a recipe.

Session 8

Language and Communication 8

Informative texts
Advertisement

Grammar 8

Imperative, prepositions, direct object pronouns
Practice of contents

Exercises 8

Oral presentation: explain a recipe to the class
Reading and comprehension text
Explaining the sense of sentences and expressions in a text
Replace sentences
Fill-in-the-blanks exercises

Week 3

Session 9

Language and Communication 9

Conversation and readings about cultural and historical topics
Historical monuments

Grammar 9

Practice of contents

Exercises 9

Listening, reading and comprehension text

Explaining vocabulary

Multiple choice exercises

Fill-in-the-blanks

Oral description of images of places

Session 10**Language and Communication 10**

Work and professions - Unit 5

Grammar 10

Past: infinitive (personal and impersonal)

word formation, prepositions,

Exercises 10

Reading and comprehension text

Explaining vocabulary

Multiple choice exercises

Fill-in-the-blanks

Session 11**Language and Communication 11**

Press texts

Work and professions - Unit 5

Grammar 11

Past: infinitive (personal and impersonal)

Exercises 11

Reading and comprehension text

Explaining vocabulary

Multiple choice exercises

Fill-in-the-blanks

Discussing about a given subject: I would like to be.

Reading a job advertisement

Session 12**Language and Communication 12****Press Texts**

Work - Unit 5, 6

Grammar 12

Past: infinitive (personal and impersonal)

Exercises 12

Reading and comprehension text

Explaining vocabulary

Fill-in-the-blanks

Writing job advertisement

Week 4**Session 13****Language and Communication 13**

Social interaction

press texts, apply for a job, work interview

Advertisement - Unit 6, 7

Grammar 13

Infinitive

Prepositions

Personal pronouns

Verbs+prepositions

Accentuation, pronunciation

Word formation

vocabulary

Exercises 13

Text reading and comprehension

Explaining the meaning of expressions in a text

True or false exercises

Describing images

Pronunciation exercises

Reading and discussing advertisements and news

Session 14**Language and Communication 14**

Technology, press texts, apply for a job, work interview

Unit 7, 8

Grammar 14

Periphrastic expression (Haver de+ Infinitive)

Vocabulary

General practice

Exercises 14

Text reading and comprehension
Explaining the sense of expressions in a text
True or false exercises
Describing images
Pronunciation exercises
Reading and discussing advertisements and news
Writing in pairs a work interview

Week 5**Session 15****Language and Communication 15**

Social interaction
Work interview

Grammar 15

Practicing of contents

Exercises 15

Oral presentation of a work interview (in pairs)

Session 16**Language and Communication 16**

Press texts, apply for a job, work interview, advertisement
Unit 9 (cont.)

Grammar 16

verbs : infinitive; past perfect

Exercises 16

Listening, reading and comprehension text
Finishing sentences
True or false exercises

Session 17**Language and Communication 17**

Conversation and readings about cultural and historical topics about
Lisboa
Travel, itinerary - unit 10

Grammar 17

dar e ficar with prepositions

Exercises 17

Reading and comprehension text



True or false exercises
Writing in group a touristic guide

Session 18

Language and Communication 18

Travel, itinerary - unit 10

Grammar 18

Future tense

Variable and invariable indefinites, synonym, antonym, word formation.

Exercises 18

Finishing the touristic guide and oral presentation

Week 6

Session 19

Language and Communication 19

Social interaction

Press texts - Unit 11

Grammar 19

Revising of contents

Exercises 19

Text reading

Answering questions about a text

Explaining vocabulary

Fill-in-the-blanks exercises

Listening to a text to identify true or false elements

Session 20

Written test

Students will be given 1 hour to do the exam

Evaluation of reading comprehension and writing, grammar and vocabulary.

Session 21

Language and Communication 21

Press texts – unit 11

Grammar 21

Past perfect, Past participle, conjunctions, word formation processes

Exercises 21

Text reading
Answering questions about a text
Explaining vocabulary
Fill-in-the-blanks exercises
Listening to a text to identify true or false elements

Session 22**Language and Communication 22**

Press texts, presentation letter – unit 12

Grammar 22

word formation processes, cause expressions (como, já que, uma vez que)

Exercises 22

Text reading
Answering questions about a text
Explaining vocabulary
Rewriting texts using different levels of formality
Writing a formal letter

Week 7**Session 23****Language and Communication 23**

Press texts; news
Unit 16

Grammar 23

Past perfect indicative
Past participle

Exercises 23

Text reading and comprehension
Explaining the meaning of sentences and expressions in a text
Answering questions about a text
Discussing about a given subject
In pairs: preparing a session of daily tv news

Session 24**Language and Communication 24**

Press texts; news
Unit 16

Grammar 24



Practice of contents

Exercises 24

Discussing about a given subject

Oral presentation: Role play presenting a session of daily tv news

Session 25

Language and Communication 25

Conversation and readings about cultural and historical topics

Traditions and legends; cultural and idiomatic expressions

Grammar 25

Past perfect indicative

Past participle

Passive voice

Exercises 25

Describing images

Discussing about a given subject

Session 26

Language and Communication 26

Conversation and readings about cultural and historical topics

Traditions and legends; cultural and idiomatic expressions

Grammar 26

Passive voice

Nouns, adjectives, verbs, adverbs

Exercises 26

Text reading and comprehension

Explaining the meaning of sentences and expressions in a text

Answering questions about a text

Week 8

Session 27

Language and Communication 27

Press texts

Readings and conversations about cultural and historical topics

Unit 13,15

Grammar 27

Futur and conditional structures

Exercises 27

Listening texts
Text reading and comprehension
Fill-in-the-blanks exercises
True or false exercises
Rewriting sentences

Session 28

Language and Communication 28

Cultural and historical topics
Endangered species – unit 17

Grammar 28

Passive voice
Relative pronouns - cujo, qual

Exercises 28

Revision exercises
Reading and comprehension text
Discussing and giving opinion
Researching task: look for information about threatened and endangered animal species

Session 29

Language and Communication 29

Press texts – Animal species
Unit 18,19

Grammar 29

Gerund
Vocabulary

Exercises 29

Oral presentation: presenting to the class information about one animal threatened or endangered
Writing an opinion text

Session 30

Language and Communication 30

Cultural and historical topics
Easter traditions
Portuguese tales

Grammar 30

General practice



Exercises 30

Oral presentation (conclusion)

Fieldwork: research about a portuguese tradition or tale.

Week 9

Session 31

Language and Communication 31

Readings and conversations about cultural and historical topics

Portuguese traditions

Grammar 31

General practice

Exercises 31

Text reading and comprehension

Explaining the sense of idiomatic expressions

Rewriting sentences

Fill-in-the-blanks exercises

Using idiomatic expressions

Presentation of traditions or tales

Session 32

Language and Communication 32

Readings and conversations about cultural and historical topics

Press texts - Unit 20 (cont.)

Grammar 32

Present Perfect indicative

Past participle

Gerund

Exercises 32

Text reading and comprehension

Explaining the sense of idiomatic expressions

Rewriting sentences

Fill-in-the-blanks exercises

Writing formal letters

Session 33

Language and Communication 33

Readings and conversations about cultural and historical topics

Decisions and point of view - unit 21

Grammar 33

General practice

Exercises 33

Listening, reading and comprehension text

Explaining the sense of idiomatic expressions

Rewriting sentences

Fill-in-the-blanks exercises

Giving opinion text about images, a book or a film.

Session 34**Language and Communication 34**

Facts and stories

Grammar 34

General practice

Exercises 34

Reading instructions

In groups: Writing a short story

Week 10**Session 35****Language and Communication 35**

Conversation and readings about cultural topics

Unit 23

Grammar 35

Lexical relations

Direct and indirect speech

Exercises 35

Text reading and comprehension

Matching exercises

Fill-in-the-blanks exercises

Rewriting sentence using different tenses

Session 36**Language and Communication 36**

Health system - unit 25

Portuguese music

Grammar 36

General practice

Exercises 36

Fill-in-the-blanks exercises

Listening to music and fill-in-the-blanks

Discussing about: health system in Portugal

Writing activity: delivery of the journal “Diário de viagens”

Week 11**Session 37****Language and Communication 37**

Conversation and readings about cultural topics: Portuguese cinema, literature and music

Grammar 37

Direct speech

Exercises 37

Text reading and comprehension

Fill-in-the-blanks exercises

Multiple choice exercises

Matching exercises

Reformulating sentences

Session 38**Language and Communication 38**

Conversation and readings about cultural topics: Portuguese music

Grammar 38

Direct speech

Word formation

Revision of contents

Exercises 38

Text reading and comprehension

Analysing and organising information to comment on specific film, book or music

Fill-in-the-blanks exercises

Multiple choice exercises

Matching exercises

Rewriting sentences

Session 39**Language and Communication 39**



Conversation and readings about cultural topics: traditional events, Portuguese literature and music

Grammar 39

Subjunctive structures
General practice
Revision of contents

Exercises 39

Text reading and comprehension
Multiple choice exercises
Matching exercises
Rewriting sentences
Writing an opinion text

Week 12

Session 40

Language and Communication 40

Conversation and readings about cultural topics
Idiomatic expressions and proverbs

Grammar 40

Subjunctive structures
Revising contents

Exercises 40

Listening to a text and fill-in-the-blanks with idiomatic expressions and proverbs
Text reading and comprehension
Making questions to given answers
True or false exercises
Rewriting exercises
Explaining vocabulary
Summarizing texts

Session 41

Language and Communication 41

Conversation and readings about cultural topics
Idiomatic expressions and proverbs

Grammar 41

Subjunctive structures
Revising contents

Exercises 41

Listening to a text and fill-in-the-blanks with idiomatic expressions and proverbs

Text reading and comprehension

True or false exercises

Rewriting exercises

Explaining vocabulary

Giving oral opinion: situation to complain

Writing a complaint letter

Oral presentation: “sociedade e cultura portuguesa”

Session 42**Language and Communication 42**

Conversation and readings about cultural topics

Complain in /about a service

Grammar 42

Revising contents

Exercises 42

Listening to a text and fill-in-the-blanks with idiomatic expressions and proverbs

Text reading and comprehension

True or false exercises

Rewriting exercises

Explaining vocabulary

Oral presentation minutes: “sociedade e cultura portuguesa”

Session 43**Language and Communication 43**

Conversation and readings about cultural topics

Grammar 43

Revising contents

Exercises 43

Oral presentation: “sociedade e cultura portuguesa”

Week 13**Session 44****Language and Communication 44**

Conversation and readings about cultural topics



Grammar 44

Revising contents

Exercises 44

Fill-in-the-blanks exercise

Answering questions

Rewriting sentences

Session 45

Conversation test about a specific topic to discuss in pairs.

Revision of contents.

Session 46

Final exam – evaluation of reading comprehension and writing, grammar and vocabulary.

Session 47

Talk about the experience of living in Portugal

Course evaluation.

Wrap-up.

Readings

Course book: Coelho, L., Oliveira, Carla (2017). *Passaporte para Português B1*, Lidel.

Coimbra, O. (2013). *Gramática Ativa 1 e 2*, Lidel.

Lemos, H. (2001). *Praticar Português*, Nível Elementar, Lidel.

Malcata, H.(2011). *Guia Prático de Fonética Acentuação e Pontuação*, Lidel.

Oliveira, C., Coelho L. (2007). *Aprender Português B1*, Texto Editores.

Oliveira, C., Coelho L. (2015). *Português em Foco I*, Lidel.

Ruela, I. (2015). *Vocabulário Temático*, exercícios lexicais. Lidel.