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Study Center in Amman, Jordan

Course name:	Colloquial Jordanian Arabic, Beginning I
Course number:	ARAB 1003 JORD
Programs offering course:	Amman Language & Culture and Amman Diplomacy and Policy Studies
Language of instruction:	Arabic
U.S. Semester Credits:	3
Contact Hours:	45
Term:	Fall 2017

Course Description

Please note that the following syllabus provides a general framework for the course of study for this class. On site students will be provided with specific weekly syllabi detailing the finalized assignments and material that will be included in the course. These final syllabi will serve to direct work to be completed during the program and should be kept by students for the purposes of obtaining credit and to show their progress upon return to their home institution.

This course is designed for students to learn to communicate effectively in Jordanian colloquial Arabic. Students will be introduced to words, expressions and structures used frequently in everyday life. They will also be introduced to various aspects of Jordanian culture and society through their study of the language.

Learning Objectives

By the end of this session, students should be able to:

1. Use simple Arabic words for basic communication.
2. Perform basic conjugations of Arabic colloquial verbs.
3. Complete basic daily interactions using Jordanian colloquial Arabic.
4. Discuss Jordan's weather, food, clothing, and cultural customs and traditions.

Course Prerequisites

There are no prerequisites for this course.

Methods of Instruction

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.



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Assessment and Final Grade

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| 1. Homework: | 20% |
| 2. Oral Presentations: | 20% |
| 3. Short Quizzes: | 20% |
| 4. Final Exam: | 20% |
| 5. Attendance and class participation: | 20% |

Course Requirements

Homework

You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to accept your work or reduce your grade on the assignment.

Oral Presentations

Students will be asked to prepare and present various types of graded oral presentations, such as skits, dialogues, and formal presentations. The instructor will provide the students with clear guidelines and expectations for these oral presentations so that the students can prepare accordingly. Students may prepare scripts or outlines for these presentations but they should be prepared to deliver the presentations without reading from them verbatim.

Quizzes

There will be a number of minor quizzes throughout the semester to check that students have adequately prepared for class by learning new vocabulary or grammar lessons.

Final Exam

The final exam is comprehensive, testing student's mastery of all vocabulary and grammar covered in the course. While the exam requires students to respond to written questions, emphasis will be on listening comprehension and oral production.

Attendance and Class Participation

It is essential that you attend every class in order to not fall behind. Within three days of your absence you need to submit an Absence Notification Form to the CIEE Resident Staff. If your absence is excused they will give you an Excused Absence Confirmation that you should show to your instructors. At the end of the semester, one unexcused absence will be dropped for each student. If you come to class late it will reduce your participation grade. If you are more than 20 minutes late for class it will be considered an absence.



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In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class.

Readings

Sho Fi Ma Fi (Part 1), Dr. Najeh Abu-Orabi