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Study Center in Amman, Jordan

Course name:	Modern Standard Arabic, Beginning I
Course number:	ARAB 1011 AMJO
Programs offering course:	Language and Culture
Language of instruction:	Arabic
U.S. Semester Credits:	6
Contact hours	90
Term:	Fall 2017

Course Description

ARAB 1011 AMJO is designed for students with no or minimal knowledge of Modern Standard Arabic. The course begins with an introduction to the sounds and script of the language using the text Alif-Baa. Following the introduction to sounds and script, the course uses Al-Kitaab Part One 3rd Edition up to chapter 5 as its major textbook. Students will be exposed to authentic reading materials, learn to speak at the survival level, give oral presentations, and prepare short written assignments

Learning Objectives

Grammar:

Students should be able to:

1. Form (conjugate) past tense verbs with pronouns (Adding pronouns to verbs)
2. Form present tense verbs with pronouns.
3. Differentiate between Addition and Adjectives.
4. Add pronouns and prepositions to nouns (connected pronouns).
5. Distinguish connected pronouns and separate pronouns and use them correctly.
6. Recognize question words and use them.
7. Recognize the noun and the adjective and match them in terms of definiteness, feminine and masculine, singular, dual and plural.
8. Recognize the verb and the gerund and use them correctly.
9. Use (why) and answer it correctly(because, because of)
10. Use the prepositions (for, at)
11. Use numbers with countable nouns paying attention to feminine and masculine forms.
12. Use the negative with nouns and past and present tense verbs.
13. Extract the root from the verb and the noun with its meter.
14. Count in Arabic.
15. Use ordinal numbers.
16. Tell the time.
17. Use the comparative and superlative.
18. Use object pronouns

Vocabulary and Structure:

Students should be able to:

1. Recognize and learn the meaning of the vocabulary in the reading text.
2. Use the new vocabulary in meaningful sentences,
3. Fill in blank spaces with a suitable word from the vocabulary.
4. Read the reading texts and answer comprehension question with their own vocabulary using inference and the dictionary.
5. Practice reading aloud short texts.

Speaking:

Students should be able to:

1. Speak about family and relatives..
2. Speak about school –university, college and major.
3. Speak about hobbies and interests: reading, swimming, dancing, etc.
4. Describe colors.
5. Describe physical appearance.
6. Use time expressions (days of the week, tomorrow, yesterday,etc.
7. Describe the weather and four seasons.
8. use different types of numbers: cardinal, ordinal ...
9. Tell the time.
10. Talk about food and drink and meals.
11. Use adverbs of time and place and frequency.
12. Use quantifiers.
13. Describe directions.
14. Talk about jobs and professions.
15. Tell the address of residence and university.
16. Use names of Arab countries and cities.
17. Ask daily (authentic) questions.

Writing

Students should be able to:

1. Write sentences using vocabulary from the text.
2. Write questions for given answers.
3. Translate sentences from English into Arabic.
4. Write about a paragraph about themselves and their families.
5. Write about their home towns and the climate there.

Listening

Students should be able to

1. Listen to passages from "Alkitab" and answer the comprehension questions.
2. Listen to a variety of listening materials and answer comprehension questions on them.



Course Prerequisites

There are no prerequisites for this course.

Methods of Instruction

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.

Assessment and Final Grade

1. Homework:	15%
2. Quizzes:	20%
3. Chapter Tests:	35%
4. Final Exam:	20%
5. Attendance and Class Participation:	10%

Course Requirements

Homework

You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to accept your work or reduce your grade on the assignment.

Quizzes

There will be a number of minor quizzes throughout the semester to check that students have adequately prepared for class by learning new vocabulary or grammar lessons.

Chapter Tests

There will be a test after every unit to test student's knowledge of vocabulary and grammar from that particular unit. While unit tests focus on particular units they will build upon previous material covered in the course.

Final Exam

The final exam is comprehensive, testing student's mastery of all vocabulary and grammar covered in the course. It also includes sections that test all language skills: writing, reading comprehension, listening comprehension, and oral production.



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Attendance and Class Participation

It is essential that you attend every class in order to not fall behind. Within three days of your absence you need to submit an Absence Notification Form to the CIEE Resident Staff. If your absence is excused they will give you an Excused Absence Confirmation that you should show to your instructors. At the end of the semester, one unexcused absence will be dropped for each student.

If you come to class late it will reduce your participation grade. If you are more than 20 minutes late for class it will be considered an absence.

In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class.

Oral Presentation

Students will be asked to prepare and present various types of graded oral presentations, such as skits, dialogues, and formal presentations. The instructor will provide the students with clear guidelines and expectations for these oral presentations so that the students can prepare accordingly. Students may prepare scripts or outlines for these presentations but they should be prepared to deliver the presentations without reading from them verbatim.

Reading:

Brustad, K., Al-Batal, M., & Al-Tonsi, A. *Al-kitaab fii ta'allum al-'arabiyya* (Part 1 3rd Edition Washington, D. C.: Georgetown University Press. (Required)

Cowan, J. M. (Ed.). (1994). *Arabic-English dictionary: The Hans Wehr dictionary of modern Written Arabic* (4th Ed.). Urbana, IL: Spoken Language Services. (Recommended)