



ENGAGE. EXPERIENCE. EMBRACE. EDUCATE.

## Study Center in Amman, Jordan

<b>Course name:</b>	Colloquial Jordanian Arabic, Intermediate II
<b>Course number:</b>	ARAB 2004 JORD
<b>Programs offering course:</b>	Amman Language and Culture / Diplomacy and Policy Studies Program
<b>Language of instruction:</b>	Arabic
<b>U.S. Semester Credits:</b>	3
<b>Contact Hours:</b>	45
<b>Term:</b>	Fall 2017

### Course Description

This course is designed to learn to communicate effectively in Jordanian dialect. Students will be introduced to words, expressions and structures used frequently in everyday life, they will also be introduced to the Jordanian culture and how to deal with locals.

### Learning Objectives

By the end of this session, students should be able to:

1. To know the fundamental grammatical structure of colloquial Arabic and differentiate from MSA.
2. To be able to understand and communicate with native speakers in the local dialect on all aspects of daily life.
3. To recognize the different accent within the Jordanian colloquial dialect and make the appropriate cultural inferences.

### Course Prerequisites

There are no prerequisites for this course.

### Methods of Instruction

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.

### Assessment and Final Grade

- |  |     |
|--|-----|
| 1. Homework:                           | 20% |
| 2. Oral Presentations:                 | 20% |
| 3. Short Quizzes:                      | 20% |
| 4. Final Exam:                         | 30% |
| 5. Attendance and class participation: | 10% |



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## **Course Requirements**

### **Homework**

You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to accept your work or reduce your grade on the assignment.

### **Oral Presentations**

Students will be asked to prepare and present various types of graded oral presentations, such as skits, dialogues, and formal presentations. The instructor will provide the students with clear guidelines and expectations for these oral presentations so that the students can prepare accordingly. Students may prepare scripts or outlines for these presentations but they should be prepared to deliver the presentations without reading from them verbatim.

### **Quizzes**

There will be a number of minor quizzes throughout the semester to check that students have adequately prepared for class by learning new vocabulary or grammar lessons.

### **Final Exam**

The final exam is comprehensive, testing student's mastery of all vocabulary and grammar covered in the course. While the exam requires students to respond to written questions, emphasis will be on listening comprehension and oral production.

### **Attendance and Class Participation**

It is essential that you attend every class in order to not fall behind. Within three days of your absence you need to submit an Absence Notification Form to the CIEE Resident Staff. If your absence is excused they will give you an Excused Absence Confirmation that you should show to your instructors. At the end of the semester, one unexcused absence will be dropped for each student.

If you come to class late it will reduce your participation grade. If you are more than 20 minutes late for class it will be considered an absence.

In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class.

## Weekly Schedule

<p><b>Week 1</b></p>	<p><b>Orientation</b>          الفصحى والعامية          فرصة سعيدة          التّحيّات          أسماء الاستفهام          الضّمائر</p>
<p><b>Week 2</b></p>	<p>قواعد ( الاسم المذكّر و الاسم المؤنث مع الضّمائر)          التّكسي          قواعد ( النّفي )          الأرقام و الأعداد</p>
<p><b>Week 3</b></p>	<p>أغنية يا سلام          المصاري          بد+ الضّمائر          قواعد ( اسم الفاعل )          مطعم حمص و فلافل          عادات الأردنيين في العيد و ليلة العيد</p>
<p><b>Week 4</b></p>	<p>تقديم عن الخلوة الثقافية          قواعد( بد في الماضي، كان عندي... )          الوقت ( الشهر، التّاريخ، السّاعة، عيد ميلادي)          الروتين اليومي</p>
<p><b>Week 5</b></p>	<p>تقديم عن الروتين اليومي          الجو ( أغنية ليل و رعد و برد و ريح )          أنا بذلك</p>
<p><b>Week 6</b></p>	<p>العيلة          تقديم عن العيلة          معاكسة و تحرّش</p>

Week 7	Fall Break
Week 8	المطعم ( الغدا و العشا ) أنا عازمكو وجبات الغدا و العشا
Week 9	الصّفات المقارنة أفعل التّفصيل
Week 10	التعجب الإيجابي و السلبي كاريكاتيرات
Week 11	الألوان الأواعي
Week 12	أعضاء الجسم الخضروات و الفواكه ( زيارة محل خضروات و فواكه )
Week 13	تقديمات أمثال شعبية لعبة بالعامية
Week 14	مراجعة
Week 15	امتحانات نهائية Final Exams

### Reading:

- 1- *Sho Fi Ma Fi (Part 2)*, Dr. Najeh Abu-Orabi.
- 2- Outside material that will help you to understand the Jordanian culture better for example: Songs, Movies and Proverbs.