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## Study Center in Amman, Jordan

<b>Course name:</b>	Modern Standard Arabic, Intermediate II
<b>Course number:</b>	ARAB 2012 AMJO
<b>Programs offering course:</b>	Language & Culture and Diplomacy & Policy Studies
<b>Language of instruction:</b>	Arabic
<b>U.S. Semester Credits:</b>	6
<b>Contact Hours:</b>	90
<b>Term:</b>	Fall 2017

### Course Description

Please note that the following syllabus provides a general framework for the course of study for this class. On site students will be provided with specific weekly syllabi detailing the finalized assignments and material that will be included in the course. These final syllabi will serve to direct work to be completed during the program and should be kept by students for the purposes of obtaining credit and to show their progress upon return to their home institution.

This course complements the competency of Modern Standard Arabic achieved in previous studies in an attempt to achieve the learning outcomes below. *Al-Kitaab* will form the basis of instruction in all 4 MSA skill areas (reading, writing, speaking, and listening) from Chapter 16 of *Al-Kitaab fii Ta'allum al-Arabiyya: Part one — Chapter 1 of Al-Kitaab fii Ta'allum al-Arabiyya: Part two*.

Overall pace and material covered will be determined by the baseline proficiency level of the class. Based on the results of the proficiency test, instructors may include an extended review, including concepts covered in previous levels. In other cases, instructors may accelerate the pace and introduce new concepts at the end of term. These adjustments will be included in the weekly plans.

### Learning Objectives

#### **Grammar:**

1. Students start the course by studying simple grammars in Arabic like verbs conjugations and pronouns. By the end of the course, students are able to understand and apply present tense, the case ending for nouns and verbs, dual, feminine plural, connecting nouns.
2. By the end of this course, students demonstrate their abilities in applying Arabic grammar in writing; students are given written assignments and then they are given feedback on their grammatical mistakes.
3. By the end of the course, students are able to engage in a conversation considering basic grammars.



### **Vocabulary and Structure:**

1. There are no separate comprehension paragraphs in Alkitab, therefore, students practice reading local materials specially prepared for this course. Students start by reading 50-words paragraphs. By the end of this course students are able to read up to 70-word paragraphs.
2. Students start by answering short and direct questions related to a given paragraph. By the end of the course, students demonstrate ability in discussing and critically appraising a given text.
3. Students are able to understand, use, and comprehend around 50 new words.
4. Students are able to give vocabularies and meaning in Arabic for given words and develop personal dictionaries of the new words.

### **Speaking:**

1. Students are able to engage in simple conversations related to themselves such as about their families and friends. By the end of this course, student are able to describe and analyze some events, such as describing the nicest trip they been to and why they consider it so.
2. Students are able to engage in a conversation for a maximum of 5 minutes. By the end of this course, students are able to talk and discuss in Arabic for more than 10 minutes.
3. Students are able to give short answers in Arabic for simple questions like what your cousin does for a living. By the end of the course, students are able to critically appraise a given topic such as; while you were in Spain, you might have noticed Islamic architectures there, that you can explain.

### **Writing**

1. On average, students are able to write up to 150 words on a given topic. By the end of the course, students are able to write up to 300 words on a given topic.

### **Listening**

1. Throughout the course, listening skills range from filling the missing word to answering specific questions related to the heard topic.
2. By the end of this course, students are able to comprehend a given audio text and answering specific questions ranging from filling missing words to analyzing the heard text.

### **Course Prerequisites**

\* Expectations of Previous Study: 3-4 semesters prior study; Master of all materials covered in Al-Kitaab, Book I up to Chapter 15 or similar series.

\*\* Expected score on proficiency exam administered on-site:36-50

### **Methods of Instruction**

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.



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## **Assessment and Final Grade**

1. Homework:	15%
2. Oral Presentation:	5%
3. Quizzes:	5%
4. Chapter Tests:	40%
5. Final Exam:	15%
6. Attendance and class participation:	20%

## **Course Requirements**

### **Homework**

You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to accept your work or reduce your grade on the assignment.

### **Oral Presentation**

Students will be asked to prepare and present various types of graded oral presentations, such as skits, dialogues, and formal presentations. The instructor will provide the students with clear guidelines and expectations for these oral presentations so that the students can prepare accordingly. Students may prepare scripts or outlines for these presentations but they should be prepared to deliver the presentations without reading from them verbatim.

### **Quizzes**

There will be a number of minor quizzes throughout the semester to check that students have adequately prepared for class by learning new vocabulary or grammar lessons.

### **Chapter Tests**

There will be a test after every unit to test student's knowledge of vocabulary and grammar from that particular unit. While unit tests focus on particular units they will build upon previous material covered in the course.

### **Final Exam**

The final exam is comprehensive, testing student's mastery of all vocabulary and grammar covered in the course. It also includes sections that test all language skills: writing, reading comprehension, listening comprehension, and oral production.

### **Attendance and Class Participation**

It is essential that you attend every class in order to not fall behind. Within three days of your absence you need to submit an Absence Notification Form to the CIEE Resident Staff. If your absence is



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excused they will give you an Excused Absence Confirmation that you should show to your instructors. At the end of the semester, one unexcused absence will be dropped for each student.

If you come to class late it will reduce your participation grade. If you are more than 20 minutes late for class it will be considered an absence.

In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class.

### Readings

Brustad, K., Al-Batal, M., & Al-Tonsi, A. (2004). *Al-kitaab fii ta'allum al-'arabiyya* (Part I)  
Washington, D. C.: Georgetown University Press. (Required)

Cowan, J. M. (Ed.). (1994). *Arabic-English dictionary: The Hans Wehr dictionary of modern written Arabic* (4<sup>th</sup> ed.). Urbana, IL: Spoken Language Services. (Recommended)