

## CIEE DAKAR, SENEGAL

<b>Course name:</b>	Beginning French II
<b>Course number:</b>	FREN 1002 SGSM
<b>Programs offering course:</b>	Language and Culture
<b>Language of instruction:</b>	French
<b>U.S. Semester Credits:</b>	3
<b>Contact Hours:</b>	50
<b>Term:</b>	Fall 2017
<b>Course meeting times:</b>	Mondays –Wednesdays: 14h30 – 15h45
<b>Course meeting place:</b>	Jangàt
<b>Professor:</b>	Ephrem Sambou
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<b>Office hours:</b>	By appointment

### Course Description

The beginning French 2 course will introduce students to the French language. The course will focus on spoken French but will also help students develop reading and writing skills. The curriculum design is a competency-based approach, and the emphasis will be put on basic vocabulary, pronunciation, grammar, comprehension, etc.

We will cover topics necessary for survival in the target language such as how to introduce describe one's own values and express preferences and immediate needs, present basic objects and a limited number of other activities. A greater focus will be placed on revision in order to allow students to consolidate the basics skills they have acquired.

Language practices will involve one-on-one and tutoring sessions as well as structured conversational activities that are integrated in class activities. These sessions will provide students with the ability to communicate in a simple and appropriate way with locals in homestay families as well as in other various.

### Learning Objectives

The objective of this course is to provide a comprehensive, interactive and fun learning experience for students and give them the tools to take responsibility for their own learning in their family and in the community. Students will have greater confidence in practicing the basic skills they have acquired.

### Course Prerequisites

The most important element of learning is student's **ATTITUDE**, which includes a desire to learn, confidence in his/her abilities as a learner, a positive attitude and the belief that a language can be learned in and out of the class.

Students are strongly encouraged to practice French for a better acquisition and comprehension of the lessons that are taught in and outside of the classroom.

### Methods of Instruction

In order to meet students' needs, expectations, and learning style, a variety of teaching techniques will be used. They include repetition, role-plays, outings, simulation stands, drills will be used.

Each lesson will be divided into four parts:

- An overview of the competency (lesson)with defined objectives
- Introduction of new vocabulary /new grammar points
- Guided exercises and dialogues
- Notes on culture as relevant to the competency (lesson)

### **Didactic support**

It will consist of dialogues, short texts, images, short films, photos, grammar sheets, etc.

### **Assessment and Final Grade**

- Participation and effort 20%
- Formative evaluation 40%
- Final exam 40%

### **Course Requirements**

#### **1. Participation and effort**

Students are expected to attend every class and come on time, do their homework, and participate actively in class discussions. Absences must be justified and approved by the program director.

#### **2. Formative evaluation**

Regular assessment of individual language progress is an integral part of this course. Throughout the semester students will be evaluated on the different components of the course and will be given feedback on specific points or problems they encounter.

- Grammar tests
- Oral proficiency activities
- Written productions

#### **Final exam**

The final exam will take place in class and will be divided in three parts:

- Written production
- Oral production (Language Proficiency Interviews)
- Grammar

**NB:** For the final exam students will be asked questions spanning the entire curriculum, and grading will be based on the appropriateness of their responses, the quality of their presentation, pronunciation/articulation, and use of correct grammatical structures.

## Weekly Schedule

Semaine	Matière & Activité
Week 1	Prise de contact, Présentation du syllabus Recensement des attentes des étudiants
	<b>Réviser les compétences : Salutations/présentations/famille</b> (texte) Les prépositions de localité + exercices d'application <b>Pratique :</b> Mon identité (présentations des étudiants) Arbre généalogique de la famille d'accueil Interviewer une tierce personne
Week 2	<b>Activités journalistiques : Etude du présent</b> Les mots de liaison, les marqueurs de temps etc. ; systématiser les différents groupes de verbes Exercices d'application
	<b>Pratique :</b> Exercice de renforcement (Jeu de concentration ; traduction) Questions –réponses au présent Image et création Paragraphe sur les activités du week- end
Week 3	<b>Etude du passé composé et des expressions de temps</b> <b>Pratique</b> Exercices d'application Exercice de changement de temps, de personne, et de forme Questions- réponses au passé composé <b>Ecrire un récit au passé :</b> *Première semaine dans la famille d'accueil *Premier choc culturel *l'été passé *Le voyage le plus intéressant etc.
	L'interrogation + exercices (Find the question)
Week 4	<b>VISITES RURALES</b>
Week 5	<b>Etude de l'Imparfait et des expressions de temps</b> Activités pratiques Questions – réponses à l'imparfait Paragraphe à l'imparfait (souvenirs d'enfance)
	<b>Activités de renforcement de la pratique</b> Histoire et résumé Chaise chaude
Week 6	Compte rendu détaillé des visites rurales
	<b>Evaluation orale</b>
Week 7	<b>Au marché (dialogue vendeur –client)</b> Vocabulaire / structures liées au marché Les pronoms objets direct / indirects
	<b>Pratique :</b> Exercices d'application Stand de simulation Sortie au marché <b>Remise compte rendu écrit des visites rurales (Production écrite)</b>
Week 8	<b>L'expression du futur : Futur proche et Futur simple</b> Formation et utilisations
	<b>Activités pratiques</b> Questions –réponses au futur Jeu du voyant Futurologie : le monde dans 10 ans Projets d'avenir
Week 9	Compte rendu détaillé des vacances
	<b>Les pronoms relatifs (qui- que - dont)</b> Exercices d'application
Week 10	<b>VACANCES</b>

<b>Week 11</b>	<b>Le conditionnel présent (formation et utilisations)</b> <u>Pratique</u> Exercices d'application Questions –réponses au conditionnel Situations pour donner/demander des conseils <b>TDA sur le vocabulaire africain</b> : le griot ; le canari, l'arbre à palabres.....
<b>Week 12</b>	<b>Parler de son environnement : étude de l'impératif</b> Vocabulaire environnement immédiat Donner /demander des directions <u>Pratique</u> : Exercices de renforcement (impératif) Le trésor caché Cartographie du quartier + présentation par les étudiants <b>Evaluation : Connaissance de la langue</b>
<b>Week 13</b>	<b>Les comparatifs - superlatifs</b> <u>Pratique</u> Exercices d'application Questions-réponses Problèmes et besoins spécifiques des étudiants
<b>Week 14</b>	Partage d'expériences au Sénégal (par les étudiants) + séance de thé Révision générale
<b>Week 15</b>	<b>Examen : Expression orale (LPI)</b> <b>Examen : Production écrite</b>
<b>Week 16</b>	<b>Examen : Grammaire</b>