



ENGAGE. EXPERIENCE. EMBRACE. EDUCATE.

## CIEE DAKAR, SENEGAL

<b>Course name:</b>	Wolof Language for Beginners
<b>Course number:</b>	WOLO 1001 SGSM
<b>Programs offering course:</b>	Language and Culture
<b>Language of instruction:</b>	Wolof
<b>U.S. Semester Credits:</b>	3
<b>Contact Hours:</b>	45
<b>Term:</b>	Fall 2017
<b>Course meeting times:</b>	Mondays- Wednesdays
<b>Course meeting place:</b>	Xalaat /Dalal/Jàppoo
<b>Professors:</b>	Mame Bineta Fall, Wolof professor Tel: <a href="tel:776111543">776 111 543</a> ; email: <a href="mailto:mbinetafall@yahoo.com">mbinetafall@yahoo.com</a> Keba Djibril mané Wolof professor Tel: <a href="tel:775420633">775 420 633</a> ; email: <a href="mailto:manekebs@hotmail.com">manekebs@hotmail.com</a> Fatou Kandji, Wolof professor Tel: <a href="tel:774546499">774 546 499</a> ; email: fatou <a href="mailto:kandji@yahoo.fr">kandji@yahoo.fr</a> Ibrahima Ndiaye, Wolof professor Tel: <a href="tel:775351171">77 535 11 71</a> ; email: <a href="mailto:njaayjaata@hotmail.com">njaayjaata@hotmail.com</a>
<b>Office address:</b>	School For International Training/World learning
<b>Office hours:</b>	By appointment

### Course Description

The beginning course in Wolof will introduce students to the Wolof language as well as to Wolof oral tradition and culture. The course will focus on spoken Wolof but will also help students develop reading and writing skills. We will cover basic vocabulary, grammar, and pronunciation. The goal is to provide a comprehensive, interactive, and fun learning experience for students.

Oral tests, oral participation in class, compositions and lab activities will serve as the basis for developing communication. Exercises and structured conversational activities will allow students to develop the skills they will need in everyday situations.

Each lesson will be divided into five parts (based on a 75-minute class):

1. An overview of the lesson with defined objectives
2. Introduction of new vocabulary
3. Grammar instructions
4. Guided exercises and dialogue
5. Notes on culture relevant to the lesson



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### **Learning Objectives**

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Oral tests, oral participation in class, compositions and lab activities will serve as the basis for developing communication. Exercises and structured conversational activities will allow students to develop the skills they will need in everyday situations.

### **Course Prerequisites**

None

### **Methods of Instruction**

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1. An overview of the lesson with defined objectives
2. Introduction of new vocabulary
3. Grammar instructions
4. Guided exercises and dialogues
5. Notes on culture relevant to the lesson

### **Assessment and Final Grade**

In addition to a final examination, 15-minute oral quizzes will be given before each class to ensure and evaluate student progress throughout the course. A significant portion of the final grade will be dependent on student attendance, preparation and active participation. This includes: timely completion of all assigned exercises, participation in conversation sessions and discussions on readings, and taking part in the production of a student play. Students' final grade will be based on the following criteria:

- Three (03) assignments (15% each, for a total of 45%)
- Participation and effort (10%)
- Final exam (45%)

In addition to the requirements mentioned above, students are expected to attend classes regularly throughout the semester. Students with excused absences (for illness or family emergency, for example) must complete make-up assignments. For any unexcused absence, the professor will subtract two (02) points from the student's total. A student who arrives 10 minutes after the beginning of the class session will have half one (01) point subtracted from his/her total. A student who comes back to class five minutes after the end of the regular five minute break will have one (01) point subtracted from his/her total.

Students who are assiduous, not disruptive, and who have never missed classes or been late will be granted a three (03) point bonus.



## Course Requirements

### **15 minutes oral quizzes**

As a review of what we did in class the day before, each student will be given 15 minutes to practice and review the past lesson. In so doing pronunciation and mistakes could be corrected and questions about the course or Senegalese culture are answered as well. In this part, students who are doing independent researches can share information with their classmates.

Depending on the lesson, students can be asked to do a role play, make a paragraph...

### **Assignments**

After each class, homework is given and it will be corrected in class. It can be an interview, written exercises or to learn a specific vocabulary relevant to the lesson

### **Participation and effort**

It's the student's responsibility to be involved in the program. They are expected to attend classes, be on time, do their homework and participate in discussions. In failing to these points they might lose the participation grade and the bonus.

### **Final exam**

The final exam is divided into 2 parts: the written exam (20%) and the oral exam (25%). In both of them, questions dealing with the whole program will be given.

## Weekly Schedule

### Course Schedule

#### **Weeks 1 & 2**

#### First Day

- Distribution of course materials and textbooks. Orientation class. Getting to know you better, the instructor will schedule an individual interview (8-10 minutes) with each student during the first week of classes.
- **Introduction:** The alphabet, sound and spelling rules, soft sounds and hard sounds, handwriting. Countries and cities; basic communication phrases.

#### ➤ Situations/Topics

- Greetings and Introducing oneself
- Good-byes
- Apologies and thanks
- Making simple requests
- Introducing other people

➤ **Grammar**

- Complement and Object Predicator (Pronoun)
- Independent Subject Pronouns
- Presentative Pronouns
- Present Tense with (*Maangi, Yaangi ...etc*), Damay, Dangay.....
- Questions with *Naka* (What)
- Actions Verbs
- Verbs that express a state-of-being and Feeling

**Week 4: Rural visits**

**Weeks 3 & 5**

➤ **Situations/Topics**

- Speaking about one's family
- Expressing likes/wants/needs
- Talking about one's belongings

➤ **Grammar**

- Possessives
- Numbers
- Enunciation & Negation
- Object Emphasis (Perfect /Imperfect)
- *NDAX*
- The equivalents of the verb "to have"
- Stative Verbs
- How to ask questions in Present Tense

**Weeks 6 & 7**

➤ **Situations/Topics**

- Environment
- Asking simple questions about people & things
- Asking and giving directions
- Basic needs / around the bowl
- Giving commands

➤ **Grammar**

- *Kii, Lii, Fii*
- Negation with *DU*
- Interrogative words
- Questions with *ANA*
- Prepositions

- Imperative tense

### Weeks 8 & 9

- **Situations/Topics**
  - Talking about recent events / experiences
  - Asking about someone's past activities
- **Grammar**
  - Past tense
  - Object Emphasis
  - Pronouns + Action verbs
  - Bi + subject + verb (suffixee/oo)
  - Questions in the past

### Week 10: Spring Break

### Weeks 11& 12

- **Situations/Topics**
  - Talking about daily activities
  - Asking about someone's daily activities
  - Asking for & telling time
- **Grammar**
  - Emphasis on action verbs
  - Simple present tense or progressive form
  - Habitual present
  - Future
  - Pronoun emphasis on the object
  - Interrogative form
  - Temporal Relative: Bu / Su

### Week 13

- **Situations/Topics**
  - Body Parts
  - Describing a friend or a relative
  - Talking about health and sickness
- **Grammar**
  - Description verbs
  - Suffix *i/ji*



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#### **Week 14**

➤ **Situations/Topics**

- Buying and selling
- Bargaining & making purchases in Wolof
- Speaking about money & prices

➤ **Grammar**

Object pronouns

Imperative with object pronoun

#### **Week 15**

- **Review**

#### **Week 16**

**FINAL EXAM**

#### **Readings**

Wolof book