



CIEE Global Institute — Paris, France

Course name:	French Language – Intermediate I
Course number:	FREN 2001 PAFR
Programs offering course:	Paris Open Campus
Language of instruction:	French
U.S. Semester Credits:	3
Contact Hours:	60
Term:	Fall 2018

Course Description

In this course, intermediate French language students will gain a broader lexical and grammatical foundation for their language studies. Students will improve their written and oral expression, aided by an in-depth study of grammar (tenses, reported speech, an introduction to conditional and subjunctive), as well as syntax and vocabulary. They will learn idiomatic expressions and learn to identify and eliminate Anglicisms in their speech. This theoretical study is complemented by reading and analysis of simple texts to illustrate the grammatical points raised in class. By the end of the class, students will be able to write a descriptive or narrative text in a clear and organized fashion about subjects with which they are familiar. They will be able to understand the concept of registers of speech and have a face-to-face conversation about a range of issues.

Learning Objectives

By the end of this course, students will be able to:

- Develop linguistic and communicative competences of intermediate French language students.
- Write short, clear, and well-structured descriptive or narrative texts, on subjects familiar to students.
- Hold an argumentative conversation based on simple themes.

Course Prerequisites

This course is designed for students with two to three semesters of college-level French, or the equivalent as determined by a placement test.



Methods of Instruction

This is a language class in which oral expression and grammatical study are essential. Exercises and participation are key. The following program, including grammatical points that comprise the object of study, will be respected as an ensemble. There may, however, be a few small modifications based on student need, level, learning rhythm, and interest. There will also be several small quizzes every week; dates will be set based on a common agreement between students and professor.

Assessment and Final Grade

Grammar Tests and Exercises:	30%
Written Assignments:	20%
Final exam:	30%
Class Participation:	20%

(two grades are assigned, one in the middle of the block, the other at the end of the course)

Course Requirements

Grammar Tests and Exercises

Students will be asked to fill in blanks, transform or translate phrases, write paragraphs using some grammar points and idioms studied in class.

Written Assignments

Students will complete several writing assignments of various lengths in class. This type of exercise will allow students to practice grammar and vocabulary (and improve on their accuracy) before coming to class.

Final exam

The final exam will involve two parts. The first part will cover all the grammar points studied during the block as well as idiomatic phrases. In the second part, students will be asked to write a short essay using some points practiced in class.

Class Participation

As part of their work in this course, students should demonstrate learning beyond the submission of written assignments or presentations. As such, all students receive grades based upon participation.



Participation is valued as meaningful contribution in the digital and tangible classroom, utilising the resources and materials presented to students as part of the course. Students receive grades based upon their contributions both in the classroom and in the Canvas course. Meaningful contribution requires students to be prepared, as directed by the Instructor, in advance of each class session. Students must clearly demonstrate they have engaged with the materials where directed.

This includes valued or informed engagement in, for example, small group discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

Class Attendance and Punctuality

Regular class attendance is required throughout the program, and *all unexcused absences will result in a lower participation grade for any affected CIEE course.*

Due to the intensive schedules for Open Campus and Short Term programs, *unexcused absences that constitute more than 10% of the total course sessions will also result in a lower final grade.*

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent. *Attendance policies also apply to any required co-curricular class excursion or event, as well as to Internship, Service Learning, or required field placement.* Students who miss class for personal travel will be marked as absent and unexcused. No make-up or re-sit opportunity will be provided.

An absence in a CIEE course will only be considered excused if:

- a doctor's note is provided
- a CIEE staff member verifies that the student was too ill to attend class
- satisfactory evidence is provided of a family emergency



Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Unexcused absences will lead to the following penalties:

<i>Percentage of Total Course Hours Missed</i>	<i>Equivalent Number of Open Campus Semester classes</i>	<i>Minimum Penalty</i>
Up to 10%	1	No academic penalty
10 – 20%	2	Reduction of final grade
More than 20%	3 content classes, or 4 language classes	Automatic course failure, and possible expulsion

Weekly Schedule

NOTE : this schedule is subject to change at the discretion of the instructor to take advantage of current experiential learning opportunities.

Week 1

Session 1

Presentation of course and class objectives.
Verification of levels and baseline knowledge
Written and oral expression class work, learning some basic idiomatic phrases.

Week 2

Session 2

Assessing knowledge and skills as the course begins.
Present indicative of 3 verb groups.



Verbs : “vouloir” “pouvoir” “devoir”.

Vocabulary tools needed for communication : *peut-être, presque, toujours, jamais, tout à l'heure, avant, après.*

Homework exercises.

Session 3

Indefinite and partitive articles, in both practiced in dialogues (oral and written) in daily life situations.

Masculine and feminine suffixes.

Homework exercises.

Vocabulary test.

Session 4

Negative form of determinants.

Capacity

Masculine and feminine suffixes (continued)

Session 5

Pronoun complements : le-la-les // lui-leur (choice and place), in affirmative and negative forms.

Directed conversation, with questions and answers, around the use of these pronouns.

Homework exercises.

Written grammar test.

Week 3

Session 6

Pronoun complements : en // le-la-les (choice and place), in affirmative and negative forms.

Prepositions in front of city and country names.

Directed conversation, with questions and answers, around the use of these pronouns.

Homework exercises.



Session 7

Demonstrative adjectives.

Possessive adjectives.

Composition exercise to be completed in class.

Session 8

Imperatives.

Imperatives + pronouns.

Complex negative phrases (ne plus - ne jamais - ne personne).

Session 9

Passé composé (past tense).

Presentation and choice of auxiliary.

Formation of past participle.

Written test on idiomatic expressions and structures.

Week 4

Session 10

Agreement of past participle :

- the auxiliary “avoir” and simple agreement of past participle.

- the auxiliary “être” and simple agreement of past participle.

Written exercises on agreement of past participle.

Session 11

Adverbs of quantity.

Adverbs of intensity.

Verbs “être” and “avoir” in the past imperfect (l'imparfait)

Homework exercises.

Session 12

Formation of simple future tense.

Most common exceptions to the simple future.



Oral and written practice of simple future.
Structural review exercises with opposition of passé composé and simple future
+ pronouns.

Written grammar test.

Session 13

Particularities of conjugation of certain verbs in the simple future tense.
Special uses of simple future in French.
Homework exercises.

Week 5

Session 14

relative pronouns (simple).
Special focus on the translation of “dont”.
Various exercises to complete at home.

Session 15

Demonstratives followed by a relative pronoun.
Oral and written practice.
Homework exercises.

Composition exercise to be completed in class.

Session 16

Formation and use of the present conditional
Hypothetical sentences with conditional in present tense.
Homework exercises.

Week 6

Session 17

Introduction to the subjunctive (part 1)
Presentation and regular formation.
Homework exercises.



Vocabulary test.

Session 18

Introduction to the subjunctive (part 2)

Exceptions.

Simple uses of subjunctive.

Session 19

“Tout” as an adjective.

“Tout” as a pronoun (simple uses).

Session 20

Questions and final exam.

Course Materials

Grammaire. *Le petit Grévisse*. Editions Duculot Louvain.

La conjugaison pour tous. *Bescherelle*. Editions Hatier.

Dictionnaire de langue française. Larousse or Robert.

Documents to be distributed or posted on Canvas by the professor.