



CIEE Global Institute – Paris

Course name:	French Language – Intermediate II
Course number:	FREN 2002 PAFR (Language, Literature and Culture Track)
Programs offering course:	Paris Open Campus
Language of instruction:	French
U.S. semester credits:	3
Contact hours:	60
Term:	Fall 2018

Course Description

In this course, intermediate French language students will gain a broader lexical and grammatical foundation for their language studies. Students will improve their faculties of expression and comprehension in French, working on the development of both grammatical and communicative competences through study and diverse exchanges. By the end of the semester, students will be able to express their opinions on familiar subjects, give oral presentations in an organized way, and write a short essay on a subject of general interest using a range of registers. The student will also be able to understand a conversation with several participants and covering a range of personal and general topics.

Learning Objectives

By the end of the course, students will have the linguistic and communicative competences of intermediate French language students.

Course Prerequisites

3-4 semesters of college-level French or equivalent

Methods of Instruction

Students will have numerous exercises to complete both in class and at home, such as model-based phrase constructions, practice with idiomatic expressions, essays (stories and descriptions) on diverse subjects, etc.

Beyond grammatical points studied in the class, a discussion and correction of the most common mistakes made by students will take place after every written assignment, constituting one of the foundations of the course. This, in turn, may lead to the development or review of other grammatical points, both simple and complex, as well as a recap of common phrases necessary to any kind of discourse.

1. Grammatical work: review and deepening of understanding + practical exercises
2. Oral comprehension and expression : Various exercises in class
3. Written expression: Short, regular writing exercises
4. Learning and practice of idiomatic expressions



Assessment and Final Grade

Grammar Tests and Exercises		30%
Written Assignments :	30%	
Final exam		20%
Class Participation:		20%

Course Requirements

Grammar Tests and Exercises

Students will be asked to fill in blanks, transform or translate phrases, write paragraphs using some grammar points and idioms studied in class.

Written Assignments

Students will have to write short essays on different subjects given by the professor or chosen by them. In each assignment, they will have to use a list of idiomatic expressions as well as grammar points seen and practiced in class.

Oral Presentations

Oral presentations must not be considered as lectures. Students will have to speak naturally, express themselves in a clear way and present their work without reading their notes.

Class Participation

As part of their work in this course, students should demonstrate learning beyond the submission of written assignments or presentations. As such, all students receive grades based upon participation.

Participation is valued as meaningful contribution in the digital and tangible classroom, utilising the resources and materials presented to students as part of the course. Students receive grades based upon their contributions both in the classroom and in the Canvas course.

Meaningful contribution requires students to be prepared, as directed by the Instructor, in advance of each class session. Students must clearly demonstrate they have engaged with the materials where directed.

This includes valued or informed engagement in, for example, small group discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

Class Attendance and Punctuality

Regular class attendance is required throughout the program, and *all unexcused absences will result in a lower participation grade for any affected CIEE course.*

Due to the intensive schedules for Open Campus and Short Term programs, *unexcused absences that constitute more than 10% of the total course sessions will also result in a lower final grade.*

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.



For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent. *Attendance policies also apply to any required co-curricular class excursion or event, as well as to Internship, Service Learning, or required field placement.* Students who miss class for personal travel will be marked as absent and unexcused. No make-up or re-sit opportunity will be provided.

An absence in a CIEE course will only be considered excused if:

- a doctor's note is provided
- a CIEE staff member verifies that the student was too ill to attend class
- satisfactory evidence is provided of a family emergency

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Unexcused absences will lead to the following penalties:

<i>Percentage of Total Course Hours Missed</i>	<i>Equivalent Number of Open Campus Semester classes</i>	<i>Minimum Penalty</i>
Up to 10%	1	No academic penalty
10 – 20%	2	Reduction of final grade
More than 20%	3 content classes, or 4 language classes	Automatic course failure, and possible expulsion

Weekly Schedule

NOTE: this schedule is subject to change at the discretion of the instructor to take advantage of current experiential learning opportunities.

Week 1

Session I: Presentation of the scope of the course and instruction method.
Self-introduction of each student.

Week 2

Session II: Grammar – partitive articles, ability, negative form.
Written structural exercises to complete at home.

Session III: Grammar: choice and place of personal pronouns (la-le-les/lui-leur); difference between the use of personal pronouns (me-te-lui) and “à” + tonic pronouns (moi-toi-lui)

Oral structural exercises.

Session IV: Directed conversation, with questions and responses, on the use of the studied pronouns.

Written structural exercises to complete at home.

Session V: Grammar: use of pronouns “en” and “y”; adverbs of quantity and intensity.

Practice of usage of these adverbs in written phrases.

Week 3

Session VI: Written test on pronouns; review of written test.

Session VII: Grammar: comparatives and superlatives

Oral and written practice of different kinds of comparatives

Session VIII: Special focus on comparative of equality, and translation of “better”.

Oral and written practice of regular superlatives, and of superlatives with postpositive adjectives.

Session IX: Grammar: agreement of past participle; the auxiliary “avoir” and simple agreement with past participle; the auxiliary “être” and simple agreement with past participle.

Written exercises on agreement with past participle.

Week 4

Session X : Written test on first half of class; review of test.

Session XI: Grammar: past tense;

Discussion and review of most frequent mistakes made by students while expressing themselves in the past tense.

Session XII : Written exercises and transformation of short, non-literary texts into past tense.

Session XIII : Grammar: formation and usage of simple future tense

Discussion and review of most common mistakes made by students when using quand, lorsque, dès que, aussitôt que.

Week 5

Session XIV: Grammar: relative pronouns, simple and complex demonstratives followed by a relative pronoun

Special focus on the translation of ‘dont’

Various exercises to complete at home

Session XV: Review in class of most common and significant student mistakes
Grammar: past and present subjunctive forms / infinitive in past and present

Session XVI: Oral exercises on the choice between indicative and subjunctive.

Session XVII: Current usage of the subjunctive in texts and conversation.
Exercises on the basic usage of the subjunctive.

Week 6

Session XVIII: Grammar: study of the adjective 'tout' and the pronoun 'tout';
Hypothetical sentences with conditional in present tense.

Session XIX: Hypothetical sentences with conditional in past tense and complex phrases. Preparation for final exam.

Session XX: Final exam.

Course Materials

Grammaire. *Le petit Grévisse*. Editions Duculot Louvain.

La conjugaison pour tous. *Bescherelle*. Editions Hatier.

Dictionnaire de langue française. Larousse or Robert.

French newspapers and news magazines:

- Metro
- 20 minutes
- Direct Matin