



CIEE Toulouse, France

Course name:	French - Intermediate II
Course Number:	FREN 2002 TOFR
Program offering Course:	Business and Culture, Language and Culture
Language of instruction:	French
Contact Hours:	60 contact hours per session
US semester Credits:	4
Term:	Fall 2018
Course meeting time:	TBD, 2 hours twice a week
Course meeting place:	Toulouse CIEE Study Center, 11 rue pharaon
Professor:	TBD
Office address:	Toulouse CIEE study center

Course Description

The intermediate French II course exposes learners to get a more personal and varied use of French language. In this course, learners will extend grammar points studied previously and also acquire new ones in order to get a more subtle use of French language. The course reviews French time line (from past to future tense) and covers expression of unreality and subjectivity as well as reported speeches, linking words and expression of opinion.

Learning Objectives

By the end of the course, students should be able to handle short social interactions in everyday situations as well as participate with ease and confidence in conversations on familiar topics as well as relate events and experiences. Also, they should be able to understand the main idea of texts and audio messages related to everyday life and personal interests and studies.

Course Prerequisites

3 college semesters of French or equivalent

Methods of Instruction

Instruction will be supported by a mix of authentic and secondary materials, including films, ads, songs, daily documents and student's feedback on language use in Toulouse. The course will rely on interactions and role plays as well as outdoor activities such as cooking workshop or interviewing peoples on specific subjects.



Assessment and Final Grade

1. 1 midterm (40%)
2. 1 final exam and class presentation (40%)
3. Attendance and class presentation (20%)

Attendance and class participation

- By signing for this class, students commit themselves to attend every class and participate actively
- In case a student cannot come to class, s/he must inform the professor before the class is to begin. Illnesses that prevent the student from attending more than 2 days of classes must be reported by the student to the Resident Director.
- Being late is disruptive to the entire class and will negatively affect class efficiency.

Course Outline

Sessions 1-2

Course Introduction. Presenting. Learning. Foreign languages and academics.

- Communicative objectives :
- Introducing oneself.
 - Relating past experiences.
 - Speaking about one's studies.
 - Speaking about one's learning process.
 - Speaking about academic background.

- Grammar (reviewing):
- Alternation passé composé/imparfait.
 - Plus-que-parfait (forms and uses).
 - Past participle agreement.

- Vocabulary (reviewing):
- Academics.
 - Spoken languages.

- Activities (reviewing):
- Introducing game.
 - Vocabulary and/or grammar game.
 - Listening/reading exercises.
 - Quizzes.

Sessions 3-4

Let's eat!

- Communicative objectives:
- Speaking about foods and drinks.
 - Speaking about food habits.
 - Giving/understanding instructions and advices.
 - Expressing prohibitions.
 - Expressing permissions.



- Grammar: - Pronouns COD/COI (reviewing).
- Subjunctive (present tense).
- Vocabulary: - Foods and drinks.
- Food services.
- Habits.
- Activities: - Discussion.
- Vocabulary game.
- Food workshop or immersion at the market.
- Listening / reading exercises.

Sessions 5-6

Housing.

- Communicative objectives: - Housing descriptions.
- Relating experiences.
- Identifying/expressing temporal relationships.
- Expressing duration.
- Grammar: - Alternation imparfait / passé composé / plus-que-parfait.
- Anteriority / posteriority / simultaneity.
- Expressions of duration.
- Vocabulary: - Housing.
- Duration
- Activities: - Role game.
- Make reportage.
- Grammar game.
- Listening/reading exercises.

Sessions 7-8

Consuming and purchasing.

- Communicative objectives: - Speaking about consumption.
- Characterizing and comparing.
- Bargaining.
- Complaining.
- Grammar: - Pronouns "en" and "y" (reviewing).
- Superlative.
- Comparative.
- Vocabulary: - Consumption.
- Money.
- Complaint.
- Activities: - Role game.
- Write an e-mail to complain.
- Listening / reading exercises.
- Vocabulary and/or grammar game.

Sessions 9-10

Postulating and working.



- Communicative objectives: - Speaking about work.
- Understanding/writing job ads.
- Describing professional skills.
- Characterizing.

- Grammar: - Simple relative pronouns (reviewing).
- Adverbs –ment ending (reviewing).
- Highlighting.
- Position of adjectives.

- Vocabulary: - Work.
- Job skills.

- Activities: - Vocabulary and/or grammar game.
- Listening / reading exercises.
- Role game.
- Write a covering letter.

Sessions 11-12

Science and technology.

- Communicative objectives: - Describing an object, a device.
- Telling one's habits with technology.
- Speaking about science.
- Speaking about social networks.

- Grammar: - Simple relative pronouns (reviewing).
- Compound relative pronouns.
- Goal.

- Vocabulary: - Technology.
- Science.

- Activities: - Vocabulary and/or grammar game.
- Listening / reading exercises.
- Role game.
- Imagine news devices and create ads.

Sessions 13-14

Preservation of the environment.

- Communicative objectives: - Debating.
- Speaking about ecology.
- Expressing future and steps in the future.
- Expressing imaginary.

- Grammar: - Futur simple / futur proche (reviewing).
- Futur simple/futur antérieur (reviewing).
- Conditional: present tense (reviewing).
- Conditional or futur simple?

- Vocabulary: - Environment.
- Ecology

- Activities: - Debate.
- Listening / reading exercises.



- Vocabulary game.
- Write an article.

Session 15 **Midterm review**

Sessions 16-17

Emotional issues.

- Communicative objectives: - Expressing feelings.
- Characterizing.
- Giving opinions.
- Expressing doubt and certainty.

- Grammar: - Subjunctive form: present tense (reviewing).
- Subjunctive form: past tense.
- Past infinitive.

- Vocabulary: - Feelings.
- Emotions.

- Activities: - Vocabulary game.
- Listening / reading exercises.
- Role game.
- Subjunctive game.

Sessions 18-19

Conditional forms: unreal, blaming/reproaching and wishing.

- Communicative objectives: - Expressing wishes.
- Making hypothesis.
- Being polite.
- Blaming and reproaching.
- Expressing unreal

- Grammar: - Conditional: present tense; forms and uses (reviewing).
- Hypothesis.
- Conditional: past tense; forms and uses.

- Vocabulary: - Condition.
- Wishes.
- Regrets/reproaches.

- Activities: - Listening / reading exercises.
- Role game.
- Grammar game.

Sessions 20-21

Medias and information.

- Communicative objectives: - Speaking about media.
- Understanding/writing articles and titles.
- Giving opinions.
- Speaking about press illustrations.

- Grammar: - Nominalization.



- Passive form.

Vocabulary: - Medias.

- Activities: - Vocabulary and/or grammar game.
- Listening / reading exercises.
 - Making reportage.
 - Writing article.

Sessions 22-23

Being citizens.

- Communicative objectives: - Discussing conditions of French citizenship access.
- Expressing restrictions.
 - Giving opinions.
 - Debating.

Grammar: - Negation and restriction.

- Indefinite articles.
- Indefinite adjectives.

Vocabulary: - Citizenship.

- Values.

- Activities: - Vocabulary and/or grammar game.
- Listening / reading exercises.
 - Debate.
 - Quiz.

Sessions 24-25

Solidarity and commitment.

- Communicative objectives: - Presenting projects.
- Speaking about commitment.
 - Reporting speeches.
 - Supporting solidarity.

Grammar: - Reported speech: present tense (reviewing).

- Reported speech: past tense.
- Tense sequences.

Vocabulary: - Solidarity.

- Commitment.

- Activities: - Listening / reading exercises.
- Role game.
 - Vocabulary and/or grammar game.
 - Report speeches of a song/video.

Sessions 26-27

Europa.

- Communicative objectives: - Identifying European countries.
- Speaking about Europa.
 - Identifying/understanding European institutions.
 - Understanding/discussing European initiatives.



- Grammar: - Pronouns COD/COI (reviewing).
- Double pronouns.
- Vocabulary: - European Union.
- Activities: - Listening / reading exercises.
- Quiz.
- Vocabulary and/or grammar game.
- Interviewing people from Toulouse/host family.

Session 28

Clichés.

- Communicative objectives: - Speaking about clichés.
- Expressing opposition and concession.
- Grammar: - Opposition.
- Concession.
- Vocabulary: - Clichés.
- Activities: - Listening / reading exercises.
- Video/audio document: your clichés about France: before/after.
- Grammar and/or vocabulary game.

Sessions 29-30

Course review and final assessment