



CIEE Global Institute – Berlin

Course name:	German Language – Intermediate I
Course number:	GERM 2001 BRGE
Programs offering course:	Berlin Global Architecture and Design, Global Internship, Global Sustainability and Environment, Open Campus (Language, Literature and Culture Track)
Language of instruction:	German
U.S. semester credits:	3
Contact hours:	60
Term:	Fall 2018

Course Description

This class is designed for students to practice and improve all four main language skills – speaking, listening, reading, and writing – in a highly communicative classroom setting. Students systematically review grammar by working with diverse materials designed to introduce them to German culture.

Learning Objectives

This course will allow students the opportunity to:

- Get familiarized with new stages of German grammar
- Develop and expand cultural and communicative skills
- Expand language skills in different contexts
- Increase reading skills
- Increase writing skills
- Expand interest in German culture and language

Course Prerequisites

2 semesters of German or completion of GERM 1002 or equivalent (contingent upon placement)



Methods of Instruction

Learning by doing! The language students and instructors use in this course is German.

This course, too, is based on an overall communicative teaching philosophy, as taught for instance in the “natural approach” (by Tracy Terrell & Stephen Krashen). Our approach to teaching and language acquisition is a functional one, in which students apply German to learn German. We are committed to communicative language teaching, focusing methodologically on communication and meaning, while still paying attention to grammar, vocabulary and pronunciation.

In our language instruction we use a variety of instructional means, ranging from short grammar drills to dialogue-building, group work and role-playing. In each session, all four skills (listening, speaking, reading, writing) will be practiced, always with the goal to enhance students’ communicative competence. The variety of methods and forms of engagement are targeted towards meeting the needs of different learning styles in a given classroom. Classroom activities will include individual, partner and group work and will be complemented by homework exercises.

Book for the Course

The textbook used for this course is ***Netzwerk. Deutsch als Fremdsprache A2 Kursbuch & Arbeitsbuch*** (Klett/Langenscheidt 2012), chapters 1-6. The package includes textbook, workbook, audio/video files and access to online exercises. The textbook will be provided by CIEE. Additional authentic materials will be provided by the instructor.

Assessment and Final Grade



Active Participation, Homework Assignments	20%
4 Compositions	20%
6 Chapter Quizzes (1 per week)	30%
1 Final Oral Comprehension/Speaking Test	20%
Creative Group Project	10%

Course Requirements

Class Participation

Participation is absolutely crucial to students' success and to the success of the entire class. Learning a language is an interactive process that has to be practiced in a communicative manner. Active participation in class is the key for success when acquiring a new language.

Homework

Homework assignments will be assigned on a daily basis and will be checked frequently. In order for the assignments to be effective, answer keys will be provided for structured exercises: you will be asked to complete exercises and self-correct with the help of the answer keys. Written assignments will be returned by the instructor with symbols designed to enable you to self-correct as well.

Chapter Quizzes

The Chapter Quizzes will assess three of the four major skills (listening, reading, writing) and address the material dealt with in each chapter/week. **Note:** Chapter quizzes take place on Fridays, with the exception of official travel days and the final week of class, when the Quiz will be given a day earlier.

Creative Group Project

Creative group projects are designed to give students in small groups (of 3-5 students) the opportunity to present various aspects of their experiences of being in Berlin to their fellow students and thereby practicing German writing and speaking/presentation skills.



The form of the group project varies and can be anything from a short film to a power point presentation, acted dialogues etc. Your instructor will let you know in advance what kind of project is expected from you.

Participation

- Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course.
- Meaningful contribution requires students to be prepared, as directed, in advance of each class session.
- This includes valued or informed engagement in, for example, small group discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.
- Feedback is provided on a weekly basis (for six-week block or four-week session classes).

Class Attendance

Regular class attendance is required throughout the program, and all unexcused absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for the Open Campus program, unexcused absences that constitute more than 10% of the total course sessions will also result in a lower final grade.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

An absence in a CIEE course will only be considered excused if:

- a doctor's note is provided
- a CIEE staff member verifies that the student was too ill to attend class
- satisfactory evidence is provided of a family emergency
- Attendance policies also apply to any required class excursion.
- Students are not permitted to travel away from the program site while classes are in session, unless part of a CIEE-organized excursion. Weekend travel is permitted, as long as an Independent Student Travel form is submitted.



- For students who miss up to 20% of the total course hours, the Resident Director may allow for exceptions to the local attendance policy based on documentation such as proof of bereavement, religious observances, hospitalization, etc.
- Standard doctor's visits only qualify as a justification for absence from class if the doctor provides a note confirming that the visit could not have been arranged at another time, or that the student was too ill to be able to attend class at all on the day of the visit.
- Personal travel and/or travel delays are not considered justifiable reasons for missing class.
- Persistent absenteeism (students approaching 20% or more of total course hours missed, or violations of the attendance policies in more than one class) may lead to a written warning from the Academic Director or Resident Director, notification to the student's home school, and/or dismissal from the program.

Weekly Schedule

NOTE: this schedule is subject to change at the discretion of the instructor to take advantage of current experiential learning opportunities.

Week 1 / chapter 1 Cooking, eating, reflexive verbs, possessive pronouns in dative (*meinem, ihrem, seinem, etc.*), subordinate clauses with „weil“ (because), expressing opinions, assumptions or emotions

Week 2 / chapter 2 School time memories, school types in Germany, modals in simple past (*Präteritum: wollte, mußte, konnte, durfte, sollte*) review prepositions with accusative or dative and *setzen/stellen/legen* versus *sitzen/stehe/liegen*

Week 3 / chapter 3 Media, film, commentary, talking about preferences, expressing one's opinion, subordinate clause with “*dass*”, adjectives in comparative and superlative



Week 4 / chapter 4 Emotions, reasons to celebrate, festivals, living in a foreign country (blog), expressing joy, regret, gratitude, adjective endings, conditional clauses with “*wenn*” (if)

Week 5 / chapter 5 Jobs, business travel, dream job, tomorrow's work world, adjective endings after indefinite articles, *ohne* + accusative/*mit* + dative, the verb “*werden*” (to become)

Week 6 / chapter 6 Transportation, getting to places, car sharing, asking for information, expressing one's opinion, indirect questions with *warum* (why), *wann* (when) and *ob* (if), local prepositions with dative or accusative