



CIEE Global Institute – Paris

Course name:	Survival French
Course number:	NONCR FREN PAFR
Programs offering course:	Paris Open Campus (Language, Literature and Culture Track)
Language of instruction:	French
U.S. semester credits:	1
Contact hours:	15
Term:	Fall 2018

Course Description

This course is designed for students who:

- Have little or no previous knowledge of the French language.
- Are NOT interested in continuing their study of French into the future, and only wish to learn basic skills in communicating during their study program in Paris.
- Desire a simplified introduction to the fundamentals of French grammar, syntax, and vocabulary.
- Practice using language in everyday situations through role-playing, excursions, etc.

This language course provides the linguistic tools necessary for students to make themselves understood and to gain a better understanding of the way of life in Paris. Successful communication is the main goal.

Lessons will be sequenced, from presentation activities to guided practice activities to communicative activities. Because language practice should be meaningful, the course will be communicative in nature and based on situations with an emphasis on “real-life” language.

Learning Objectives

This course is designed to:

- Develop students’ practical knowledge of the French language.
- Allow students to manage “everyday situations” (i.e. restaurants, shops, ticket inspections, dorm, etc.) so as to allow greater integration within French culture and society.
- Promote greater confidence in speaking French.



- Provide the most basic foundation necessary for gaining conversational ability, limiting the amount of formal grammar study to the minimum, and focusing instead on situations, pronunciation, and understanding basic phrases.

Upon the completion of this course, the students reach the following levels:

- Listening: Student can understand familiar words and very basic phrases, concerning him / herself; his / her family and immediate surroundings when people speak slowly and clearly.
- Reading: Student can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.
- Spoken Interaction: Student can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help him / her formulate what he / she is trying to say. He / she can ask and answer simple questions in areas of immediate need or on very familiar topics.
- Spoken Production: Student can use simple phrases and sentences to describe where he / she lives and people he / she knows.
- Writing: Student can fill in forms with personal details; for example entering his / her name, nationality and address at a hotel registration.

Course Prerequisites

None.

Methods of Instruction

This course centers on participation and active practice of grammatical and lexical points in personal expression. Assessment is regular and is designed to reinforce learning.

Course Materials

Course materials will be handed out by the lecturers based on the progress of the group and the students' individual interests.

Assessment and Final Grade

- | | |
|-------------------------|------|
| ● Take-home assignments | 20 % |
| ● Oral practice | 40 % |
| ● Class Participation | 40 % |



Course Requirements

Take-home assignments

The take-home assignments consist of brief written exercises that lead students to work on their reading comprehension skills and, occasionally, their written communication skills.

Oral practice

The oral practice serves as a final evaluation and involves cross-examination on the part of the students.

Class Participation

As part of their work in this course, students should demonstrate learning beyond the submission of written assignments or presentations. As such, all students receive grades based upon participation.

Participation is valued as meaningful contribution in the digital and tangible classroom, utilising the resources and materials presented to students as part of the course. Students receive grades based upon their contributions both in the classroom and in the Canvas course.

Meaningful contribution requires students to be prepared, as directed by the Instructor, in advance of each class session. Students must clearly demonstrate they have engaged with the materials where directed.

This includes valued or informed engagement in, for example, small group discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

Class Attendance and Punctuality

Regular class attendance is required throughout the program, and *all unexcused absences will result in a lower participation grade for any affected CIEE course.*

Due to the intensive schedules for Open Campus and Short Term programs, *unexcused absences that constitute more than 10% of the total course sessions will also result in a lower final grade.*

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.



For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent. *Attendance policies also apply to any required co-curricular class excursion or event, as well as to Internship, Service Learning, or required field placement.* Students who miss class for personal travel will be marked as absent and unexcused. No make-up or re-sit opportunity will be provided.

An absence in a CIEE course will only be considered excused if:

- a doctor's note is provided
- a CIEE staff member verifies that the student was too ill to attend class
- satisfactory evidence is provided of a family emergency

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Unexcused absences will lead to the following penalties:

<i>Percentage of Total Course Hours Missed</i>	<i>Minimum Penalty</i>
Up to 10%	No academic penalty
10 – 20%	Reduction of final grade
More than 20%	Automatic course failure, and possible expulsion



Weekly Schedule

week 1

Session 1 : Greetings and politeness // Saluer et utiliser les formules de politesse

week 2

Session 2 : Introducing yourself // Se présenter

Session 3 : Ordering at the café and at the restaurant // Commander au café et au restaurant

week 3

Session 4 : Getting around Paris // Se déplacer à Paris

week 4

Session 5 : Shopping for groceries and other stuff // Faire ses courses et son shopping

Session 6 : Talking about hobbies and preferences // Parler de ses loisirs et de ses goûts

week 5

Session 7 : Describing someone // Décrire quelqu'un

Session 8 : Talking about family // Parler de sa famille

week 6

Session 9 : Leading a conversation // Mener une conversation

Session 10 : Telling an event // Raconter un événement