



Study Center in City, Country

Course name:	Intensive Advanced Spanish I
Course number:	SPAN 3101 LMLA
Programs offering course:	CIEE Lima Liberal Arts Program
Language of instruction:	Spanish
U.S. Semester Credits:	3.0
Contact Hours:	45
Term:	Fall 2018 pre-session
Course meeting times:	Monday to Friday, 9:00-11:45 and 13:00-14:45
Course meeting place:	Room XXX, XXX Building, XXX University
Professor:	Sonia Maruenda, Sara Rondinel
Contact Information:	maruends@gmail.com , sara.rondinel@pucp.edu
Office address:	Next to the student center

Course Description

This course is designed to reinforce and expand upon what students have learned in prior semesters of Spanish language instruction. The course aims to train students in an advanced level of comprehension and expression in Spanish, both written and spoken and prepare them for their regular PUCP semester courses, which are conducted in Spanish.

Learning Objectives

By the completion of this course, students will:

- Reinforce their understanding and usage of the Spanish language.
- Enrich their vocabulary both in standard and everyday Peruvian Spanish.
- Strength their ability to communicate complex issues in a university setting, in both written and spoken form.
- Learn about general topics of Peruvian history, culture and current affairs.

Methods of Instruction

The course shall engage in a revision of Spanish grammar, exercises in class and as homework, readings and conversation. Topics of conversation and readings will be related with activities, classes, and experiences pertaining to Peruvian contemporary culture. Students' active oral and written participation in class is emphasized.

Assessment and Final Grade

Coursework

30%



- o Attendance
- o Participation
- o Homework

Midterm evaluations 30%

- o Written grammar and vocabulary exam
- o Written reading comprehension exam
- o Written essay exam
- o Written oral comprehension exam
- o Five-minute oral presentation and in-class discussion
- o Written report on oral presentation

Final evaluations 40%

- o Written grammar and vocabulary exam
- o Written reading comprehension exam
- o Written essay exam
- o Written oral comprehension exam
- o Five-minute oral presentation and in-class discussion
- o Written report on oral presentation

Grading formula for oral presentations and written essays

	BÁSICO		MEDIO		SUPERIOR
Complexity of subject matter	1	2	3	4	5
Complexity of grammar and vocabulary	1	2	3	4	5
Grammar and vocabulary accuracy	1	2	3	4	5
Pronunciation and fluidity of speech	1	2	3	4	5
TOTAL	----- / 20				

Number to letter grade conversion table

<i>CIEE and Pontificia Universidad Católica del Peru</i>	Recommended US Grade Equivalents
16-20	A



15	A-
14	B+
13	B
12	B-
11	C+
10	C
8 – 9	D
0 – 7	F

Tentative Schedule

List your schedule of classes below for the full term, including orientation, holidays and scheduled program trips. Ask the Resident Director for program dates before scheduling classes. If there are required course related fieldtrips in addition to regularly scheduled classes, be sure to indicate that these are required.

Week 1 **Orientation Week**
 Date Introduction to class

Week 2
 Date Topic of Class
 Description of content
 List readings due for this day
 List any due dates for exams, papers, etc.

Sessions 1 – 4

Morning: Introduction to class.

Warm-up. Students share in Spanish with instructor and classmates their experiences in Lima so far.
Grammar review and exercises. Verb review #1. Main conjugations of the indicative mood.
Reading comprehension. Students read a text in Spanish, comment and answer questions on it.
Writing. Students write a brief essay on selected subject matter.

Afternoon:

Listening. Students are asked to listen to a short audio or video related to Peruvian culture, economy, politics, current affairs or the arts.
Conversation. Students ask vocabulary and content questions, and discuss the topic with instructor and as a class.
Pair work. Students work in pairs and prepare a brief dialogue or debate based on a topic related with the article/news read.
Dialogue. Groups perform dialogue or debate prepared in class.



Cool-down. Students listen to music videos in Spanish to practice or learn new everyday Peruvian expressions and vocabulary.

Session 5 Midterm examinations

Morning: Grammar and vocabulary exam. Reading comprehension exam. Written essay exam.

Afternoon: Oral comprehension exam. Presentation and written report.

Sessions 6 – 8

Morning:

Warm-up. Students share in Spanish with instructor and classmates their experiences in Lima so far.

Grammar review and exercises. Verb review #2. Main conjugations of the subjunctive mood.

Reading comprehension. Students read a text in Spanish, comment and answer questions on it.

Writing. Students write a brief essay on selected subject matter.

Afternoon:

Listening. Students are asked to listen to a short audio or video related to Peruvian culture, economy, politics, current affairs or the arts.

Conversation. Students ask vocabulary and content questions, and discuss the topic with instructor and as a class.

Pair work. Students work in pairs and prepare a brief dialogue or debate based on a topic related with the article/news read.

Dialogue. Groups perform dialogue or debate prepared in class.

Cool-down. Students listen to music videos in Spanish to practice or learn new everyday Peruvian expressions and vocabulary.

Session 9

STUDENTS PRE-REGISTER FOR PUCP COURSES - NO CLASSES

Session 10 - Final examinations

Morning: Grammar and vocabulary exam. Reading comprehension exam. Written essay exam.

Afternoon: Oral comprehension exam. Presentation and written report.

Readings

- Andrian, G.W. 2007. Modern Spanish Prose with a Selection of Poetry. New Jersey: Pearson Education, Prentice Hall.
- Iguina, Z. y E. Dozier. 2003. Manual de Gramática. Grammar Reference for Students of Spanish. Boston, MA: Thompson Heinle.
- Vallecillos, R.A. 2008. Practice Makes Perfect: Advanced Spanish Grammar. New York: McGraw Hill.



- Wilkie, Irene and C. Arnaiz. 2008. Intermediate Spanish: A Grammar and workbook. London: Routledge.
- <http://www.elcastellano.org/gramatic.html> (Lengua)
- <http://www.zonaele.com/> (Lengua)
- <http://babelnet.sbg.ac.at/carlitos/ayuda/ser-estar.htm> (Ser y estar)
- <http://www.youtube.com/watch?v=rroXCqvC1Ek>(PUCP- Los castellanos del Perú)
- <http://www.youtube.com/watch?v=hZhhdGeiQVc>
(Sucedió en el Perú – María Rostorowski – Bloque 1)
- <http://www.youtube.com/watch?v=XNI9yPs91ek>(Tiempo de viaje de Rafo León – Cuzco 1/4)
- http://www.youtube.com/results?search_query=a+la+vuelta+de+la+esquina&aq=o
(Videos youtube de “A la Vuelta de la esquina”)
- <http://www.rpp.com.pe> (Radio Programas del Perú)
- <http://www.prensaescrita.com/america/peru.php> (Periódicos peruanos)
- <http://www.elperuano.pe/Edicion/>(El Peruano- Diario Oficial del Perú)
- <http://www.elperuano.pe/Edicion/variedades.aspx>(Suplemento “Variedades” del Peruano)
- <http://www.generacion.com/> (Noticias y temas de interés)