



CIEE Global Institute - Copenhagen

Course name:	Migration and Mobility in a Global World
Course number:	(GI) POLI 3006 CPDK
Programs offering course:	Open Campus Copenhagen
Open Campus Track:	International Relations and Political Science
Language of instruction:	English
U.S. semester credits:	3
Contact hours:	45
Term:	Fall 2019

Course Description

Subjects of migration and the scale of it vary in time and space. While migration is sometimes explored as the movement of people it could also be analyzed and perceived as transfer of knowledge, goods, capital and networks across borders. The course will provide students with insight and tools to analysis migration in 20th and 21st centuries, focusing on the major migration waves that have involved Europe and USA.

Demographic, economic, social, political and religious causes of migration will be addressed through the analysis of specific case studies, which will contribute to provide the students with a map of the most significant movements of people and their aftermaths in the decades to follow.

Students will be accompanied by the instructor and different guest speakers to gain the knowledge to answer to questions, such as “what are the definitions of migration? What are the features and patterns of migration from and to Europe? What is the role of states in defining and managing migration? Does it complement, compete with, subvert and/or foreshadow ethnic, national, religious, class and gender identities? What are the most vulnerable migrant groups? How do practices of migration cohabit with the state? What are the references in migration studies to concepts such as multiculturalism, toleration, diversity, collective rights, alienation and difference?”

Learning Objectives

By the end of this course, students will be able to:

- Assess and evaluate the importance of migration issues in a globalized world and against a background of labor markets, conflicts and disasters, and how these circumstances affect migration ebbs and flows.
- Understand the migration legal system in the European Union, with special reference to the asylum legislation.
- Contextualize and analyze migration within specific regions (Europe and USA), as well as governance of migration issues in the region with particular emphasis on the host countries.
- Articulate the political and economic contexts of migration while keeping in mind historical ruptures and continuities.



- Interpret migration from interdisciplinary perspectives that include Environmental Studies, Economics, Political Science and International Relations.

Course Prerequisites

Students should have completed a 2000-level or higher course in International Relations, Political Science, Social Sciences, Law.

Methods of Instruction

Among other techniques, the methodology used throughout this course will include: teacher presentations with student-teacher dialogue and discussion; active discussion in which students will be expected to participate in round tables with their fellows about specific case studies; oral presentations; video analysis. Students will also attend site visits, meetings, skype conferences and guest lectures. They are expected to take copious notes of readings, lectures and out-of-class activities to be potentially used for course submissions. Rules for citation and referencing apply.

Assessment and Final Grade

1. Case Studies 20%
2. Presentation 15%
3. Midterm Exam 20%
4. Final Paper 25%
5. Class Participation and Attendance 20%

Course Requirements

Case Studies

Each student is required to participate in a prepared debate on the role of politics in religion, based on selected case studies. The individual debates will be in groups each given a topic. Grading will be based on knowledge and preparation demonstrated in the in-class debate.

Presentation

Students will be required to deliver a presentation during the course. Each presentation should be about 10-15 minutes (excluding opponent and class discussion) and it should show a good understanding of a selected topic and the ability to put it in perspective. The topic should be presented in a concise yet comprehensive manner.

Midterm Exam

The midterm exam will consist of multiple-choice and short answer / paragraph questions to measure the students' progress halfway through the course.



Final Paper

A 1,500-3000 word discussion paper will be required. This paper will cover a specific topic and needs to show a solid understanding of and reflection on the topic assigned. The topic cannot be the same as the presentation topic and it will be assigned to the students on the basis of their main interest. The final will be presented during the last class, in the form of round table.

Participation

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

Attendance Policy

Regular class attendance is required throughout the program, and all unexcused absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short-Term programs, unexcused absences that constitute more than 10% of the total course will result in a written warning.

Unexcused absences can influence upon the final grade.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent. Attendance policies also apply to any required co-curricular class excursion or event, as well as to Internship, Service Learning, or required field placement. Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent and unexcused. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Unexcused absences will lead to the following penalties:



<i>Percentage of Total Course Hours Missed</i>	<i>Equivalent Number of Open Campus Semester classes</i>	<i>Minimum Penalty</i>
Up to 10%	1 content classes, or up to 2 language classes	Participation graded as per class requirements.
10 – 20%	2 content classes, or 3-4 language classes	Participation graded as per class requirements; written warning
More than 20%	3 content classes, or 5 language classes	Automatic course failure , and possible expulsion

Weekly Schedule

NOTE: this schedule is subject to change at the discretion of the instructor to take advantage of current experiential learning opportunities.

Week 1

Class 1:1

Introduction. Migration as natural human phenomenon.

Students will be presented the course and instructed on how to access all the related materials on Canvas.

The second part of the class will be dedicated to a general introduction on the anthropological aspects of migration, with special reference to major ancient migration waves.

Readings: *The Holy Bible*, Abulafia, David, *The Great Sea: A Human History of the Mediterranean*, Castles & Miller 2009. *The age of migration*. Fourth Edition. UK Chapter 3. Chapter 7. Pages 170-180

Week 2

Class 2:1

Why do people move? The many causes of migration

The different causes of migration will be presented to the students, along with the most recent statistics of the phenomenon.

Readings: UN The International Migration Report, EU Annual Report on Migration and Asylum, Oxford Academics, Migration Studies



Class 2:2

The major migration waves of the 20th century: Italians, Irish, Jews

Students will be confronted with some examples of major migration waves in the past two centuries, in order to analyze the impact that such movements have had both on the new and the old countries.

Due date for Oral presentation

Readings: Irial Glynn, *Emigration Across the Atlantic: Irish, Italians and Swedes compared, 1800–1950*, Stroum Center for Jewish Studies – University of Washington

Week 3

Class 3:1

Searching for food: visit to the UN Nordic headquarter and guest lecture

Onsite Class.

Students will visit UN Nordic’s headquarter in Copenhagen and will interact with a guest speaker, in order to discover the most important actions taken by the UN to contrast migration depending on agriculture and food poverty. Previous readings will be assigned to the students to prepare the visit.

Class 3:2

Searching for freedom: the Political Asylum and the Dublin Convention

Thousands of people migrate due to The lack of freedom and respect of human rights in their mother countries, and seek for protection elsewhere, by virtue of international treaties, which should grant them those rights they have been denied. During this class specific case studies will be at the center of **round tables**, along with the outlines of the most relevant legislation.

Due date for Oral presentation



Readings: Regulation (Eu) No 604/2013 Of The European Parliament And Of The Council Of 26 June 2013 (Current Dublin Regulation), Un Convention And Protocol Relating To The Status Of Refugee

Class 3:3

Political refugees in Italy: visit to the Centro Astalli of the JRC and meeting with asylum seekers

Onsite class. Centro Astalli is one of the most prestigious Italian NGO working for political refugees and asylum seekers. A visit to their premises will give the students the opportunity to see first hand the issues this category of migrants must face.

Week 4

Class 4:1

Migrants on the screen

This class will be dedicated to the vision of film excerpts describing one or more aspects of migration.

The **Midterm Exam** will be held during the second part of the class.

Class 4:2

Searching for peace: war as a cause of migration

Recent wars in Middle East have forced families and individuals to flee their homes and begin dangerous trips to protect their lives. Students will analyze the general elements of war migration through specific case studies, which will be the topic of **round tables**.

Readings: Are Knudsen, Arne Strand, and Erlend Paasche *War and migration* (2013), Mahmud Abdur-Rahman et. al., *Life in Syria*, (2017), Un Convention And Protocol Relating To The Status Of Refugee

Week 5

Class 5:1

Searching for job: employment perspectives for migrants

Onsite class. The students will visit a Danish NGO, where such programs are implemented, to discuss challenges and the involvement of the civil society.

Class 5:2

Searching for a career: highly educated migrants

Research and better career perspectives are another drive for highly educated people to leave their countries and study or work abroad. While this kind of migration is not comparable to the ones mentioned above, it created communities where integration and adaptation can be a challenge as well. Students will analyze this phenomenon with the help of expats as guest speakers.

Due date for Oral presentation

Week 6

Class 6:1

Sweden and immigration: The Migration services in Sweden Onsite class. Sweden has been one of the major recipients of refugees and immigrants in what was a few years back called the refuge-crisis in Europe. Students will visit relevant institutions in Malmö to know more into details how a local public administration deals with the presence of migrant citizens.

Class 6:2

USA and current migration policies

This class will be dedicated to an overview of the most recent migration policies put into action in the USA and to their consequences in terms of social cohesion.

Due date for Oral presentation

Class 6:3

Final Paper presentations and round table

The last class will be dedicated to the presentation of the Final Paper assigned to the students by area of interest, in the form of a round table, in which all the aspects of the treated topics will be addressed.



Bibliography:

Bloemrad, I. Kortweg, A. Yurdakul, G. (2008). Citizenship and Immigration: Multiculturalism, Assimilation, and Challenges to the Nation-State. *Annu. Rev. Sociol.* 2008. 34:153–79

Castles & Miller 2009. *The age of migration*. Fourth Edition. UK

Dominguez, R. Rietig, V. *Migrants deported from the United States and Mexico to the Northern Triangle*. 2015.

Putnam, R. (2007). *E Pluribus Unum : Diversity and Community in the Twenty-first Century* The 2006 Johan Skytte Prize Lecture. *Scandinavian Political Studies*, Vol. 30 – No. 2, 2007

Sam, D., Berry, J. (2010) *Acculturation : When Individuals and Groups of Different Cultural Backgrounds Meet*. *Perspectives on Psychological Science* 2010 5: 472