CIEE Nanjing, China

Course name: Spoken Chinese, Advanced Intermediate
Course number: CHIN 3012 CNAN
Programs offering course: Nanjing Intensive Chinese Language and Culture
Language of instruction: Chinese
U.S. Semester Credits: 6
Contact Hours: 104
Term: Fall 2019

Course Description
This intensive Spoken Chinese course along with the Readings in Chinese allows motivated students to complete the third year of Chinese language courses in one semester. The class will focus on improving students’ ability of oral communication in terms of fluency, accuracy and complexity. Besides learning new vocabulary and sentence patterns, students will devote most of the class time to speaking practice. Class activities include dialogue-practicing, story-retelling, drills, dialogue-making, discussions, debates and presentations.

Learning Objectives
By the end of this course, students are expected to master approximately a vocabulary of 3,000 words and 600 new sentence patterns. Students should be able to initiate and hold conversations with native Chinese speakers on day-to-day and social topics covered in the textbooks, such as traditional culture, money, youth, security, marriage, moral issues and new social phenomenon.

Course Prerequisites
This course is designed for students who have studied Chinese for four semesters at U.S. universities or its equivalent. Students should process a working vocabulary of approximately 2,000 commonly used words.

Methods of Instruction
Class instruction emphasizes oral communication, individual and group interaction, drilling, report and presentation. Peer tutoring, pronunciation tutoring and language meals outside of classroom support in class learning.

This course works in coordination with the Chinese reading class using the same textbook. Teachers from both classes prepare the class together and each teacher teaches two classes per day in the hope of improving the students’ listening, speaking, reading and writing skills in the same pace. The classes require students fully prepared before class. Students need to learn the vocabulary and the content of the lesson completely and mark the places that they do not understand before class.

The first and second period of the class are Chinese reading course, as the reading course syllabus outlined. The third and fourth periods are the oral classes, which include the following
four parts. 1) A quick review of the difficult grammar points from first and second periods. 2) Answer short questions focusing on practicing the keywords, grammar points and sentence structure. 3) Discussion on given topics. The goal is to go beyond the text and apply the vocabulary, grammar points and sentence structures in other contexts. 4) If time allows, depends on the topic of the lesson, instructors may organize small debates, role plays, interviews and group presentations.

Assessment and Grading
Grading will be based on the following:

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<th>Component</th>
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<tr>
<td>Participation</td>
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<td>Homework</td>
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<td>Oral Exams</td>
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<td>Fieldtrip Reports</td>
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<td>Language Commitment</td>
<td>5%</td>
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<td>Midterm</td>
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<td>Final</td>
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Course Requirements
All course work must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in no credit for lost assignments.

Participation
Your active participation in each class is essential for successful language learning. It is important that you come to class well prepared. Participation means both physical attendance and active engagement in class. Late to class or leaving early three times will be counted as one absence. Throughout this semester, you have three excused absences, reserved for serious sickness or emergencies. In such cases, you should inform the Director and the course instructor ahead of time. You may present a note from a doctor or other supporting documentation to the Director to request the Excused Absence Form. With Director’s approval and signature, you may submit the form to the language instructor for his/her approval and signature. The form will be kept by the language instructor for records. After the three excused absence, each absence per class will reduce your final grade by 0.5% up to 15%. Therefore, use your excused absences wisely!

Homework
Homework is assigned on a daily basis. Students should spend approximately 2 hours outside class on lesson preparation and homework assignments. It is important that you hand in your homework in the beginning of the class next day. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) per day on each assignment
grade. Missing homework more than one week after the deadline will not be accepted and not be given any points.

Field Trip Report
There are five field trip reports this semester. The field trip report can be individual report or group report. Students make a presentation through visits to the places, doing interviews with locals, doing research on the places and people. Teachers will grade based on the content of the presentation, the use of new words and grammar points, and expression.

Oral Exam
An oral exam will be conducted every two weeks, altogether five times per semester. The oral exam will be in the format of oral presentation and answer questions from the group. Then there will be a one-on-one question answering section with the instructor. Students are graded based on their accurate use of new words, grammar points, sentence structures, the content of presentation, fluency of their speech, and pronunciation.

Mid-term and Final Exams
Mid-term exam will be in the seventh week and final exam in the fifteenth week. Midterm will be in the format of oral report. For this report, pronunciation, vocabulary, grammar, content and fluency will count as 4 points each for a total of 20 points. Final exam will be more based on the textbook, including word explanations, reading comprehension and oral report on topics covered in the textbook. Among total 20 points of final, word explanation will be 5 points, reading comprehension will be 5 points, and oral report will be 10 points.

Language Commitment
You will sign a language commitment on the first day of classes. Language commitment is worth 5% of the final grade. Speaking Chinese is required in the classroom and the designated areas in the dorm building, including study center offices, student lounge, study room, hallway and dorms. Speaking Chinese is required when interacting with Chinese roommates/host families, tutors, other CIEE students and staff on campus. Speaking languages other than Chinese in these areas or environments may reduce your final grade in Chinese class by 1-5%.

Weekly Schedule
Following is the course schedule for the semester, subject to change.

Week 1
1.1 Topic: L1 Arriving in China
Content: Discuss with friends about their first impression about China and their plans.
Reading: pp. 2-6
Homework: Discuss with Chinese students about today’s class content and record your discussion
Quiz: listening comprehension
1.2 Topic: L2 Renting bikes
Content: Discuss China’s public transportation condition and issues
Reading: pp. 14-19
Homework: Discuss with Chinese students about today’s class content and record your discussion
Quiz: listening comprehension

1.3 Topic: L3 Car accidents
Content: China’s health care insurance and hospital problems
Reading: pp. 30-33
Homework: Discuss with Chinese students about today’s class content and record your discussion
Quiz: listening comprehension

1.4 Topic: Unit oral exam 1
Content: L1, 2, 3
Homework: Interview
Presentation: A report that summarizes what we learned this week

Week 2
2.1 Topic: L4 Chinese traditions
Content: Discuss about whether we should stick to traditional ways or practical ways
Reading: pp. 40-44
Homework: Discuss with Chinese students about today’s class content and record your discussion
Quiz: listening comprehension

2.2 Topic: L5 One-time products
Content: Discuss about environment protection
Reading: pp. 54-58
Homework: Discuss with Chinese students about today’s class content and record your discussion
Quiz: listening comprehension

2.3 Topic: Review class
Content: L1, 2, 3, 4, 5
Reading: review previous lessons
Homework: Discuss with Chinese students about today’s class content and record your discussion
Quiz: listening comprehension

2.4 Topic: Fieldtrip report on Ming City Wall, Xuanwu Lake, Jiming Temple
Homework: Interview
Presentation: fieldtrip report
Week 3

3.1 Topic: L6 Safety issues
Content: Discuss Chinese people’s opinions about safety issues
Reading: pp. 66-68
Homework: Discuss with Chinese students about today’s class content and record your discussion
Quiz: listening comprehension

3.2 Topic: L7 Poverty issues
Content: Discuss whether we should give money to the beggars. Will sympathy solve poverty issues?
Reading: pp. 74-78
Homework: Discuss with Chinese students about today’s class content and record your discussion;
Quiz: listening comprehension

3.3 Topic: L8 Laws
Content: The difference reasons behind the suing between China and the US
Reading: pp. 86-89
Homework: Discuss with Chinese students about today’s class content and record your discussion
Quiz: listening comprehension

3.4 Topic: Unit oral exam 2
Content: L6, 7, 8
Homework: Interview
Presentation: A report that summarizes what we learned this week

Week 4

4.1 Topic: L9 Information Society
Content: Discuss will the changing of information influence people’s bonding
Reading: pp. 96-99
Homework: Discuss with Chinese students about today’s class content and record your discussion
Quiz: listening comprehension

4.2 Topic: L10 Marriage
Content: Discuss the prevalent phenomena of old husband and young wife. Is it because of money or love?
Reading: pp. 106-110
Homework: Discuss with Chinese students about today’s class content and record your discussion
Quiz: listening comprehension
4.3 Topic: Review class  
Content: L9, 10  
Reading: review previous lessons  
Homework: prepare for Thursday’s exam

4.4 Topic: Into the community  
Content: School interview  
Homework: Interview

Week 5
Fall Break

Week 6
6.1 Topic: L14 One-child policy I  
Content: The mental health issue about single child  
Reading: pp. 148-150  
Homework: Discuss with Chinese students about today’s class content and record your discussion  
Quiz: listening comprehension

6.2 Topic: L14 One-child policy II  
Content: In order to provide better materialistic lives for children, Chinese parents tend to overlook their education. Explore the relationship between parents and children.  
Reading: pp. 150-152  
Homework: Discuss with Chinese students about today’s class content and record your discussion  
Quiz: listening comprehension

6.3 Topic: L15 Money vs. Morality I  
Content: The story of primary school children helping people with a price  
Reading: pp. 162-164  
Homework: Discuss with Chinese students about today’s class content and record your discussion  
Quiz: listening comprehension

6.4 Topic: Unit oral exam 3  
Content: L14, 15  
Homework: Interview  
Presentation: A report that summarizes what we learned this week

Week 7
7.1 Topic: L15 Money vs. Morality I  
Content: How to form a correct value among children  
Reading: pp. 164-168
Homework: Discuss with Chinese students about today’s class content and record your discussion
Quiz: listening comprehension

7.2  
**Topic:** L18 Summer vocation of college students I  
**Content:** Analyze the summer lives of college students  
**Reading:** pp. 210-212  
**Homework:** Discuss with Chinese students about today’s class content and record your discussion;  
**Quiz:** listening comprehension

7.3  
**Topic:** review class  
**Content:** L15, 18  
**Reading:** review previous lessons  
**Homework:** Discuss with Chinese students about today’s class content and record your discussion  
**Quiz:** listening comprehension

7.4  
**Topic:** Fieldtrip report on Ming tomb and Sun Yat-sen’s mausoleum  
**Homework:** Interview  
**Presentation:** fieldtrip report

**Week 8**

8.1  
Review lessons from week 1 - week 7

8.2  
Review lessons from week 1 – week 7

8.3  
Midterm oral exam

8.4  
Midterm written exam

**Week 9**

Excursion, no classes

**Week 10**

10.1  
**Topic:** L19 Take an exam for somebody else  
**Content:** Discuss issues about poor student take exams for somebody else for money  
**Reading:** pp. 224-229  
**Homework:** Discuss with Chinese students about today’s class content and record your discussion  
**Quiz:** listening comprehension

10.2  
**Topic:** L21 Elderly people in China  
**Content:** China’s pension system and elderly people’s lives after retirement  
**Reading:** pp. 248-251
Homework: Discuss with Chinese students about today’s class content and record your discussion
Quiz: listening comprehension

10.3  Topic: L22 Old husbands and young wives
Content: Discuss the reasons behind the phenomena, diverse values and the opening of China’s society
Reading: pp. 258-261
Homework: Discuss with Chinese students about today’s class content and record your discussion
Quiz: listening comprehension

10.4  Topic: Unit oral exam 4
Content: L19, 21, 22
Homework: Interview
Presentation: A report that summarizes what we learned this week

Week 11
11.1  Topic: L23 Product quality vs. moral standard
Content: Discuss the issue about used disposable products have been used again
Reading: pp. 268-270
Homework: Discuss with Chinese students about today’s class content and record your discussion
Quiz: listening comprehension

11.2  Topic: L24 The dining table cruel
Content: Chinese food culture vs. animal protection
Reading: pp. 276-280
Homework: Discuss with Chinese students about today’s class content and record your discussion;
Quiz: listening comprehension

11.3  Topic: Review class
Content: L23, 24
Reading: review previous lessons
Homework: prepare for Thursday’s exam

11.4  Topic: Into the community
Content: Ordering dishes in Chinese restaurants
Homework: Interview

Week 12
12.1  Topic: L26 The birth right of a human I
Content: A news report about the abortion of a young couple in Hangzhou
Reading: pp. 296-297
Homework: Discuss with Chinese students about today’s class content and record your discussion
Quiz: listening comprehension

12.2 Topic: L26 The birth right of a human I
Content: Whether we should introduce to the law that man should have birth right
Reading: pp. 298-299
Homework: Discuss with Chinese students about today’s class content and record your discussion
Quiz: listening comprehension

12.3 Topic: L27 Respect humanity I
Content: A few new reports regarding humanity invasion
Reading: pp. 308-309
Homework: Discuss with Chinese students about today’s class content and record your discussion
Quiz: listening comprehension

12.4 Topic: Unit oral exam 5
Content: L26, 27
Homework: Interview
Presentation: A report that summarizes what we learned this week

Week 13
13.1 Topic: L27 Respect humanity I
Content: How to protect humanity and respect as well as the human rights issues
Reading: pp. 310-311
Homework: Discuss with Chinese students about today’s class content and record your discussion
Quiz: listening comprehension

13.2 Topic: L28 Child beggars I
Content: The phenomena of a rising number of child beggars
Reading: pp. 318-320
Homework: Discuss with Chinese students about today’s class content and record your discussion
Quiz: listening comprehension

13.3 Topic: Review class
Content: L27, 28
Reading: review previous lessons
Homework: Discuss with Chinese students about today’s class content and record your discussion
Quiz: listening comprehension
13.4  Topic: Debate  
Content: A debate that all students participate in  
Homework: Interview

**Week 14**

14.1  Topic: L28 Child beggars II  
Content: The reasons behind child beggars and children safety issue  
Reading: pp. 320-324  
Homework: Discuss with Chinese students about today’s class content and record your discussion  
Quiz: listening comprehension

14.2  Topic: L31 One child policy  
Content: The development of China’s one child policy and discussion on China’s population structure  
Reading: pp. 350-353  
Homework: Discuss with Chinese students about today’s class content and record your discussion  
Quiz: listening comprehension

14.3  Topic: Review class  
Content: Lessons before mid-term  
Reading: review previous lessons  
Homework: prepare for final exam

14.4  Topic: Review class  
Content: Lessons after mid-term  
Reading: review previous lessons  
Homework: prepare for final exam

**Week 15**

15.1  Review and answer questions

15.2  Final oral exam

15.3  Final written exam

**Course Materials**
Chi-P’ing Chou 周质平, Yan Xia 夏岩 and Meow Hui Goh 吴妙慧, eds. All things considered.  

Audio-visual supplementary material.