Course Description
This course seeks to develop students' integrated Chinese skills of reading, writing, listening, and speaking at advanced level with a special focus on reading and writing. In order to achieve this goal, the course will offer students with (1) approximately 1,000 new vocabulary items and phrases; (2) further understanding of complex Chinese grammar; (3) abilities to read and comprehend different genres of Chinese writing; (4) more sophisticated skills of composition; (5) further understanding of Chinese history, culture, and society. Class time will focus on vocabulary, grammar drill, text comprehension and essay writing.

Learning Objectives
After completing this course, students are expected to increase their vocabulary to approximately 4,000 words. Students will read not only written communication and compositions relating to daily life and social interactions, but also comprehend original Chinese texts related to different aspects of modern China. Students should also be able to write essays and interview reports. Students should be able to express views in written forms on relatively advanced topics in increased details.

Course Prerequisites
Students should have taken six semesters of Chinese language courses at U.S. universities or its equivalent.

Methods of Instruction
Classroom time will be used mainly for these aspects: learning and drilling grammar rules, reading and comprehending texts, discussions of related topics, practicing Chinese in communicative setting. Additional outside class activities should complement in-class study such as communicating with Chinese native speakers, read Chinese newspapers, sing Chinese folk songs, learn classical Chinese poetry, and watching films related to Chinese language, people, history and culture.

Assessment and Grading
Grading will be based on the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tr>
<td>Participation</td>
<td>15%</td>
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<tr>
<td>Quizzes &amp; Dictation</td>
<td>15%</td>
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Homework 10%
Written Exams 15%
Language Commitment 5%
Midterm 20%
Final 20%

**Course Requirements**
All course work must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in no credit for lost assignments.

**Participation**
Your active participation in each class is essential for successful language learning. It is important that you come to class well prepared. Participation means both physical attendance and active engagement in class. Late to class or leaving early three times will be counted as one absence. Throughout this semester, you have three excused absences, reserved for serious sickness or emergencies. In such cases, you should inform the Director and the course instructor ahead of time. You may present a note from a doctor or other supporting documentation to the Director to request the Excused Absence Form. With Director’s approval and signature, you may submit the form to the language instructor for his/her approval and signature. The form will be kept by the language instructor for records. After the three excused absence, each absence per class will reduce your final grade by 0.5% up to 15%. Therefore, use your excused absences wisely!

**Dictation and Quizzes**
Quizzes are given nearly every day and typically take the form of dictation, in which you are asked to write 15-20 words, phrases and sentences. Make-up quizzes are rarely given, and only in serious illness and emergencies, e.g., be hospitalized or other very special circumstances.

**Homework**
Homework is assigned on a daily basis. Students should spend approximately 2 hours outside class on lesson preparation and homework assignments. It is important that you hand in your homework in the beginning of the class next day. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) per day on each assignment grade. Missing homework more than one week after the deadline will not be accepted and not be given any points.

**Written Exam**
Every two weeks there will be a written exam covering the content of two weeks’ lessons. There are approximately five written exams a semester. The written exams include dictation, filling the blank, making sentences, reading comprehension and essay writing.
Mid-term and Final Exams
Mid-term exam will be in the eighth week and final exam in the fifteenth week. The written exams include filling in the blank with new words, completing sentences, completing dialogues, translation, reading comprehension and essay writing.

Language Commitment
Language commitment is worth 5% of the final grade. Speaking Chinese is required in the classroom building and the designated areas in the classroom and dorm building, including study center offices, student lounge, conference room, hallway and dorms. Speaking Chinese is required when interacting with Chinese roommates/host families, tutors, staff and other CIEE students on campus. Speaking languages other than Chinese in these areas or environments may reduce your final grade in Chinese class by 1-5%.

Weekly Schedule
Following is the course schedule for the semester, subject to change.

Week 1
1.1 Topic: L1 Cyber manhunt I
Content: Why people choose to use cyber manhunt? Is it legal?
Reading: pp. 3-4
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and diction

1.2 Topic: L1 Cyber manhunt II
Content: The story of death blog
Reading: pp. 6-7
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

1.3 Topic: L1 Cyber manhunt III
Content: Whether using cyber manhunt invades people’s privacy
Reading: pp. 16-18
Homework: Textbook exercise pp. 20-22
Quiz: Reading textbook and dictation

1.4 Topic: L2 If you’re the one I
Content: Discussion about the female candidate’s opinions
Reading: pp. 25-27
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Week 2

2.1 Topic: L2 If you’re the one II
Content: Discuss value of society through watching the show “If you are the one”
Reading: pp. 27-29
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

2.2 Topic: L2 If you’re the one III
Content: Social media should take social responsibility
Reading: pp. 48
Homework: Textbook exercise p.40-42
Quiz: Reading textbook and dictation

2.3 Topic: Review class
Content: L1, 2
Reading: review previous lessons
Homework: prepare for Thursday’s exam

2.4 Topic: Unit written exam 1
Content: L1, 2
Homework: An essay about 800 words
Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 3

3.1 Topic: L3 Environment protection I
Content: China’s water pollution is man-made not natural.
Reading: P.49-51
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and diction

3.2 Topic: L3 Environment protection II
Content: China’s sustainable development
Reading: P.66-67
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and diction

3.3 Topic: L3 Environment protection III
Content: China is facing the challenge of both economic development and environment protection
Reading: P.60-62
Homework: Textbook exercise p.69-71
Quiz: Reading textbook and dictation

3.4 Topic: L4 Boy’s dilemma I
Content: What’s boy’s dilemma? It’s not unique in China. Boys are not outstanding as girls.
Reading: pp.75-77
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and diction

Week 4
4.1 Topic: L4 Boy’s dilemma II
Content: Analyze the reasons behind boy’s dilemma
Reading: P.77-78
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

4.2 Topic: L4 Boy’s dilemma III
Content: The feminization of boys is rising widely concerns
Reading: P.99-100
Homework: Textbook exercise p.91-93
Quiz: Reading textbook and diction
4.3  Topic: Review class  
Content: L3,4  
Reading: review previous reading  
Homework: prepare for Thursday’s exam  
Quiz: no quiz

4.4  Topic: Unit written exam 1  
Content: L3,4  
Reading: no reading  
Homework: An essay about 800 words  
Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 5  
Fall Break

Week 6  
6.1  Topic: Localization I  
Content: What’s localization? And its influence on multinational companies enters local market.  
Reading: pp. 104-105  
Homework: Search information and prepare for tomorrow class discussion  
Quiz: Reading textbook and dictation

6.2  Topic: L5 Localization II  
Content: Explain four important aspects of localization  
Reading: pp. 105-108  
Homework: Search information and prepare for tomorrow class discussion  
Quiz: Reading textbook and dictation

6.3  Topic: Localization III  
Content: Multinational companies in China  
Reading: pp. 131-32  
Homework: Textbook exercise pp. 124-126  
Quiz: Reading textbook and dictation
6.4  Topic: L6 RMB exchange rate I  
Content: The influence of the rising RMB exchange rate to China’s economy  
Reading: pp. 136-137  
Homework: Search information and prepare for tomorrow class discussion  
Quiz: Reading textbook and diction

Week 7

7.1  Topic: L6 RMB exchange rate II  
Content: Whether RMB exchange rate should rise  
Reading: pp. 139-141  
Homework: Search information and prepare for tomorrow class discussion  
Quiz: Reading textbook and dictation

7.2  Topic: L6 RMB exchange rate III  
Content: The influence of rising RMB exchange rate to people’s lives  
Reading: pp.150-153  
Homework: Textbook exercise pp.155-157  
Quiz: Reading textbook and dictation

7.3  Topic: Review class  
Content: L5, 6  
Reading: review previous lessons  
Homework: prepare for Thursday’s exam

7.4  Topic: Unit written exam 3  
Content: L5, 6  
Homework: An essay about 800 words  
Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 8

8. 1-8.2 Review lessons from week 1 - week 7

8.3  Midterm oral exam
8.4 Midterm written exam

Week 9
Excursion to northwestern China, no classes

Week 10
10.1 Topic: L7 Ecommerce I
Content: Online shopping is changing Chinese people’s lives.
Reading: pp. 162-164
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

10.2 Topic: L7 Ecommerce II
Content: Double 11 shopping festival and consumers’ changing shopping habits
Reading: pp. 165-166
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

10.3 Topic: L7 Ecommerce III
Content: B2B companies try to analyze consumers’ shopping habits
Reading: pp. 166-167
Homework: Textbook exercise pp. 180-182
Quiz: Reading textbook and dictation

10.4 Topic: L8 Housing I
Content: High housing price and rental force young people move from big cities
Reading: pp. 191-194
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Week 11
11.1 Topic: L8 Housing II
Content: Mothers in law is pushing the house market to a higher level
Reading: pp. 197-198
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

11.2 Topic: L8 Housing III
   Content: The development of China’s housing regulation
   Reading: pp. 205-207
   Homework: Textbook exercise pp. 208-210
   Quiz: Reading textbook and dictation

11.3 Topic: Review class
   Content: L7, 8
   Reading: review previous lessons
   Homework: prepare for Thursday’s exam

11.4 Topic: Unit written exam 4
   Content: L7, 8
   Homework: An essay about 800 words
   Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank;
   make sentences; reading comprehension; writing

Week 12
12.1 Topic: L9 Innovation and imitation I
   Content: What’s imitated products? The origin of imitation.
   Reading: pp. 214-216
   Homework: Search information and prepare for tomorrow class discussion
   Quiz: Reading textbook and dition

12.2 Topic: L9 Innovation and imitation II
   Content: When imitated products encounter the Internet
   Reading: pp. 216-218
   Homework: Search information and prepare for tomorrow class discussion
   Quiz: Reading textbook and dictation
12.3  Topic: L9 Innovation and imitation III
Content: From the beginning of imitating to innovation
Reading: pp. 218-219
Homework: Textbook exercise pp. 232-234
Quiz: Reading textbook and dictation

12.4  Topic: L10 The U.S. - China relations I
Content: The U.S. - China relations --from Chinese people point of view
Reading: pp.243-244
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Week 13
13.1  Topic: L10 The U.S. - China relations II
Content: Survey on the U.S. - China relations
Reading: pp. 245-246
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

13.2  Topic: L10 The U.S. - China relations III
Content: The result of the survey on the U.S. - China relations
Reading: pp. 248-249
Homework: Textbook exercise pp. 259-261
Quiz: Reading textbook and dictation

13.3  Topic: Review class
Content: L9, 10
Reading: review previous lessons
Homework: prepare for Thursday’s exam

13.4  Topic: Unit written exam 5
Content: L9, 10
Homework: An essay about 800 words
Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank;
Week 14

14.1 Topic: L11 Africa - China relations I
Content: President Xi’s report on Africa-China relations
Reading: pp. 267-269
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

14.2 Topic: L11 Africa - China relations II
Content: Heated debate on China’s investment in the Africa
Reading: pp. 273-275
Homework: Textbook exercise pp. 284-286
Quiz: Reading textbook and dictation

14.3 Topic: Review class
Content: Lessons before mid-term
Reading: review previous lessons
Homework: prepare for final exam

14.4 Topic: Review class
Content: Lessons after mid-term
Reading: review previous lessons
Homework: prepare for final exam

Week 15

15.1 Review and answer questions
15.2 Final Exam

Resources

Chinese Newspapers: Southern Weekend; Supplementary material.