



## CIEE Global Institute – Berlin

<b>Course name:</b>	German Language – Advanced II
<b>Course number:</b>	GERM 3002 BRGE
<b>Programs offering course:</b>	Berlin Open Campus, Berlin Global Architecture and Design
<b>Open Campus Track:</b>	Language, Literature and Culture
<b>Language of instruction:</b>	German
<b>U.S. semester credits:</b>	3
<b>Contact hours:</b>	60
<b>Term:</b>	Fall 2019

### Course Description

In this course, students encounter and work with a variety of German sources to refine their linguistic skills. It will review and deepen students' knowledge of German grammar with an increasing focus on stylistics in both oral and written speech. Special emphasis is placed on practicing the subjunctive (*"indirekte Rede"*) while studying and producing journalistic texts about the city of Berlin. This course also includes practical tasks, such as conducting interviews, writing a blog, and rehearsing a play.

### Learning Objectives

German 3002 is the continuation of German 3001 and is designed for students who have reached level B1 (Common European Framework of Reference for Languages) and guide them towards B2, which is described as follows:

- understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in his/her field of specialization.
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- produce clear, detailed texts on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Please note that it will likely take much longer than one semester to progress from B1 to B2, but



that the entire advanced level (3001 & 3002) will bring you closer to reaching this “vantage” or “upper intermediate” stage.

### **Book for the Course**

The textbook used for this course is ***Netzwerk. Deutsch als Fremdsprache B1 Kursbuch & Arbeitsbuch***, Chapters 6-10 (Klett/Langenscheidt 2012). The package includes textbook, workbook, audio/video files and access to online exercises. The textbook will be provided by CIEE. Additional materials such as song lyrics, poems, and grammar exercises will be provided by the instructor.

### **Course Prerequisites**

5 semesters of German, completion of GERM 3001 or equivalent (contingent upon placement)

### **Methods of Instruction**

This course uses a variety of instructional methods, ranging from short grammar drills to dialogue-building, group work and role-playing. In each session, all four skills (listening, speaking, reading, writing) will be practiced, always with the goal to enhance students’ communicative competence. The variety of methods and forms of engagement are targeted towards meeting the needs of different learning styles in a given classroom.

### **Course Materials**

The textbook (*Netzwerk. Deutsch als Fremdsprache B1*) will be provided by CIEE. Your instructor will also provide additional and increasingly authentic materials during class sessions.

### **Assessment and Final Grade**

1. Participation (including Pop Quizzes):	25%
2. Homework:	10%
3. Oral Midterm:	15%
4. Weekly Quizzes (1 per week)	20%
5. Final Exam:	20%
6. Creative Group Project	10%



TOTAL:

100%

## **Course Requirements**

### **Homework**

Homework assignments will be assigned on a daily basis and will be collected frequently. In order for the assignments to be effective, answer keys will be provided for structured exercises: you will be asked to complete exercises and self-correct with the help of the answer keys. Essays will be returned by the instructor with symbols designed to enable you to self-correct as well.

### **Oral Midterm**

The Oral Midterm will provide students with concrete and realistic situations in which they have to perform in German.

### **Weekly Quizzes**

The weekly quizzes will assess three of the four major skills (listening, reading, writing) and address the material dealt with in each week. **Note:** Weekly quizzes take place on Thursdays.

### **Final Exam**

The Final Exam will test three of the four major skills (listening, reading, writing).

### **Creative Group Project**

Each block, there is a group project that stretches across all language courses and will be presented at the end of the block. In this block, we will be writing and performing short dramatic scenes or sketches. More information about this project and critical dates will be posted on Canvas and communicated in class.

## **Participation**

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-



classroom activities.

Participation is absolutely crucial to students' success and to the success of the entire class. Learning a language is an interactive process that has to be practiced in a communicative manner. Active participation in class is the key for success when acquiring a new language.

**Attendance Policy**

Regular class attendance is required throughout the program, and all unexcused absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, unexcused absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent. Attendance policies also apply to any required co-curricular class excursion or event, as well as to Internship, Service Learning, or required field placement. Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent and unexcused. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Unexcused absences will lead to the following penalties:

<i>Percentage of Total Course Hours Missed</i>	<i>Equivalent Number of Open Campus Semester classes</i>	<i>Minimum Penalty</i>
Up to 10%	1 content classes, or up to 2 language classes	Participation graded as per class requirements

10 – 20%	2 content classes, or 3-4 language classes	Participation graded as per class requirements; <b>written warning</b>
More than 20%	3 content classes, or 5 language classes	Automatic <b>course failure</b> , and possible expulsion

### Weekly Schedule

NOTE: this schedule is subject to change at the discretion of the instructor to take advantage of current experiential learning opportunities.

**Week 1 / chapter 6** In Week 1, students will learn how to: talk about the climate and weather; give reasons; make predictions; discuss environmental issues; express contradictions; formulate conditions and consequences

***Sprachhandlungen:** über Klima und Wetter sprechen; Gründe nennen; Prognosen machen; Umweltprobleme beschreiben; Widersprüche ausdrücken; Bedingungen und Konsequenzen ausdrücken.*

***Grammatik:** wegen + Genitiv; Futur: werden + Infinitiv; Doppelkonjunktionen nicht...sondern, je...desto; Wdh.: Zeitangaben.*

**Week 2 / chapter 7** In Week 2, students will learn how to: comment on a variety of situations; talk about rules of behavior and gestures; recognize, understand, and solve conflicts.

**Chapter Test** (Chapters 6 & 7)

**Sprachhandlungen:** eine Situation kommentieren; über Verhaltensregeln und Gesten sprechen; Konflikte erkennen, verstehen, lösen.

**Grammatik:** Partizip I; Nebensätze mit obwohl; Plusquamperfekt; Wdh.: Ratschläge mit wenn und sollte

### **Week 3 / chapter 8**

In Week 3, students will learn how to: read, understand and re-narrate literary texts; make assumptions; take positions for or against certain issues.

#### **Oral Midterm**

**Sprachhandlungen:** über Lebensabschnitte sprechen; einen literarischen Text lesen, verstehen, nacherzählen; Vermutungen äußern; sich für oder gegen etwas aussprechen.

**Grammatik:** Possessivartikel im Genitiv; Vermutungen: könnte; Nebensätze mit seit; Doppelkonjunktionen: nicht nur...sondern auch, weder...noch.

### **Week 4 / chapter 9**

In Week 4, students will learn how to: talk about migration; discuss problems, fears and hopes.

#### **Chapter Test (Chapters 8 & 9)**

**Sprachhandlungen:** über Migration sprechen; über Probleme, Ängste, Hoffnungen sprechen.

**Grammatik:** das Verb lassen; Passiversatzform man; Relativpronomen



*im Genitiv; Wdh: Passiv.*

**Week 5 / chapter 10** In Week 5, students will learn how to: discuss political parties in Germany; talk about Europe and its institutions; express alternatives and oppositions.

**Group Projects** (*Politische Parteien in Deutschland*)

**Sprachhandlungen:** *über Europa und Politik sprechen; europäische Institutionen kennen lernen und beschreiben; Alternativen und Gegensätze ausdrücken.*

**Grammatik:** *Fragewörter wofür, woran, worüber, wovon, womit; brauchen + zu + Infinitiv; Gegensätze: trotzdem; Doppelkonjunktion: entweder...oder; Nomen mit -keit oder -heit; Wdh.: Verben mit Präpositionen*

**Week 6** In Week 6, students will learn how to: reflect on their semester abroad; write a blog about their experiences.

Final Exam (Cumulative)

**Sprachhandlungen:** *über das vergangene Auslandssemester reflektieren; einen Blog schreiben.*

**Grammatik:** *Wdh. der Kapitel 6-10.*

### **Reading**

The textbook used for this course is *Netzwerk. Deutsch als Fremdsprache B1 Kursbuch & Arbeitsbuch*, Chapters 1-6 (Klett/Langenscheidt 2012). The package includes textbook,



workbook, audio/video files and access to online exercises. The textbook will be provided by CIEE. Additional materials such as song lyrics, poems, and grammar exercises will be provided by the instructor.