



## **CIEE Ferrara, Italy**

<b>Course name:</b>	Intensive Italian Language, Beginning II
<b>Course number:</b>	ITAL 1502 FERR
<b>Programs offering course:</b>	Ferrara, Language and Culture
<b>Language of instruction:</b>	Italian/English
<b>U.S. Semester Credits:</b>	3
<b>Contact Hours:</b>	45
<b>Term:</b>	Fall 2019

### **Course Description**

This course will provide a detailed analysis of basic elements of Italian language introduced during the intensive course. Students will improve their skills in reading, writing, listening, and speaking basic Italian through a communicative, interactive method. Students will become familiar with Italian culture through exposure to various media and creative projects. The program of this course is designed to help students use basic vocabulary to talk about school, daily activities, schedules, travel, restaurants, city life, and more. They will be able to communicate, provide and ask for information in a simple way, using present and past tenses.

### **Learning Objectives**

The aim of this course is leading students to an A2+ level. This class includes some activities in order to reinforce and develop the comprehension and the oral and written exercise.

These are the communicative goals which will be developed during the lessons:

- Understand simple oral and written texts;
- Know how to recognize the main information;
- Know how to converse, mainly: greet, interact, talk on the phone, ask for and give personal information, express the time, make requests, describe objects;
- Write short texts, mainly: narrate using the present, past and future tenses;
- Describe situations concerning objects and people, ecc.
- Give personal opinions

### **Course prerequisites**

Italian Language Beginning I

### **Methods of Instruction and Approach to learning and teaching**

This course will combine lectures, class debates, fieldtrips and on-site classes, walking tours, conversations with guest speakers and creative activities. The course focuses on language use in real life settings; the different stages of language learning



process are considered as complementary to one another. In one single activity, students may learn facts, practice grammatical structures, learn communicative strategies and find out about different aspects of Italian culture.

### **Assessment and Final Grade**

1. Participation:	40%
2. Homework:	20%
3. Oral Presentation:	20%
4. Final written exam:	20%

### **Course Requirements**

#### **Homework**

Students will have written exercises to check their progress. The topics will be connected to those studied in class.

#### **Midterm Exam**

Students will take a self-evaluation written exam after the first week of the course in order to check their progress, improve their skills and learn from their mistakes.

#### **Oral Presentation**

Students will use simple sentences to recap one or more topics studied during the course and present their opinions and thoughts about them. They can use PowerPoint, videos, recordings, etc., At the end of the presentations, students will ask questions and discuss about each oral project.

#### **Final Exam**

Students will take a final exam at the end of the course. The exam will include all topics analyzed in class.

#### **Class Participation**

Participation means attention and respect. You are expected to arrive to class on time not only to avoid an absence, but also to avoid disrupting the class. Late assignments will be marked down 5% after the first day and 1% every day afterwards. No coursework will be accepted after the last day of class.

### **Weekly Schedule**

#### **WEEK 1**

##### **Lesson 1**

**Morning:** Introduction to the Course

Presentation: students present themselves in Italian

Review: - definite and indefinite articles,  
-present tense (regular and irregular verbs)  
-prepositions: *di – con*



### **Afternoon: Unit 1**

Grammar: past tense *passato prossimo*  
Time expressions with past tense

Vocabulary: free time activities, travels, months and seasons

Assignment due: pair with another student and book a trip in a travel agency (role play)

### **Reading and Exercises:**

*Nuovo Contatto A2*, Unit 1, 6-27

### **Lesson 2**

#### **Morning: Unit 1**

Grammar: pronoun *CI*  
Prepositions of place (*a-in-da-per*)  
Direct pronouns

Vocabulary: weather

#### **Afternoon: Unit 2**

Grammar: Indirect pronouns  
Comparative  
Possessive adjectives and pronouns

Vocabulary: shopping

### **Reading and Exercises:**

*Nuovo Contatto A2*, Unit 2, 28-52

### **Lesson 3**

#### **Morning: Unit 2**

Grammar: Prepositions of place  
Prepositions *di-in-a*

Vocabulary: clothes  
**Made in Italy**

**Activity outside** at the clothes' stores.



### **Afternoon: Unit 3**

Grammar: Past tense *Imperfetto*  
*Stare + gerundio*

Vocabulary: Family members

Assignment due: Bring to class a picture from your childhood and describe your memories.

#### **Reading and Exercises:**

*Nuovo Contatto A2*, Unit 3, 53-72

### **Lesson 4**

#### **Morning: Unit 3**

Grammar: Possessive adjectives  
Prepositions *di-per*

Vocabulary: School

#### **Afternoon: Visit to a local public school**

Assignment due: Interact with local students

#### **Reading and Exercises:**

*Nuovo Contatto A2*, Unit 3, 73-85

### **Lesson 5**

#### **Morning: Unit 4**

Grammar: Future tense

Vocabulary: House (rooms and furniture)  
Prepositions and expressions of place

#### **Reading and Exercises:**

*Nuovo Contatto A2*, Unit 4, 86-93

#### **Afternoon: Midterm Exam (self-evaluation)**

## **WEEK 2**

### **Lesson 6**



**Morning:** Unit 4

Grammar: Past tense *Imperfetto* (habits in the past)

Assignment due: La musica italiana (listening activity)

**Afternoon:** Walking tour to the local market in the historical center

**Reading and Exercises:**

*Nuovo Contatto A2*, Unit 4, 94-105

**Lesson 7**

**Morning:** Unit 4

Vocabulary: Houses in Ferrara (class meets outside)

**Afternoon:** Unit 5: Come stai?

Grammar: past tenses *Passato prossimo vs. Imperfetto*

Assignment due: write a letter to your best friend

**Reading and Exercises:**

*Nuovo Contatto A2*, Unit 5, 108-115

**Lesson 8**

**Morning:** Unit 5

Grammar: imperative  
indefinite adjectives and pronouns

Vocabulary: public signal (obbligo, divieto, permesso)

**Afternoon:** Unit 5

Grammar: verbs of actions

Vocabulary: Sports

Assignment due: choose a sport that you like, describe its equipment, and summarize its rules

**Reading and Exercises:**

*Nuovo Contatto A2*, Unit 5, 122-129



## **Lesson 9**

**Morning:** Unit 5

Video activity: describe an extreme sport

Vocabulary: Body parts  
Disease and medicine (la visita dal medico)  
Healthy plan

**Afternoon:** Unit 5

Vocabulary: talk about personal feelings  
Tips for a successful oral presentation

### **Reading and Exercises:**

*Nuovo Contatto A2*, Esercizi, 46-55

## **Lesson 10**

**Morning:** Oral presentation

**Afternoon:** Final Exam

### **Readings**

**Textbook:** Piantoni, Bozzone Costa, Ghezzi, *Nuovo Contatto A2, Corso di lingua e civiltà italiana per stranieri*, Loescher Editore.