



## **CIEE Ferrara, Italy**

<b>Course name:</b>	Semester Italian Language, Intermediate I
<b>Course number:</b>	ITAL 2001 FERR
<b>Programs offering course:</b>	Ferrara Language and Culture
<b>Language of instruction:</b>	English/Italian
<b>U.S. Semester Credits:</b>	3
<b>Contact Hours:</b>	45
<b>Term:</b>	Fall 2019

### **Course Description**

This course is designed for students who have completed a 2 weeks intensive course (3 credits) of Beginning II Italian, and it combines a review and a more detailed study of Italian grammar, vocabulary and culture. This program focuses on the improvement of students' communication skills; the course will entirely be taught in Italian. By the end of the semester, students will be expected to be familiar with written and spoken use of intermediate linguistic structures. Students will also deal with most common social and cultural dynamics in Italy. The course is designed to encourage practical communication exchanges and to support student integration in Ferrara.

### **Learning Objectives**

By the end of this course students will be able to:

- understand the main points and key words of daily life topics,
- deal with most common social and cultural dynamics when interacting with native speakers while travelling in Italy;
- write simple texts on familiar topics and describe experiences and events, dreams, hopes and ambitions.

### **Course Prerequisites**

Italian Beginning II level.

### **Methods of Instruction**

The course will be taught in Italian. The teaching methods will include use of the textbook, video and audio materials plus other written sources. In addition to lectures and traditionally structured lessons, the course will feature fieldtrips and walking tours.



## **Assessment and Final Grade**

1. Participation:	25%
2. Homework:	15%
3. Midterm Exam:	20%
4. Oral Presentation:	20%
5. Final written exam:	20%

## **Course Requirements**

### **Homework**

Students will have written assignments to check their progress. The topics will be connected to those studied in class.

### **Oral Presentation**

Students will use simple sentences to recap one or more topics studied during the course and present their opinions and thoughts about them. They can use PowerPoint, videos, recordings, etc. At the end of the presentations, students will ask questions and discuss about each oral project.

### **Midterm Exam**

Students will take a written exam after the first half of the course in order to check their progress, improve their skills and learn from their mistakes.

### **Final Exam**

Students will take a final exam at the end of the course. The exam will include all topics analyzed in class.

### **Class Participation**

Participation means attention and respect. You are expected to arrive to class on time not only to avoid an absence, but also to avoid disrupting the class. Late assignments will be marked down 5% after the first day and 1% every day afterwards. No coursework will be accepted after the last day of class.

## **Weekly Schedule**

- **WEEK 1**

- Lesson 1

Grammar: direct and indirect pronouns, *troppo* vs. *tanto*

Vocabulary: studying Italian in Italy, discuss the importance of learning a second language, ask information about a language course.

Reading and Exercises:



*Nuovo Contatto B1*, Unit 1, 28-32

- Lesson 2  
Grammar: past tense and imperfect + modal verbs, *ci* (*andarci*, *tenerci*, *provarci*).  
Assignment due: discuss the importance of learning a second language, ask information about a language course.

Reading and Exercises:  
*Nuovo Contatto B1*, Unit 1, 33-40

- **WEEK 2**

- Lesson 3  
Grammar: *stare* + gerund vs. *stare per*.  
Vocabulary: understand and talk about the news, talk about past events.

Reading and Exercises:  
*Nuovo Contatto B1*, Unit 1, 41-45

- Lesson 4  
Grammar: prepositions of time, conjunctions.  
Assignment due: express feelings and describe someone's personality.

Reading and Exercises:  
*Nuovo Contatto B1*, Unit 1, 47-52

- **WEEK 3**

- Lesson 5  
Grammar: conditional present.  
Vocabulary: talk about holidays.

Reading and Exercises:  
*Nuovo Contatto B1*, Unit 2, 52-57

- Lesson 6  
Grammar: future vs. conditional, future.  
Assignment due: arrange a trip and give advice on where to go and what to visit.

Reading and Exercises:  
*Nuovo Contatto B1*, Unit 2, 58-62

- **WEEK 4**



- Lesson 7  
Grammar: pronouns with *ne, ne* vs. *ci*.  
Vocabulary: talk about sports and outdoors activities.

Reading and Exercises:  
*Nuovo Contatto B1*, Unit 2, 63-70

- Lesson 8  
Grammar: adjective *bello*, conjunctions (*anzi, invece di*).  
Assignment due: talk about the weather.

Reading and Exercises:  
*Nuovo Contatto B1*, Unit 2, 71-76

- **WEEK 5**

- Lesson 9  
Grammar and vocabulary review
- Lesson 10  
Midterm

- **WEEK 6**

- Lesson 11  
Grammar: present subjunctive, direct / indirect / relative pronouns.  
Vocabulary: express agreement and disagreement.

Reading and Exercises:  
*Nuovo Contatto B1*, Unit 3, 76-82

- Lesson 12  
Grammar: regular comparatives, comparatives vs. superlatives (*migliore/peggiore*).  
Assignment due: talk about hobbies, talk about music and shows.

Reading and Exercises:  
*Nuovo Contatto B1*, Unit 3, 83-89

- **WEEK 7**

- Lesson 13  
Grammar: comparative and absolute adjectives.



Vocabulary: comparatives of majority, minority, equality

Reading and Exercises:  
*Nuovo Contatto B1*, Unit 3, 90-95

- Lesson 14  
Grammar: verbal prepositions (*cercare di*, *riuscire a*), conjunctions.  
Assignment due: talk about teenagers in Italy vs. teenagers in the Us.

Reading and Exercises:  
*Nuovo Contatto B1*, Unit 3, 96-99

- **WEEK 8**

- Lesson 15  
Grammar: imperative, imperative and personal pronouns.  
Vocabulary: trades and jobs.

Reading and Exercises:  
*Nuovo Contatto B1*, Unit 4, 100-105

- Lesson 16  
Grammar: relative pronouns (*che*, *cui*, *chi*; *il/la quale*, *i/le quali*).  
Assignment due: talk about common scenarios when looking for a job.

Reading and Exercises:  
*Nuovo Contatto B1*, Unit 4, 106-111

- **WEEK 9**

- Lesson 17  
Grammar: present subjunctive with regular verbs, *essere* and *avere*.  
Vocabulary: how to write a resume.

Reading and Exercises:  
*Nuovo Contatto B1*, Unit 4, 112-118

- Lesson 18  
Grammar: present subjunctive, pronouns, verbal prepositions *a* and *di*.  
Assignment due: write a formal letter.

Reading and Exercises:  
*Nuovo Contatto B1*, Unit 4, 119-125



- **WEEK 10**

- Lesson 19  
Oral presentations and grammar review.
- Lesson 20  
Final Exam

### **Readings**

**Textbook:** Ghezzi, Piantoni, Bozzone, Costa, *Nuovo Contatto B1. Corso di lingua e civiltà italiana per stranieri*, Loescher Editore.