



CIEE Ferrara, Italy

Course name:	Intensive Italian Language, Advanced I
Course number:	ITAL 3501 FELA
Programs offering course:	Ferrara Liberal Arts
Language of instruction:	Italian
U.S. Semester Credits:	3
Contact Hours:	45
Term:	Fall 2019

Course description

The course will provide participants with a deeper knowledge of Italian language and culture. Students will improve their language skills using complex Italian structures through a communicative method where cooperative learning is strongly encouraged. They will become familiar with Italian culture through exposure to various media and creative projects. The program of this course is designed to enable participants to use a richer vocabulary to talk about travel and free time, work, house, people, and personal experiences. They will be able to communicate in a more articulate way, using the main past tenses, describing facts and people, giving opinions and advice.

Learning objectives

The aim of this course is:

- to strengthen the written and spoken comprehension abilities;
- to feel comfortable in conversations with native speakers;
- to improve the writing skills and how to sum up different thoughts and opinions;
- review and in-depth analysis of grammatical structures previously studied;
- vocabulary improvement.

Course Prerequisites

The course is designed for students who have an Intermediate II level of Italian.

Methods of Instruction and Approach to learning and teaching

This course will combine lectures, class debates, field trips and creative activities. Students will be asked to work in pairs or groups; cooperative learning is strongly encouraged. The course focuses on language used in real life settings; the different stages of language learning process are considered as complementary to one another. In one single activity, students may learn facts, practice grammatical structures, learn communicative strategies and find out about different aspects of Italian culture.



Assessment and Final Grade

1. Participation:	40%
2. Homework:	20%
3. Oral Presentation:	20%
4. Final written exam:	20%

Course Requirements

Homework

Students will have written assignments to check their progress. The topics will be connected to those studied in class.

Oral Presentation

Students will use simple sentences to recap one or more topics studied during the course and present their opinions and thoughts about them. They can use PowerPoint, videos, recordings, etc. At the end of the presentations, students will ask questions and discuss about each oral project.

Final Exam

Students will take a final exam at the end of the course. The exam will include all topics analyzed in class.

Class Participation

Participation means attention and respect. You are expected to arrive to class on time not only to avoid an absence, but also to avoid disrupting the class. Late assignments will be marked down 5% after the first day and 1% every day afterwards. No coursework will be accepted after the last day of class.

Weekly Schedule

Week 1

Lesson 1

Morning

Let's introduce ourselves!

Grammar: nouns, "sapere" vs. "conoscere", "mi piace"/"detesto", simple present, difference between past present and imperfect, useful sentences to have a polite conversation.

Reading: *Contatto 2B*, Unit 1, 2-5

Afternoon

Culture and discussion: stereotypes about Italians and Americans



Vocabulary: hobby, sport, free time, work.

Assignment due: Your semester goals and impressions about Ferrara (team work)

Reading: *Contatto 2B*, Unit 1, 6-11

Lesson 2

Morning

What happened?

Grammar: past perfect tense, imperfect and past tense, time, conjunctions (infatti, intanto, tuttavia, poi, anche, ma, però, perché, così, se, mentre, siccome), differences between direct and indirect pronouns, verbs with auxiliary (modali, and finire/cominciare).

Reading: *Contatto 2B*, Unit 1, 12-15

Afternoon

Vocabulary: clothes, character, feelings and emotions, sentences with animals, metaphors for feelings.

Assignment due: Tell a story using the past tense, describe physical likeness and character of people, express feelings and emotions.

Reading: *Contatto 2B*, Unit 2, 20-25

Lesson 3

Morning

I would, but I can't

Grammar: present conditional tense, future tense, future vs. conditional tense, simple and articulated prepositions, conjunctions (anzi, invece di, piuttosto che).

Reading: *Contatto 2B*, Unit 2, 26-30

Afternoon

Vocabulary: food and kitchen, specific words to describe touristic places and sports.

Assignment due: Plan your vacations, regions, touristic cities, Italian holidays, local food, give advice.

Reading: *Contatto 2B*, Unit 2, 31-35



Lesson 4

Morning

Grammar: present conditional tense, direct and indirect pronouns, relative pronouns.

Reading: *Contatto 2B*, Unit 3, 40-46

Afternoon

Vocabulary: social media, music and cinema, colloquialisms.

Assignment due: Young Italians and young Americans, music, habits, the importance of social media.

Reading: *Contatto 2B*, Unit 3, 47-51

Lesson 5

Morning

Midterm self-evaluation

Afternoon

Grammar and vocabulary review

Lesson 6

Morning

Do what you love, and you will never work a day in your life

Grammar: imperative and personal pronouns, relative pronouns, verb prepositions, orders and requests.

Reading: *Contatto 2B*, Unit 3, 52-55

Afternoon

Vocabulary: trades and professions, job advertisements.

Assignment due: Talk about job, share opinions about the job situation in your country.

Reading: *Contatto 2B*, Unit 4, 60-64



Lesson 7

Morning

What's the problem?

Grammar: present tense vs. conjunctive present tense, conjunctive present tense with words such as “è giusto che”, or “bisogna che”, or “non è che”, concessive conjunction, reflective pronouns.

Reading: *Contatto 2B*, Unit 4, 65-69

Afternoon

Vocabulary: formal and informal expressions to complain, adjectives like *–ante*, *–abile*, *–ivo*, exclamations “uffa”, “peccato”, “coraggio”.

Assignment due: Relationship with other people, everyday life in a town or a neighborhood, complaining, protect yourself and stand up.

Reading: *Contatto 2B*, Unit 4, 70-73

Lesson 8

Morning

How do Italians act?

Grammar: introduction to the passive form, “si” reflective vs. “si” impersonal vs. “si” passive.

Reading: *Contatto 2B*, Unit 5, 78-83

Afternoon

Vocabulary: civil unions, prejudice e activism.

Assignment due: do words such as “typical” Italian family and “typical” American family really exist?

Reading: *Contatto 2B*, Unit 5, 84-88

Lesson 9

Morning

The world I dream of



Grammar: subjunctive imperfect, hypothetical phrases.

Reading: *Contatto 2B*, Unit 5, 89-95

Afternoon

Culture and discussion: environment, pollution, waste and recycling

Vocabulary: environment and pollution.

Reading: *Contatto 2B*, Unit 6, 96-102

Week 10

Morning

Oral presentations

Afternoon

Final Exam

Readings

Textbook:

- Ghezzi, Piantoni, Bozzone Costa, *Contatto 2B, Livello post-intermedio*, Loescher

Additional readings:

- S. Nocchi e R. Tartaglione, *Grammatica avanzata della lingua italiana*, Alma Edizioni;
- S. Bailini e S. Consonno, *Verbi italiani*, Alma Edizioni;
- T. Marin, *Progetto Italiano 3*, Edilingua.