



CIEE Ferrara, Italy

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| Course name: | Intensive Italian Language, Proficiency I |
| Course number: | ITAL 4501 FELA |
| Programs offering course: | Ferrara Liberal Arts |
| Language of instruction: | Italian |
| U.S. Semester Credits: | 3 |
| Contact Hours: | 45 |
| Term: | Fall 2019 |

Course description

Students will review and deeply analyze some grammatical structures previously studied, as well as new topics. Students will also improve their language skills using complex Italian structures through a communicative method where cooperative learning is strongly encouraged. The program of this course is designed to enable participants to use a richer vocabulary to express their feelings and opinions about life and moral choices, historic events, current events, sports and health.

Learning objectives

By the end of the course, students will be able to:

- ✓ Understand a wide range of demanding, longer text, and recognize implicit meaning.
- ✓ Produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors, and cohesive devices.
- ✓ Express themselves fluently and spontaneously without much obvious searching for expressions.

Course Prerequisites

Italian Advanced II level.

Methods of Instruction

This course will combine lectures, class debates, fieldtrips and on-site classes, walking tours, conversations with guest speakers and creative activities. The approach used can be characterized as communicative and integrated. Communicative, means that the focus of the course is on language use in realistic settings. Integrated, means that the various aspects that make up the language learning experience are treated as complementary to one another. In other words, in one single activity, students may learn some facts, practice certain grammatical structures, learn some communicative strategies and cultural aspects. All required readings, slides, supplemental digital resources and additional information will be available online at Canvas.



Assessment and Final Grade

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| Participation: | 40% |
| Homework: | 20% |
| Oral Presentation: | 20% |
| Final test: | 20% |

Course Requirements

Homework

Students will have written assignments to check their progress. The topics will be connected to those studied in class.

Oral Presentation

Students will recap one or more topics studied during the course and present their opinions and thoughts about them. They can use PowerPoint, videos, recordings, etc. At the end of the presentation, students will ask questions and discuss each other oral project.

Final Exam

Students will take a final exam at the end of the course. The exam will include all topics analyzed in class.

Class Participation

A total of two classes, due to sickness, personal emergency, inevitable transport delay and/or other impediments will be tolerated. Additional unexcused absences will result in further half point reductions. Students arriving more than 10 minutes late to the class will be considered absent for a day. Late assignments will be marked down 5% after the first day and 1% every day afterwards. No coursework will be accepted after the last day of class.

Weekly Schedule

Week 1

Lesson 1 Grammar: remote past tense, articulated prepositions
Vocabulary: metaphors (*è una palla al piede*), biography of a famous person
Discussion and Team Work: the life of Alex Zanardi; province, small towns, and suburbs

Reading and Exercises: Nuovo Contatto C1, Unit 2, 46-51; 14-18

Lesson 2 Grammar: tenses, phrases in *di/a* + infinite, review of relative pronouns
Vocabulary: formal spoken language (*dicevo prima, ebbene*), describe a movie
Discussion and Team Work: English language influences, language spoken by young people

Reading and Exercises: Nuovo Contatto C1, Unit 3, 56-63; 19-23

- Lesson 3 Grammar: impersonal tenses, review of 4 different types of subjunctive
 Vocabulary: gestures, *fare*, *parcela*, *fare caso*
 Discussion and Team Work: write a formal letter
- Reading and Exercises: Nuovo Contatto C1, Unit 3, 64-79; 24-26
- Lesson 4
 future Grammar: syntactic doubling (*siccome*, *sennò*), tense with subjunctive and
 Vocabulary: trades and professions, employment contract
 Discussion and Team Work: temporary jobs, interview a mountain guide and
 a restorer
- Reading and Exercises: Nuovo Contatto C1, Unit 4, 80-87; 96; 27-30
- Lesson 5 Midterm self-evaluation
- Grammar: conditional tense (the future in the past), combined pronouns (*me
 ne*, *ve li*), prepositions (*di*, *a*, *da*)
 Vocabulary: life of an immigrant worker, the academic life
 Discussion and Team Work: brain drain, interview to the university dean
- Reading and Exercises: Nuovo Contatto C1, Unit 4, 88-91; 31-32
- Week 2**
- Lesson 6
 subjunctive Grammar: future tense, present participle, imperfect vs. past perfect
 Vocabulary: literary genres, and contemporary art
 Discussion and Team Work: why reading? Enter in a literary competition
- Reading and Exercises: Nuovo Contatto C1, Unit 5, 106-115; 34-37
- Lesson 7 Grammar: adverbs in *-mente*, forms of denial
 Vocabulary: pros and cons
 Discussion and Team Work: Social networks in Italy
- Reading and Exercises: Nuovo Contatto C1, Unit 5, 120-125
- Lesson 8 Grammar: punctuation, different uses of the simple past
 Vocabulary: words in history, describe a literary book, or a drama
 Discussion and Team Work: Italian unification and the Risorgimento, the
 Opera
- Reading and Exercises: Nuovo Contatto C1, Unit 6, 128-139
- Lesson 9 Grammar: gerund
 Vocabulary: words in politics
 Discussion and Team Work: differences between North and South
- Reading and Exercises: Nuovo Contatto C1, Unit 6, 140-145
- Lesson 10: Oral presentations and grammar review



Final Exam

Readings

Textbook: R. Bozzone Costa, M. Piantoni, E. Scaramelli, C. Ghezzi, *Nuovo Contatto C1*, Torino: Loescher Editore, 2013.

Additional readings:

- Grammatica avanzata della lingua italiana, di S. Nocchi e R. Tartaglione, Alma Edizioni;
- Verbi italiani, di S. Bailini e S. Consonno, Alma Edizioni;
- Progetto Italiano 3, di T. Marin, Edilingua;
- I come Italia, di G. Cremonesi e P. Bellini, Eli;
- L'utile e il dilettevole 1 e 2, di E. Ercolino, T. Anna Pellegrino, Loescher.
- Contatto Livello Intermedio (B1), di R. Bozzone Costa, C. Ghezzi, M. Piantoni, Loescher.