CIEE Saint Petersburg, Russia

Course name: Elementary Russian Conversation II
Course number: RUSI 1004 RASP
Programs offering course: RASP
Language of Instruction: Russian
U.S. Semester Credits: 4
Contact Hours: 65 U.S. 50-minute contact hours / 78 Russian 45-minute contact hours
Term: Fall 2019

Course Description
This course is a continuation of Elementary Russian Conversation I. It further develops students’ skills of listening, reading, speaking and writing obtained in Elementary Russian I while employing real-life everyday situations. The course continues the themed approach to introducing grammar and vocabulary suggested in Elementary Russian I and offers such genres as emailing, texting, and blogging. While a dialogue serves as a dominant form for practicing Russian, the students learn how to ask and answer questions, as well as familiarize themselves with the form of narration and description. In addition, the course introduces initial means of expressing one’s own opinion.

Learning Objectives
In this course the learners will begin functioning in some informal settings and a number of transactional situations. By the end of the course, students will be able to handle routine situations and to communicate minimally in familiar situations at their homestays and in the streets of St.Petersburg. The learners will be able to express themselves with enough precision and accuracy to deliver a message to a native speaker and in limited words express their opinions on some topics. The course will prepare the students up to the level of low to mid Intermediate according to ACTFL rating scale.

Course Prerequisites
Elementary Russian Conversation I

Methods of Instruction
The instruction will employ communicative methods. Students will continue practicing Russian under their instructor’ direct supervision and on their own as they will be using the interactive web site in accord with their daily schedules. Permanent error correction and progress check will be exercised. Pronunciation correction and intonation will constitute part of listening comprehension skills and will be done on an everyday basis. Class meets four times a week for four-hour sessions. Quizzes will be given at the end of each chapter, and the final test will conclude the fourth week of the course.

Assessment and Final Grade
The final grade will consists of:
Class participation 25%
Homework 30%
Quizzes 30% (5% for each quiz)
Final exam 25%
Total: 100%

**Course requirements**
Active participation is one of the keys to successful learning. Participation will be graded based on your effort to use Russian, your daily preparation for class, completion of all home assignments and the quality and quantity of your inputs in class discussions and group activities. Students are strongly encouraged to use class time to practice the language therefore please try to avoid using English in class. If you do have any questions you can meet me after class or email me to make an appointment.

**Quizzes**
Every other week you will have a 15-minute quiz that will consist of the grammar topics and vocabulary covered during a week, in total 6 quizzes.

Midterm and Final exams will be two 1.5-hour exams. Both will include grammar and oral parts. In the oral part, you will be expected to produce a 1-2 minute monologue on a topic studied during the course and be able to respond to the instructor’s questions on that topic. The written parts will include exercises on grammar topics studied during the semester. Homework assignments will be discussed in class, typically at the beginning of each class. I will collect your home assignments and grade your homework once a week.

**Class Attendance**
Attendance is crucial for successful completion of the class. Students are allowed to have two unexcused absences for each course for the whole semester program. These allowed unexcused absences should be used for situations such as minor illnesses without a doctor’s note or personal situations that prevent the student from attending the class. Allowed unexcused absences should not be used in a planned way for travel or other activities. Unexcused absences beyond the limit of two will lower a student’s grade by 2 points on the 100-point scale each. For example, if your overall score in the class is 90 (an equivalent of A) and you have had three unexcused absences, your final score will be 88 (B+).

**Weekly Schedule:**
**Week 1.**
Class 1. Introductions
Describing what you look like: appearances
Giving information about other people’s appearance
Class 2. Expressing likes and dislikes
Ex. 13-8, p. 175; ex.13-14, 13-15, p. 179
Class 3. Dative singular forms for nouns
Ex. 13-5, 13-6, p. 174
Dative singular for adjectives, possessives, and demonstrative *этот*

**Week 2.**
Class 1. Expressing agreement and disagreement
Expression of possibility, prohibition and necessity: *Можно, Нужно, Нельзя*
Ex. 14-10, p. 188; ex. 14-15, p. 191
Class 2. Adverbs
Impersonal constructions
Ex. 14-5, Ex. 14-6, p. 186; ex. 14-7, p. 187

Class 3. Хочу (I want)+ Genitive case
Ex. 14-24, p. 194

Quiz

Week 3.
Class 1. Talking to a doctor; Symptoms of illness
ex. 15-23, p. 207
Class 2. Where are you coming from?
Ex. 15-10, p. 200;
Ex. 15-11, p. 201;
Class 3. Мож но, Нуж но, Нель зя
Preposition К
Verbs of motion and prefixes По-/При-
Homework: New vocabulary
Ex. 15-3, p. 197
Ex. 15-7, p. 199; Ex. 15-15, p. 204
Cases when pronunciation differs from the spelling

Week 4
Class 1. Talking about everyday routines
Telling the time
Going out
Ex. 16-13, p. 216
Class 2. Где? Куда? Откуда? with inanimate nouns
Ex. 16-7, p. 213
Class 3. Где? Куда? Откуда? with animate nouns
Ex. 16-15 (2), p. 217
Prepositions До, После
Intonation in declarative sentences

Quiz

Week 5.
Class 1. Asking about free time and interests
Intonation of questions with interrogatives
Ex. 17-4, p. 226
Class 2. Где? Куда? Откуда? with animate and inanimate nouns (continued)
Verbs ending in -овать/-евать
Uses of instrumental case
Class 3. The possessive modifier Свои
Instrumental for pronouns, adjectives and possessives
Ex. 17-11, p. 230; ex. 17-17, p. 234
Week 6.
Class 1. Giving advice
Talking about your hometown
Ex. 18-11, p. 244; ex. 18-17, p. 247
Class 2. Instrumental case endings
Genitive plural forms for masculine nouns
Genitive with numerals
Genitive plural for adjectives, possessives and the demonstrative Этом

Class 3. Intonation: Questions without interrogatives
Ex. 18-4, p. 241
Review of chapters 16-18

Quiz

Week 7
Class 1. Giving directions
Ex. 19-12, p. 261
Using the subway
Ex. 19-16, p. 263; ex. 19-25, p. 267

Class 2. New vocabulary
Ex. 19-3, p. 255

Class 3. Genitive plural endings for feminine and neuter nouns
Accusative case plural forms for animate nouns and their modifiers
Intonation: Questions without interrogatives – continued
Ex. 19-2, p. 254

Week 8
Class 1. Русский язык, говорить и делать по-русски
Which languages do you speak and how well?

Class 2. Talking about geography
Cardinal directions
Ex. 20-4, p. 270; ex. 20-17, p. 277
Class 3. Accusative case plural forms
Prepositions Б, На
Prepositional plural for nouns and their modifiers
Intonation: incomplete questions with preposition A

Quiz

Week 9
Class 1. Location of cities on a map
Booking flights, hotels and trips
Class 2. Verbs of motion and aspects
Prefixes По-, При-, у- with verbs of motion
Ex. 21-6, ex. 27-7, p. 285
Preposition По with the Dative case

Class 3. Intonation of complex sentences
Ex. 21-11, p. 288; ex. 21-16, p. 291
Review of chapters 19-21

Week 10
Class 1. Absence or lack of something
Talking about the weather; Seasons

Class 2. Talking about packing and travelling; Clothes
Ex. 22-7, p. 299
Ex. 22-11, p. 302

Class 3. Dative case plural of nouns and their modifiers
Imperatives
Phonetics: Syntagmas

Week 11.
Class 1. Holidays in Russia
Ex. 23-11, p. 316
Wishing happy holidays and writing greeting cards
Ex. 23-16, p. 318

Class 2. Months and dates – use of prepositional
Prepositional with different types of dates
I
Class 3. Instrumental for plural nouns and their modifiers
“If” and “when” clauses in the future tense.

Week 12
Class 1. Writing a greeting card
Discussion: Where will you go for vacation?

Class 2. Direct quotations with Знать (to know), Думать (to think), Спрашивать (to ask)
Answering the question Когда?
Class 3.
Review of chapters 22-24

Week 13.
Class 1.
Final test

Course Materials
Readings (Textbook)
Additional handouts and materials developed by instructor will be distributed.

On-line resources:
http://www.russian.ucla.edu/beginnersrussian