



## CIEE St. Petersburg, Russia

<b>Course name:</b>	Grammar, Advanced II
<b>Course number:</b>	RUSI 3012 RLPR
<b>Programs offering course:</b>	St. Petersburg Russian Language Program
<b>Language of Instruction:</b>	Russian
<b>U.S. Semester Credits:</b>	4
<b>Contact Hours:</b>	65 U.S. 50-minute contact hours / 78 Russian 45-minute contact hours
<b>Term:</b>	Fall 2019

### Course Description

This grammar course is part of the practical Russian language course for students with a mastery of Russian at the first certificate level, and preparing to pass the second level. During the course of the semester, students will widen and deepen their knowledge of morphology and syntax of Russian language. Particular attention is paid to word formation. An important part of the curriculum is the analysis and production of various forms of text (descriptive, narrative, reasoning). Coursework includes the completion of a large amount of oral and written work, conditional-communicative and communicative exercises in class and at home.

### Learning Objectives

Students will delve deeper into a text analysis and will be able to use various grammatical forms and more formal constructions in oral and written language.

### Methods of Instruction

The forms of classwork include: collective review of homework (in the case when difficulties arose during its completion), explanation of new material by the professor, group work in conditional-communicative and communicative exercises. At the end of every covered segment of work, a quiz or test will be conducted. Errors will be discussed together in class during the session following the exam. Poorly completed exams may be rewritten.

### Assessment and Final Grade

Students will be assessed according to the following criteria:

Class participation	15%
Homework	20%
Tests	20%
Midterm exam	20%
Final exam	25%

### Course Requirements

Homework includes written exercises on grammar, writing short compositions and learning words. Homework is an important part of learning, and doing home assignments is mandatory. The quality of your homework and your active participation in the classroom will have a large impact on your final grade.



There will be two tests throughout the semester. Each test is expected to last up to 30 minutes. The goal of the test is to gauge how successfully each student is coping with the material, to identify students' learning problems.

Both Midterm and Final exams take form of a written test, which is given in class, and it is expected to last a full class session, i.e. 90 minutes. The exams will be comprised of fill in the blank questions, multiple choice questions and short writing assignments.

### **Class Attendance**

Attendance is crucial for successful completion of the class. Students are allowed to have two unexcused absences for each course for the whole semester program. These allowed unexcused absences should be used for situations such as minor illnesses without a doctor's note or personal situations that prevent the student from attending the class. Allowed unexcused absences should not be used in a planned way for travel or other activities.

Unexcused absences beyond the limit of two will lower a student's grade by 2 points on the 100-point scale each. For example, if your overall score in the class is 90 (an equivalent of A-) and you have had three unexcused absences, your final score will be 88 (B+).

### **Weekly Schedule**

#### **Week 1**

Class 1. Introduction to the class.

Class 2. Review material: verb aspect

Homework: *Let's Improve our Russian Book 1* (LI 1), Ex. 82, 83, 85

Class 3. Perfective and imperfective verbs requiring infinitives

Read: «На даче» (handout)

#### **Week 2**

Class 1. Use of the infinitive with modal verbs

Ways to express obligation and desirability: *надо, стоит, следует*

Homework: *Let's Improve our Russian Book 3* (LI 3), p. 156-158, Ex. 11-14

Class 2-3. Negative constructs: *Я люблю – Я не люблю..., Я прошу тебя – Я прошу тебя не ...*

Homework: LI 3, p. 144-146, Ex. 17-20

#### **Week 3**

Class 1. Verbal government: dative case and instrumental case

Dative case without a preposition

Homework: LI 3, Ex., 33-36;

Class 2. Dative case with the preposition *к*

Homework: Ex. 55-57

Class 3. Instrumental case without a preposition

Instrumental case with the prepositions *с, за, над*

Homework: Ex. 141-143; 158-159; 173; 175

#### **Week 4**

Class 1. Verbal government: accusative case, genitive case and prepositional case

Accusative case without a preposition

Homework: LI 3, Ex. 61-62;

Class 2. Accusative case with the prepositions *в, на, за*

Genitive case without a preposition

Homework: LI 3, Ex. 124-125

Ex. 17-20; 36-37

Class 3. Genitive case with the prepositions *от, из*

Prepositional with the prepositions *в, на, о*

❖ **Test #1 (40 minutes)**

Homework: Solve the crossword puzzle

«Сколько-чего?» (handout)

#### **Week 5**

Class 1. Time expressions. Time constructions in the nominative case

Homework: *Let's Improve our Russian Book 2* (LI 2), pp. 58- 89, Ex. 2-3; 5-7; 14-15

Class 2. Time constructions in the genitive case with and without a preposition:

Time constructions in instrumental case with and without prepositions

Homework: Ex. 52-56

Class 3. Time expressions in complex sentences. The usage of prepositions: *когда, пока, пока не, как только*

Homework: Read: story «Гроза»

#### **Week 6**

Class 1. The adverbial participle (gerund)

Formation and use of perfective gerund

Homework: Exercises in handouts

Class 2. Formation and use of imperfective gerund

Formation and use of gerundive phrases

Homework: LI 1, Ex. 270-272;

Class 3. Gerund in complex sentences

Homework: Read: story «Солнечный удар»

#### **Week 7**

Class 1. Verbs of motion (review).

Verbs of location and motion

Class 2. Forms and use of location verbs

Homework: Grammaticheskie Etiudy (GE) , Ex. 11;

Class 3. Forms and use of motion verbs

Homework: Ex. 20

Ex. 34-36; 40-42



### **Week 8**

Class 1. Verbs of location and motion

Use of location and motion verbs (continued)

Homework: GE, Ex. 70-71; 75-78

Class 2. Formation of past and present active participles. Review for Midterm

Class 3

❖ **Midterm exam**

### **Week 9**

Class 1. Participle (continued) Participial phrase

Homework: LI1, Ex. 251-254;

Class 2-3. Participial phrase and complex sentences with subordinate clause (attributive)  
Ex.255-257

### **Week 10**

Class 1. Reflexive verbs Strictly reflexive verbs

Homework: LI1, Ex. 174-175;

Ex. 178-179

Class 2. Reciprocal reflexive verbs

Passive reciprocal verbs and generally reflexive verbs

Ex. 184-185

Class 3. Verbs never used without -ся

❖ **Test #2 (40 minutes)**

Homework: Ex. 209, 211

### **Week 11**

Class 1. Impersonal sentences. Impersonal sentences with reflexive verbs

Homework: LI p.152- 167, Ex. 3-5; Ex. 15-16;

Class 2. Impersonal sentences with adverbs

Homework: LI p. 156-157, Ex. 12-14

Class 3. Impersonal sentences with infinitive. Use of impersonal verbs.

### **Week 12**

Class 1. Numerals. Cardinal numbers

Homework: LI1, Ex. 275-277; Ex. 280, 283

Class 2. Ordinal numbers and collective numbers

Ex. 289-290

Class 3. Predicate in singular and plural

### **Week 13**

Class 1 Review for the exam

Class 2

❖ **Final exam**



## **Course materials**

### ***Readings***

Volkova N., D. Phillips, *Let's Improve our Russian. Book 1.* St. Petersburg, 2006

Volkova N., D. Phillips, *Let's Improve our Russian. Book 2.* St. Petersburg, 2014

Volkova N., D. Phillips, *Let's Improve our Russian. Book 3.* St. Petersburg, 2014

Kolosnitsyna G.V., Makova M.N. *Grammaticheskie etudy.* Moscow: Russky yazyk, 2013.

Handouts prepared by the instructor